



**Louisiana State University Eunice  
Office of Institutional Effectiveness  
Demographics and Selected Data on Student Achievement<sup>1</sup>**

**Strategic Goal 1: Ensure access: Increase participation in certificate and degree programs, workforce development, continuing education and personal enrichment opportunities.**

**University Statistics Fall 2016**

1. Headcount Enrollment: 2,906
  - a. Full-time: 1,388 (48%)
  - b. Part-time: 1,518 (52%)
2. Enrollment by Status:
  - a. New: 869
  - b. Transfer: 176
  - c. Reentry: 130
  - d. Continuing: 1,232
  - e. Preparatory: 499
3. Race/Ethnic Distribution
  - a. Am Indian or Alaskan < 1%
  - b. Asian < 1%
  - c. Black/African American 25%
  - d. Hawaiian/Pacific Island < 1%
  - e. Hispanic of any Race 2%
  - f. Nonresident Alien < 1%
  - g. Race/Ethnicity Unknown 1%
  - h. Two or More Races 2%
  - i. White 68%
4. Full-Time Equivalents: 2,307 (1 FTE = 12 SCH)
5. Female population at LSU Eunice represents 70% of the total enrollment.
6. Average (mean) age of the student body is 22.
7. Enrollment by Degree Level:
  - a. Associate Degree: 1,548 (65%)
  - b. Certificate/Tech Programs: 41 (2%)
  - c. Transfer Program: 732 (30%)
  - d. Undecided/Other: 76 (3%)

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<sup>1</sup> This document is provided to comply with The Southern Association of Colleges and Schools Commission on Colleges Policy on Institutional Obligations for Public Disclosure. It follows Federal Requirement 4.1 whereby LSU Eunice evaluates success with respect to student achievement consistent with the mission. Per F.R. 4.1, criteria may include enrollment data, retention, graduation, course completion, job placement rates, and results on state licensing examinations.

8. Average ACT Score: 19.87

9. Retention rate from freshman to sophomore year for Fall 2014 – Fall 2015 is 47.8%.

10. Persistence and retention data

<b>Fall-to-Fall Retention of First-Time Full-Time Students</b>				
<b>Initial Enrollment</b>	<b>FTF Enrolled</b>	<b>Returned to LSU Eunice</b>	<b>Transferred in Louisiana</b>	<b>Retention Rate</b>
12/13	568	288	95	67.3%
13/14	524	290	75	69.7%
14/15	602	291	109	66.4%

<b>Persistence Data on First-Time Freshmen Students Continuing in Subsequent Years</b>				
<b>Session</b>	<b># FF</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
FALL 13	706	53%	24%	12%
FALL 14	801		47%	22%
FALL 15	724			53%

**Strategic Goal 2: Improve student success: Increase course completion, program retention, and graduation rates.**

**Selected Data on Student Achievement**

1. Average time to degree:
  - a. Full-Time: 5.8 Years
  - b. Part-Time: 6.2 Years
2. Integrated Postsecondary Education Data System (IPEDS) 150% Graduation Rate: 11%
3. Associate Degrees Awarded:

<b>Degree</b>	<b>15/16</b>	<b>14/15</b>	<b>13/14</b>
Arts Transfer- Business	12	19	4
Arts Transfer -Fine Arts	1	0	3
Arts Transfer- Humanities	2	3	2
Arts Transfer- Mass	1	n/a	n/a
Arts Transfer- Social Sci.	3	3	3
Care/Dev Young Child	5	12	11
Computer Info Tech	11	13	13
Criminal Justice	18	19	17
Fire & Emergency Svc	33	35	37
General Studies	87	86	104
Management	30	30	48
Nursing	44	38	43
Radiologic Technology	19	19	20
Respiratory Care	10	10	11
Science Transfer- Biological	12	8	7
Science Transfer- Physical	2	1	0
<b>Total</b>	<b>290</b>	<b>296</b>	<b>323</b>

