



**Louisiana State University Eunice  
Office of Institutional Effectiveness**

**Demographics and Selected Data on Student Achievement<sup>1</sup>**

**University Statistics Fall 2014**

1. Headcount Enrollment: 2,738
  - a. Full-time: 1,351 (49%)
  - b. Part-time: 1,387 (51%)
2. Enrollment by Status:
  - a. New: 801
  - b. Transfer: 160
  - c. Reentry: 149
  - d. Continuing: 1,322
  - e. Preparatory: 306
3. Full-Time Equivalents: 2,216 (1 FTE = 12 SCH)
4. Female population at LSU Eunice represents 71% of the total enrollment.
5. Minority enrollment at LSU Eunice represents 32% of the total enrollment.
6. Average (mean) age of the student body is 23.
7. Enrollment by Curriculum Type:
  - a. Associate Degree: 1,502 (55%)
  - b. Certificate/Tech Programs: 71 (3%)
  - c. Transfer Program: 739 (27%)
  - d. Undecided/Other: 426 (15%)
8. Average ACT Score: 19.33
9. Percentage of faculty members who possess the highest degree possible in their given fields of study.

**Distribution of Faculty by Highest Earned Degree\***

<b>Degree type</b>	<b>Liberal Arts</b>	<b>Sciences</b>	<b>Health Sciences and Business Technology</b>	<b>Library</b>
Doctoral Degree	12	6	1	1
Master's Degree	15	14	14	1
Bachelor's Degree	0	0	4	0
Associate's Degree	0	0	2	0
<b>Total</b>	<b>27</b>	<b>20</b>	<b>21</b>	<b>2</b>

\*Includes all full-time employees with academic rank excluding the Chancellor.

<sup>1</sup> This document is provided to comply with The Southern Association of Colleges and Schools Commission on Colleges Policy on Institutional Obligations for Public Disclosure. It follows Federal Requirement 4.1 whereby LSU Eunice evaluates success with respect to student achievement consistent with the mission. Per F.R. 4.1, criteria may include enrollment data, retention, graduation, course completion, job placement rates, and results on state licensing examinations.

## Selected Data on Student Achievement

### Goal 1. Students complete associate degree or certificate programs prepared to enter the work force.

1. Average time to degree:
  - a. Full-Time: 5.0 Years
  - b. Part-Time: 7.0 Years
2. Integrated Postsecondary Education Data System (IPEDS) 150% Graduation Rate: 10%
3. Associate Degrees Awarded:

Degree	13/14	12/13	11/12
Arts	n/a	0	0
Arts Transfer	n/a	0	1
Arts Transfer – Business	4	2	0
Arts Transfer –Fine Arts	3	1	0
Arts Transfer – Humanities	2	1	3
Arts Transfer – Social Sci.	3	4	2
Care/Dev Young Child	11	5	5
Computer Info Tech	13	11	8
Criminal Justice	17	18	19
Early Childhood Education	n/a	n/a	n/a
Fire Science	n/a	n/a	0
Fire & Emergency Svc	37	35	32
General Studies	104	95	78
Management	48	29	15
Nursing	43	62	64
Office Info Systems	n/a	3	8
Paralegal Studies	n/a	2	4
Radiologic Technology	20	18	15
Respiratory Care	11	11	10
Sciences	n/a	n/a	n/a
Science Transfer - Biological	7	10	10
Science Transfer – Physical	0	2	1
<b>Total</b>	<b>323</b>	<b>309</b>	<b>275</b>

4. Certificates/Diplomas Awarded

Degree	13/14	12/13	11/12
Arson Investigation	n/a	n/a	0
Crime Scene Management	0	0	1
Diagnostic Med Sonography	8	7	5
Env & Safety Tech	0	0	1
Evidence Recovery	2	3	3
Fire Science	n/a	n/a	3
Fire Science Technology	0	17	0
Med/Hlth Serv Leadership	0	0	0
Med Recs & Hlth Info Tech	0	1	0
Office Practice & Proc	1	0	1
Quality Env Hlth & Sfty Lead	0	0	0
<b>Total</b>	<b>11</b>	<b>28</b>	<b>14</b>

**Goal 2. Students complete the first two or more years of baccalaureate study prepared to transfer to four-year institutions to complete their degrees.**

1. Retention rate from freshman to sophomore year for Fall 2012 – Fall 2013 is 50.7% (based on all first-time freshmen).
2. Rate of transfer to four-year institutions for Fall 2012 – Fall 2013 is 10.2% (based on all first-time students regardless of whether or not they were pursuing a transfer degree).
3. Persistence and retention data

