

Selected Information on Student Achievement
Fall 2026 for Academic Year 2024-2025

November 10, 2026

Questions about this document may be directed to Dr. Paul Fowler, Executive Director of Institutional Effectiveness at **pfowler@lsue.edu**

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Introduction

Louisiana State University at Eunice (LSU Eunice) has four strategic goals that guide the institution in meeting its mission.[1] To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to

1. ensure student access.
2. strengthen student success.
3. expand partnerships.
4. demonstrate a culture of continuous improvement.

SACSCOC Standard 8.1[2]

The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success.

On April 27, 2021, The Chancellor's Cabinet approved the following updated Student Achievement Criteria for LSU Eunice:

1. National Student Clearinghouse's Six-Year Graduation Rate (SACSCOC Key Student Completion Indicator)
2. Retention of new first-time degree seeking students from initial fall enrollment to the next fall
3. Associate Degree and Certificate of Technical Studies Completions
4. Licensure Rates
5. Completion of Gateway General Education English Composition and Mathematics Courses
    a. English Composition (ENGL 1001) for the academic year being examined
    b. College Algebra (MATH 1015, 1020, and 1021) for the academic year being examined
6. Employment or Continuing Education after degree/certificate completion

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[1] Note that as of this writing, these strategic goals are under review as part of the ongoing strategic planning process. See the Strategic Planning Website at https://www.lsue.edu/institutional-effectiveness/planning/index.php.

[2] This document is provided to comply with The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Policy on Institutional Obligations for Public Disclosure on Student Achievement, Core Requirement 8.1, and the SACSCOC Board of Trustees Interpretation of Core Requirement 8.1. Because data must be complete for the report, it was decided that the data reported would come from the year prior to the Academic Year under evaluation where possible. As a result, this report for fall 2026 for AY 2025-2026 utilizes Institutional Effectiveness data from AY 2024-2025.

7. Economic Benefit (median income of graduates)

Each of these Student Achievement Criteria relate directly to one or more strategic goals to fulfill LSU Eunice's Mission.

Terms Used in this Document (in order that they appear):

Criterion – The institutional measure (metric) used for the assessment of student achievement.

Objective – The criterion stated in measurable terms.

Threshold of Acceptability – A minimum numerical target or value that the institution does not wish to fall below.

Goal – A numerical value or target that the institution desires to achieve.

Outcome – The evaluation (or discussion) of the current data including its source that identifies the numerical value achieved each year for the criteria, a comparison of the observed score to the goal and threshold, and a statement of whether the outcome was met or not.

n – The number of students being assessed.[3]

Improvement – Specific action used to improve based on the reported results of the outcome.

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[3] LSU Eunice uses all students in examining data to determine whether an outcome is met or not. For example, in examining success rates in gateway courses, the data from all students enrolled in the course on the census day is utilized. Sampling of course sections is not used. The data in this document includes all students at all LSU Eunice sites (LSU Eunice face-to-face, LSU Alexandria face-to-face, Eunice High School face-to-face Dual Enrollment Site, online (both 16-week full semester and 8-week accelerated), dual enrollment sites < 50% of a program, and Ochsner Lafayette General Orthopedic Hospital).

Criterion 1 (Institutional Effectiveness Objective 1.4): National Clearinghouse Six-Year Total Graduation Rate (SACSOC Key Student Completion Indicator)

Rationale: Increasing the population in the state with a higher education credential is a priority of the Louisiana Board of Regents. In addition, successful student completion of a credential (Associate Degree or Certificate of Technical Studies) supports the mission of LSU Eunice and supports LSU Eunice's Strategic Goals 1-4: To prepare Louisiana's workforce while promoting academic excellence, LSU Eunice seeks to (1) ensure student access; (2) strengthen student success; (3) expand partnerships, and; (4) demonstrate a culture of continuous improvement. In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective: LSU Eunice will increase the six-year completion rate for new first-time college students.

Threshold of Acceptability: 21.23%

Rationale: Data was examined for ten years from the fall 2008 cohort through the fall 2017 cohort. The 21.23% is the six-year total graduation rate for the cohort beginning fall 2008 and is the lowest of any year studied.

