



**Louisiana State University Eunice
Office of Institutional Effectiveness**

Demographics and Selected Data on Student Achievement¹

University Statistics Fall 2013

1. Headcount Enrollment: 2,673
 - a. Full-time: 1,283 (48%)
 - b. Part-time: 1,390 (52%)
2. Enrollment by Status:
 - a. New: 706
 - b. Transfer: 153
 - c. Reentry: 161
 - d. Continuing: 1425
 - e. Preparatory: 228
3. Full-Time Equivalents: 2,178 (1 FTE = 12 SCH)
4. Female population at LSU Eunice represents 70% of the total enrollment.
5. Minority enrollment at LSU Eunice represents 30% of the total enrollment.
6. Average (mean) age of the student body is 23.
7. Enrollment by Curriculum Type:
 - a. Associate Degree: 1,452 (54%)
 - b. Certificate/Tech Programs: 84 (3%)
 - c. Transfer Program: 798 (30%)
 - d. Undecided/Other: 339 (13%)
8. Average ACT Score: 19.29
9. Percentage of faculty members who possess the highest degree possible in their given fields of study.

Distribution of Faculty by Highest Earned Degree*

Degree type	Liberal Arts	Sciences	Health Sciences and Business Technology	Library
Doctoral Degree	12	7	1	1
Master's Degree	13	11	17	1
Bachelor's Degree	0	1	4	0
Associate's Degree	0	0	2	0
Total	25	19	24	2

*Includes all full-time employees with academic rank excluding the Chancellor.

¹ This document is provided to comply with The Southern Association of Colleges and Schools Commission on Colleges Policy on Institutional Obligations for Public Disclosure.

Selected Data on Student Achievement

Goal 1. Students complete associate degree or certificate programs prepared to enter the work force.

1. Average time to degree:
 - a. Full-Time: 4.3 Years
 - b. Part-Time: 6.9 Years
2. Integrated Postsecondary Education Data System (IPEDS) 150% Graduation Rate: 7.48%
3. Associate Degrees Awarded:

Degree	12/13	11/12	10/11
Arts	0	0	20
Arts Transfer	0	1	0
Arts Transfer – Business	2	0	n/a
Arts Transfer –Fine Arts	1	0	n/a
Arts Transfer – Humanities	1	3	n/a
Arts Transfer – Social Sci.	4	2	n/a
Care/Dev Young Child	5	5	8
Computer Info Tech	11	8	8
Criminal Justice	18	19	14
Early Childhood Education	n/a	n/a	n/a
Fire Science	n/a	0	25
Fire & Emergency Svc	35	32	33
General Studies	95	78	33
Management	29	15	28
Nursing	62	64	57
Office Administration	n/a	n/a	n/a
Office Info Systems	3	8	4
Paralegal Studies	2	4	11
Public Industrial Securities	n/a	n/a	n/a
Radiologic Technology	18	15	18
Respiratory Care	11	10	11
Sciences	n/a	n/a	n/a
Science Transfer - Biological	10	10	n/a
Science Transfer – Physical	2	1	n/a
Total	309	275	270

4. Certificates/Diplomas Awarded

Degree	12/13	11/12	10/11
Arson Investigation	n/a	0	0
Crime Scene Management	0	1	1
Diagnostic Med Sonography	7	5	6
Env & Safety Tech	0	1	0
Evidence Recovery	3	3	7
Fire Science	n/a	3	1
Fire Science Technology	17	0	n/a
Med/Hlth Serv Leadership	0	0	0
Med Recs & Hlth Info Tech	1	0	1
Office Practice & Proc	0	1	3
Quality Env Hlth & Sfty Lead	0	0	0
Total	28	14	19

Goal 2. Students complete the first two or more years of baccalaureate study prepared to transfer to four-year institutions to complete their degrees.

1. Retention rate from freshman to sophomore year for Fall 2011 – Fall 2012 is 49.4% (based on all first-time freshmen).
2. Rate of transfer to four-year institutions for Fall 2011 – Fall 2012 is 10.4% (based on all first-time students regardless of whether or not they were pursuing a transfer degree).
3. Persistence and retention data

Fall-to-Fall Retention of First-Time Full-Time Students				
Initial Enrollment	FTF Enrolled	Returned to LSU Eunice	Transferred in Louisiana	Retention Rate
09/10	799	353	184	66.7%
10/11	678	335	137	69.2%
11/12	624	308	116	67.9%

Percentage of First-Time Full-Time Students Receiving the Degree in a Given Number of Years			
Session	Less than 3 Years	3 years	4 years
FALL 09	3.4	9.2	11.3
FALL 10	6.9	9.9	
FALL 11	3.8		

Percentage of First-Time Full-Time Associate Degree Seeking Students Receiving the Degree in a Given Number of Years			
Session	Less than 3 Years	3 years	4 years
FALL 09	2.7	9.3	11.8
FALL 10	4.8	8.6	
FALL 11	2.3		

Persistence Data on First-Time Freshmen Students Continuing in Subsequent Years				
Session	# FF	2011	2012	2013
FALL 10	847	414	194	96
FALL 11	801		390	183
FALL 12	776			376

Goal 3. Students fulfill general education and continuing education needs through a variety of educational offerings at various teaching sites and times.

General Education Objectives (results are from AY 2012-2013 unless otherwise noted):

1. Artistic, Cultural, and Historical Understanding: Demonstrate understanding of the diverse traditions of the world, and the individual's place in it
 - a. Students will recognize the important aspects of art and history: Mean score = 85% in ART 1440 and ART 1441 (n = 140).
 - b. Students will successfully complete their general education coursework developing competencies in historical periods of their choice: 82% met benchmark of 70% in HIST 2071, HIST 2057, and HIST 1003 (n = 82).

