



Office of Institutional Effectiveness and Accreditation
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General Education Objective 1: An LSU Eunice graduate will demonstrate effective communication of complex knowledge and ideas.

General Education English Composition

Objective: Students will successfully complete their general education coursework developing competencies in written communication as required by their curricula. This objective is assessed by the student learning outcomes (SLOs) in ENGL 1001 and ENGL 1002. It is also assessed using ACT's Collegiate Assessment of Academic Proficiency (CAAP) Assessment.

SLOs for ENGL 1001 (English Composition): Upon successful completion of this course, the student will:

1. Write an essay of at least five paragraphs that has a well-defined thesis statement, is well-organized and well-developed, uses sound critical thinking skills, and is clear.
2. Develop clear topic sentences that include the main idea of the paragraph.
3. Develop paragraph bodies with substantial support: evidence, details, and facts.
4. Use proper grammar, punctuation, mechanics, and usage throughout their writing.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
ENGL 1001 English Composition	Direct assessment of SLOs in class (writing essay and multiple choice exam). ¹	ELA = 70%: it is the lowest transferrable average grade	941 students in 60 sections	Overall = 79% SLO 1 = 80% SLO 2 = 88% SLO 3 = 90% SLO 4 = 78%	Observed score of 79% > ELA of 70% Objective met	Continue to monitor data in ENGL 1001, especially outcome 4 since it has a tendency to have a lower score. Ensure all dual credit sections submit usable SLO data.

AY 2017-2018 ENGL 1001 SLO Posttest Results by Site

Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	79	75	87	71		79	85
1. Write an essay of five paragraphs with well-defined thesis statement	80	76	90	77	none	79	87
2. Use clear topic sentences	88	86	94	77		89	90
3. Use evidence, details, and facts	90	88	93	85		91	95
4. Use proper grammar and punctuation	78	74	86	68		78	83
Total number of students tested	941	543	265	53	0	58	22
Total number of sections	60	27	22	4	0	5	2

¹ Several dual credit sections submitted student learning outcome data that was not usable.

SLOs for ENGL 1002 (English Composition): Upon successful completion of this course, the student will

1. Identify clearly defined thesis statements, proper essay organization and development and clarity in the essay writing process—on a more advanced level than ENGL 1001.
2. Demonstrate an understanding of the proper use of library research tools, quoting, paraphrasing, and citing from both primary and secondary sources pertaining to research documentation.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
ENGL 1002 English Composition	Direct assessment of SLOs in face-to-face sections (multiple choice exam).	ELA = 70%: it is the lowest transferrable average grade	700 students in 40 sections	Overall = 69% SLO 1 = 73% SLO 2 = 65%	Observed score of 69% < ELA of 70% Objective not met	Item analysis revealed some questions that were problematic. Data was collected over AY 2017-2018. Several questions will be re-written and piloted during AY 2018-2019.

AY 2017-2018 ENGL 1002 SLO Results by Site in Percentages

Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	69	68	72	59	64	68	71
1. Identify clearly defined thesis statements, proper essay organization and development, and clarity in the essay writing process	73	71	76	64	71	66	70
2. Demonstrate an understanding of the proper use of library research tools, quoting, paraphrasing, and citing from both primary and secondary sources pertaining to research documentation.	65	64	68	51	54	71	73
Total number of students tested	700	376	271	25	1	13	14
Total number of sections	40	20	15	2	1	1	1

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
CAAP Content Analysis English Writing Skills ²	Direct Assessment using CAAP. It is a standardized national exam given at the conclusion of ENGL 1002	National averages: Punctuation = 52% Grammar = 63% Structure = 58% Strategy = 57% Organization = 49% Style = 58% LSUE > National score on four out of six metrics.	LSUE = 182 for Fall 2017 only. (CAAP Discontinued at end of the Fall 2017 semester.)	LSUE averages: Punctuation = 54% Grammar = 63% Structure = 66% Strategy = 53% Organization = 53% Style = 56%	LSUE results > National results in all but two areas Objective met	CAAP discontinued, Peregrine General Education Exam will be used beginning Spring 2019, but will be used with graduating students rather than in a specific course.

Questions may be directed to Dr. Paul Fowler, Director of Institutional Effectiveness at pfowler@lsue.edu.

² CAAP is the ACT's Collegiate Assessment of Academic Proficiency.