

District Rally Headquarters (337) 550-1208

2022-2023 DISTRICT RALLY INFORMATION BOOKLET

(For Speech, Drama, and Literary Events)

District Speech & Drama Competition –January 27, 2023 District Literary Competition – February 4, 2023 State Rally Competition – March 4, 2023



CONTACTS FOR THE LSU EUNICE DISTRICT RALLY 2023

Chad Jones 337-550-1223 cjones@lsue.edu **District Director**

Dr. Kyle Smith 337-550-1218 kdsmith@lsue.edu Vice Chancellor of Student Affairs

Tina Oubre 337-550-1208 toubre@lsue.edu

Administrative Assistant

Dr. Jim Robinson 337-550-1316 jrobinso@lsue.edu Drama Rally Co-Director

Vacant

Speech Rally Co-Director

Louisiana State High School Rally Association:

Website: lhsra.org Email: rally@lsu.edu

Important District and State Rally Dates

| September 30, 2022 | Deadline to submit entry forms and dues for LSUE District Rally |
|--------------------|---|
| TBD | School Coordinators Meeting at LSU Eunice 10:30-12:30 |
| December 2, 2022 | Deadline to submit District Contestant Entry forms for all competitions |
| December 2, 2022 | Deadline to complete online State Rally registration form |
| January 27, 2023 | Deadline to submit State Rally dues |
| January 27, 2023 | LSU Eunice District Speech and Drama Rally |
| February 4, 2023 | District Literary Rally |
| March 4, 2023 | State Rally at LSU in Baton Rouge |



GENERAL RALLY INFORMATION

All schools must be competing in the district literary events in order to be eligible to compete in the district Speech and/or Drama events. Students do not need to be enrolled in a speech or drama class/club to be eligible to participate in the Speech and Drama events. A student may not enter more than one literary rally subject. It is permissible for a student to compete in one, two or all three district rally events.

DIVISIONS:

For the district and state rally contests in speech and literary events, schools will be divided into five divisions as follows:

| Division | Number of Students |
|-----------------|--------------------|
| I | 1001 plus |
| II | 501-1000 |
| III | 251-500 |
| IV | 151-250 |
| V | 1-150 |

DISTRICT SPEECH RALLY:

- Headquarters and the hospitality room for high school coordinators and chaperones will be in the Mumphrey Center (formally named the Acadian Center), room 122.
- Participating students report to the Health Tech Building Auditorium (room 102) for a brief welcome at 8:00am.
- Speech events offered: Extemporaneous Speaking, Interpretive Reading and Original Oratory
- Results will be announced in the Mumphrey Center after all speeches are complete

DISTRICT DRAMA RALLY:

- Headquarters will be in the Mumphrey Center, room 117
- All plays will take place in the Health Tech Building Auditorium (room 102) after noon. A schedule will be sent out once all schools have registered for the rally.
- Results will be announced in the Auditorium after the last play.

DISTRICT LITERARY RALLY:

- Headquarters will be in the Mumphrey Center, room 122.
- A hospitality room will be set up in the Mumphrey Center, room 109 for all coordinators, chaperones, and bus drivers.
- Participating students are asked to report to the Mumphrey Center, South commons area (by the cafeteria) at 8:10am for a brief welcome
- Unofficial results will be announced in the Mumphrey Center as tests are graded.
- Official results will be emailed to school coordinators the week after the rally.

DISTRICT HONORS AND AWARDS:

- <u>Speech Rally</u> a one-time LSU Eunice fee exempt scholarship in the amount of \$100 and a t-shirt will be awarded to each student receiving a "Superior" rating.
- <u>Drama Rally</u> trophies will be awarded to the first, second, and third place winners as well as the best performer at each school and best overall performer.
- <u>Literary Rally</u> a one-time LSU Eunice fee exempt scholarship in the amount of \$100 will be awarded to the first-place winner in each division of each individual test event. T-shirts are awarded to all first, second, and third place winners.

STATE RALLY HONORS AND AWARDS POLICY:

For the current awards policy for the State Rally, please visit the LHSRA website: <u>https://lhsra.org/honors-awards-policy/</u>

Qualification Quotas:

The number of qualifiers from the various District Rallies that are eligible to compete in State Rally literary events will be determined by the following:

| Number of Schools Entered by Division | Number of Qualifiers per Division per Event |
|--|--|
| 1 - 5 | 2 |
| 6 - 10 | 3 |
| 11 - 15 | 4 |
| 16 - 20 | 5 |
| 21 and up | 6 |

LSU Eunice DISTRICT RALLY 2023 SUBSTITUTION FORM

Please use this form for **Speech**, **Drama**, **and Literary** rallies. Each substitution form must be completed in its entirety prior to the day of the event.

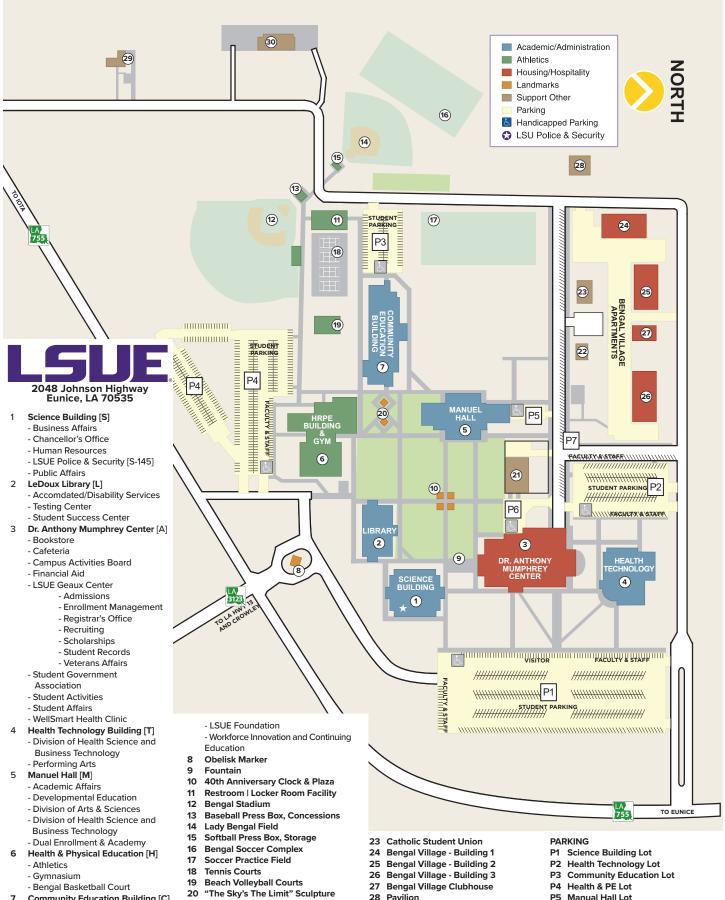
Speech Rally substitution forms are to be turned in by the substitute student(s) to the judges on the day of rally.

Drama Rally substitution forms should be given to the judges prior to the start of the play.

Literary Rally substitution forms are to be turned in by the substitute student(s) to the test examiner in the testing room prior to the start of testing.

