Louisiana State University at Eunice

LSUE®

Selected Information on Student Achievement
Fall 2025 for Academic Year 2023-2024

Office of Institutional Effectiveness and Accreditation
September 26, 2025

Questions about this document may be directed to Dr. Paul Fowler, Executive Director of Institutional Effectiveness at **pfowler@lsue.edu**.

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Introduction

Louisiana State University at Eunice (LSU Eunice) has four strategic goals that guide the institution in meeting its mission.[1] To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to

1. ensure student access.
2. strengthen student success.
3. expand partnerships.
4. demonstrate a culture of continuous improvement.

SACSCOC Standard 8.1[2]

The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success.

On April 27, 2021, The Chancellor's Cabinet approved the following updated Student Achievement Criteria for LSU Eunice:

1. National Student Clearinghouse's Six-Year Graduation Rate (SACSCOC Key Student Completion Indicator)
2. Retention of new first-time degree seeking students from initial fall enrollment to the next fall
3. Associate Degree and Certificate of Technical Studies Completions
4. Licensure Rates
5. Completion of Gateway General Education English Composition and Mathematics Courses

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[1] Note that as of this writing, these strategic goals are under review as part of the ongoing strategic planning process. See the Strategic Planning Website at https://www.lsue.edu/institutional-effectiveness/planning/index.php.

[2] This document is provided to comply with The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Policy on Institutional Obligations for Public Disclosure on Student Achievement, Core Requirement 8.1, and the SACSCOC Board of Trustees Interpretation of Core Requirement 8.1. Because data must be complete for the report, it was decided that the data reported would come from the year prior to the Academic Year under evaluation where possible. As a result, this report for fall 2025 for AY 2024-2025 utilizes Institutional Effectiveness data from AY 2023-2024.

  a. English Composition (ENGL 1001) for the academic year being examined
  b. College Algebra (MATH 1015, 1020, and 1021) for the academic year being examined
 6. Employment or Continuing Education

Each of these Student Achievement Criteria relate directly to one or more strategic goals to fulfill LSU Eunice's Mission.

<div align="center">Terms Used in this Document (in order that they appear):</div>

Criterion – The institutional measure (metric) used for the assessment of student achievement.

Objective – The criterion stated in measurable terms.

Threshold of Acceptability – A minimum numerical target or value that the institution does not wish to fall below.

Goal – A numerical value or target that the institution desires to achieve.

Outcome – The evaluation (or discussion) of the current data including its source that identifies the numerical value achieved each year for the criteria, a comparison of the observed score to the goal and threshold, and a statement of whether the outcome was met or not.

n – The number of students being assessed.[3]

Improvement – Specific action used to improve based on the reported results of the outcome.

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[3] LSU Eunice uses all students in examining data to determine whether an outcome is met or not. For example, in examining success rates in gateway courses, the data from all students enrolled in the course on the census day is utilized. Sampling of course sections is not used. The data in this document includes all students at all LSU Eunice sites (LSU Eunice face-to-face, LSU Alexandria face-to-face, Eunice High School face-to-face Dual Enrollment Site, online (both 16-week full semester and 8-week accelerated), dual enrollment sites < 50% of a program, and Ochsner Lafayette General Orthopedic Hospital).

Criterion 1 (Institutional Effectiveness Objective 1.4): National Clearinghouse Six-Year Total Graduation Rate (SACSOC Key Student Completion Indicator)

Rationale: Increasing the population in the state with a higher education credential is a priority of the Louisiana Board of Regents. In addition, successful student completion of a credential (Associate Degree or Certificate of Technical Studies) supports the mission of LSU Eunice, and supports LSU Eunice's Strategic Goals 1-4: To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to (1) ensure student access; (2) strengthen student success; (3) expand partnerships, and; (4) demonstrate a culture of continuous improvement. In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective: LSU Eunice will increase the six-year completion rate for new first-time college students.

Threshold of Acceptability: 21.23%

Rationale: Data was examined for ten years from the fall 2008 cohort through the fall 2017 cohort. The 21.23% is the six-year total graduation rate for the cohort beginning fall 2008 and is the lowest of any year studied.

Goal: 39.02%

Rationale: The 39.02% represents the overall National Student Clearinghouse six-year graduation rate for the LSU Eunice cohorts beginning in fall 2008 through fall 2017 which is 3,648 student completers out of 9,348 in the cohorts.