4. Certificates/Diplomas Awarded

<b>Certificate</b>	<b>15/16</b>	<b>14/15</b>	<b>13/14</b>
Acct Tech Acct Clerk	7	10	n/a
Diagnostic Med Sonography	0	10	8
Env & Safety Tech	4	2	0
Evidence Recovery	0	0	2
Fire Service Technology	0	4	n/a
Human Resources Management	4	n/a	n/a
Medical Coding and Billing	5	n/a	n/a
Office Practice & Proc	n/a	n/a	1
<b>Total</b>	<b>20</b>	<b>26</b>	<b>11</b>

5. Average scores on licensure exams:
  - a. Program: Associate of Science in Radiologic Technology - Class of 2015:
    - i. Pass rate on licensure examination on first attempt: 94.7%
      1. Class mean score: 85.4%
      2. National mean score in 2015: 83.7%

- b. Program: Associate of Science in Nursing - Class of 2015:
    - i. Pass rate on licensure examination: 86.3%
      - 1. National pass rate: 85.2%
      - 2. State pass rate: 89.1%
      - 3. Class mean score: 86.4%
  - c. Program: Associate of Science in Respiratory Care – Class of 2015:
    - i. Pass rate on licensure examination on first attempt: 100%
      - 1. Class mean score: 106.7
      - 2. National mean score: 95.1
    - ii. National pass rate: 47%
6. Employment data tends to run up to two years behind due to the six month surveys and the time it takes to complete data entry. Job Placement Rates by Discipline
- a. Associate of Science in Radiologic Technology Class of 2015:
    - i. 100% within six months of graduation.
  - b. Associate of Science in Nursing Class of 2015:
    - i. 100% employed at time at graduation.
  - c. Associate of Science in Respiratory Care Class of 2015:
    - i. 100% employed at time of graduation.
  - d. CTS, Fire Science Technology Class of Spring 2015:
    - i. 67% employed within six months of graduation (n = 3).
    - ii. Unable to contact one student.
  - e. CTS, Account Technology: Account Clerk Class of Spring 2015:
    - i. 40% employed within six months of graduation.
    - ii. 40% continuing education.
  - f. CTS, Administrative Technology Specialist Class of Spring 2016:
    - i. 50% employed within six months of graduation (n = 2).
    - ii. 50% continuing education.
  - g. CTS, Human Resources Management Class of Spring 2016:
    - i. 50% employed within six months of graduation (n = 4).
    - ii. 50% continuing education.
  - h. CTS, Medical Coding and Billing: Class of Spring 2016:
    - i. 50% employed within six months of graduation (n = 2).
  - i. CTS, Chemical Technician: Class of Spring 2015: No students enrolled in the program.

General Education Objectives Results from Student Learning Outcomes (results are from AY 2015-2016 unless noted):

7. An LSU Eunice graduate will demonstrate effective communication of complex knowledge and ideas.
- a. Students will successfully complete their general education coursework developing competencies in written communication.
    - i. Pilot test continued for AY 2016-2017 yielded a mean score = 75% exceeding benchmark of 70% in ENGL 1001 (English Composition) (n = 635 from all sites face-to-face sites). Faculty continue to collect data.
    - ii. Pilot test continued for AY 2016-2017 yielded a mean score of 65% not exceeding the benchmark of 70% in ENGL 1002 (English Composition) (n = 481 from all face-to-face sites). Faculty continuing to collect data.
    - iii. Collegiate Assessment of Academic Proficiency Results (AY 2015-2016):
      - 1. LSU Eunice students: mean = 61.4 with a s.d. = 4.6 (n = 342).
      - 2. Nationally normed students: mean = 61.8 with a s.d. = 4.9 (n = 4,235).