PLEASE TYPE OR PRINT LEGIBLY

| Event [] Drama Rally | 1 | | | | | | | | | |
|----------------------------|---------------------|--|--|--|--|--|--|--|--|--|
| [] Speech Ral | У | | | | | | | | | |
| []Exter | nporaneous Speaking | | | | | | | | | |
| [] Inter | pretive Reading | | | | | | | | | |
| [] Original Oratory | | | | | | | | | | |
| [] Literary Ral | y Subject: | | | | | | | | | |
| High School: | | | | | | | | | | |
| Division: | II III IV V | | | | | | | | | |
| Original Contestant: | | | | | | | | | | |
| Substitute Student: | Name: | | | | | | | | | |
| | Grade: Shirt Size: | | | | | | | | | |
| Coordinator's Signature | | | | | | | | | | |



- 7 Community Education Building [C] - Information Technology
- 21 Hundley Utilities Building 22 Baptist Collegiate Ministry

28 Pavilion 29 Chancellor's Residence

- 30 Ground Maintenance Building
- P5 Manual Hall Lot
- P6 Dr. Anthony Mumphrey Center Lot
- P7 Center & Sycamore Streets Lot



SPEECH RALLY Rules & Events Friday, January 27, 2023

| TIME: | 8:00 a.m. | Welcome |
|-------|-----------|--|
| | 8:15 a.m. | Drawing begins for Extemporaneous Speaking |
| | 8:30 a.m. | Original Oratory and Interpretive Reading begins |
| | 9:00 a.m. | Extemporaneous Speaking begins |
| | | |

PLACE: Health Technology Auditorium, Room 102

Speech Events: District Information

General Information 2022-2023

- 1. Students participating in the Speech Rally do not need to be enrolled in a speech class or club.
- 2. Students can participate in more than one district rally event (Speech, Drama and/or Literary).
- 3. Students may only participate in ONE speech event during district rally. Speech events that are offered are: Extemporaneous Speaking, Interpretive Reading and Original Oratory.
- 4. Headquarters and hospitality rooms for the high school coordinators and chaperones will be in the Mumphrey Center (formally Acadian Center) in room 122.
- 5. All contestants are to report to the Health Technology Building Auditorium (room 102) for a brief welcome at 8:00am. Afterwards, they will be dismissed to go to their designated location at least 15 minutes prior to scheduled times.
- 6. Extemporaneous speaking competitors are released from the draw room in 5-minute intervals, and the next competitor waits outside the door until it is his/her turn to speak.
- 7. Students participating in either the <u>Interpretive Reading</u> or the <u>Original Oratory</u> must present a copy of the manuscript to each of the judges before speaking. Please come prepared with 3 copies of the manuscript.
- 8. State scoring instruments and ratings will be used for District competition.
- 9. Results of the contest will be posted in the Mumphrey Center approximately one hour after all the judges have turned in their results. Students who earn a Superior or Excellent rating will be given a certificate. Each high school rally coordinator will receive the results for their students via email. Judges' comments may be made available <u>upon request</u> from a school coordinator.
- 10. A one-time LSU Eunice fee exemption scholarship in the amount of \$100 and a t-shirt will be awarded to each student receiving a "Superior" rating.
- 11. Students who earn a "Superior" rating at a District Rally Speech competition qualify for State Rally Speech Events.



Speech Events General Information 2022-2023

Check-in for all State Rally Speech Events will take place on LSU's campus in 136 Coates Hall at 8:00 a.m. Once Speech Events participants check in at 136 Coates Hall, they will be assigned a specific performance time slot and location.

- 1. All contestants must report to the designated location (TBA) at least 30 minutes prior to scheduled time*.
- 2. Results of the contest will be posted outside the designated location approximately one hour after all the judges have turned in their results. At that time, written critiques of the speeches will be given to the speakers or given to the State Rally office so they can be forwarded to the speakers.
- 3. In the individual events, only qualified contestants from member schools are allowed**.
- 4. All contestants are expected to remain in the contest room until the completion of the entire contest in each event unless a prior excuse has been approved by the judge(s).
- 5. Principals, coaches, and contestants <u>are urged to study the State Rally Speech Regulations</u> for the events in which they enter.
- 6. Persons other than contestants in the event will NOT be permitted in the drawing or contest rooms.
- 7. Ratings are as follows:
 - Superior 5 points
 - Excellent 4 points
 - Good 3 points
 - Average 2 points
 - Fair 1 point
- 8. AWARDS: Superior-rated students will be awarded gold medals and certificates. Excellent-rated students will be awarded silver medals and certificates.

Speech Events Offered at State Rally

Extemporaneous Speaking Interpretive Reading Original Oratory

Qualifications for Entry

Only students who have earned a "Superior" rating at a District Rally Speech competition or who have qualified to compete in the Louisiana High School Speech League Tournament of Champions may qualify for State Rally Speech events. Officials of the various Speech contests at the district and regional levels in the state will certify to the State Rally Director the results of such contests.

For State Rally, all entries must be completed and submitted online at www.lshra.org by Friday, February 17, 2023. Absolutely no changes or additions will be accepted or made after this date.

Extemporaneous Speaking

Time Limit: 5 - 7 minutes; Students will be penalized for failure to meet this time requirement. **Selections:** The essential requirement of this contest is that the speaker presents a brief informative talk on a current topic in an informal, conversational manner. Contestants prepare themselves for this event by extensive reading on topics of current state, national, and international importance during a period of about three months before the date of the State Rally.

Method of Presentation: The contest is conducted as follows:

(1) thirty minutes before the contestant is scheduled to speak, the contestant will draw three topics from a "hat," then select one topic of most interest to him/her, discarding the other two.

(2) The contestant then has thirty minutes to review the research materials they have brought. During this thirty-minute period, contestants will prepare the speech and rehearse it appropriately. Only the contestants themselves are allowed in the drawing room. The contestant may use personal electronic devices such as a cellphone, tablet or laptop during this time period to review research materials. Internet connection is permitted, and instructions to access LSU's wireless internet will be posted in the Speech Events registration area and draw room.

(3) The contestant cannot leave the drawing room until instructed to go to the speaking room.

(4) Speakers will then present their completed speeches (in the same order as they drew topics) in a common room with the judge present. Speakers may use notes and other aids if those do not interfere with the effectiveness of the speech and its delivery.

Interpretive Reading

Time Limit: Students will be *penalized at least one rating point for exceeding eight minutes*. Informal introductory remarks preceding the reading are considered a part of the selection and will be timed. **Selections:** It is suggested that the reading be selected from good literature with which the student has already been made familiar in their English classes. Serious and humorous selections are equally suitable, but those selections, which present extreme or unwholesome emotions or encourage self-display should be avoided. The selection need not be the same as that used in the qualifying event. **Method of Presentation:** Selections may be presented from memory or from a book or manuscript. **Manuscript:** <u>A copy of the reading selection must be attached as a PDF or MS Word document to the State Rally Registration no later than Friday, February 17, 2023</u>. The copy must include the contestant's name, school name, and school division, as well as the name of the author(s) of the selection used.