<b>Fall-to-Fall Retention of First-Time Full-Time Students</b>				
<b>Initial Enrollment</b>	<b>FTF Enrolled</b>	<b>Returned to LSU Eunice</b>	<b>Transferred in Louisiana</b>	<b>Retention Rate</b>
10/11	678	335	137	69.2%
11/12	624	308	116	67.9%
12/13	568	288	95	67.3%

<b>Percentage of First-Time Full-Time Students Receiving the Degree in a Given Number of Years</b>			
<b>Session</b>	<b>Less than 3 Years</b>	<b>3 years</b>	<b>4 years</b>
FALL 10	6.9	9.9	15.7
FALL 11	3.8	11.3	
FALL 12	6.0		

<b>Percentage of First-Time Full-Time Associate Degree Seeking Students Receiving the Degree in a Given Number of Years</b>			
<b>Session</b>	<b>Less than 3 Years</b>	<b>3 years</b>	<b>4 years</b>
FALL 10	4.8	8.6	13.7
FALL 11	2.3	11.5	
FALL 12	6.0		

<b>Persistence Data on First-Time Freshmen Students Continuing in Subsequent Years</b>				
<b>Session</b>	<b># FF</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
FALL 11	801	390	183	96
FALL 12	776		376	169
FALL 13	706			376

### Goal 3. Students fulfill general education and continuing education needs through a variety of educational offerings at various teaching sites and times.

#### General Education Objectives (results are from AY 2013-2014 unless otherwise noted):

1. Artistic, Cultural, and Historical Understanding: Demonstrate understanding of the diverse traditions of the world, and the individual's place in it
  - a. Students will successfully complete their general education coursework developing competencies in the arts as required by their curriculum: Mean score = 85% exceeding the benchmark of 70% in ART 1440 and ART 1441 (n = 74 for spring 2014 only).
  - b. Students will recognize the importance of music throughout history: Mean score = 78% exceeding the benchmark of 70% in MUS 1751 (n = 305).
  - c. Students will successfully complete their general education coursework developing competencies in historical periods of their choice: Mean score = 82% exceeding the benchmark of 70% in HIST 1001, HIST 1003, HIST 2055, and HIST 2057 (n = 421).
  
2. Computational and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.
  - a. Upon completion of math core requirements, transfer and associate degree students will demonstrate competency in mathematics:
    - i. Mean score = 71% exceeding the benchmark of 70% in MATH 1015 and MATH 1021 (n = 594).
    - ii. Mean score = 73% exceeding the benchmark of 70% in MATH 1425 (n = 314).
  - b. Collegiate Assessment of Academic Proficiency Results (AY 2013-2014):
    - i. LSU Eunice students: mean = 56.9 (n = 316)
    - ii. Nationally normed students: mean = 56.7 (n = 7,652)
    - iii. Performance of LSU Eunice students exceeded the performance of the nationally normed group.
  
3. Communication Skills: Engage in effective interpersonal, oral, and written communication.
  - a. Students will successfully complete their general education coursework developing competencies in written communication.
    - i. Pilot test for spring 2014 yielded a mean score = 83% exceeding the benchmark of 70% in ENGL 1001 (n = 189).
    - ii. Pilot test for spring 2014 yielded a mean score of 79% exceeding the benchmark of 70% in ENGL 1002 (n = 405).
    - iii. Collegiate Assessment of Academic Proficiency Results (AY 2013-2014):
      1. LSU Eunice students: mean = 60.9 with a s.d. = 4.4 (n = 380)
      2. Nationally normed students: mean = 62.0 with a s.d. = 4.8 (n = 7,126)
      3. LSU Eunice student performance did not exceed the nationally normed student performance; however, LSU Eunice students were within one s.d. of the normed score. English faculty have implemented an improvement plan.
  - b. Students will successfully complete their general education coursework developing competencies in oral communication required for their chosen major. Pilot test for spring 2014 yielded a mean score = 88% exceeding the benchmark of 70% in CMST 1061 (n = 280).
  
4. Informational Literacy: Locate, evaluate, and effectively use information from diverse sources.
  - a. Students will demonstrate competency in using library research tools, in the ability to cite from both primary and secondary sources, and provide an oral presentation and/or project incorporating a technological component: 79% met the benchmark of 70% in ENGL 1002 (n = 405)

5. Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.
- a. Students will successfully complete their general education coursework developing competencies in critical thinking.

Collegiate Assessment of Academic Proficiency Results (AY 2013-2014):

Average Percentage of Correct Answers		
Area	LSU Eunice	Nationally Normed
Analysis of Arguments	60%	58%
Evaluation of Arguments	46%	52%
Extension of Arguments	51%	53%
n	130	Not defined by ACT

Additional information provided by ACT on the Content Analysis Report indicated that the differences between LSU Eunice and the nationally normed students were negligible.