3. LSU Eunice student performance did not exceed the nationally normed student performance; however, the 0.4 difference is likely due to random error. English faculty have implemented an improvement plan.
  - b. Students will successfully complete their general education coursework developing competencies in oral communication required for their chosen major. Mean score = 85% exceeding the benchmark of 70% in CMST 1061 (Fundamentals of Communication) (n = 303) from all sites and all methods.
8. An LSU Eunice graduate will use processes, procedures, data, or evidence to solve problems and make effective decisions.
    - a. Upon completion of math core requirements, transfer and associate degree students will demonstrate competency in mathematics:
      - i. Mean score = 73% exceeding the benchmark of 70% in MATH 1015 (Applied College Algebra) and MATH 1021 (College Algebra) (n = 678 from all sites and all methods).
      - ii. Mean score = 77% exceeding the benchmark of 70% in MATH 1022 (Plane Trigonometry) (n = 125 – only offered at the LSUE and one dual credit site).
      - iii. Mean score = 78% exceeding the benchmark of 70% in MATH 1431 (Calculus with Business and Economic Applications) (n = 30 offered at the LSUE site only).
      - iv. Mean score = 74% exceeding the benchmark of 70% in MATH 1425 (Elementary Statistics) (n = 283 offered at the LSUE site and online).
    - b. Collegiate Assessment of Academic Proficiency Results (AY 2015-2016):
      - i. LSU Eunice students: mean = 57.2 with a s.d. = 2.7 (n = 207)
      - ii. Nationally normed students: mean = 56.9 with a s.d. = 3.5 (n = 4,857)
      - iii. Performance of LSU Eunice students exceeded the performance of the nationally normed group.
    - c. Students will successfully complete their general education coursework developing competencies in critical thinking.

Collegiate Assessment of Academic Proficiency Results (AY 2015-2016):

Average Percentage of Correct Answers		
Area	LSU Eunice	Nationally Normed
Analysis of Arguments	61%	59%
Evaluation of Arguments	47%	50%
Extension of Arguments	54%	53%
n	164	Not defined by ACT

9. An LSU Eunice graduate will apply knowledge of natural science to the exploration and analysis of natural phenomena.
  - a. Students will successfully complete their general education coursework developing competencies in natural sciences as required by their curriculum.
    - i. Mean score = 75% exceeding a benchmark of 70% in BIOL 1001 (General Biology) (n = 352 assessed being taught by full-time faculty only).
    - ii. Mean score = 84% exceeding a benchmark of 70% in PHSC 1001 (Physical Science) (n = 59).
10. An LSU Eunice graduate will demonstrate an understanding of the cultural traditions and the human condition through a broad-based study of historical, cultural, and philosophical concepts.
  - a. Students will successfully complete their general education coursework developing competencies in historical periods of their choice: Mean score = 83% exceeding the benchmark of 70% in HIST 1001, HIST 1003, HIST 2055, HIST 2057, and HIST 2071 (n = 777 students from LSUE, LSUA, online, and accelerated sections).
  - b. Students will successfully complete their general education coursework developing competencies in oral communication required for their chosen major. Mean score = 85% exceeding the benchmark of 70% in CMST 1061 (Fundamentals of Communication) (n = 303) from all sites and all methods.
11. An LSU Eunice graduate will demonstrate an understanding of human behavior and the relationship between individuals and their societies.
  - a. Students will successfully complete their general education coursework developing competencies in cultural understanding through the use of psychology.
    - i. Introduction to Psychology (PSYC 2000): Mean score = 86% exceeding the benchmark of 70% (n = 355 with all methods assessed).

- ii. Developmental Psychology of the Life Span (PSYC 2070): Mean score = 87% exceeding the benchmark of 70% (n = 455 with all methodologies assessed).
  - iii. Educational Psychology (PSYC 2060): Mean score = 71% exceeding the benchmark of 70% offered at LSUE site only).
- b. Students will successfully complete their general education coursework developing competencies in American government as required by their curriculum. American Government (POLS 2051): Mean score = 98% exceeding the benchmark of 70% (n = 45 with all methodologies assessed).
  - c. Students will successfully complete their general education coursework developing competencies in the sociology of their choice. Introductory Sociology (SOCL 2001): Mean score = 89% exceeding the benchmark of 70% (n = 310).
12. An LSU Eunice graduate will demonstrate an aesthetic and historical understanding of the arts.
- a. Students will successfully complete their general education coursework developing competencies in the arts as required by their curriculum:
    - i. Mean score = 87% exceeding the benchmark of 70% in ART 1440 and ART 1441 (n = 177 from face-to-face sections and LSUE and accelerated sections only).
    - ii. Mean score = 92% exceeding the benchmark of 70% in MUS 1751 (n = 208 from LSUE face-to-face and online sections only).

