



**Louisiana State University Eunice**  
**Office of Institutional Effectiveness**  
**Demographics and Selected Data on Student Achievement<sup>1</sup>**

## University Statistics Fall 2015

1. Headcount Enrollment: 2,508
  - a. Full-time: 1,261 (50%)
  - b. Part-time: 1,247 (50%)
2. Enrollment by Status:
  - a. New: 724
  - b. Transfer: 172
  - c. Reentry: 172
  - d. Continuing: 1,162
  - e. Preparatory: 278
3. Full-Time Equivalents: 2,061 (1 FTE = 12 SCH)
4. Female population at LSU Eunice represents 70% of the total enrollment.
5. Minority enrollment at LSU Eunice represents 32% of the total enrollment.
6. Average (mean) age of the student body is 22.
7. Enrollment by Degree Type:
  - a. Associate Degree: 1,434 (57%)
  - b. Certificate/Tech Programs: 41 (2%)
  - c. Diploma: 2 (<1%)
  - d. Transfer Program: 649 (26%)
  - e. Undecided/Other: 382 (15%)
8. Average ACT Score: 19.41
9. Percentage of faculty members who possess the highest degree possible in their given fields of study.

### Distribution of Faculty by Highest Earned Degree\*

Degree type	Liberal Arts	Sciences	Health Sciences and Business Technology	Library
Doctoral Degree	11	6	2	1
Master's Degree	15	9	15	1
Bachelor's Degree	0	2	5	0
Associate's Degree	0	0	1	0
Total	26	17	23	2

\*Includes all full-time employees with academic rank excluding the Chancellor.

<sup>1</sup> This document is provided to comply with The Southern Association of Colleges and Schools Commission on Colleges Policy on Institutional Obligations for Public Disclosure. It follows Federal Requirement 4.1 whereby LSU Eunice evaluates success with respect to student achievement consistent with the mission. Per F.R. 4.1, criteria may include enrollment data, retention, graduation, course completion, job placement rates, and results on state licensing examinations.

## Selected Data on Student Achievement

### Goal 1. Students complete associate degree or certificate programs prepared to enter the work force.

1. Average time to degree:
  - a. Full-Time: 5.7 Years
  - b. Part-Time: 7.6 Years
2. Integrated Postsecondary Education Data System (IPEDS) 150% Graduation Rate: 10%
3. Associate Degrees Awarded:

Degree	14/15	13/14	12/13
Arts	n/a	n/a	0
Arts Transfer	n/a	n/a	0
Arts Transfer – Business	19	4	2
Arts Transfer –Fine Arts	0	3	1
Arts Transfer – Humanities	3	2	1
Arts Transfer – Social Sci.	3	3	4
Care/Dev Young Child	12	11	5
Computer Info Tech	13	13	11
Criminal Justice	19	17	18
Early Childhood Education	n/a	n/a	n/a
Fire Science	n/a	n/a	n/a
Fire & Emergency Svc	35	37	35
General Studies	86	104	95
Management	30	48	29
Nursing	38	43	62
Office Info Systems	n/a	n/a	3
Paralegal Studies	n/a	n/a	2
Radiologic Technology	19	20	18
Respiratory Care	10	11	11
Sciences	n/a	n/a	n/a
Science Transfer - Biological	8	7	10
Science Transfer – Physical	1	0	2
<b>Total</b>	<b>296</b>	<b>323</b>	<b>309</b>

4. Certificates/Diplomas Awarded

Degree	14/15	13/14	12/13
Acct Tech Acct Clerk	10	n/a	n/a
Arson Investigation	n/a	n/a	n/a
Crime Scene Management	0	0	0
Diagnostic Med Sonography	10	8	7
Env & Safety Tech	n/a	0	0
Env Health & Safety Tech	2	n/a	n/a
Evidence Recovery	0	2	3
Fire Science	n/a	n/a	n/a
Fire Service Technology	4	n/a	n/a
Fire Science Technology	n/a	0	17
Med/Hlth Serv Leadership	0	0	0
Med Recs & Hlth Info Tech	0	0	1
Office Practice & Proc	n/a	1	0
Quality Env Hlth & Sfty Lead	0	0	0
<b>Total</b>	<b>26</b>	<b>11</b>	<b>28</b>

**Goal 2. Students complete the first two or more years of baccalaureate study prepared to transfer to four-year institutions to complete their degrees.**

1. Retention rate from freshman to sophomore year for Fall 2013 – Fall 2014 is 55.7% (reported in GRAD Act).
2. Rate of transfer to four-year institutions for Fall 2013 – Fall 2014 is 9.2% (based on all first-time students regardless of whether or not they were pursuing a transfer degree).
3. Persistence and retention data

<b>Fall-to-Fall Retention of First-Time Full-Time Students</b>				
<b>Initial Enrollment</b>	<b>FTF Enrolled</b>	<b>Returned to LSU Eunice</b>	<b>Transferred in Louisiana</b>	<b>Retention Rate</b>
11/12	624	308	116	67.9%
12/13	568	288	95	67.3%
13/14	524	290	75	69.7%