6. Natural Sciences: Apply the knowledge of natural science to explore and analyze natural phenomena.
- a. Students will successfully complete their general education coursework developing competencies in natural sciences as required by their curriculum.
- i. Mean score = 72% exceeded a preliminary benchmark of 70% in BIOL 1001 (n = 324).
  - ii. Mean score = 71% exceeded a preliminary benchmark of 70% in PHSC 1001 (n = 48).
7. Average scores on licensure exams:
- a. Program: Associate of Science in Radiologic Technology - Class of 2013:
- i. Pass rate on licensure examination: 100%
    1. Class mean score: 88.0
    2. National Mean score in 2012: 84.1
    3. National Pass Rate on 1st attempt in 2012: 89.6
- b. Program: Associate of Science in Nursing - Class of 2013:
- i. Pass rate on licensure examination: 87.0%
    1. National pass rate: 82.0%
    2. State pass rate: 84.0%
    3. Class mean score: 85.0%
- c. Program: Associate of Science in Respiratory Care – Class of 2013:
- i. Pass rate on licensure examination: 100%
    1. Class mean score: 84
    2. National mean score: 77
  - ii. National pass rate: 59% (New Candidates); 79% (All Candidates)

**Goal 4. Students who need developmental instruction acquire the knowledge and skills to prepare them for collegiate study.**

1. Percentage of students enrolled in remedial courses for Fall 2013 is 33.2% (888/2673).
2. 31% of the students who enter the Pathways to Success Program, complete it. Nationally, between 30% and 40% of developmental student complete their developmental studies programs.

Results from Individual Developmental Coursework AY 2013-2014:

3. Developmental students will successfully complete their developmental course work gaining competencies in developmental English composition (ENGL 0001) mechanics, sentence structure, and paragraph structure necessary to successfully begin their first general education English composition course.
  - a. Student Learning Outcome overall for fall 2013 only: mean = 80% (n = 260). Spring 2014 was assessed using a different method as part of a grant.
  - b. Raw success rate for AY 13-14 (A, B, and C only) =  $364/511 = 71\%$
4. Developmental students will successfully complete their developmental coursework gaining competencies in computational and elementary algebra skills (MATH 0001) necessary to begin MATH 0002.
  - a. Student learning outcome overall mean = 73% (n = 512)
  - b. Raw success rate for AY 13-14 (A, B, and C only) =  $421/650 = 65\%$
5. Developmental students will successfully complete their developmental coursework gaining competencies in the algebra and coordinate geometry (MATH 0002) necessary to be successful in their first general education mathematics course.
  - a. Student learning outcome overall mean = 67% (n = 491)
  - b. Raw success rate (A, B, and C only) =  $364/679 = 54\%$
  - c. Modular mathematics shows positive gains for 5a and 5b.
6. Developmental students will successfully complete their developmental coursework gaining competencies in the cultural competencies (UNIV 1005) necessary to succeed in their first general education courses.
  - a. Student learning outcome overall mean = 81% (n = 320)
  - b. Raw success rate for AY 13-14 (A, B, and C only) =  $302/411 = 77\%$
7. Developmental students will successfully complete their developmental coursework gaining competencies in critical reading comprehension strategies (UNIV 0008) necessary to begin their first general education social science course.
  - a. Student learning outcome overall mean = 75% (n = 199)
  - b. Raw success rate for AY 13-14 (A, B, and C only) =  $180/244 = 74\%$

## **Goal 5. Students receive support and assistance in reaching academic, personal, career, and employment goals.**

Employment data tends to run up to two years behind due to the six month surveys and the time it takes to complete data entry.

### 1. Job Placement Rates by Discipline

- a. Associate of Science in Radiologic Technology Class of 2013:
  - i. Within six months of graduation, 100% of those students who sought employment were successful.
- b. Associate of Science in Nursing Class of 2013:
  - i. 100% within three months of graduation.
- c. Associate of Science in Respiratory Care Class of 2013:
  - i. 100% within six months of graduation.
- d. Certificate of Applied Science in Diagnostic Medical Sonography (Abdomen & OB / GYN) Class of 2013:
  - i. 100% within six months of graduation
- e. Associate of Science in Care and Development of Young Children through fall 2013:
  - i. 80% within six months of graduation
- f. Associate of Science in Criminal Justice through fall 2013:
  - i. 40% within six months of graduation (note that 40% were continuing their education)
- g. Associate of Applied Science in Computer Information Technology (Business Information Technology) through fall 2013:
  - i. 75% within six months of graduation
- h. Associate of Applied Science in Fire and Emergency Services Class through fall 2013:
  - i. 95% within six months of graduation
- i. Associate of Applied Science in Management through fall 2013:
  - i. 63% within six months of graduation (note that 26% were continuing their education)