#### Developmental Education

1. Percentage of students enrolled in remedial courses for Fall 2016 is 30.7% (891/2,906).
2. 35% of the students who enter the Pathways to Success Program, complete it. Nationally, between 30% and 40% of developmental student complete their developmental studies programs.

#### Results from Individual Developmental Coursework AY 2015-2016:

3. Developmental students will successfully complete their developmental course work gaining competencies in developmental English Composition (ENGL 0001) mechanics, sentence structure, and paragraph structure necessary to successfully begin their first general education English composition course.
  - a. Student Learning Outcome overall: mean = 77% exceeding the benchmark of 70% (n = 347).
  - b. Raw success rate for AY 15-16 (A, B, and C only) =  $346/484 = 72\%$
4. Developmental students will successfully complete their developmental coursework gaining competencies in computational and elementary algebra skills (MATH 0001) (Pre-Algebra) necessary to begin MATH 0002.
  - a. Student learning outcome overall mean = 74% exceeding the benchmark of 70% (n = 428)
  - b. Raw success rate for AY 15-16 (A, B, and C only) =  $377/599 = 63\%$
  - c. At LSUE, modular results for SLOs = face-to-face; Modular performance outpaced face-to-face students for course completion.
5. Developmental students will successfully complete their developmental coursework gaining competencies in the algebra and coordinate geometry (MATH 0002) (Introduction to Algebra) necessary to be successful in their first general education mathematics course.
  - a. Student learning outcome overall mean = 69% not exceeding the benchmark of 70% (n = 349)
  - b. Raw success rate (A, B, and C only) for AY 15-16 =  $326/613 = 53\%$
  - c. Modular results outpaced face-to-face sections at LSUE.
6. Developmental students will successfully complete their developmental coursework gaining competencies in the cultural competencies (UNIV 1005) (Orientation to University Studies) necessary to succeed in their first general education courses.
  - a. Student learning outcome overall mean = 84% exceeding the benchmark of 70% (n = 278)
  - b. Raw success rate for AY 15-16 (A, B, and C only) =  $261/343 = 76\%$
7. Developmental students will successfully complete their developmental coursework gaining competencies in critical reading comprehension strategies (UNIV 0008) (College Reading) necessary to begin their first general education social science course.

- a. Student learning outcome overall mean = 75% (n = 173)
  - b. Raw success rate for AY 15-16 (A, B, and C only) =  $153/203 = 75\%$
8. From 2014-2015, 81% (withdrawals/administrative intervention included) of all students successfully complete their first general education English Composition course after completing developmental English Composition. This exceeded the national statistic of 64%.
  9. From 2014-2015, 77% (withdraws/administrative intervention excluded) of all students successfully completed their first general education mathematics course after completing developmental mathematics. This exceeded the national statistic of 61%.
  10. From 2015-2016, 74% (withdraws/administrative intervention excluded) of all students successfully completed their first general education social science course after completing developmental reading. This exceeds the national statistic of 69%.

**Strategic Goal 3: Expand partnerships: Foster an environment of collaboration internally and externally to leverage resources and expand services to increase the economic vitality of the state.**

The following partnerships existing during the 2016-2017 academic year:

