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SUBJECT: Annual Evaluation of Administrators

1 Administrators are evaluated annually as a means of improving administrative effectiveness and 2 leadership capability. 3 4 Annual evaluations for administrators with five or more professional employees (as determined by 5 EEO-6 category 03 "Other Professionals") are completed by faculty and/or professional staff 6 and/or division head secretaries who have been employed for at least four months at their current 7 position under the administrator being evaluated. Faculty evaluating administrators must have 8 been employed with an instructional load of at least 50% for that period. 9 10 1. Annual evaluations will be completed within three months of onset of the evaluation 11 process and in accordance with the following calendar: 12 13 a. 4th week of the spring semester: The Chancellor's Office distributes the evaluation tool to the appropriate faculty and professional staff. 14 15 16 b. Two weeks from the date evaluation forms were issued: Faculty and/or professional 17 staff and/or division head administrative assistants evaluate the administrator and 18 return the evaluation instrument to the Office of the Chancellor. 19 20 c. Received by the Chancellor by mid-March: The Office of the Chancellor receives the 21 data. Information will be forwarded to the Chancellor, the appropriate vice-chancellor, 22 and the administrator being evaluated. 23 24 d. By the end of March a meeting will be scheduled: The Chancellor and/or vice 25 chancellor meets with faculty/professional staff and/or division head administrative 26 assistants to discuss concerns, comments, and data reflected in the evaluation. 27 28 e. The entire process to be completed by mid-April: The Chancellor and/or vice 29 chancellor meets with the administrator to discuss faculty/professional staff and/or division head administrative assistants evaluations as well as the vice chancellor's 30 evaluation of the administrator. 31 32 33 Annual evaluations are conducted on the standard LSU Eunice FACULTY/PROFESSIONAL STAFF EVALUATION OF ADMINISTRATOR form. This evaluation tool will reflect a summary of 34 35 the numerical data in the following areas: 36 37 1. Personal Characteristics

- 38 2. Administrative Leadership and Planning
- 39 **3. Work Efficiency**
- 40 4. Human Relations
- 41 5. General

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6. Overall Rating

In addition, the tool provides an area for comments. The Office of the Chancellor receives all
numerical data from the evaluation instrument and include these results on a summary sheet with
the exact comments typed. The numerical data will be placed in the administrator's personnel file,
but the comments will not. An additional evaluation of each administrator will be done by the
appropriate vice chancellors.

50 The Vice Chancellor for Academic Affairs will be evaluated by the Academic Council using the 51 same criteria. The results of the numerical data and typed comments will be forwarded to the 52 Chancellor and vice chancellor. The Chancellor will meet with the Academic Council to discuss 53 comments and concerns. Following the meeting with the Academic Council, the Chancellor will 54 conference with the academic vice chancellor. The numerical data will be placed in the vice 55 chancellor's personnel file but the comments will not.

57SOURCE:Approved for implementation by Faculty Council at December 3, 1996, Meeting58Revision approved by Faculty Council at October 18, 1999, Meeting

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LSU EUNICE

FACULTY/PROFESSIONAL STAFF/DIVISION HEAD SECRETARY EVALUATION OF ADMINISTRATOR

Academic Year _____

Instructions: You are asked to rate the administrator named below on the scale indicated. Your comments and individual ratings will remain anonymous. The average responses of all involved in the evaluation will be cumulated into a single report. Read the items carefully and objectively. Decide which of the possibilities best describes the administrator over the past year. Place the number corresponding to your choice on the scannable form. Please return the completed form to the Office of the Chancellor by ______.