Original Oratory

Time Limit: 6 – 8 minutes; students will be penalized for failure to meet this time requirement. **Selections:** The oration must be strictly original from the student. No more than 200 quoted words will be permitted. Students must orally cite their sources in their speech. Plagiarism will disqualify the student from competing in the contest. Students are urged to select timely topics on current affairs. They should be discouraged from attempting to speak on abstract subjects. Organization should be carefully planned. The language should be simple and direct. Much thought, careful wording, and thorough practice of delivery should be elements in the preparations.

Method of Presentation: The speech must be memorized. Prompting or failure in memory work will disqualify the contestant.

Manuscript: A copy of the manuscript must be attached as a PDF or MS Word document to the State <u>Rally Registration no later than Friday, February 17, 2023</u>. The copy must include the contestant's name, school name, and school division, as well as the name of the author(s) of the selection used. Manuscripts should indicate all sources used, and whether those sources used are quoted directly or indirectly. Any consistent method of source citation is permitted.

LSU BOX 16003 101 LSU STUDENT UNION BATON ROUGE, LA 70803 225-578-6001 RALLY@LSU.EDU

LSU Eunice District Speech Rally 2023

Extemporaneous Speaking Evaluation Sheet

| Student: | | Group: | Topic No: | |
|--------------|---------|--------|-------------------|--|
| Total Score: | Rating: | | Judge's Initials: | |

Instructions: Rate each student on the following items with 10 being the highest and 1 being the lowest by circling the score for each category. Put total points at the bottom of the page. Please write constructive comments for the student that will aid them in future competitions. Do not make any oral comments regarding student's entry. Speaker must present a brief informative talk on one of three current topics that were drawn in an informal, conversational manner.

The time limit is 5-7 minutes.

| Category | Ratings | | | | | | | | | |
|---|---------|---|---|---|---|---|---|---|---|----|
| Introduction | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Organization (clear, logical, appropriate) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Content (citation of sources, concreteness, adequacy) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Clarity of Purpose (suitability of topic) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Effectiveness of Conclusion (accomplished purpose, interesting) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Vocal Delivery (clear, loudness, articulation, pauses, emphasis, variety) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Non-verbal Communication (eye contact, gestures, posture, movement, facial expression) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Language Usage (style) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Overall Effectiveness (professionalism) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1(|
| Time: minutes seconds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Comments: | | | | | | | | | | |

Ratings: Superior (qualifies for state rally) 95-100 = Rate 5; Excellent 90-94 = Rate 4: Good 85-89 = Rate 3; Average 80-84 = Rate 2; Fair is below 79 = Rate 1

LSU Eunice District Speech Rally 2023 Interpretive Reading Evaluation Sheet

| Student: | | Group: | | |
|--------------|---------|--------|-------------------|--|
| Total Score: | Rating: | | Judge's Initials: | |

Instructions: Rate each student on the following items with 10 being the highest and 1 being the lowest by circling the score for each category. Put total points at the bottom of the page. Please write constructive comments for the student that will aid them in future competitions. Give no oral feedback. Introductory comments preceding the reading are a timed part of the selection.

Selections may be presented from memory or from a book or manuscript. Students will be penalized at least one rating point for exceeding <u>8 minutes</u>.

| Category | Ratings | | | | | | | | | |
|--|---------|---|---|---|---|---|---|---|---|----|
| Introduction (set up theme/purpose, establish setting) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Selection Choice (appropriate for occasion) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Vocal Delivery (clear, loudness, articulation, pauses, emphasis, variety) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Non-verbal Communication (eye contact, gestures, posture, movement, facial expression) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Organization (coherence of presentation; transitions, if needed) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Characterization of role(s) (clearly conveys Work's intent) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Poise, Confidence, Professionalism | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Development (building to a point or climax) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Overall Effectiveness | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Time: minutes seconds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Comments: | | | | | | | | | | |

Ratings: Superior (qualifies for state rally) 95-100 = Rate 5; Excellent 90-94 = Rate 4: Good 85-89 = Rate 3; Average 80-84 = Rate 2; Fair is below 79 = Rate 1

LSU Eunice District Speech Rally 2023 Original Oratory Evaluation Sheet

| Student: | | Group: | | |
|--------------|---------|--------|-------------------|--|
| Total Score: | Rating: | | Judge's Initials: | |

Instructions: Rate each student on the following items with 10 being the highest and 1 being the lowest by circling the score for each category. Put total points at the bottom of the page. Please write constructive comments for the student that will aid them in future competitions. Do not make any oral comments regarding student's entry. <u>Note cards are not allowed.</u> Entry must be strictly original, and no more than 200 quoted words will be permitted. Language should be simple and direct. Plagiarism will disqualify the student. **The speech must be memorized. Prompting or failure in memory work will disqualify contestant.** Manuscripts should indicate sources uses, whether those sources are used directly or indirectly. Any consistent method of source citation is permitted. **The time limit is 6-8 minutes.**

| | Category | | Ratings | | | | | | | | | |
|----------------------------------|---|------------------|---------|---|---|---|---|---|---|----|---|----|
| Introductio | Introduction | | | | | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Organizati | i on (clear, logical, ap | opropriate) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Content (called adequacy) | itation of sources, co | ncreteness, | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Clarity of | Purpose (suitability c | of topic) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Effectiven purpose, ir | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| | very (clear, loudness nphasis, variety) | s, articulation, | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | I Communication (e | • | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Language | Usage (style) | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Overall Ef | fectiveness (profess | ionalism) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Time: | minutes | seconds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Comments | s: | | | | | | | | | | | |

Ratings: Superior (qualifies for state rally) 95-100 = Rate 5; Excellent 90-94 = Rate 4: Good 85-89 = Rate 3; Average 80-84 = Rate 2; Fair is below 79 = Rate 1



DRAMA RALLY Rules & Events

Friday, January 27, 2023

Health Technology Building, room 102 First performance begins at 12:30pm



Drama Events: District Information

General Information ~ 2022 - 2023

- 1. Students participating in the Drama Rally do not need to be enrolled in a drama class or club.
- 2. Students can participate in more than one district rally event (Speech, Drama and/or Literary).
- 3. Drama coaches are encouraged to look at the facility, try out sound levels, etc. well in advance of the day of the drama rally. Please call or email us in advance to set up an appointment.
- 4. For questions on standards and procedures for the event, call Dr. Jim Robinson, LSU Eunice's District Rally Co-Director, at 337-550-1316.
- 5. Each school will be provided 20 minutes of dressing room time and 10 minutes of set up time. No play may exceed 20 minutes in performance time.
- 6. Stage information:
 - a. Each school must provide all hand props (telephones, books, etc.).
 - b. Schools <u>will not be allowed</u> to bring any other furniture, scenery, or set pieces other than the furniture listed below. This is a state regulation and will be fully enforced at the district level. LSU Eunice will provide two (2) tables (stock, non-descript tables that could seat 2-6 people) and six (6) chairs (stock, non-descript chairs)
 - c. Lighting will be basic. Please keep this in mind when choosing a play and when determining your set.
 - d. No sound equipment will be provided by the host university. Schools may bring their own, but the set-up and strike of this equipment must be done within the allotted time
- 7. All plays will take place in the Health Technology Building Auditorium (room 102).
- 8. Once all district entries have been received, each director will be notified of the schedule of plays.