<b>Percentage of First-Time Full-Time Students Receiving the Degree in a Given Number of Years</b>			
<b>Session</b>	<b>Less than 3 Years</b>	<b>3 years</b>	<b>4 years</b>
FALL 11	3.8	11.3	14.5
FALL 12	6.0	13.6	
FALL 13	6.7		

<b>Percentage of First-Time Full-Time Associate Degree Seeking Students Receiving the Degree in a Given Number of Years</b>			
<b>Session</b>	<b>Less than 3 Years</b>	<b>3 years</b>	<b>4 years</b>
FALL 11	2.3	11.5	15.4
FALL 12	6.0	13.4	
FALL 13	6.0		

<b>Persistence Data on First-Time Freshmen Students Continuing in Subsequent Years</b>				
<b>Session</b>	<b># FF</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
FALL 12	776	376	169	76
FALL 13	706		376	169
FALL 14	801			379

### Goal 3. Students fulfill general education and continuing education needs through a variety of educational offerings at various teaching sites and times.

#### General Education Objectives (results are from AY 2014-2015 unless otherwise noted):

1. Artistic, Cultural, and Historical Understanding: Demonstrate understanding of the diverse traditions of the world, and the individual's place in it
  - a. Students will successfully complete their general education coursework developing competencies in the arts as required by their curriculum: Mean score = 87% exceeding the benchmark of 70% in ART 1440 and ART 1441 (n = 182).
  - b. Students will successfully complete their general education coursework developing competencies in historical periods of their choice: Mean score = 86% exceeding the benchmark of 70% in HIST 1001, HIST 1003, HIST 2055, HIST 2057, and HIST 2071 (n = 498).
  
2. Computational and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.
  - a. Upon completion of math core requirements, transfer and associate degree students will demonstrate competency in mathematics:
    - i. Mean score = 74% exceeding the benchmark of 70% in MATH 1015 (Applied College Algebra) and MATH 1021 (College Algebra) (n = 763).
    - ii. Mean score = 75% exceeding the benchmark of 70% in MATH 1022 (Plane Trigonometry) (n = 134).
    - iii. Mean score = 73% exceeding the benchmark of 70% in MATH 1431 (Calculus with Business and Economic Applications) (n = 36).
    - iv. Mean score = 70% equal to the benchmark of 70% in MATH 1425 (Elementary Statistics) (n = 289).
  - b. Collegiate Assessment of Academic Proficiency Results (AY 2014-2015):
    - i. LSU Eunice students: mean = 57.1 with a s.d. = 2.6 (n = 332)
    - ii. Nationally normed students: mean = 56.7 with a s.d. = 3.5 (n = 6,349)
    - iii. Performance of LSU Eunice students exceeded the performance of the nationally normed group.
  
3. Communication Skills: Engage in effective interpersonal, oral, and written communication.
  - a. Students will successfully complete their general education coursework developing competencies in written communication.
    - i. Pilot test continued for spring 2015 yielded a mean score = 70% equal to the benchmark of 70% in ENGL 1001 (English Composition) (n = 218 face-to-face sites included in the pilot).
    - ii. Pilot test continued for spring 2015 yielded a mean score of 66% not exceeding the benchmark of 70% in ENGL 1002 (English Composition) (n = 323 face to face sites only). Faculty continuing to collect data.
    - iii. Collegiate Assessment of Academic Proficiency Results (AY 2014-2015):
      1. LSU Eunice students: mean = 60.3 with a s.d. = 4.5 (n = 361).
      2. Nationally normed students: mean = 61.8 with a s.d. = 4.9 (n = 5,711).
      3. LSU Eunice student performance did not exceed the nationally normed student performance; however, LSU Eunice students were within one s.d. of the normed score. English faculty have implemented an improvement plan.
  - b. Students will successfully complete their general education coursework developing competencies in oral communication required for their chosen major. Mean score = 83% exceeding the benchmark of 70% in CMST 1061 (Fundamentals of Communication) (n = 254) from the LSU Eunice site only.
  
4. Informational Literacy: Locate, evaluate, and effectively use information from diverse sources.
  - a. Students will demonstrate competency in using library research tools. Assessment was pilot tested in spring 2015. Mean score = 59% did not meet the benchmark of 70% in ENGL 1002 (English Composition) (n = 323). English faculty examining instrument being used and continuing to collect data into 2015-2016.

5. Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.
- a. Students will successfully complete their general education coursework developing competencies in critical thinking.

