



Office of Institutional Effectiveness and Accreditation
 P.O. Box 1129 Eunice, LA 70535
 Phone (337) 550-1433 FAX: (337) 550-1479

LSUE will provide developmental education courses to students as needed.

Developmental Education							
<p>Objective for English Composition: Developmental education students will successfully complete their developmental course work gaining competencies in developmental English composition (ENGL 0001) mechanics, sentence structure, and paragraph structure necessary to successfully begin their first general education English composition course (ENGL 1001). Upon successful completion of ENGL 0001 (English Composition) course, the student will</p> <ul style="list-style-type: none"> A. Write a clear topic sentence that includes the main idea of the paragraph. B. Develop the body of the paragraph with substantial support: evidence, details, and facts C. Use proper grammar and punctuation throughout their writing. 							
Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement	
ENGL 0001 (English Composition)	SLOs directly assessed using a multiple choice assessment paralleling the SLOs for the course given in the last week of classes	ELA = 70%: This is the minimum "average grade" (C) that demonstrates mastery of the concepts needed to be successful in the next course	334 students in 24 sections	Overall = 74% SLO A = 76% SLO B = 79% SLO C = 71%	Since the observed value of 74% > the ELA of 70% Objective met	Internal data showed that Pathways to Success students scored a 67% overall. Gather data in AY 2018-2019 and edit exam as needed based on an item analysis.	
AY 2017-2018 ENGL 0001 Student Learning Outcome Site Summary as Percentages							
SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	74	72	85	74		83	
A. Using clear topic sentences	76	73	94	76	not offered	93	not
B. Using evidence to support a topic sentence	79	76	80	82		96	assessed
C. Using proper grammar and punctuation	71	70	85	71		76	
Total number of sections	24	16	2	4		2	
Total number of students tested	334	252	7	45		30	

Objective for Developmental Mathematics: Developmental education students will successfully complete their developmental coursework gaining competencies in computational and elementary algebra skills in the Pre-Algebra Course (MATH 0001) necessary to begin Introductory Algebra (MATH 0015/0021). The student, upon successful completion of the Pre-Algebra course, will:

- 1.1.1 Manipulate the order of operations on the real numbers.
- 1.1.2 Perform basic algebraic operations with expressions and linear equations.
- 1.1.3 Analyze and compute measurements for different geometric figures.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
MATH 0001 (Pre-Algebra)	SLOs are directly assessed using multiple choice questions embedded in the final exam	ELA = 70%: This is the minimum "average grade" (C) that demonstrates mastery of the concepts needed to be successful in the next course	576 students in 35 sections	Overall = 67% SLO 1.1.1 = 67% SLO 1.1.2 = 65% SLO 1.1.3 = 69%	Since the observed value of 67% < the ELA of 70% Objective not met	Item analysis completed on all questions with a success rate under 50%. Those questions were edited as needed. Mandatory final review added

MATH 0001 SLO Results AY 2017-2018 Aligned to QEP by Site as a Percentage.

MATH 0001 SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated	Modular
Overall	67	61		64		67		71
1.1.1. Manipulate order of operations with real numbers	67	61	none	63	none	66	none	72
1.1.2. Perform basic algebraic operations with expressions and linear equations	65	61		63		73		68
1.1.3. Geometry	69	61		66		60		75
Total number of students tested	576	158		119		26		273
Total number of sections for AY	35	8		8		2		17

Objective for Developmental Mathematics: Developmental education students will successfully complete their developmental coursework gaining competencies in algebra and coordinate geometry in Introductory Algebra (MATH 0015) necessary to be successful in their first general education mathematics course (College Algebra). Upon successful completion of the Introductory Algebra course, the student, will:

1.1.4 Perform basic algebraic operations.

1.1.5 Perform basic operations involving the rectangular coordinate system.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
MATH 0015 (Introductory Algebra)	SLOs are directly assessed using multiple choice questions embedded in the final exam	ELA = 70%: This is the minimum "average grade" (C) that demonstrates mastery of the concepts needed to be successful in the next course	247 students in 17 sections	Overall = 64% SLO 1.1.4 = 64% SLO 1.1.5 = 65%	Since the observed value of 64% < the ELA of 70% Objective not met	Item analysis reveal several questions under a 50% success rate. Questions were examined and replaced if necessary. Final exam review will be required.

