



Office of Institutional Effectiveness and Accreditation  
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**Objective: Increase the number of students earning a credential for AY 2016-2017 (either an Associate's Degree or a Certificate).**

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
Student headcount receiving an Associate's Degree or a Certificate in AY 2016-2017	Internal reports from Institutional Research and the Louisiana Board of Regents Reporting System of students earning an Associate's Degree or Certificate	ELA is to meet or exceed the average of mean or median (whichever is less) for the previous six years  Mean = 314 Median = 316  (see table below)	Number of students completing an Associate's Degree or a Certificate	In AY 2016-2017, 298 students earned a credential (see tables below)	Since the observed number of completers is 298 < the ELA of 314  Objective not met.	LSUE created a Student Success Center by hiring advisors, a tutoring coordinator, and a disabilities coordinator in Spring 2017. A director was hired in spring 2018.  The Center created an electronic method for submitting academic interventions that became active in Spring 2018.
<b>SACSCOC Key Student Completion Indicator</b>						
First-time credential seeking students beginning their coursework at LSU Eunice will earn their credential at LSU Eunice or another institution.	External report from the National Student Clearinghouse capturing 6-year completion rate from LSU Eunice or other institutions of higher education.	ELA is to meet or exceed peer institutions determined by LSU Eunice administration.  Fall 2009 completion rate = 41.4%	Credential seeking students in Fall 2009 = 915 according to Institutional Research	Fall 2009 cohort completion as of November 2016 = 36.2%	Since the observed National Student Clearinghouse value for LSU Eunice = 36.2% < peers = 41.4%  Objective not met.	Modular math showing gains for students beginning in: MATH 0001 – completion of GE Mathematics has increased 55%. MATH 0002 – completion of GE Mathematics has increased 43%  MATH 0002 split into targeted MATH 0015 and MATH 0021.  Retention committee meeting to discuss student profile for those not retained.

## a. Degrees Awarded

<b>Degree</b>	<b>16/17</b>	<b>15/16</b>	<b>14/15</b>	<b>13/14</b>	<b>12/13</b>	<b>11/12</b>	<b>10/11</b>	<b>Six Year Total</b>
Arts	n/a	n/a	n/a	n/a	0	0	20	20
Arts Transfer	n/a	n/a	n/a	n/a	0	1	0	1
Arts Transfer – Business	18	12	19	4	2	0	n/a	37
Arts Transfer - Criminal Justice	1	n/a	n/a	n/a	n/a	n/a	n/a	0
Arts Transfer –Fine Arts	1	1	0	3	1	0	n/a	5
Arts Transfer – Humanities	1	2	3	2	1	3	n/a	11
Arts Transfer – Mass Communications	1	1	n/a	n/a	n/a	n/a	n/a	1
Arts Transfer – Social Sci.	6	3	3	3	4	2	n/a	15
Care/Dev Young Child	4	5	12	11	5	5	8	46
Computer Info Tech	10	11	13	13	11	8	8	64
Criminal Justice	23	18	19	17	18	19	14	105
Fire Science	n/a	n/a	n/a	n/a	n/a	0	25	25
Fire & Emergency Svc	18	33	35	37	35	32	33	205
General Studies	88	87	86	104	95	78	33	483
Management	20	30	30	48	29	15	28	180
Nursing	37	44	38	43	62	64	57	308
Office Info Systems	n/a	n/a	n/a	n/a	3	8	4	15
Paralegal Studies	n/a	n/a	n/a	n/a	2	4	11	17
Radiologic Technology	20	19	19	20	18	15	18	109
Respiratory Care	12	10	10	11	11	10	11	63
Sciences	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0
Science Transfer - Biological	17	12	8	7	10	10	n/a	47
Science Transfer – Physical	1	2	1	0	2	1	n/a	6
<b>Total Degree</b>	<b>278</b>	<b>290</b>	<b>296</b>	<b>323</b>	<b>309</b>	<b>275</b>	<b>270</b>	<b>1763</b>

## b. Certificates Awarded

Credential	16/17	15/16	14/15	13/14	12/13	11/12	10/11	Six Year Total
Acct Tech Acct Clerk	4	7	10	n/a	n/a	n/a	n/a	17
Administrative Technology Specialist	1	n/a	n/a	n/a	n/a	n/a	n/a	0
Arson Investigation	n/a	n/a	n/a	n/a	n/a	0	0	0
Crime Scene Management	n/a	n/a	0	0	0	1	1	2
Diagnostic Med Sonography	0	0	10	8	7	5	6	36
Env & Safety Tech	0	4	2	0	0	1	0	7
Evidence Recovery	n/a	0	0	2	3	3	7	15
Fire Science	n/a	n/a	n/a	n/a	n/a	3	1	4
Fire Service Technology	0	0	4	n/a	n/a	n/a	n/a	4
Fire Science Technology	n/a	n/a	n/a	0	17	0	n/a	17
Human Resources Management	4	4	n/a	n/a	n/a	n/a	n/a	4
Medical Coding and Billing	11	5	n/a	n/a	n/a	n/a	n/a	5
Med Recs & Hlth Info Tech	n/a	0	0	0	1	0	1	2
Office Practice & Proc	n/a	n/a	n/a	1	0	1	3	5
Quality Env Hlth & Sfty Lead	n/a	0	0	0	0	0	0	0
<b>Total</b>	<b>20</b>	<b>20</b>	<b>26</b>	<b>11</b>	<b>28</b>	<b>14</b>	<b>19</b>	<b>118</b>
<b>Overall Total</b>	<b>298</b>	<b>310</b>	<b>322</b>	<b>334</b>	<b>337</b>	<b>289</b>	<b>289</b>	<b>1881</b>

## c. Additional data related to graduation:

- i. Average time to degree:
  1. Full-Time: 5.0 Years
  2. Part-Time: 6.8 Years
- ii. Integrated Postsecondary Education Data System (IPEDS) 150% Graduation Rate: 13% with 10.7% transferring out (Fall 2016 – Fall 2017)
- iii. SACSCOC Metric using the National Student Clearing House 6-year Completion (as of November 2016): LSUE = 36.2% Peer Group's Average = 41.4%

Questions may be directed to Dr. Paul Fowler, Director of Institutional Effectiveness, at [pfowler@lsue.edu](mailto:pfowler@lsue.edu).  
Updated August 13, 2019 with the SACSCOC Key Student Completion Indicator