Name of person being rated/position

I. Personal Characteristics
 Possesses general knowledge of LSU Eunice policies and procedures. (5) Very Broad (4) Fairly Broad (3) Limited (2) Very Limited (1) Lacking
 Possesses specific knowledge necessary for the position. (5) Very Broad (4) Fairly Broad (3) Limited (2) Very Limited (1) Lacking
 Welcomes differences in viewpoint. Always (4) Usually (3) Sometimes (2) Seldom (1) Never
 Inspires enthusiasm. Always (4) Usually (3) Sometimes (2) Seldom (1) Never
 Is trustworthy and reliable in dealing with confidential material. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never
II. ADMINISTRATIVE LEADERSHIP AND PLANNING
 Promotes teamwork whenever possible. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never
 Encourages faculty/staff participation in management procedures when possible. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never
 Inspires personnel to independent creative work. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never

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Is alert to recognize or devise useful innovations. 9. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never Effectively establishes priorities. 10. (4) Usually (3) Sometimes (5) Always (2) Seldom (1) Never 11. Effectively resolves conflict. (4) Usually (3) Sometimes (5) Always (2) Seldom (1) Never 12. Delegates duties effectively. (3) Sometimes (5) Always (4) Usually (2) Seldom (1) Never 13. Evaluates faculty/staff fairly and apprises faculty/staff of strengths and weaknesses. (4) Usually (3) Sometimes (2) Seldom (5) Always (1) Never 14. Manages budget and fiscal matters effectively. (4) Usually (3) Sometimes (5) Always (2) Seldom (1) Never Makes effective effort for professional growth of personnel. 15. (3) Sometimes (5) Always (4) Usually (2) Seldom (1) Never 16. Recruits and employs as capable personnel as possible. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never **III. WORK EFFICIENCY** 17. Works hard. (3) Sometimes (5) Always (4) Usually (2) Seldom (1) Never 18. Conducts work as expeditiously as possible. (2) Seldom (4) Usually (3) Sometimes (5) Always (1) Never 19. The essential work of the position is completed on time. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never **IV. HUMAN RELATIONS** 20. Compliments and thanks personnel appropriately and sincerely. (4) Usually (3) Sometimes (2) Seldom (5) Always (1) Never Actively seeks to advise and assist personnel. 21. (4) Usually (3) Sometimes (5) Always (2) Seldom (1) Never 22. Possesses insight into the professional problems and workload details of his/her personnel. (4) Usually (3) Sometimes (2) Seldom (1) Never (5) Always 23. Treats faculty/staff in a fair and equitable manner. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never

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24. Contributes positively to the general morale of the personnel. (3) Sometimes (5) Always (4) Usually (2) Seldom (1) Never 25. Interacts with faculty/staff in a professional manner. (4) Usually (3) Sometimes (5) Always (2) Seldom (1) Never V. GENERAL 26. Works to enhance the image of the college in general. (3) Sometimes (5) Always (4) Usually (2) Seldom (1) Never Actively supports the LSU Eunice mission. 27. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never Exhibits initiative and resourcefulness. 28. (2) Seldom (5) Always (4) Usually (3) Sometimes (1) Never 29. Keeps abreast of major issues and innovations related to the position. (5) Always (4) Usually (3) Sometimes (2) Seldom (1) Never 30. Communicates effectively. (4) Usually (3) Sometimes (2) Seldom (5) Always (1) Never Listens effectively. 31. (4) Usually (3) Sometimes (2) Seldom (5) Always (1) Never 32. Acknowledges and learns from mistakes. (4) Usually (3) Sometimes (2) Seldom (1) Never (5) Always 33. My overall rating of this administrator is: (5) Outstanding (4) Good (3) Fair (2) Poor (1) Unacceptable

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Administrator Name

COMMENTS FROM FACULTY, PROFESSIONAL STAFF, AND/OR DIVISION HEAD SECRETARIES WILL BE COMPILED AND PRESENTED ANONYMOUSLY.

PLEASE ADDRESS SPECIFIC COMMENTS BELOW:

I. Administrative Leadership and Planning:

II. Work Efficiency:

III. Human Relations:

IV. General:

Special comments that explain what influenced any extremely positive or negative responses which will assist administrator in the evaluation process:

Recommendations or suggestions to assist administrator in planning for the future.