Goal: 39.43%

Rationale: The 39.43% represents the overall National Student Clearinghouse six-year graduation rate for the LSU Eunice cohorts beginning in fall 2008 through fall 2018 which is 4,049 student completers out of 10,268 in the cohorts.

Outcome: For first-time students entering with the fall 2019 cohort (n = 784), institutional data combined with the National Student Clearinghouse data indicated a six-year total completion rate of 305 (38.9%) students through spring 2025 semester. The fall 2019 cohort earned 13 certificates, 173 associate degrees, and 119 bachelor's degrees. Forty-one (5.2%) of the 784 students earned an associate and a bachelor's degree. A total of 290 (95.1%) of the credentials from the 305 students were earned from a State of Louisiana higher education institution. In addition, LSU Eunice's Fall 2019 fall cohort completion rate of 38.9% fell below the national two-year completion

rate of 43.9% but surpassed the two-year completion in the state of 36.0% for the same time period.[4] Given the threshold of 21.2% < the observed value of 38.9% < the goal of 39.4%, **this outcome is partially met**.

Improvement: LSU Eunice

1. has maintained its membership in Achieving the Dream to increase completion.
2. redesigned orientation.
3. redesigned academic advising whereby the student success center advisors advise students up to and including 30 credit hours. Students are then transferred to their faculty advisor in their major.
4. implemented a corequisite program for entry level mathematics and English composition and eliminated developmental education to reduce the time to graduation.
5. continues to enroll high school dual enrollment students to strengthen completion for that demographic. (Note that high school dual enrollment students are not included in the new first-time student population per federal definitions.
6. continues to create certificate and degree programs that are stackable to an associate's degree. These include Basic Management, Business Entrepreneurship, Certificate of General Studies, Paraprofessional Education, and Payroll Administrator.

[4] See Berg, B., Randolph, B., Holsapple, M. & Shapiro, D. (December 2025), Yearly Progress and Completion. Herndon, VA: National Student Clearinghouse Research Center available at https://nscresearchcenter.org/yearly-progress-and-completion/ accessed August 31, 2026.

Criterion 2 (Academic Affairs Objective 3.4): First-Time, Full-Time Fall-to-Fall Associate Degree Seeking Student Retention

Rationale: Increasing retention supports increasing completers which is a priority of the Louisiana Board of Regents. Increased enrollment supports the mission of LSU Eunice and supports Strategic Goals 1 and 2: To prepare Louisiana's workforce while promoting academic excellence, LSU Eunice seeks to: (1) ensure student access and (2) strengthen student success.

Objective: LSU Eunice will increase retention for first-time full-time degree seeking students from fall 2024 to the fall 2025 semester.

Threshold of Acceptability: 59.92%.

Rationale: Retention was examined from fall 2011 to fall 2012 through fall 2023 to fall 2024. This value is the lowest retention value and was from fall 2020 to fall 2021 (456/761).

Goal: 65.38%

Rationale: This goal is based on the overall retention fall 2011 to fall 2012 through fall 2023 to fall 2024. In those 13 academic years, there were 8,471 new first-time full-time degree-seeking students enrolled with 4,276 retained the following fall semester at LSU Eunice and 1,262 transferring within the State of Louisiana. The total number of students retained was 5,538 (65.38%).

Outcome: Data generated for this outcome was downloaded from the Louisiana Board of Regents Statewide Student Profile System and summarized by the Office of Institutional Effectiveness. For AY 2025-2026, examining the retention of new first-time full-time students entering fall 2024 being retained to fall 2025, a total of 679 students new FTFT enrolled in fall 2024 with 335 being retained at the same institution. In addition, 83 students were retained at other four-year institutions and 35 retained at other two-year institutions within the state yielding a total of 450 retained students or a retention rate of 66.27%.

The 66.27% retention was the highest two-year institution retention in the state. LSU Eunice's retention was also above the overall two-year retention of 54.20%.

Given that the observed value of 66.27% > the historical benchmark of 65.38%, this objective is met.

Improvement: Continue executing formal 2 + 2 MOUs with four institutions to guarantee seamless transfer. Continue to update the WorkDay Student Registration Platform to eliminate administrative bottlenecks.