Outcome: For first-time students entering with the fall 2018 cohort (n = 920), institutional data combined with the National Student Clearinghouse data indicated a six-year total completion rate of 401 (43.59%) students through spring 2024 semester. The fall 2018 cohort earned 466 credentials made up of 17 certificates, 267 associate degrees, and 182 bachelor's degrees. A total of 408 (87.6%) of the credentials were earned in the State of Louisiana. In addition, LSU Eunice's fall 2018 cohort's completion of 43.59% also surpassed the 2-year completion in the state of 35.36% for the

same time period. Given that the observed value of 43.59% > the goal of 39.02% > the threshold of 21.23%, **this outcome is met**.

Improvement: LSU Eunice will continue its focus on the Student Success Center in the LeDoux Library with its wrap around services. EAB Navigate will continue to be used so faculty and staff may notify Student Success Center personnel of students having attendance or academic issues. As fall 2025 begins, the Division of Arts and Sciences is also working on course redesigns for some of the most scheduled courses. The five gateway courses are English Composition (ENGL 1001), Gateway Applied College Algebra (MATH 1015), Introduction to Psychology (PSYC 2000), Fundamentals of Communication (CMST 1061), and United States to 1865 (HIST 2055).

Criterion 2 (Academic Affairs Objective 3.4): First-Time, Full-Time Fall-to-Fall Associate Degree Seeking Student Retention

Rationale: Increasing retention supports increasing completers which is a priority of the Louisiana Board of Regents. Increased enrollment supports the mission of LSU Eunice and supports Strategic Goals 1 and 2: To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to (1) ensure student access and (2) strengthen student success.

Objective: LSU Eunice will increase retention for first-time full-time degree seeking students from fall 2023 to the fall 2024 semester.

Threshold of Acceptability: 59.92%.

Rationale: Retention was examined from fall 2011 to fall 2012 through fall 2022 to fall 2023. This value is the lowest retention value and was from fall 2020 to fall 2021 (456/761).

Goal: 65.43%

Rationale: This goal is based on the overall retention fall 2011 to fall 2012 through fall 2022 to fall 2023. In those twelve academic years, there were 7,791 new first-time full-time degree-seeking students enrolled with 3,962 retained the following fall semester at LSU Eunice and 1,136 transferring within the State of Louisiana. The total number of students retained was 5,098 (65.43%).

Outcome: Data generated for this outcome was downloaded from the Louisiana Board of Regents Statewide Student Profile System and summarized by the Office of Institutional Effectiveness. There were 677 new first-time full-time student degree-seeking students enrolled for fall 2023 according to official data. Of the 677 students, 314 returned to LSU Eunice the following fall while 97 transferred to other institutions of higher education in the State of Louisiana for a total of 411 students or 60.71% retained. Since the goal of 65.43% > the observed value of 60.71% students retained > the threshold of 59.92%, **this outcome is partially met**.

Improvement: LSU Eunice has a number of initiatives underway to increase student success and retention. They include but are not limited to:

1. Implementing the new corequisite initiative for gateway English and mathematics.
2. Implementing a new student database system. Work Day student came online for fall 2025.
3. Implementing a course redesign for five "catapult" courses. Success in these courses greatly increase a student's chance of completing their degree program.
4. Continued use of EAB Navigate so faculty and staff may better communicate with students. Faculty may report students of concern with the most common being academic or attendance issues.

Criterion 3 (Academic Affairs Objective 3.2): Increase Completion

Rationale: Increasing the number of completers supports the mission of LSU Eunice and supports Strategic Goals 2, 3, and 4: To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to (2) strengthen student success, (3) expand partnerships, (4) demonstrate a culture of continuous improvement. Partnerships include, among others, business, hospitals, and high schools within the area. In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective: LSU Eunice will increase student certificate and associate degree completion.

Threshold of Acceptability: 289 in an academic year.

Rationale: Completion data was analyzed from AY 2010-2011 through AY 2022-2023. The 289 completers was the lowest number of degrees and certificates/diplomas completed in AY 2010-2011 and AY 2011-2012.

Goal: 328-331 completers in an academic year.

Rationale: The 331 completers is the overall mean number of students and the 328 is the median number of students completing a credential using data over twelve years from AY 2010-2011 through AY 2022-2023.

Outcome: In AY 2023-2024, completion data was downloaded from the Louisiana Board of Regents summarized by LSU Eunice's Office of Institutional Effectiveness and Accreditation. LSU Eunice had a total of 283 certificate and 398 associate completers totaling 681. Given that the observed number of completers is 681 > the goal of 328-331 > the threshold of 289, **this outcome is met**.

Improvement: As fall 2025 begins, the Strategic Planning Committee is considering what certificate and associate degree programs may be added over the next few years.