- 9. Judging at the District level will be conducted in accordance with the enclosed rating sheet.
- 10. Each school, upon request, can be provided with a feedback sheet via e-mail during the week following district rally.
- 11. Schools earning a Superior rating will qualify for the State Drama Rally.
- 12. Results from each school's performance will be announced verbally after the final play. The following awards will be given for recognition:
 - a. 1st, 2nd, and 3rd place awards for winning performances
 - b. Awards for the best performance from each play
 - c. Overall best performer from all plays



Drama Events General Information 2022 - 2023

The following rules apply to the Drama Events at both District Rally and State Rally:

- 1. A given school may enter only one production in the contest. The production may be either a one-act play or an excerpt from a longer play which meets the other contest requirements. You may use an original or existing script. For a large selection of one-act plays, you may contact one of the following publishing companies:
 - 1. Baker's Plays, 1445 Hancock St. #206, Quincy, MA 02169 http://www.bakersplays.com
 - 2. Dramatist's Play Service, 440 Park Ave. South, New York, NY 10016 http://www.dramatists.com
 - 3. Samuel French, Inc., 25th West 45th St., New York, NY 10036 http://www.samuelfrench.com
- 2. No entry may run for more than 20 minutes. Each school will have a maximum of 30 minutes, including 5 minutes for set-up and 5 minutes for strike.
- 3. Each school must provide all hand props (telephones, books, etc.).
- 4. The host university will only provide the following:
 - Two (2) Tables (stock, non-descript tables that could seat 2-6 people)
 - Six (6) Chairs (stock, non-descript chairs)
 - No other furniture, scenery, or set pieces will be allowed.
- 5. No sound equipment will be provided by the host university. Schools may bring their own, but the set-up and strike of this equipment must be done within the allotted time (see #2 above).
- 6. Basic full-stage light wash will be provided by the host university. No additional or special lighting will be allowed. **No matches or lighters may be used on stage.**
- 7. Warm-up and rehearsal space will be made available by the host university 30 minutes before curtain time. Production groups must supply their own make-up and costumes.
- 8. All entries will be performed in curtain settings provided by the host university. Schools are <u>forbidden</u> to erect any scenery (see #4 above).
- For State Rally, all entries must be completed and submitted online at www.lhsra.org by Friday, February 17, 2023. Absolutely no changes or additions will be accepted or made after this date.
- 10. State Rally performance times will be emailed to all participating schools following March 18th and will be assigned in the order that their entry form was received.

DRAMA RATING FORM

| School | I | | | | | Ju | dge | | | | |
|----------|--|--|---|---------------|---------------|--|---|---------------|---------------|---------------|--|
| Title of | f Play | | | | | | | | | | |
| Key: | average: poor: | 3.5 – 4.4 0.5 – 1.4 | below a | avg: | 2. | 5 – | 3.4 | | fa | air: | e avg: 4.5 – 5.4 1.5 – 2.4 competition |
| Instruc | (2) (3) | add the circled In the event th | numbers at a play | s, to exc | otal, ceeo | an ds tl | d di he 2 | vide 20-r | e by ninu | / 5 ute t | ime limit, .5 will be |
| a. | Sustained | I throughout | | 7 | 6 | 5 | 4 | 3 | 2 | 1 | comments |
| a. | Purpose e | evident | | 7 | 6 | 5 | 4 | 3 | 2 | 1 | comments |
| a. b. | Movemer Voices cle | ear, distinct | | 7 | 6 | 5 | 4 | 3 | 2 | 1 | comments |
| | Character | s listened and | - | 7 | 6 | 5 | 4 | 3 | 2 | 1 | comments |
| a. | Character | rs understood | | | 6 | 5 | 4 | 3 | 2 | 1 | comments |
| | Title of Key: Instruct Ch a. b. Ch a. Ch a. b. Ch a. Ch Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch a. Ch Ch a. Ch Ch a. Ch Ch Ch a. Ch Ch Ch Ch Ch Ch Ch Ch Ch Ch Ch Ch Ch | Title of Play Key: superior*: average: poor: *School wi Instructions: (1) (2) (3) Characteriza a. Sustained b. Faithful to Purpose/bel a. Purpose of b. Character b. Character b. Character c. Other pro Intercharact a. Character responded Understandi a. Character | Title of Play Key: superior*: 6.5 – 7.0 average: 3.5 – 4.4 poor: 0.5 – 1.4 *School with superior rate Instructions: (1) circle the numb (2) add the circled (3) In the event the automatically d Characterization a. Sustained throughout b. Faithful to playwright Purpose/believable a. Purpose evident b. Characters believable Activity a. Movements appropriate b. Voices clear, distinct c. Other props handled sk Intercharacterization a. Characters listened and responded to each other Understanding a. Characters understood | Title of Play | Title of Play | Title of Play Key: superior*: 6.5 – 7.0 excellent: 5. average: 3.5 – 4.4 below avg: 2. poor: 0.5 – 1.4 *School with superior rates are eligible to Instructions: (1) circle the number best describ (2) add the circled numbers, total, (3) In the event that a play exceed automatically deducted from th (3) In the event that a play exceed automatically deducted from th 7 6 a. Sustained throughout 7 b. Faithful to playwright 7 Purpose/believable 7 b. Characters believable 7 c. Activity 7 a. Movements appropriate 7 b. Voices clear, distinct 7 c. Other props handled skillfully 7 a. Characters listened and responded to each other 7 a. Characters understood roles 7 | Title of Play Key: superior*: 6.5 – 7.0 excellent: 5.5 – average: 3.5 – 4.4 below avg: 2.5 – poor: 0.5 – 1.4 *School with superior rates are eligible to att Instructions: (1) circle the number best describing (2) add the circled numbers, total, an (2) add the circled numbers, total, an (3) In the event that a play exceeds the automatically deducted from the s Characterization 7 6 5 a. Sustained throughout 5 5 b. Faithful to playwright 7 6 5 a. Purpose/believable 7 6 5 a. Purpose evident 5 5 5 b. Characters believable 7 6 5 a. Movements appropriate 7 6 5 b. Voices clear, distinct 7 6 5 c. Other props handled skillfully 7 6 5 a. Characters listened and responded to each other 7 6 5 a. Characters understood roles 7 6 5 | Title of Play | Title of Play | Title of Play | Title of Play |

Total Score _____ ÷ 5 = Average Score _____



LITERARY RALLY Rules & Events

Saturday, February 4, 2023

Welcome - Mumphrey Center, South Commons - 8:00 a.m.

