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**General Education Outcome 5:** An LSU Eunice graduate will demonstrate an understanding of human behavior and the relationship between individuals and their societies (results are from AY 2017-2018 unless noted).

#### General Education Social Sciences

Objective: Students will successfully complete their general education coursework developing competencies in the social sciences as required by their curricula. This objective is assessed by the student learning outcomes (SLOs) in PSYC 2000 (Introduction to Psychology) and PSYC 2070 (Development of the Life Span), POLS 2051 (American Government), and SOCL 2001 (Introductory Sociology).

Upon the conclusion of the PSYC 2000 (Introduction to Psychology) course, students will demonstrate knowledge of

1. major theoretical perspectives in psychology
2. major fields of study in psychology
3. the major goals of the study of psychology

Upon the conclusion of the PSYC 2070 (Developmental Psychology of the Life Span), students will demonstrate knowledge of

1. Major theoretical perspectives in educational psychology
2. How various psychological factors impact the educational process
3. Critical concepts in educational psychology

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
PSYC 2000 (Introduction to Psychology)  PSYC 2070 (Development of the Life Span)	Students in both courses are directly assessed through internally developed SLO questions embedded throughout specific topic exams.	ELA = 70% for both courses; it is the lowest transferrable average grade	PSYC 2000 298 students in 10 sections  PSYC 2070 392 students in 8 sections	PSYC 2000 Overall = 88% SLO 1 = 90% SLO 2 = 90% SLO 3 = 86%  PSYC 2070 Overall = 90% SLO 1 = 93% SLO 2 = 90% SLO 3 = 88%	PSYC 2000 Since the observed score of 88% > the ELA of 70%  PSYC 2070 Since the observed score of 90% > the ELA of 70%  Objective met	Collect additional data. No changes planned at this time.

PSYC 2000 SLO Results by Site AY 2017-2018 as a Percentage.

SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	88	89		79		89	88
1. Major theoretical perspectives in psychology	90	90	None	76	None	92	91
2. Knowledge of major fields of study in psychology	90	92		74		90	89
3. Major goals of the study of psychology	86	83		87		96	85
Total number of students tested	298	163		14		48	73
Total number of sections	10	6		1		1	2

Note: One faculty member teaching one LSUE face-to-face section did not turn in data involving 44 students. The faculty member is no longer employed at LSUE.

PSYC 2070 SLO Results by Site AY 2017-2018 as a Percentage.

SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	90	89		95		92	
1. major theoretical perspective in developmental psychology	93	92	no sections	95	no sections	100	no sections
2. critical concepts in developmental psychology	90	90		97		82	
3. the relative contributions of heredity and environment to critical phenomena in developmental psychology	88	87		91		93	
Total number of students tested	392	339		14		39	
Total number of sections	8	6		1		1	

Note: One faculty member from the online section in Spring 2018 turn in data that was not usable involving 45 students.

Students will successfully complete their general education coursework developing competencies in American government as required by their curriculum. This objective will be directly assessed by the student learning outcomes in POLS 2051: American Government. Upon successful completion of this course, students will:

- A. Identify the roles and powers of the Executive, Legislative, and Judicial branches of government.
- B. Correctly answer questions related to theories, events, and issues covered in class.
- C. Demonstrate the ability to analyze historic material.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
POLS 2051 (American Government)	A. Assignment based on material covered in class B. Midterm exam C. Comprehensive final exam	ELA = 70%; it is the lowest transferrable average grade	56 students in 4 sections	Overall = 81% SLO A = 82% SLO B = 86% SLO C = 85%	Since the observed score of 81% > the ELA of 70%  Objective met	The faculty member will enhance instruction and review of problem areas in order to increase student success.

POLS 2051 Student Learning Outcome Results AY 2017-2018 by Site as a Percent.

SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	81						81
A. Identify the roles and powers of the Executive, Legislative, and Judicial branches of government and communicate persuasively.	82	none	none	none	none	none	82
B. Correctly answer questions related to theories, events, and issues covered in class.	86						86
C. Demonstrate the ability to analyze historic material.	85						85
Total number of students tested	56	0	0	0	0	0	56
Total number of sections for AY	4	0	0	0	0	0	4

Students will successfully complete their general education coursework developing competencies in the sociology of their choice. This objective will be assessed using SOCL 2001 (Introductory Sociology). Upon, the completion of this course, the student will demonstrate knowledge of data and foundations supporting:

- A. Theoretical perspectives in sociology
- B. Application and critical thinking in sociology

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
SOCL 2001 (Introductory Sociology)	Both are assessed through the use of multiple choice exams based on the lectures.	ELA = 70%; it is the lowest transferrable average grade	203 students in 6 sections	Overall = 90% SLO A = 92% SLO B = 88%	Since the observed score of 90% > the ELA of 70%  Objective met	Changes are made to lectures to respond to student questions.

SOCL 2001 SLO Results by Site AY 2017-2018 in Percentages.

SOCL 2001 SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	90	89				92	
A. Theoretical perspectives in Sociology	92	91	none	none	none	94	none
B. Application and critical thinking in sociology	88	86				90	
Total number of students tested	203	111				92	
Total number of sections	6	4				2	

Questions may be directed to Dr. Paul Fowler, Director of Institutional Effectiveness at [pfowler@lsue.edu](mailto:pfowler@lsue.edu).