Criterion 4 (Multiple Objectives): Licensure Rates

Rationale: Students successfully completing their licensure exams after graduation supports the mission of LSU Eunice and LSU Eunice's Strategic Goals 2 and 3: To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to (2) strengthen student success and (3) expand partnerships.

Objective: LSU Eunice's Nursing, Radiologic Technology, Respiratory Care, and Surgical Technology students will successfully pass their licensure exams.

Threshold of Acceptability with Rationale:

Nursing (Objective 2.1): Students will score 80% or above for first-time test-takers on the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The threshold was established by the Louisiana State Board of Nursing.

Radiologic Technology (Objective 3.1): Over a five-year average, credentialing pass rates will not be less than 75% within six months of graduation on the first attempt of the American Registry of Radiologic Technologist Board Exam in Radiography. This threshold is established by the Joint Review Committee on Education in Radiologic Technology.

Respiratory Care (Objective 4.1): The minimum success rate is 60% on a 3-year average established by the National Board of Respiratory Care Exam. The threshold is established by the accrediting agency – the Commission on Accreditation for Respiratory Care.

Surgical Technology (Objective 11.1): The minimum success rate is 70% established by the National Board of Surgical Technology and Surgical Assisting.

Goal and Rationale:

Nursing: Same as Threshold of Acceptability to maintain program accreditation.

Radiologic Technology: Same as Threshold of Acceptability to maintain program accreditation.

Respiratory Care: Same as Threshold of Acceptability to maintain program accreditation.

Surgical Technology: Same as the Threshold of Acceptability to maintain program accreditation.

Outcome:

Nursing: The NCLEX-RN® overall first attempt pass rate was 88.6% (70/79) for spring and fall 2024. The Eunice site completing in spring 2024 had 26 out of 28 (92.86%) pass. The Lafayette site in fall 2024 had 44 out of 51 (86.27%) pass; observed value of 88.6% > the threshold and goal of 80%; **Outcome met**. Data reported from the program director based on the National Council Licensure Examination for Registered Nurses website.

Radiologic Technology: For students completing spring 2024, the first attempt pass rate was 96.1% (25 out of 26 students) with a mean scaled score = 83.9%. Because the observed score of 96.1% > the threshold and goal of 75%. **Outcome met**. Data reported from the program director based on the American Registry of Radiologic Technologist Board Exam in Radiography website.

Respiratory Care: For students completing in fall 2024, the first attempt pass rate was 100% (14/14) and had a mean score of 109.4. One repeat candidate passed with a 100% as well. Given that the observed value of 100% > the threshold & goal of 60%; **Outcome met**. Data reported from the program director based on data from the National Board of Respiratory Care Exam website.

Surgical Technology: For students completing in summer 2024, the first attempt pass rate was 100% (16/16). Given that the observed value of 100% > the threshold and goal of 70%; **Outcome met**. Data reported from the program director based on documents from the National Board of Surgical Technology and Surgical Assisting.

Improvement:

Nursing: Increase each individual client need section by 2% and increase pass rates for individual cohorts by 2% which should increase overall benchmark to 90% by incorporating simulation across the curriculum and incorporating classroom/lab activities and exam questions that focus on the needs categories. In addition, clinical lab grading policy changed across the curriculum to obtain 2 or more with required evaluations.

Radiologic Technology: The program faculty met August 23, 2024, to assess overall section content scores. Radiation Protection was the lowest at a mean scale score of 8.2. Faculty will review ARRT content specifications for each content area and update lecture content.

Respiratory Care: Even though all 17 areas were surpassed, the faculty reviewed the curriculum and ensure that it aligns with the National Board for Respiratory Care matrix. In addition, students purchased the Kettering National Seminar Home Study book bundle. This purchase is to be utilized in the last fall semester courses; RC 2025 (Professional Review Seminar Lab) and RC 2026 (Critical Care and other Related Concepts in Respiratory Care). This book bundle covers the entire NBRC matrix and the student has the advantage of access to this educational purchase even after graduation to assist in preparing for their national board examinations. This book bundle is designed to help students build strong clinical skills using online clinical simulations and other learning tools.

Surgical Technology: The program continued the subscription to Board Vitals for each student. Board Vitals is an online software that has a review specifically for the Certified Surgical technology exam. Students must take six practice exams in the same room that they test in to reduce anxiety.

Criterion 5 (Division of Arts and Sciences General Education Objective 1.11 for English Composition and 2.21 for Mathematics): Gateway General Education English and Mathematics Success Rates for AY 2023-2024.[4]

Rationale: Successful completion of entry level general education English and mathematics courses increases the likelihood of graduation, supports the mission of LSU Eunice, and supports LSU Eunice's Strategic Goal 2: To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to strengthen student success.