Literary Tests given at either 8:30 a.m. or 10:00 a.m. (Exact testing schedule to be determined)



Literary Events: District Information

General Information 2022 - 2023

- A school must first enter the district literary event in order to participate in other competitive events. In other words, in order for students to enter speech events or one-act play competition, the school must also be entered in academic contests in the literary area.
- Students may not take a test in more than one District Literary event or a test that they have taken in a previous District Rally. All rules for the State Literary Rally (see next section) also apply to our district rally as well.
- Participating students are asked to report to the Mumphrey Center, south commons area (by the cafeteria) by 8:10am for a brief welcome.
- All Literary tests will be given at either 8:30am or 10:00am. The exact schedule for each test will be determined at a later time and released prior to the Rally date.
- Headquarters for the District Literary Rally will be located in the Mumphrey Center, room 122
- A hospitality room will be set up in the Mumphrey Center, room 109 for all coordinators, chaperones, and bus drivers.
- Students should bring sharpened #2 pencil(s) to take the exam; scantron answer sheets will be supplied. Please ensure that all participants from your school know how to complete a scantron answer sheet.
- Unofficial results will be announced in the Mumphrey Center as the results become available. Awards will be sent to the schools' rally coordinators at a later date.
- Official results of the rally will be sent to all schools one to two weeks following the District Rally and posted on LSUE Rally website at http://www.lsue.edu/rally. Individual scores in the various events will not be made public. Decisions of the

judges will be final and examinations will be disposed of after they have served their purpose.

- Substitutions for any contest must be made using the form provided near the back of this booklet. This form should be turned in on the day of the rally by the contestant to the test administrator in the testing room. Substitutions must be made in writing.
- Any student who falsifies their identity, misrepresents themselves, or assumes the identity of another student for testing purposes will be immediately disqualified.

Qualification Quotas for State Rally

The number of qualifiers from the various District Rallies that are eligible to compete in State Rally literary events will be determined by the following:

| Number of Schools Entered by Division | Number of Qualifiers per Division per Event |
|--|--|
| 1 - 5 | 2 |
| 6 - 10 | 3 |
| 11 - 15 | 4 |
| 16 - 20 | 5 |
| 21 and up | 6 |

Literary Event Descriptions 2022-2023

General Information

There are 46 literary events in which District and State Rally qualifiers compete. District and State Rally tests are constructed by College and University personnel from the Districts and Host Rally institutions using guidelines established by the Louisiana High School Rally Association and adapted from the Louisiana Department of Education Comprehensive Curriculum Guides, Grade-Level Expectations, and Content Standards.

Each literary event is a paper and pencil objective test, which does not exceed one hour. Tiebreaker questions are randomly selected from the questions on the test.

Students are not allowed to use any educational aids (e.g., dictionaries, thesauruses, etc.) during examinations except as noted in the Special Instructions section for each Examination.

In general, eligibility to participate in these events includes the following:

1. Students must be currently enrolled – or have been enrolled – in a course during the current school year to be eligible to participate in District and State Rally competition. Students must be enrolled in one of the approved course codes to participate in the respective event.

Exception: Schools offering courses on alternating yearly or semester basis may enter students who have completed Carnegie credits in those courses.

- 2. Students repeating a course for a higher grade may not participate. However, students repeating a course due to failure are eligible to participate.
- 3. Students must be taking a Carnegie Unit in the school in which they are enrolled. Thus, if an eighth-grade student is taking a course which will earn a Carnegie Unit that will appear on the student's high school transcript, then the student is eligible to participate in the literary event for this course.
- 4. Student must meet the requirements for the Carnegie unit in the setting of the LHSRA active member school (students enrolled in a correspondence course and/or dual enrollment may participate).
- 5. Students may not be native or primary speakers of a foreign language if they wish to compete in a foreign language event. Students whose main language at home is other than English are considered to be native speakers of that particular language. Schools must certify that students are non-native speakers of the target language.
- 6. Students should not seek to gain unfair advantage by competing in events for which advanced credit has been earned or having been earned for courses in advanced standing (e.g. competing in Physical Science after completing a course in Chemistry).
- 7. Students must not represent their school more than once in the same event.
- 8. Each student may test in no more than one State Rally Literary Event.

Literary Events

Agriculture

Agriscience I

Eligibility: Students enrolled in the first year of Agriscience. The objective-type questions will be based on the beginner's knowledge of basic Agricultural Science information as outlined in the Agriscience I Course of Studies.

Accepted Course Codes: 010301, 010401, 010402, 010403, 010404

Agriscience II

Eligibility: Students enrolled in the second year of Agriscience. The objective-type questions will be based on the advanced knowledge of basic Agricultural Science information as outlined in the Agriscience II Course of Studies. Accepted Course Codes: 010302, 010411, 010412, 010413, 010414

Agriscience III

Eligibility: Students enrolled in the third year of Agriscience. The objective-type questions will be based on Agricultural Areas of Specialization, Farm Management, and Farm Mechanics as prescribed in the Agriscience III Course of Studies. *Accepted Course Codes: 010303*

Business

Accounting I

Eligibility: Students with less than one unit in Accounting I. The testing of this event is primarily a short answer, objective-type exam, including multiple-choice and/or matching items. Emphasis on elementary fundamentals of Accounting I: work sheet, adjustments, trial balance, bad debts, complication of notes, and inventories. Minimum of basic financial statement preparation is expected. No extended mathematical calculations. *Accepted Course Codes: 040101*

Business Computer Application

Eligibility: Students with less than one unit in Business Computer Application or Business Computer Application I. A written, objective-type test is designed to acquaint students with the advanced principles associated with information processing based on Office 2010. Students must be versed in advanced computer concepts, software applications, and computer systems. Emphasis will be placed on skill development in using technology to perform advanced information processing. Topics of study include computer concepts, word processing, spreadsheet, database, and presentation software applications. Communication skills, keyboarding, decision-making, technology, and critical thinking skills are reinforced in this course through business application projects. *Accepted Course Codes: 040400*

Economics

Students with less than one unit in Economics are eligible. The test consists of objective-type questions covering the following topics: politics, sociology, law, psychology, geography and history, at local and global levels. *Accepted Course Codes:* 91604, 91605, 91607, 916115, 916454

Introduction to Business Computer Application

Eligibility: Students who are enrolled in the primary Business Computer Application course. Students who have completed Introduction to Business Computer Application and who are enrolled in Business Computer Application or Business Computer Application I are not permitted to test in this event. A written, objective-type test will be administered and will include basic computer application skills based on Office 2010. Students will be expected to have knowledge in the touch method of operating a computer keyboard to produce simple business documents. Emphasis will be placed on basic computer concepts both hardware and software, word processing, and spreadsheet applications.

Accepted Course Codes: 040401

Principles of Business

Eligibility: Students with less than one unit of Principles of Business (formerly called Introduction to Business) who are regularly enrolled or were enrolled last semester. The test includes objective-type questions covering the following topics: living and working in our economy; the nature of American business; business and the consumer; saving and investing money; practical money management; banks and banking services; economic risks and insurance; communication and transportation; our economic world; and government, business, and labor. *Accepted Course Codes: 040306, 041025*

English

English I, II, III, and IV: These events will test students' knowledge of all aspects of their work in English in their respective grade levels. They will be expected to demonstrate that they are able to read and interpret literature, understand the principles of writing correctly and effectively, and have a working knowledge of English grammar.