2. Computational and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.
 - a. Upon completion of math core requirements, transfer and associate degree students will demonstrate competency in mathematics: Mean score = 58% MATH 1021 (n = 752).
 - b. Collegiate Assessment of Academic Proficiency Results (AY 2012-2013):
 - i. LSU Eunice students: mean = 57.1 (n = 462)
 - ii. Nationally normed students: mean = 56.7 (n = 7,942)

3. Communication Skills: Engage in effective interpersonal, oral, and written communication.
 - a. Students will successfully complete their general education coursework developing competencies in written communication.
 - i. 87% met benchmark of 70% in ENGL 1001 (n = 1,021)
 - ii. 84% met benchmark of 70% in ENGL 1002 (n = 787)
 - b. Collegiate Assessment of Academic Proficiency Results (AY 2012-2013):
 - i. LSU Eunice students: mean = 61.6 (n = 343)
 - ii. Nationally normed students: mean = 62.0 (n = 7,574)

4. Informational Literacy: Locate, evaluate, and effectively use information from diverse sources.
 - a. Students will demonstrate competency in using library research tools, in the ability to cite from both primary and secondary sources, and provide an oral presentation and/or project incorporating a technological component: 78% met the benchmark of 70% in ENGL 1002 (n = 603)

5. Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.
 - a. Students will successfully complete their general education coursework developing competencies in critical thinking.

Collegiate Assessment of Academic Proficiency Results (AY 2012-2013): (n = 130)

Average Percentage of Correct Answers		
Area	LSU Eunice	Nationally Normed
Analysis of Arguments	58%	58%
Evaluation of Arguments	53%	50%
Extension of Arguments	49%	53%

6. Natural Sciences: Apply the knowledge of natural science to explore and analyze natural phenomena.
 - a. Mean score = 69% in BIOL 1001 (n = 432)

7. Average scores on licensure exams:
 - a. Program: Associate of Science in Radiologic Technology - Class of 2013:
 - i. Pass rate on licensure examination: 100%
 1. Class mean score: 88.0
 2. National Mean score in 2012: 85.3

3. National Pass Rate on 1st attempt in 2012: 93.0
- b. Program: Associate of Science in Nursing - Class of 2013:
 - i. Pass rate on licensure examination: 87.30%
 1. National pass rate: 84.28%
 2. State pass rate: 87.73%
- c. Program: Associate of Science in Respiratory Care – Class of 2012:
 - i. Pass rate on licensure examination: 100%
 1. Class mean score: 87.00
 2. National mean score: 76.94
 - ii. National pass rate: 78.61% (New Candidates); 58.80% (All Candidates)

Goal 4. Students who need developmental instruction acquire the knowledge and skills to prepare them for collegiate study.

1. Percentage of students enrolled in remedial courses for Fall 2012 is 33.2% (888/2673).
2. 30.3% of the students who enter the Pathways to Success Program, complete it. Nationally, between 30% and 40% of developmental student complete their developmental studies programs.

Results from Individual Developmental Coursework AY 2012-2013:

3. Developmental students will successfully complete their developmental course work gaining competencies in developmental English composition (ENGL 0001) mechanics, sentence structure, and paragraph structure necessary to successfully begin their first general education English composition course.
 - a. Student Learning Outcome overall mean = 79% (n = 419)
 - b. Raw success rate (A, B, and C only) $432/604 = 72\%$
4. Developmental students will successfully complete their developmental coursework gaining competencies in computational and elementary algebra skills (MATH 0001) necessary to begin MATH 0002.
 - a. Student learning outcome overall mean = 73% (n = 608)
 - b. Raw success rate (A, B, and C only) = $477/813 = 59\%$
5. Developmental students will successfully complete their developmental coursework gaining competencies in the algebra and coordinate geometry (MATH 0002) necessary to be successful in their first general education mathematics course.
 - a. Student learning outcome overall mean = 68% (n = 534)
 - b. Raw success rate (A, B, and C only) = $319/692 = 46\%$
6. Developmental students will successfully complete their developmental coursework gaining competencies in the cultural competencies (UNIV 1005) necessary to succeed in their first general education courses.
 - a. Student learning outcome overall mean = 82% (n = 341)
 - b. Raw success rate (A, B, and C only) = $327/424 = 77\%$
7. Developmental students will successfully complete their developmental coursework gaining competencies in critical reading comprehension strategies (UNIV 0008) necessary to begin their first general education social science course.
 - a. Student learning outcome overall mean = 75% (n = 209)
 - b. Raw success rate (A, B, and C only) = $184/263 = 70\%$

Goal 5. Students receive support and assistance in reaching academic, personal, career, and employment goals.

1. Job Placement Rates by Discipline
 - a. Associate of Science in Radiologic Technology Class of 2013:
 - i. Within six months of graduation, 100% of those students who sought employment were successful.
 - b. Associate of Science in Nursing Class of 2013:
 - i. 100% within three months of graduation.
 - c. Associate of Science in Respiratory Care Class of 2012:
 - i. 100% within six months of graduation.
 - d. Certificate of Applied Science in Diagnostic Medical Sonography (Abdomen & OB / GYN) Class of 2012:
 - i. 100% within six months of graduation
 - e. Associate of Science in Care and Development of Young Children Class of 2012:
 - i. 25% within six months of graduation
 - f. Associate of Science in Criminal Justice Class of 2012:
 - i. 38% within six months of graduation
 - g. Associate of Applied Science in Computer Information Technology (Business Information Technology) Class of 2012:
 - i. 28% within six months of graduation
 - h. Associate of Applied Science in Fire and Emergency Services Class of 2012:
 - i. 83% within six months of graduation
 - i. Associate of Applied Science in Management Class of 2012:
 - i. 53% within six months of graduation