Criterion 3 (Academic Affairs Objective 3.2): Increase Completion

Rationale: Increasing the number of completers supports the mission of LSU Eunice and supports Strategic Goals 2, 3, and 4: To prepare Louisiana's workforce while promoting academic excellence, LSU Eunice seeks to: (2) strengthen student success, (3) expand partnerships, (4) demonstrate a culture of continuous improvement. Partnerships include, among others, business, hospitals, and high schools within the area. In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective: LSU Eunice will increase student certificate and associate degree completion.

Threshold of Acceptability: 289 in an academic year.

Rationale: Completion data was analyzed from AY 2010-2011 through AY 2023-2024. 289 was the lowest number of degrees and certificates/diplomas completed in AY 2010-2011 and AY 2011-2012.

Goal: 336-364 completers in an academic year.

Rationale: The 336 completers is the overall median number of students and the 364 is the mean number of students completing a credential using data over 14 years from AY 2010-2011 through AY 2023-2024.

Outcome: The AY 2024-2025, completion data was downloaded from the Louisiana Board of Regents summarized by LSU Eunice's Office of Institutional Effectiveness and Accreditation. In AY 2024-2025, LSU Eunice had a total of 371 certificate and 401 associate completers totaling 772. Given that the observed number of completers is 772 > the goal of 336-364 > the threshold of 289, **this outcome is met**.

Improvement: LSU Eunice is creating an Associate of Science in Physical Therapy Assistant Program.

Criterion 4 (Multiple Objectives): Licensure Rates

Rationale: Students successfully completing their licensure exams after graduation supports the mission of LSU Eunice and LSU Eunice's Strategic Goals 2 and 3: To prepare Louisiana's workforce while promoting academic excellence, LSU Eunice seeks to: (2) strengthen student success and (3) expand partnerships.

Objective: LSU Eunice's Nursing, Radiologic Technology, Respiratory Care, and Surgical Technology students will successfully pass their licensure exams.

Threshold of Acceptability with Rationale:

Nursing (Objective 2.1): Students will score 80% or above for first-time test-takers on the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The threshold was established by the Louisiana State Board of Nursing.

Radiologic Technology (Objective 3.1): Over a five-year average, credentialing pass rates will not be less than 75% within six months of graduation on the first attempt of the American Registry of Radiologic Technologist Board Exam in Radiography. This threshold is established by the Joint Review Committee on Education in Radiologic Technology.

Respiratory Care (Objective 4.1): The minimum success rate is 60% on a 3-year average established by the National Board of Respiratory Care Exam. The threshold is established by the accrediting agency – the Commission on Accreditation for Respiratory Care.

Surgical Technology (Objective 11.1): The minimum success rate is 70% established by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).

Goal and Rationale:

Nursing: Same as Threshold of Acceptability to maintain program accreditation.

Radiologic Technology: Same as Threshold of Acceptability to maintain program accreditation.

Respiratory Care: Same as Threshold of Acceptability to maintain program accreditation.

Surgical Technology: Same as the Threshold of Acceptability to maintain program accreditation.

Outcome:

Nursing: The NCLEX-RN® overall first attempt pass rate was 90.74% (49/54) for spring and fall 2025. The Eunice site completing in spring 2025 had 31 out of 33 (93.9%) pass. The Lafayette site in fall 2025 had 18 out of 21 (85.7%) pass; observed value of 91.74% > the threshold and goal of 80%; **Outcome met**. Data reported from the program director based on the National Council Licensure Examination for Registered Nurses website.

Radiologic Technology: For students completing spring 2025, the first attempt pass rate was 100% (28 out of 28 students) with a mean scaled score = 85.9%. Because the observed score of 100% > the threshold and goal of 75%. **Outcome met**. Data reported from the program director based on the American Registry of Radiologic Technologist Board Exam in Radiography website.

Respiratory Care: For students completing in fall 2025, the first attempt pass rate was 100% (13/13) and had a mean score of 111.0. There were no repeat candidates. Given that the observed value of 100% > the threshold & goal of 60%; **Outcome met**. Data reported from the program director based on data from the National Board of Respiratory Care Exam website.

Surgical Technology: For students completing in summer 2025, the first attempt pass rate was 100% (18/18). Given that the observed value of 100% > the threshold and goal of 70%; **Outcome met**. Data reported from the program director based on documents from the National Board of Surgical Technology and Surgical Assisting.