English I

Eligibility: Students with less than one (1) unit in English. *Accepted Course Codes: 120331*

English II

Eligibility: Students with less than two (2) units in English. *Accepted Course Codes: 120332*

English III

Eligibility: Students with less than three (3) units in English. Accepted Course Codes: 120325, 120327, 120329, 120333, 120341, 120403, 120404, 120601, 120602, 120603, 120604, 120605

English IV

Eligibility: Students with less than four (4) units in English. Accepted Course Codes: 120326, 120328, 120330, 120334, 120342, 120405, 120406, 120606, 120607, 120608, 120609, 120610, 120611, 120612, 120613, 120614, 120615, 120616

Journalism I

Eligibility: Students currently enrolled in Journalism I with less than one unit of Journalism or students who are regularly enrolled in a half-unit course during the Fall Semester. The objective-type questions will cover topics including principles of journalism, news writing, editing, news concepts,

press law as it relates to scholastic journalism, word usage, design principles, style, editorial concepts, and the role of journalism in the high school community. *Accepted Course Codes: 050601, 050602, 050699*

Family & Consumer Sciences

Family and Consumer Science

Eligibility: Students who are currently enrolled in Family and Consumer Science (formerly called Consumer Homemaking I) and who have less than one full unit in the Family and Consumer Sciences. The objective-type test will be based on the content of basic units in Family and Consumer Science – a comprehensive, introductory course in the family and consumer sciences. The basic units include Nutrition and Food, Consumer Education, Parenthood Education (formerly called Human Development and Family Relationships), Clothing and Personal Appearance, and Housing.

Accepted Course Codes: 100401, 100410, 100411, 100412, 100413

Nutrition & Food

Eligibility: Students who are enrolled in Consumer Homemaking II, students who have completed or who are enrolled in Nutrition & Food, Advanced Nutrition & Food, Nutrition Education, or Advanced Nutrition Education, and students enrolled in Preparatory or Cooperative Food Services. The test consists of objective-type questions drawn from these content units. *Accepted Course Codes: 100300, 100301, 100315*

Fine Arts

Fine Arts Survey

Eligibility: Students currently enrolled in Fine Arts Survey for at least a half-Carnegie Unit or students who were regularly enrolled in at least a half-Carnegie unit course during the Fall Semester. The test consists of objective-type questions drawn from the interrelationship of the four arts – Dance, Drama, Music, and Visual Arts – as applied in contemporary society and their daily lives. The course includes the examination of aesthetics, historical perspective, and critical analysis of each of these arts in order to develop a familiarity and respect for cultural differences. This course also analyzes great works of art relative to the content and uses of artistic elements. *Accepted Course Codes: 030332, 030364, 030590, 030591, 030592, 030593*

Foreign Languages

French I, II, and III and Spanish I, II, III, and IV tests consist of objective-type questions drawn from the two parts that test the student's abilities in the following: structural analysis and reading comprehension. In structural analysis, the student is tested on the different grammatical structures involving parts of speech, idiomatic expressions, etc. In reading comprehension, the student is tested on his/her ability to understand what one reads and correctly answer questions based on the passages read.

<u>A student who is a native speaker of a foreign language is not eligible to participate in that</u> <u>foreign language event.</u> One whose main language at home is other than English is considered to be a native speaker of that particular language.

French I

Eligibility: Students with less than one (1) unit in French. Junior High students are eligible to enter. *Accepted Course Codes: 121001, 121006, 121007, 121008*

French II

Eligibility: Students with less than two (2) units in French. *Accepted Course Codes: 121002*

French III

Eligibility: Students with less than three (3) units in French. Accepted Course Codes: 121003, 121009, 121011, 121012, 121013

German I*

Eligibility: Students with less than one (1) unit in German. Middle/junior high students are eligible if they will earn a Carnegie Unit for this course and it will be included on their high school transcript.

German II*

Eligibility: Students with less than two (2) units in German.

German III*

Eligibility: Students with less than three (3) units in German.

Latin I*

Eligibility: Students with less than one (1) unit in Latin. Middle/junior high students are eligible if they will earn a Carnegie Unit for this course and it will be included on their high school transcript.

Latin II*

Eligibility: Students with less than two (2) units in Latin.

Spanish I

Eligibility: Students with less than one (1) unit in Spanish. Junior High students are eligible to enter. *Accepted Course Codes: 122501, 122507, 122508*

Spanish II

Eligibility: Students with less than two (2) units in Spanish. *Accepted Course Codes: 122502*

Spanish III

Eligibility: Students with less than three (3) units in Spanish. *Accepted Course Codes: 122503, 122509, 122511, 122512*

Spanish IV

Eligibility: Students with less than four (4) units in Spanish. Accepted Course Codes: 122504, 122506, 122510, 122513, 122514

* German and Latin literary events are offered as "Open Events" because they are only offered at State Rally. Students do not have to qualify at a district rally, festival, or tournament in order to participate in these events. Schools are to submit these entries on the online Forms that can be found on the LHSRA website at <u>www.lhsra.org</u>.

<u>Health</u>

Health

Eligibility: Students currently enrolled in Health for at least a half-Carnegie Unit or students who were regularly enrolled in at least a half-Carnegie unit course during the Fall Semester. Test topics include concepts related to: health promotion and disease prevention to enhance health; the influence of family, peers, culture, media, technology, and other factors on health behaviors; the assessment of valid information, products, and services to enhance health; the use of interpersonal communications skills to enhance health and avoid or reduce health risks; the ability to use decision-making skills and goal-setting skills to enhance health; the ability to practice health-enhancing behaviors and avoid or reduce personal, family, and communicating on health issues. *Accepted Course Codes: 190101, 190500*

Mathematics

Special Instructions: Students may use an LHSRA approved calculator on all Mathematics tests. See LHSRA Calculator Usage Policy for details.

Advanced Math – Pre-Calculus

Eligibility: Students who are regularly enrolled at present or who were enrolled the previous semester. Test topics include definitions of circular functions, which relate real numbers with real numbers, graphs of circular functions, identities and conditional equations, trigonometric functions, and polar coordinates.

Accepted Course Codes: 160346, 160348, 160365, 160366, 160501, 160502

Advanced Math – Functions & Statistics

Eligibility: Students who are regularly enrolled at present or who were enrolled in the last semester. Test topics include: single-variable statistics and data collection; bivariate statistics, regression and correlation; probability and probability distributions; functions; trigonometry; exponential and logarithmic functions; modeling of data using a variety of functions; graphs; and paths. *Accepted Course Codes: 160347*

Algebra I

Eligibility: Students with less than one unit in Algebra. Test topics include: rational numbers, polynomials, rational expressions (quotients of polynomials), relations and functions, and systems of linear equations-solutions.

Accepted Course Codes: 160321, 160380

Algebra II

Eligibility: Students with less than two units in Algebra. Test topics include: linear equations, polynomials, relations and functions, rational numbers and expressions, complex numbers, exponential and logarithmic functions. Accepted Course Codes: 160322

Calculus I

Eligibility: Students who are regularly enrolled at present or who were enrolled the previous semester. Test topics include: vertical and horizontal asymptotes; one sided limits, limits found algebraically, trigonometric limits, infinite limits, limits of infinity; derivatives of algebraic, trigonometric, exponential, and logarithmic functions; application of the derivative; definite and

indefinite integrals and applications of the integral to find the area, volume, work, average value of a function, and arc length.

