



Office of Institutional Effectiveness and Accreditation
P.O. Box 1129 Eunice, LA 70535
Phone (337) 550-1433 FAX: (337) 550-1479

General Education Objective 6: An LSU Eunice graduate will demonstrate an aesthetic and historical understanding of the arts (results are from AY 2017-2018 unless noted).

General Education Arts

Objective: Students will successfully complete their general education coursework developing competencies in the arts as required by their curricula. This objective is assessed by the student learning outcomes (SLOs) in ART 1440 (Historical Survey of the Arts), ART 1441 (Historical Survey of the Arts), ART 2470 (Survey of 20th Century Art), and MUS 1751 (Music Appreciation). Student learning outcomes for the three art courses are the same: Upon completion of the art courses, the student will:

1. Correctly identify by period, culture, and style works of art covered in lectures.
2. Correctly identify the works of art and architecture covered in lectures.
3. Demonstration of increased knowledge of art history.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
ART 1440 (Historical Survey of the Arts) ART 1441 (Historical Survey of the Arts) ART 2470 (Survey of 20 th Century Art)	1. Items on the final exam 2. Slide identification on the final exam 3. Pre-post test	ELA = 70%; it is the lowest transferrable average grade	343 students in 15 sections	Overall = 93% SLO 1 = 93% SLO 2 = 92% SLO 3 = 54 percentage point gain	Since the observed value of 93% > the ELA of 70% Objective met	Standardization of data needed as some faculty members do not calculate overall means.

Art History SLO Results by Site AY 2017-2018 in Percentages.							
Art History SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	93	87	100			90	97
1. Correctly identify by period, culture, and style works of art covered in lectures.	93	88	100	none	none	86	100
2. Correctly identify the works of art and architecture covered in lectures.	92	85	100			94	93
Total number of students tested	343	75	17			122	129
Total number of sections	15	4	1			5	5

Students will successfully complete their general education coursework developing competencies in music as required by their curriculum. This general education outcome is also supported by the SLOs in the MUS 1751 (Music Appreciation) course. Upon successful completion of the MUS 1751 course, the student will:

1. Develop a fundamental music vocabulary
2. Recognize the effect of music on society and history
3. Identify general characteristics of the major music style periods

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
MUS 1751 (Music Appreciation)	Each of the SLOs are directly assessed using the final exam	ELA = 70% for both courses; it is the lowest transferrable average grade	388 students in 16 sections	Overall = 90% SLO 1 = 91% SLO 2 = 91% SLO 3 = 90%	Since the observed value of 90% > the ELA of 70% Objective met	Faculty will continue to monitor data to ensure that future results are similar with current results and that the individual sites are relatively consistent with past years.

MUS 1751 SLO Results by Site AY 2017-2018 as Percentages

MUS 1751 SLO Description by Site	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	90	95		82	92	91	85
1. Develop a fundamental music vocabulary	91	93		81	100	91	91
2. Recognize the effect of music on society and history	91	94	none	87	90	92	76
3. Identify general characteristics of the major music style periods	90	90		78	87	91	81
Total number of sections	16	2		2	1	9	2
Total number of students tested	388	30		14	2	311	31