Improvement:

Nursing: Beginning in Fall 2026, the nursing program will fully implement a concept-based curriculum designed to strengthen content integration and student learning outcomes. Additionally, a Nursing Student Success faculty position was established in June 2026 to support student achievement.

Radiologic Technology: The program faculty met on August 19, 2025 to assess the overall section content scores. Radiation protection mean scaled scores improved from 8.2 to 8.5. Faculty will continue to review ARRT content specifications for each content area and update lecture content as needed.

Respiratory Care: The program has implemented a more structured remediation process through the hiring of a Respiratory Care Remediation Specialist. The Remediation Specialist will work with students who demonstrate academic or clinical performance concerns and will assist with individualized remediation plans, review sessions, test-taking strategies, content reinforcement, and follow-up documentation. In addition, the program will also continue to support student learning through educational software, tutorial resources, practice examinations, and clinical simulations.

Surgical Technology: The program will continue to administer seven (7) practice exams in the summer semester, prior to NBSTSA testing in August, in the Lafayette campus student computer lab. The program will also purchase a subscription to a third-party vendor NBSTSA CST practice software for each student to access throughout the final summer semester of the program. Student participation on the review software is required and built into the summer courses grading criterion

Criterion 5 (Division of Arts and Sciences General Education Objective 1.11 for English Composition and 2.21 for Mathematics): Gateway General Education English and Mathematics Success Rates for AY 2024-2025.[5]

Rationale: Successful completion of entry level general education English and mathematics courses increases the likelihood of graduation, supports the mission of LSU Eunice, and supports LSU Eunice's Strategic Goal 2: To prepare Louisiana's workforce while promoting academic excellence, LSU Eunice seeks to: LSU Eunice seeks to strengthen student success.

In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective:

English Composition: Students will successfully complete (grade of A, B, C or P [Pass] only) their gateway general education coursework developing competencies in written communication as required by their curricula. This outcome was assessed by the course success rates for ENGL 1001 (English Composition).

Mathematics: Students will successfully complete (grade of A, B, C, or P [Pass] only) their gateway general education coursework developing competencies in mathematics as required by their curricula. This outcome was assessed by the course success rates for MATH 1015 (Applied College Algebra) and MATH 1020/1021 (College Algebra).

Threshold of Acceptability and Rationale:

English Composition: The minimum value is 69.2%. Historical data was examined from AY 2010-2011 through AY 2023-2024. The 69.2% is the minimum success rate from AY 2010-2011 and based on 1,271 students.

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[5] The success rates are generated by taking the total of all students with a final grade of A, B, or C and then dividing by the total registered on the 14th (census) day. This data does not include corequisite courses (ENGL 1001T, MATH 1015T, or MATH 1021T).

Mathematics: The minimum value is 51.0%. Historical data was examined from AY 2010-2011 through 2023-2024. The 51.0% is the minimum success rate from AY 2010-2011 and is based on 949 students.

Goal and Rationale:

English Composition: The goal is 74.95%. The 74.95% was calculated from the ratio of students successfully completing ENGL 1001 with an A, B, C, or P compared to the total number of students enrolled in the course on the 14th day for each semester from AY 2010-2011 through 2023-2024 (11,731/15,652).

Mathematics: The goal is 57.83%. The 57.83% was calculated from the ratio of students successfully completing MATH 1015, MATH 1020, or MATH 1021 with an A, B, C, or P compared to the total number of students enrolled in the course on the 14th day for each semester from AY 2010-2011 through 2023-2024 (7,485/12,944).

Outcome:

English Composition: Data for AY 2024-2025 indicated a success rate of 83.3% (875/1,051). **This outcome is met** given that the threshold of 69.2% < the goal of 74.95% < the observed rate of 83.3%. All data is from the Office of Institutional Research summarized by the Office of Institutional Effectiveness and Accreditation.

Mathematics: Data for AY 2024-2025 indicates a success rate of 72.4% (473/653). **This outcome is met** given that the threshold of 51.0% < the goal of 57.83% < the observed rate of 72.4%. All data is from the Office of Institutional Research summarized by the Office of Institutional Effectiveness and Accreditation.