<p><b>Nursing</b></p> <ul style="list-style-type: none"> <li>• Acadian Medical Center</li> <li>• Opelousas General Hospital</li> <li>• LTAC</li> <li>• Jennings American Legion</li> <li>• Jennings Hospital</li> <li>• Acadia Medical Center</li> <li>• Lake Area Medical Center</li> <li>• Heart of Hospice</li> <li>• Cornerstone Village</li> <li>• Magnolia Place Nursing Home</li> <li>• Hospice of Acadiana</li> <li>• Our Lady of Lourdes Regional Medical Center</li> <li>• Lafayette General Medical Center</li> <li>• Lafayette General Southwest Medical Center</li> <li>• Women's &amp; Children's Hospital</li> </ul> <p><b>Radiologic Technology</b></p> <ul style="list-style-type: none"> <li>• Acadian Medical Center</li> <li>• Iberia Medical Center</li> <li>• Lafayette General Medical Center</li> <li>• Lafayette General Southwest</li> <li>• Mercy Regional Medical Center</li> <li>• Opelousas General Health Systems</li> <li>• Our Lady of Lourdes Regional Medical Hospital</li> <li>• University Hospital and Clinics</li> <li>• Women's and Children's Hospital of Lafayette</li> </ul> <p><b>Respiratory Care</b></p> <ul style="list-style-type: none"> <li>• Lafayette General Medical Center</li> <li>• University Hospitals &amp; Clinics</li> <li>• Rapides Regional Medical Center</li> <li>• Jennings American Legion</li> <li>• St. Frances Cabrini Hospital</li> <li>• Dubuis Hospital</li> <li>• LHC Hospital of Lafayette</li> <li>• Lake Charles Memorial Hospital</li> <li>• Our Lady of Lourdes Regional Medical Center</li> <li>• Women &amp; Children's Hospital of Lafayette</li> <li>• Louisiana General Southwest Hospital</li> <li>• Heart Hospital of Lafayette</li> </ul>	<p><b>Cyber Security</b></p> <ul style="list-style-type: none"> <li>• Global Data Systems</li> </ul> <p><b>Higher Education Partners</b></p> <ul style="list-style-type: none"> <li>• LSU – Engineering, Agriculture, and LSU Pathways Program</li> <li>• LSUA – Developmental Education and Pharmacy Technician</li> <li>• ULL – Education</li> <li>• Northwestern State University – Criminal Justice</li> </ul> <p><b>LSUE Academy</b></p> <ul style="list-style-type: none"> <li>• St. Landry Parish School Board</li> <li>• Acadia Parish School Board</li> <li>• Evangeline Parish School Board</li> </ul> <p><b>Dual Enrollment Partners</b></p> <ul style="list-style-type: none"> <li>• Avoyelles High School</li> <li>• Beau Chen High School</li> <li>• Breaux Bridge High School</li> <li>• Cecilia High School</li> <li>• Church Point High School</li> <li>• Crowley High School</li> <li>• Eunice High School</li> <li>• Gueydan High School</li> <li>• Iota High School</li> <li>• Lake Charles Boston Academy</li> <li>• LSU Laboratory School</li> <li>• Magnet Academy of Cultural Arts (MACA)</li> <li>• Midland High School</li> <li>• Opelousas High School</li> <li>• Porte Barre High School</li> <li>• Rayne High School</li> <li>• St. Martin High School</li> <li>• Vermillion Catholic High School</li> <li>• St. Edmund High School</li> <li>• Ville Plate High School</li> <li>• University Academy (at LSUA)</li> </ul>
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**Strategic Goal 4: Promote continuous improvement: Promote accountability, excellence, diversity, inclusion and a commitment to continuously evaluate and improve the university.**

LSU Eunice's planning and evaluation model represents all segments of the University community and provides the overall structure for a systematic review of programs and services. Based on the mission statement, the model provides for LSU Eunice to engage in a wide range of ongoing assessments of its effectiveness and, guided by the assessment results, develop and implement plans for continued improvements in accomplishing its mission. The systematic planning and evaluation also integrates resource planning, program evaluation, performance monitoring, and planning with the budgetary process to enhance institutional quality. Success in implementing the goals and objectives is then measured by effectiveness indicators that are used in revising and developing plans for the next year. This includes revising the mission statement if necessary. Throughout the cycle, policies and procedures are adjusted if performance indicators show that expected outcomes and/or the mission are not being achieved.