In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective:

    <u>**English Composition:**</u> Students will successfully complete (grade of A, B, C or P [Pass] only) their gateway general education coursework developing competencies in written communication as required by their curricula. This outcome was assessed by the course success rates for ENGL 1001 (English Composition).

    <u>**Mathematics:**</u> Students will successfully complete (grade of A, B, C, or P [Pass] only) their gateway general education coursework developing competencies in mathematics as required by their curricula. This outcome was assessed by the course success rates for MATH 1015 (Applied College Algebra) and MATH 1020/1021 (College Algebra).

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[4] The success rates are generated by taking the total of all students with a final grade of A, B, or C and then dividing by the <u>total registered on the 14th (census) day</u>. This data does not include ENGL 1001T, MATH 1015T, or MATH 1021T.

Threshold of Acceptability and Rationale:

<u>English Composition:</u> The minimum value is 69.2%. Historical data was examined from AY 2010-2011 through AY 2022-2023. The 69.2% is the minimum success rate from AY 2010-2011 and based on 1,271 students.

<u>Mathematics:</u> The minimum value is 51.0%. Historical data was examined from AY 2010-2011 through 2022-2023. The 51.0% is the minimum success rate from AY 2010-2011 and is based on 949 students.

Goal and Rationale:

<u>English Composition:</u> The tentative goal is 74.9%. The 74.9% was calculated from the ratio of students successfully completing ENGL 1001 with an A, B, C, or P compared to the total number of students enrolled in the course on the 14th day for each semester from AY 2010-2011 through 2022-2023 (10,880/14,530).

<u>Mathematics:</u> The goal is 57.8%. The 57.8% was calculated from the ratio of students successfully completing MATH 1015, MATH 1020, or MATH 1021 with an A, B, C, or P compared to the total number of students enrolled in the course on the 14th day for each semester from AY 2010-2011 through 2022-2023 (6,977/12,065).

Outcome:

<u>English Composition:</u> Data for AY 2023-2024 indicates a success rate of 75.8% (851/1,122). **This outcome is met** given that the threshold of 69.2% < the goal of 74.9% < the observed value of 75.8%. All data is from the Office of Institutional Research summarized by the Office of Institutional Effectiveness and Accreditation.

<u>Mathematics:</u> Data for AY 2023-2024 indicates a success rate of 57.8% (508/879). **This outcome is met** given that the threshold of 51.0% < the goal of 57.8% = the observed score of 57.8%. All data is from the Office of Institutional Research summarized by the Office of Institutional Effectiveness and Accreditation.

Improvement:

<u>English Composition:</u> Some English faculty intend on adding pre-assignments to reinforce the essay, adding lessons on grammar, and holding review sessions for essay revision.

<u>Mathematics:</u> Post a video on MyCourses on how to use the TI 84 calculator (to include graphing). Examine the item analysis for each course to determine the most missed problems. Begin a course redesign on MATH 1015.

Criteria 6 (Objectives from all programs): Graduate Employment and/or Continuing Education

Rationale: Graduates obtaining employment supports the mission of LSU Eunice through Strategic Goals 2 and 3: To serve the citizens of Louisiana and position the University strategically, LSU Eunice seeks to (2) strengthen student success and (3) expand partnerships. In addition, LSU Eunice was selected for participation in Achieving the Dream as part of the Building Resiliency in Rural Communities for the Future of Work Cohort in January 2021. Two of the objectives in that initiative complement LSU Eunice's Strategic Plan. They are: (2) Improve LSU Eunice's ability and resiliency to better serve rural students by providing the academic and personal support needed to participate in the 21st-century economy. (3) Collect and analyze data and examine students' experiences to implement reforms that will narrow performance gaps between groups of rural students in their service area over a five-to-seven-year period.

Objective: Upon graduation, students will either be employed in their chosen field or will continue their education (graduating AY 2023-2024 (unless noted).

Program	Threshold of Acceptability and Rationale	Goal and Rationale	Outcome[5] Employment was	Improvement
Nursing (spring 2024 and fall 2024)	90% based on program accreditation requirements	same	95% (n = 20) students employed within six months; all students contacted (note – this data is based on surveys received); **outcome met**	No changes.
Radiologic Technology (for spring 2024)	75% over five years based on program accreditation requirements	same	100% within 12 months of graduation for 27 students; **outcome met**	Continue to host employers in the spring semester to help students connect with them.