Improvement:

English Composition: The improvement plans depended on the way in which the course was offered. Some improvement examples are

1. Face-to-face: Given more examples of cause-and-effect essays.
2. 8-week online: more forum discussion.
3. 16-week online: include more than one forum discussion per week to facilitate participation.
4. High school dual enrollment: review with students prior to the final.

Mathematics: Meet with Math faculty to examine the item analysis and explore ideas to increase the success rates on questions giving students difficulty. Complete a course redesign on MATH 1015 for the Board of Regents. As part of an LSU system wide-project, faculty will undertake a curricular review of all first semester mathematics courses offered to assess the over-reliance on College Algebra.

Criteria 6 (Objectives from all programs): Graduate Employment and/or Continuing Education

Rationale: Graduates obtaining employment supports the mission of LSU Eunice through Strategic Goals 2 and 3: To prepare Louisiana's workforce while promoting academic excellence, LSU Eunice seeks to: (2) strengthen student success and (3) expand partnerships. In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective: Upon graduation, students will either be employed in their chosen field or will continue their education (graduating AY 2024-2025 (unless noted).

Program	Threshold of Acceptability and Rationale	Goal and Rationale	Outcome[6] Employment was	Improvement
Nursing (spring 2025 and fall 2025)	90% based on program accreditation requirements	same	94.4% (51/54) students employed at the time of graduation; 53 students contacted (data from IE graduation surveys); **outcome met**	IE will continue new method for surveys.
Radiologic Technology (for spring 2025)	75% over five years based on program accreditation requirements	same	100% within 12 months of graduation for 29 students; **outcome met**	Continue to host a career fair in the spring semester to help students connect with them.
Respiratory Care (December 2025)	70% historical based on internal benchmark	same	100% at time of graduation in December 2025 for 13 students; **outcome met**	Host hospitals wishing to meet with students and allow students to attend recruiting job fairs hosted by LSU Eunice.

[6] Data is from program director/coordinators and/or the Office of Institutional Effectiveness.

Program	Threshold of Acceptability and Rationale	Goal and Rationale	Outcome[6] Employment was	Improvement
Surgical Technology (Summer 2025)	80% based on program accreditation requirements	same	17 (94.4%) out of 18 students were employed within one year of completion; **outcome met**	Invite clinical partners and potential employers to the Lafayette and LSU Eunice campus to provide students with information regarding the different positions available.
Diagnostic Medical Sonography (Summer 2025)	75% based on program accreditation requirements	same	100% (n = 6 students) within six months of graduation; **outcome met**	Query the local providers about needs to maintain compatibility. Faculty are simplifying employer surveys by placing them online.
Fire & Emergency Services (AY 24-25)	36.4% from raw data AY 2019-2020.	86.97% based on historical adjusted data from AY 2012-2013 to AY 2023-2024	100.0% n = 8 students; 5 employed in field, 3 students not contacted; **outcome met**	IE using a new survey at graduation. Note: small n not necessarily representative of the population.
Accounting Technology	51.85% based on historical raw data from AY 2014-2015 to AY 2023-2024	73.68% based on historical adjusted data from AY 2014-2015 to AY 2023-2024	No students completed the program during AY 2024-2025; **results inconclusive Objective delayed**	No data to report as no students completed the program.
Administrative Technology Specialist	52.9% based on historical raw data from AY 2012-2013 to AY 2023-2024	60.0% based on adjusted historical data from AY 2012-2013 to AY 2023-2024	2 completers for AY 2024-2025; however, neither could be contacted. **Results inconclusive; objective delayed**	IE updated survey to just basic questions.
Human Resources Management	45.7% based on historical raw data from AY 2015-2016 to AY 2023-2024	70.0% based on historical adjusted data from AY 2015-2016 to AY 2023-2024	1/6 continuing education; however, 5 could not be contacted for AY 2024-2025; adjust rate = 100%; **outcome met** given adjusted rate	IE updated survey to just basic questions.
Medical Coding and Billing	23.5% based on raw historical data from AY 2015-2016 to AY 2023-2024 data	42.6% based on historical adjusted from AY 2015-2016 to AY 2023-2024	Adjusted rate of 51.11% 23/45 with total n = 84 and 10 continuing education, 13 employed; 22 students unemployed or not employed in field; 39 students not contacted; **outcome met**	Hold an online job fair and introduce students to potential employers.