Collegiate Assessment of Academic Proficiency Results (AY 2014-2015):

Average Percentage of Correct Answers		
Area	LSU Eunice	Nationally Normed
Analysis of Arguments	61%	59%
Evaluation of Arguments	59%	49%
Extension of Arguments	61%	52%
n	127	Not defined by ACT

6. Natural Sciences: Apply the knowledge of natural science to explore and analyze natural phenomena.
- a. Students will successfully complete their general education coursework developing competencies in natural sciences as required by their curriculum.
- i. Mean score = 69% not exceeding a preliminary benchmark of 70% in BIOL 1001 (General Biology) (n = 335 assessed being taught by full-time faculty only).
  - ii. Mean score = 69% not exceeding a preliminary benchmark of 70% in PHSC 1001 (Physical Science) (n = 72).
7. Average scores on licensure exams:
- a. Program: Associate of Science in Radiologic Technology - Class of 2014:
    - i. Pass rate on licensure examination: 100%
      1. Class mean score: 85.5
      2. National mean score in 2014: 83.8
  - b. Program: Associate of Science in Nursing - Class of 2014:
    - i. Pass rate on licensure examination: 92.1%
      1. National pass rate: 85.5%
      2. State pass rate: 89.3%
      3. Class mean score: 92.0%
  - c. Program: Associate of Science in Respiratory Care – Class of 2014:
    - i. Pass rate on licensure examination: 100%
      1. Class mean score: 114.5
      2. National mean score: 95.9
    - ii. National pass rate: 76% (New Candidates); 55% (All Candidates)

#### **Goal 4. Students who need developmental instruction acquire the knowledge and skills to prepare them for collegiate study.**

1. Percentage of students enrolled in remedial courses for Fall 2015 is 31.3% (786/2508).
2. 34% of the students who enter the Pathways to Success Program, complete it. Nationally, between 30% and 40% of developmental student complete their developmental studies programs.

Results from Individual Developmental Coursework AY 2014-2015:

3. Developmental students will successfully complete their developmental course work gaining competencies in developmental English Composition (ENGL 0001) mechanics, sentence structure, and paragraph structure necessary to successfully begin their first general education English composition course.
  - a. Student Learning Outcome overall: mean = 78% (n = 381).
  - b. Raw success rate for AY 14-15 (A, B, and C only) =  $386/559 = 69\%$
4. Developmental students will successfully complete their developmental coursework gaining competencies in computational and elementary algebra skills (MATH 0001) (Pre-Algebra) necessary to begin MATH 0002.
  - a. Student learning outcome overall mean = 71% (n = 483)
  - b. Raw success rate for AY 14-15 (A, B, and C only) =  $427/672 = 64\%$
  - c. At LSUE, modular results for SLOs = face-to-face; Modular performance outpaced face-to-face students for course completion.
5. Developmental students will successfully complete their developmental coursework gaining competencies in the algebra and coordinate geometry (MATH 0002) (Introduction to Algebra) necessary to be successful in their first general education mathematics course.
  - a. Student learning outcome overall mean = 68% (n = 474)
  - b. Raw success rate (A, B, and C only) for AY 14-15 =  $381/671 = 57\%$
  - c. Modular results outpaced face-to-face sections at LSUE and LSUA.
6. Developmental students will successfully complete their developmental coursework gaining competencies in the cultural competencies (UNIV 1005) (Orientation to University Studies) necessary to succeed in their first general education courses.
  - a. Student learning outcome overall mean = 83% (n = 313)
  - b. Raw success rate for AY 14-15 (A, B, and C only) =  $245/372 = 66\%$
7. Developmental students will successfully complete their developmental coursework gaining competencies in critical reading comprehension strategies (UNIV 0008) (College Reading) necessary to begin their first general education social science course.
  - a. Student learning outcome overall mean = 75% (n = 209)
  - b. Raw success rate for AY 14-15 (A, B, and C only) =  $199/249 = 80\%$

## **Goal 5. Students receive support and assistance in reaching academic, personal, career, and employment goals.**

Employment data tends to run up to two years behind due to the six month surveys and the time it takes to complete data entry.

1. Job Placement Rates by Discipline
  - a. Associate of Science in Radiologic Technology Class of 2014:
    - i. 100% within six months of graduation.
  - b. Associate of Science in Nursing Class of 2014:
    - i. 92% within three months of graduation.
  - c. Associate of Science in Respiratory Care Class of 2014:
    - i. 100% within six months of graduation.
  - d. Associate of Science in Care and Development of Young Children through spring 2014:
    - i. 45% within six months of graduation
    - ii. An additional 27% were continuing their education
  - e. Associate of Science in Criminal Justice through spring 2014:
    - i. 31% within six months of graduation
    - ii. An additional 19% were continuing their education
  - f. Associate of Applied Science in Computer Information Technology (Business Information Technology) through spring 2014:
    - i. 50% within six months of graduation
    - ii. No additional students were continuing their education
  - g. Associate of Applied Science in Fire and Emergency Services Class through spring 2014:
    - i. 91% within six months of graduation
    - ii. No additional students were continuing their education
  - h. Associate of Applied Science in Management through spring 2014:
    - i. 22% within six months of graduation
    - ii. An additional 28% were continuing their education

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