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General Education Outcome 4: An LSU Eunice graduate will demonstrate an understanding of the cultural traditions and the human condition through a broad-based study of historical, cultural, and philosophical concepts (results are from AY 2017-2018 unless noted).

General Education Humanities

Objective: Students will successfully complete their general education coursework developing competencies in the humanities as required by their curricula. This objective is assessed by the student learning outcomes (SLOs) in HIST 1001 (Western Civilization to 1500), HIST 1003 (Western Civilization since 1500), HIST 2055 The United States to 1865), HIST 2071 (History of Louisiana) and HIST 2057 (The United State from 1865 to the Present). (Note: The History faculty use the same SLOs for each course. As a result, SLO data is aggregated across all course taught in an academic year.) This objective is also assessed using outcome from FREN 1001 (Elementary French), FREN 2101 (Intermediate French), SPAN 1101 (Elementary Spanish), and SPAN 1102 (Elementary Spanish).

History Course objectives: Upon the conclusion of HIST 1001, HIST 1003, HIST 2055, 2071 and HIST 2057, students will

- 1. recognize major events, theories, and issues.
- 2. recognize major figures and specific movements.
- 3. demonstrate their understanding of cultural precedents and grasp of relationship to current issues, as well as an ability to analyze historical meaning in a proper manner.

Assessment		Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
HIST 1001 (Western Civilization to 1500) HIST 1003 (Western Civilization since 1500) HIST2055 (US to 1865) HIST 2057 (US since 1865) HIST 2071 (History of LA)	1. 2. 3.	10 questions on final exam for SLO 1 10 questions on final exam for SLO 2 Book review	ELA = 70%; it is the lowest transferrable average grade	891 students in 30 sections	Overall = 88% SLO 1 = 88% SLO 2 = 90% SLO 3 = 89%	Since the observed score of 88% > the ELA of 70% Objective met.	Faculty will provide continuous review and stress attendance.

HIST 1001/1003/2055/2057/2071 SLO Results by Site for AY 2017-2018 as Percentages							
History SLO Description		LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	88	81	91	81		96	90
1. Recognize major events, theories, and issues	88	81	93	80		94	85
2. Recognize major figures and movements	90	84	92	77	none	96	92
3. Demonstrate their understanding of cultural precedents and grasp of relationship to current issues, as well as an ability to analyze historical meaning in a proper manner	89	80	90	100		99	94
Total Number of Students:	891	396	189	13		231	62
Total Number of Sections:	30	10	8	2		8	2

Objective: Students will successfully complete their general education coursework developing competencies in a foreign language (French) as required by their curriculum. This objective will be directly assessed by the student learning outcomes (SLOs) in FREN 1001 (Elementary French). Upon the conclusion of the course, the student will:

- 1. Demonstrate a basic understanding of written French
- 2. Demonstrate a basic understanding of conversational French.

This objective will also be assessed by the SLOs in FREN 2101 (Intermediate French). Upon the conclusion of this course, the student will:

- 1. Demonstrate an intermediate understanding of written French
- 2. Demonstrate an intermediate understanding of conversational French.
- 3. Apply the knowledge of the vocabulary and grammar learned in a sustained manner both in a written and oral format.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
FREN 1001 (Elementary French) FREN 2101 (Intermediate French)	FREN 1001 1. Written quizzes 2. Oral presentation FREN 2101 1. Written quizzes and assignments 2. Oral presentations and panel discussions 3. Written projects and oral presentations	ELA = 70% for both courses; it is the lowest transferrable average grade		Instructor did not turn SLO data.	-	Have instructor turn in data.