Accepted Course Codes: 160326, 160327, 160357, 160359, 160360, 160368, 160504, 160506

Calculus II

Eligibility: Students with less than two units in Calculus. Test topics include: Definition of the derivative, continuity, limits (approaching both real numbers and infinity), derivatives, and antiderivatives of rational, trigonometric, inverse trigonometric, exponential, and logarithmic functions, continuity and differentiability on intervals, horizontal asymptotes, applications of the derivative, Mean and Intermediate Value Theorems, average value of functions, solutions of differential equations, Riemann sums, definite integrals and the Fundamental Theorem of Calculus, improper integrals, calculating area between curves, arc length, volumes of solids of revolution, sequences, infinite series (including Taylor, Maclaurin, geometric, alternating, and p-series), power series and intervals of convergence, Taylor and Maclaurin polynomials, derivatives and antiderivatives of functions in polar coordinates and parametric equations, and Euler's Method for approximating solutions to differential equations.

Accepted Course Codes: 160328, 160358, 160507

Financial Literacy

Eligibility: Students with less than one unit in Financial Literacy (formerly called Financial Math). Test topics include: cash recording, payroll, budgeting, buying, borrowing, investing, paying taxes, insurance, and owning real and personal property. Math needed for every consumer will be used in both personal and business applications.

Accepted Course Codes: 160345

Geometry

Eligibility: Students with less than one unit in Geometry. In order to minimize the number of identical scores, several problems will have multiple parts. Lines, angles, polygons, with associated elements; coordinate geometry of line segments in the Cartesian plane, points of division of line segments; circles and all elements associated with circles; solid geometry-polyhedrons, Cavalieri's Theorem, and regular polyhedrons will be included.

Accepted Course Codes: 160323

<u>Science</u>

Special Instructions: Students may use an LHSRA approved calculator on Chemistry and Physics tests only. See LHSRA Calculator Usage Policy for details. A Periodic Table of the Elements will be provided on Chemistry tests.

Biology

Eligibility: Students with less than one unit of Biology. The test consists of objective-type questions covering the following topics: man – his various physiological systems; growth and development, cells, and heredity; vertebrates (classes) and invertebrates; Mendelian Laws; classification; evolution; and rudimentary plant biology. *Accepted Course Codes: 150301, 150321, 150322*

Biology II

Eligibility: Students with less than two units of Biology. The test consists of objective-type questions on the following topics: historical concepts of anatomy and physiology, scientific investigation, taxonomy, cytology and histology, genetics, skeletal and muscular systems, digestive systems,

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nervous and endocrine systems, circulatory and respiratory systems, reproduction system, plant anatomy and physiology, photosynthesis, and ecological relationships. *Accepted Course Codes: 150302, 150303, 150305, 150307, 150308, 150323, 150324, 150325, 150326, 150327*

Chemistry

Eligibility: Students with less than one unit in Chemistry. The test consists of objective-type questions covering the following topics: atomic theory, properties and families of the elements, solutions, writing and balancing equations, formulas for elements and compounds, mole weight, ionic reactions, bonding; acids, bases, density, weight, valence, electron dot formula, gas laws, ionic bonding, exothermic and endothermic reactions, solutions, isotopes, and organic formulas. *Accepted Course Codes: 150400, 150401, 150412, 150413, 150414, 150415*

Computer Science I

Eligibility: Students who are regularly enrolled or were enrolled the previous semester with less than one unit in this subject. The test will include objective-type questions intended to prepare students in the evolving discipline of computer science. Focus will include programming methodology, algorithm selection and analysis, and selection of appropriate data structures. *Accepted Course Codes: 061101, 061102, 061175, 061176, 061177, 061199*

Environmental Science

Eligibility: Students with less than one unit in Environmental Science. The test will consist of objective-type questions drawn from the following topics: ecology and its sub-topics, resources and its sub-topics, energy and its sub-topics, and pollution and environmental health and its sub-topics. *Accepted Course Codes: 150310, 150311, 150312, 150328, 150911, 150913, 150914*

Physical Science

Eligibility: Students with less than one unit in Physical Science. The test consists of objective-type questions covering the following topics: the nature of science, measurement, forces, work, matter (including change of state, chemical and physical changes, elements, compounds, and mixtures), the chemistry of matter (including the atom, the periodic table, compounds, solutions, acids, and bases), and energy (including types of energy, wave motion, sound, light, electricity, magnetism, heat, and nuclear energy).

Accepted Course Codes: 150802, 150915

Physics

Eligibility: Students with less than one unit in Physics. The questions will be chosen with a view to testing the student's range of information with regard to the principles of physics and his/her knowledge of practical applications as well as his/her ability to solve problems and interpret formulas. The test will include objective-type questions covering the following topics: vectors, motion, force, and Newton's Laws; energy, periodic and circular motion, heat, and wave motion. Other items may include electricity, magnetism, optics, and modern physics.

Accepted Course Codes: 150000, 150699, 150700, 150703, 150704, 150705, 150724, 150725, 150726, 150727, 150728, 150794, 150795

Social Studies

Civics

Eligibility: The test will consist of objective-type questions covering the following topics: the U.S. Constitution (structure, amendments, interpretations, etc.); structure and powers of the three

branches of the Federal Government; structure and powers of local and state government; American economic system; the American (local, state, federal) judiciary; foreign relations; citizenship; the American Free Enterprise System and democracy as well as other economic systems; the nature of the American economy as a free enterprise system; the roles of the individual, money and banking, business, labor, and government in the Free Enterprise System; and problems, benefits, and future of the American Free Enterprise System.

Accepted Course Codes: 220501, 220504, 220510

Government

Students with less than one unit in Civics are eligible. The test will consist of objective-type questions covering the following topics: The philosophy behind the U.S. Government, the American Founding, the U.S. Constitution (structure, amendments, interpretations, etc.); structure and powers of the three branches of the Federal Government; voting, elections and candidates; and the media and political polling. *Accepted Course Codes: 220502, 220505, 220513, 220501, 220504, 220503, 220514*

Psychology

Eligibility: Students with less than one unit in Psychology. The test consists of objective-type questions covering the following topics: historical framework and relies on effective collection and analysis of data. Topics will also include theories of human development, personality, motivation, and learning.

Accepted Course Codes: 222001

Sociology

Eligibility: Students with less than one unit in Sociology. The test consists of objective-type questions covering the following topics: the family; home; community; culture; social change; ethnic groups and their contributions, behavior, and moral/spiritual values. *Accepted Course Codes*: 220601

U.S. History

Eligibility: Students with less than one unit in U.S. History (formerly called American History). The test consists of objective-type questions covering the following concepts: change, cause and effect, values and beliefs, landmarks, and traditions in America during the period 1877 to the present. Specific topics included are such as landmark legislation, decisions, treaties, and elections; American traditions; political, literary, social, and religious figures involved in basic American values and beliefs; and foreign relations.

Accepted Course Codes: 220403, 220404, 220405, 220406, 220407, 220408, 220409

World Geography

Eligibility: Students with less than one unit in World Geography. Ninth grade Junior High students are eligible to enter. The test consists of objective-type questions covering the following topics: physical and cultural aspects of the earth relative to natural features, landmarks, etc.; location, topography, climate, ecology, natural resources, and economics of the various areas and cultures of the Earth.