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[5] Data is from program director/coordinators and/or the Office of Institutional Effectiveness.

Program	Threshold of Acceptability and Rationale	Goal and Rationale	Outcome[5] Employment was	Improvement
Respiratory Care (December 2024)	70% historical based on internal benchmark	same	100% at time of graduation for 14 students; **outcome met**	Host hospitals wishing to meet with students and allow students to attend recruiting job fairs hosted by LSU Eunice.
Surgical Technology (Summer 2024)	80% based on program accreditation requirements	same	16 out of 16 (100%) students were employed within one year of completion; **outcome met**	Invite potential employers to campus to provide students with information regarding different employers and positions available.
Diagnostic Medical Sonography (Summer 2024)	75% based on program accreditation requirements	same	100% (n = 6 students) within six months of graduation; **outcome met**	Monitor needs of surrounding community to ensure employability of graduates; examine employer surveys
Fire & Emergency Services	77.7% based on historical raw data from AY 2012-2013 to AY 2022-2023	89.06% based on historical adjusted data from AY 2012-2013 to AY 2022-2023	60.0% n = 8 students; 3 employed in field, 1 employed, but not in field; 1 unemployed; three students not contacted; **outcome not met**	Monitor because a sample of n = 8 is not necessarily representative of the population.
Accounting Technology	51.85% based on historical raw data from AY 2014-2015 to AY 2022-2023	73.68% based on historical adjusted data from AY 2014-2015 to AY 2022-2023	No students completed the program during AY 2023-2024; **results inconclusive Objective delayed**	No data to report as no students completed the program. Program assessment may be transferred to Management.
Administrative Technology Specialist	57.1% based on historical raw data from AY 2012-2013 to AY 2022-2023	66.7% based on adjusted historical data from AY 2012-2013 to AY 2022-2023	No completers for AY 2023-2024. **Results inconclusive; objective delayed**	Program updated through Courses and Curricula.
Human Resources Management	45.2% based on historical raw data from AY 2014-2015 to AY 2022-2023	73.1% based on historical adjusted data from AY 2014-2015 to AY 2022-2023	50% or 2/4 for n = 4 for AY 2023-2024; All students contacted; **outcome partially met** given low n	Advise students of the availability of the certificate. Promote internships.

Program	Threshold of Acceptability and Rationale	Goal and Rationale	Outcome[5] Employment was	Improvement
Medical Coding and Billing	24.2% based on raw historical data from AY 2015-2016 to AY 2022-2023 data	43.0% based on historical adjusted from AY 2015-2016 to AY 2022-2023	40.9% or 9/22 with n = 43 and 9 continuing education or employed; 13 students unemployed or not employed in field; 21 students not contacted; **outcome partially met**	Hold an online job fair and introduce students to potential employers.
Computer Information Technology	44.1% based on raw historical data from AY 2012-2013 to AY 2022-2023.	54.2% based on adjusted historical data from AY 2012-2013 to AY 2022-2023	37.5% after graduation based on 3/8 students; 2 students unemployed; 2 employed and 1 continuing education; all students contacted; **outcome not met**	Continue forming a partnership with GDS as they have hired several graduates.
Management	49.2% based on raw historical data from AY 2012-2013 to AY 2022-2023	67.9% based on adjusted historical data from AY 2012-2013 to AY 2022-2023	63.6% after graduation with 10 students employed; 4 continuing education; 8 not employed in field or unemployed; 15 students could not be contacted; **outcome partially met**	Meet with employers in the area to strength partnerships and internships.
Criminal Justice	47.3% based on raw historical data from AY 2012-2013 to AY 2022-2023	61.2% based on adjusted historical data from AY 2012-2013 to AY 2022-2023	27.3% 12 total with 3 students continuing education or employed in field; 8 students not employed or not employed in field; 1 student could not be contacted; **outcome not met**	Internships and practicums continue to be offered; however, most positions offer limited compensation, or the candidate does not meet physical qualifications.
Care & Development of Young Children	55.4% based on raw historical data from AY 2012-2013 to AY 2022-2023	79.5% based on adjusted historical data from AY 2012-2013 to AY 2022-2023	33.3% with 1 student continuing education and 2 employed, but not in the field; all students contacted; **outcome not met**; note low n = 3	Monitor given that the sample parameter may not be representative of the population parameter.

Please direct questions to Dr. Paul Fowler, Director of Institutional Effectiveness and Accreditation Liaison at pfowler@lsue.edu.
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The Chancellor's Cabinet accepted the report on October 6, 2025.