MATH 0015 SLO Results by Site AY 2017-2018 as Percentages

MATH 0015 SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated	Modular
Overall	64	59				58		67
1.1.4. Perform basic algebraic operations	64	59	none	none	none	58	none	67
1.1.5. Perform operations with the rectangular coordinate system	65	60				54		69
Total number of students tested	247	69				17		161
Total number of sections in AY	17	3				2		12

Objective for Developmental Mathematics: Developmental education students will successfully complete their developmental coursework gaining competencies in algebra and coordinate geometry in Introductory Algebra (MATH 0021) necessary to be successful in their first general education mathematics course (College Algebra). Upon successful completion of the Introductory Algebra course, the student, will:

1.1.4 Perform basic algebraic operations.

1.1.5 Perform basic operations involving the rectangular coordinate system.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
MATH 0021 (Intermediate Algebra)	SLOs are directly assessed using multiple choice questions embedded in the final exam	ELA = 70%: This is the minimum "average grade" (C) that demonstrates mastery of the concepts needed to be successful in the next course	179 students in 17 sections	Overall = 59% SLO 1.1.4 = 58% SLO 1.1.5 = 63%	Since the observed value of 59% < the ELA of 70% Objective not met	A final exam review will be created and required as a grade. All SLO questions with a success rate below 50% were examined and edited or replaced as required.

MATH 0021 SLO Results by Site AY 2017-2018 as a Percentage.

MATH 0021 SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated	Modular
Overall	59	57	73	52		79		69
1.1.4. Perform basic algebraic operations	58	56	69	52	none	79	none	67
1.1.5. Perform operations with the rectangular coordinate system	63	63	95	54		79		77
Total number of students tested	179	40	5	88		16		30
Total number of sections in AY	17	4	1	6		2		4
Note: Two Dual Credit sections used the modular format. They are included in the Dual Credit column.								

Objective for Orientation to University Studies: Developmental Education students will successfully complete their developmental coursework gaining the cultural competencies necessary to succeed in their first general education courses. Upon successful completion of the Orientation to University Studies (UNIV 1005) course, the student will:

1. Locate and access LSU Eunice resources.
2. Demonstrate various transferable academic skills.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
UNIV 1005 (Orientation to University Studies)	SLOs are directly assessed using multiple choice questions embedded in the final exam	ELA = 70%: This is the minimum "average grade" (C) that demonstrates mastery of the concepts needed to be successful in the next course	309 students in 18 sections	Overall = 80% SLO 1 = 84% SLO 2 = 76%	Since the observed value of 80% > the ELA of 70% Objective met	Financial Literacy will be added.

AY 2017-2018 UNIV 1005 Student Learning Outcome Site Summary as Percentages

SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	80	81		75			
1. Locate and access LSU Eunice resources	84	85	none	79	none	none	none
2. Demonstrate various transferrable academic skills	76	76		71			
Total number of sections	18	15	0	3	0	0	0
Total number of students tested	309	276	0	33	0	0	0

Objective for College Reading: Developmental education students will successfully complete their developmental coursework gaining competencies in critical reading comprehension strategies (UNIV 0008) necessary to begin their first general education social science course. Upon successful completion of the College Reading course, the student will:

- A. Correctly identify the meaning of topic, main idea, supporting details, and unfamiliar words in paragraphs, essays, textbook chapters, and visual media.
- B. Employ critical reading comprehension strategies.

Assessment	Methodology	Expected Level of Achievement	Number of Students	Most Current SLO Data	Result	Improvement
UNIV 0008 (College Reading)	SLOs are directly assessed using multiple choice questions embedded in the final exam	ELA = 70%: This is the minimum "average grade" (C) that demonstrates mastery of the concepts needed to be successful in the next course	204 students in 12 sections	Overall = 73% SLO A = 73% SLO B = 72%	Since the observed value of 73% > the ELA of 70% Objective met	Revise SLO document in order to assist LSUA students.

AY 2017-2018 UNIV 0008 Student Learning Outcome Site Summary as Percentages.

SLO Description	Overall	LSUE	Dual Credit	LSUA	LSU Lab	Online	Accelerated
Overall	73	74		67			
A. Correctly identify the meaning of topic, main idea, supporting details, and unfamiliar words in paragraphs, essays, textbook chapters, and visual media.	73	74	none	68	none	none	none
B. Employ critical reading comprehension strategies.	72	73		62			
Total number of sections	12	10	0	2	0	0	0
Total number of students tested	204	182	0	22	0	0	0

Questions may be directed to Dr. Paul Fowler, Director of Institutional Effectiveness at pfowler@lsue.edu.