Accepted Course Codes: 220300, 220310, 220311, 220312, 220315

World History

Eligibility: Students with less than one unit in World History. The test includes objective-type questions covering the following topics: values and beliefs among ancient/early people; cause and effect of significant political, social, religious changes occurring in history; traditions;

famous/celebrated landmarks; significant contributions of individuals; foreign relations; and continuity. *Accepted Course Codes: 220400, 220401, 220411, 220413, 220450, 22045*

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Calculator Usage Policy 2022-2023

May I use a calculator?

You may use a calculator on the following LHSRA Literary Events but not on any of the other tests offered by the LHSRA. You are not required to use a calculator. All problems on the tests can be solved without a calculator.

- Advanced Math Pre Calculus
- Advanced Math Functions & Statistics
- Algebra I
- Algebra II
- Calculus I
- Calculus II
- Chemistry
- Financial Literacy
- Geometry
- Physics

<u>WARNING</u>: You are responsible for knowing if your calculator is permitted. If you use a prohibited calculator, or you use a calculator on any test other than the Mathematics, Chemistry, and Physics Tests, you will be dismissed and your answer document will not be scored. If it is determined later that you used a prohibited calculator or that you used a calculator on a test other than the Mathematics, Chemistry, and Physics Tests, your scores will be cancelled. *The TI-89 is the most common calculator taken from students who bring this model to the rally events.*

If you wish to use a calculator, you are responsible for bringing it to the test center and for making sure it works properly. The test center will not provide backup calculators or batteries. You may not share a calculator with anyone else. You may bring a backup calculator, but you may not have more than one on your desk or in operation at a time.

You may use your calculator only while you are working on the Mathematics, Chemistry, and Physics Tests. At all other times, it must be turned off and put away. If you finish the Mathematics, Chemistry, and Physics Tests before time is called, you must turn your calculator off and wait quietly. Calculators with games or other functions may not be used—you may use only the mathematics functions of your calculator.

Permitted Calculators

- Any four-function, scientific, or graphing calculator, unless it has features described in the Prohibited Calculators list below.
- TI–Nspire (non-CAS) and Sharp EL 9600
- Calculators with letter keys not in QWERTY format
- For models on the Calculators Permitted with Modification list, you will be required to modify some of the calculator's features.

Prohibited Calculators

- Texas Instruments: all model numbers beginning with TI-89 and TI-92, and TI-Nspire CAS
- Hewlett-Packard: HP Prime, HP 48GII and all model numbers beginning with HP 40G, HP 49G, or HP 50G
- Casio: fx-CP400 (ClassPad 400), Algebra fx 2.0, ClassPad 300, ClassPad 330, and all model numbers beginning with CFX-9970G
- Calculators with built-in computer algebra systems
- Pocket Organizers
- Handheld, Tablet, or Laptop Computers, including PDAs
- Electronic Writing Pads or Pen-Input devices
- · Calculators built into cell phones or other electronic communication devices
- Calculators with a typewriter keypad (keys in QWERTY format)

Calculators Permitted with Modification

These types of calculators are permitted, but only after they are modified as noted:

- Calculators with paper tape Remove the tape.
- Calculators that can hold programs or documents Remove all documents and remove all programs that have computer algebra system functionality
- Calculators that make noise Turn off the sound.
- Calculators that can communicate wirelessly with other calculators Completely cover

the

infrared data port with heavy opaque material, such as duct tape or electrician's tape (includes Hewlett-Packard HP 38G series, HP 39G series, and HP 48G).

- Calculators that have power cords Remove all power/electrical cords.
- NB: LHSRA Calculator Usage Policy is adapted from *Preparing for the ACT, 2015-2016*.

LSU Eunice DISTRICT RALLY 2023 SUBSTITUTION FORM

Please use this form for **Speech**, **Drama**, **and Literary** rallies. Each substitution form must be completed in its entirety prior to the day of the event.

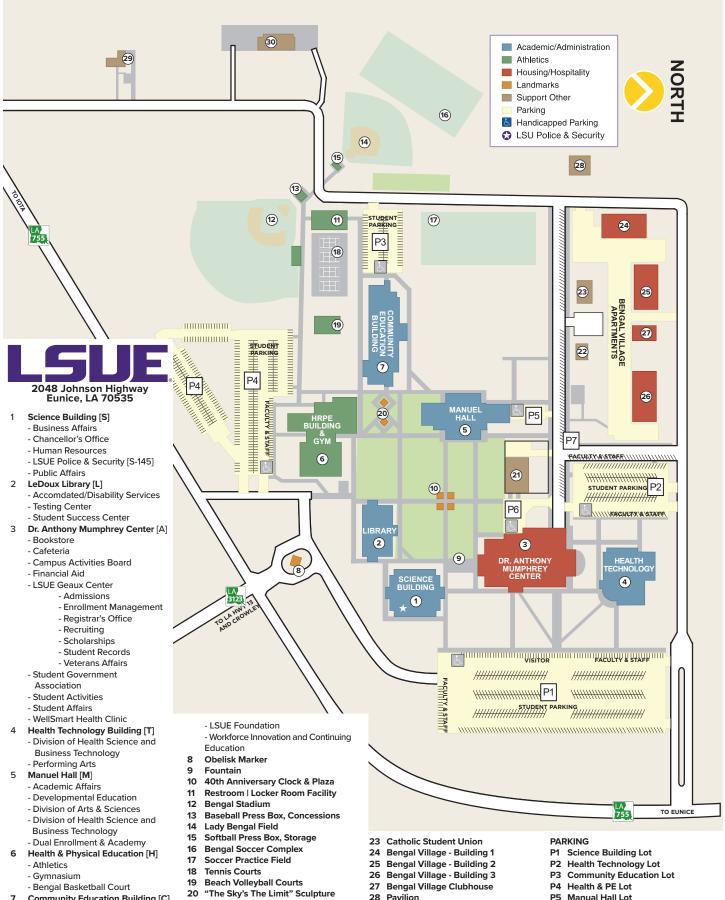
Speech Rally substitution forms are to be turned in by the substitute student(s) to the judges on the day of rally.

Drama Rally substitution forms should be given to the judges prior to the start of the play.

Literary Rally substitution forms are to be turned in by the substitute student(s) to the test examiner in the testing room prior to the start of testing.

PLEASE TYPE OR PRINT LEGIBLY

| Event [] Drama Rally | / | |
|----------------------------|---------------------|--|
| [] Speech Ral | У | |
| []Exter | nporaneous Speaking | |
| [] Interpretive Reading | | |
| [] Origi | nal Oratory | |
| [] Literary Rall | y Subject: | |
| High School: | | |
| Division: | II III IV V | |
| Original Contestant: | | |
| Substitute Student: | Name: | |
| | Grade: Shirt Size: | |
| Coordinator's Signature | | |



- 7 Community Education Building [C] - Information Technology
- 21 Hundley Utilities Building 22 Baptist Collegiate Ministry

29 Chancellor's Residence

- 30 Ground Maintenance Building
- P5 Manual Hall Lot
- P6 Dr. Anthony Mumphrey Center Lot
- P7 Center & Sycamore Streets Lot



Success Starts Here.