Program	Threshold of Acceptability and Rationale	Goal and Rationale	Outcome[6] Employment was	Improvement
Computer Information Technology	41.0% based on raw historical data from AY 2012-2013 to AY 2023-2024.	51.8% based on adjusted historical data from AY 2012-2013 to AY 2023-2024	7/14 either employed or continuing education, but 2 not contacted so 7/12 or 58.3%students; 1 student unemployed; **outcome met**	IE updated survey to just basic questions
Management	48.5% based on raw historical data from AY 2012-2013 to AY 2023-2024	66.5% based on adjusted historical data from AY 2012-2013 to AY 2023-2024	68.2% after graduation with n = 23; 7 students employed; 8 continuing education; 7 not employed in field or unemployed; 1 student not contacted; **outcome met**	IE updated survey to just basic questions
Criminal Justice	44.9% based on raw historical data from SP 2010 to AY 2023-2024	56.5% based on adjusted historical data from SP 2010 to AY 2023-2024	85.7% 13 total with 6 students continuing education or employed in field; 1 student not employed or not employed in field; 6 students could not be contacted; **outcome met**	IE updated survey to just basic questions
Care & Development of Young Children	54.1% based on raw historical data from SP 2010 to AY 2023-2024	74.1% based on adjusted historical data from SP 2010 to AY 2023-2024	100.0% with 1 student continuing education and 1 employed; all students contacted; **outcome met**; note low n = 2	IE updated survey to just basic questions

Criteria 7: Median Salaries of LSU Eunice Graduates Compared to High School Graduates

Rationale: This criterion is to comply with SACSCOC's Board Interpretation of CR. 8.1: Student Achievement dated December 2025: Institutions are encouraged to include a workforce student achievement metric (e.g., median earnings of graduates or percentage of graduates earning more than high school graduates, etc.) as one of the measures used to document student success.

Objective: The median salary of an LSU Eunice graduate will be compared to the median salary of an individual with a high school diploma as their highest credential.

Threshold of Acceptability: The median salary of an LSU Eunice graduate will equal the median salary of an individual with a high school diploma as their highest credential.

Rationale: This minimum difference suggests that the return on investment for the LSU Eunice completer is equal to $0.

Goal: The median salary of an LSU Eunice graduate will be greater than the median salary of an individual with a high school diploma as their highest credential.

Rationale: The median salary of an LSU Eunice graduate being greater than the median salary of an individual with a high school diploma as their highest credential suggests that the return on investment is positive.

Outcome: For graduates from 2020-2024, this outcome was examined using Lightcast data for LSU Eunice graduates along with Artificial Intelligence to examine state and national databases (see Table 1). The U.S. Census Bureau's American College Survey from 2026 was used to generate the median high school graduate’s salary for the state of Louisiana and region 4. Other sources were used to gather salaries if the data was not available through Lightcast.

As Table 1 indicates, the median salaries of LSU Eunice alumni exceed both the statewide and region four median salaries of high school graduates. For data not reported by Lightcast for alumni, namely Accounting Technology, Payroll Administrator, Surgical Technology, and Diagnostic Medical Sonography, U.S. Census Bureau of Labor Statistics were examined for each major. Given that the median salaries of LSU Eunice graduates > the median salaries of high school graduates, this objective is met.

Table 1. LSU Eunice Median Domestic Alumni Earnings 2020-2024 Compared to High School Graduate Median Earnings[1]

LSU Eunice Credential Name	Credential	CIP Code	Alumni Median Salary In State	No. Alumni in State	HS Graduate Median Salary[2]	Alumni Median Salary Region 4 Only	No. Alumni in Region 4 only	Median HS Grad Region 4[3]
Agriculture	AS	01.0000	No Data	No Data	No Data	No Data	No Data	$ 35,419
Associate of Arts Louisiana Transfer	AA	24.0199	$ 51,800	40	$ 39,256	$ 51,400	22	$ 35,419
Associate of General Studies Certificate of General Studies	AGS CTS	24.0102 24.0102	$ 49,100	44	$ 39,256	$ 45,600	26	$ 35,419
Associate of Science Louisiana Transfer Chemical Technology	AS CTS	24.0199 41.0301	$ 51,800	40	$ 39,256	$ 51,400	22	$ 35,419
Care & Development of Young Children Paraprofessional Education	AS CAS	19.0709 13.1501	No Data	1	$ 39,256	No Data	1	$ 35,419
Computer Information Technology ran with old CIP to SOC codes	AAS	11.0301 to fa 26 11.0103	$ 70,300	16	$ 39,256	$ 73,500	13	$ 35,419
Criminal Justice	AS	43.0107	$ 44,800	10	$ 39,256	$ 43,900	7	$ 35,419
Fire and Emergency Services Fire Science Technology	AAS CTS	43.0203 43.0201	$ 43,800	5	$ 39,256	$ 43,900	2	$ 35,419
Management Basic Management Business Entrepreneurship Human Resources Management Administrative Technology Specialist	AAS CTC CTS CTS CTS	52.0201 52.0201 52.0201 52.1001 52.0407	$ 41,100	20	$ 39,256	$ 41,800	18	$ 35,419
Accounting Technology: Account Clerk[4] Payroll Administrator	CTS CTS	52.0302 52.0399	$ 44,000	--	$ 39,256	No Data	No Data	$ 35,419
Health Sciences	AS	51.0000	No Data	No Data	$ 39,256	No Data	No Data	$ 35,419
Medical Billing and Coding	CTS	51.0713	$ 48,100	10	$ 39,256	$ 44,700	9	$ 35,419
Nursing	ASN	51.3801	$ 67,600	63	$ 39,256	$ 68,200	55	$ 35,419
Radiologic Technology	AS	51.0911	$ 51,300	13	$ 39,256	$ 51,300	11	$ 35,419
Respiratory Care	AS	51.0908	$ 64,900	6	$ 39,256	$ 64,400	4	$ 35,419
Surgical Technology[5, 6]	AAS	51.0909	$ 57,370	--	$ 39,256	$ 53,800	--	$ 35,419
Diagnostic Medical Sonography[7, 8]	AAS	51.0910	$ 80,700	--	$ 39,256	$ 82,000	--	$ 35,419

Prepared by the Office of Institutional Effectiveness and Accreditation on 9/11/2026 at 8:47 AM.

Notes:

1. Unless otherwise noted, Lightcast. (2026). Q3 2026 labor market data set [Data set]. https://lightcast.io
2. U.S. Census Bureau. (2026). American Community Survey 2020–2024 five-year estimates, Table S2001: Earnings in the past 12 months (in 2024 inflation-adjusted dollars), Louisiana.
3. U.S. Census Bureau. (2026). American Community Survey 2020–2024 five-year estimates, Table S2001: Earnings in the past 12 months (in 2024 inflation-adjusted dollars).
4. U.S. Bureau of Labor Statistics. (2026). Occupational Employment and Wage Statistics (OEWS), Payroll and Timekeeping Clerks (SOC 43-3051), Louisiana, May 2025 estimates. U.S. Department of Labor
5. U.S. Bureau of Labor Statistics. (2026). Occupational Employment and Wage Statistics, Surgical Technologists (SOC 29-2055), Louisiana, May 2025 estimates. Retrieved from the BLS OEWS program.
6. Data reported for Lafayette Parish only. Data for other Parishes in Region 4 not available. National Center for O*NET Development. Louisiana Wages: 29-2055.00 Surgical Technologists, using Bureau of Labor Statistics 2025 wage data.
7. U.S. Bureau of Labor Statistics. (2026). Occupational Employment and Wage Statistics (OEWS), Diagnostic Medical Sonographers (SOC 29-2032), Louisiana, May 2025 estimates. U.S. Department of Labor.
8. Data reported for Lafayette Parish only. Data for other Parishes in Region 4 not available. U.S. Bureau of Labor Statistics. (2026). Occupational Employment and Wage Statistics (OEWS), Diagnostic Medical Sonographers (SOC 29-2032).

Improvement Plan: The intention is to monitor existing data into next year given that this is the first year for this object. In addition, why Lightcast data was not available for some major will also be investigated.
