



Louisiana State University at Eunice  
Strategic Planning Committee

P.O. Box 1129 ■ Eunice, LA 70535  
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Meeting Minutes  
September 8, 2025

Meeting attendance:

Name and Title	Status
Ms. Kristie Broussard Leger, Dean, Div of HSBT & Public Protection & Safety	Present
Ms. Rachelle Brown, Instructor, Communications, Faculty Senate Chairperson	Present
Ms. Melonie Ceaser, Interim Director of Facility Services and Safety Coordinator	Present
Mr. Audwin Donatto, Associate Vice Chancellor of Business Affairs	Present
Ms. Amanda Dunlap, Assistant Professor of Mathematics, Department Chair, Mathematics	Present
Ms. Alisha Fontenot, Director of Dual Enrollment & LSUE Academy	Present
Dr. Billy Fontenot, Interim Dean, Division of Arts and Sciences	Present
Luke Ruppert, President, Student Government Association	Present
Ms. Courtney Fruge, HR Manager, Chair of Staff Senate	Present
Ms. Jamie Funk, Manager – Office of Business Affairs	
Ms. Ashley Green, Clinical Coordinator of Radiologic Technology	Present
Mr. Stephen Heyward, Director of Information Technology	Work Day
Ms. Carey Lawson, Associate VC of Univ Advancement and Exec Dir of the LSUE Foundation	Present
Ms. Felicia "Nikki" May, Assistant Professor of Business Administration	Off campus
Dr. Douglas Narby, Associate Professor of Psychology & Coordinator of Online Education	Present
Mr. Gary Reeves, Instructor of Communications	Present
Mr. Donnie Thibodeaux, Registrar	Present
Mr. Travis Webb, Director of Strategic Communication or Mr. Juan Darta, Assistant Director, Strategic Communications	Present
Mr. Jeff Willis, Director of Athletics	Team practice
Dr. Nancee Sorenson, Chancellor (Ex Officio)	Present
Dr. Charles Stewart, Interim Vice Chancellor for Academic Affairs and Provost (Ex Officio)	Present
Dr. Paul Fowler, Executive Director for Institutional Effectiveness and Accreditation (Ex Officio)	Present

- I. Approve the meeting minutes from June 16, 2025. Dr. Charles Stewart motioned to accept; Seconded by Ms. Courtney Fruge. Approved as distributed.
- II. Final version of the following:

a. 5/19/25 Vision

Louisiana State University at Eunice will be a premier two-year institution of higher education, fostering academic excellence and workforce development through responsiveness, innovation, and partnerships at the state and national level.

Dr. Charles Stewart motioned to adopt the vision statement; Seconded by Dr. Billy Fontenot. There were no changes. Approved without dissent.

b. 8/29/25 version of the 6/16/25 Mission

Louisiana State University at Eunice empowers individuals and strengthens communities through responsive, innovative, and partnership-driven initiatives fostering academic excellence and workforce readiness to build brighter futures for Louisiana.

Dr. Doug Narby motioned to adopt the mission statement; Seconded by Dr. Charles Stewart. There were no changes. Approved without dissent.

c. 6/16/25 Values

There was a short discussion on the values; however, they are not final at this time. Action on them was postponed, but the general feeling was that we need to consolidate and shorten LSU Eunice's values.

Seek <b>T</b> hrough	Embody <b>R</b> esponsibility	Provide <b>A</b> ccessibility	Promote <b>C</b> ollaboration	Foster <b>K</b> nowledge
Seek truth and excellence in all endeavors <ul style="list-style-type: none"> <li>• Value Honesty</li> <li>• Promote Respect</li> <li>• Be Accountable</li> <li>• Uphold Transparency</li> <li>• Open Dialogue</li> <li>• Integrity</li> </ul>	Embody responsibility through teaching and upholding accountability <ul style="list-style-type: none"> <li>• Nationally recognized</li> <li>• Accredited programs of Value</li> <li>• Workforce Driven</li> <li>• Expert Faculty</li> <li>• Fiscally responsible stewardship</li> <li>• Provide upward mobility</li> <li>• Safety (environment)</li> </ul>	Provide accessibility by removing barriers <ul style="list-style-type: none"> <li>• Open Admission</li> <li>• Credit for Prior Learning</li> <li>• Veteran-Friendly</li> <li>• Flexible scheduling</li> <li>• 100% Online Options</li> <li>• Multiple Locations</li> <li>• Affordability</li> <li>• Holistic Student Support Services</li> </ul>	Promote collaboration through educational and workforce partnerships <ul style="list-style-type: none"> <li>• Community Engagement</li> <li>• Alumni Engagement</li> <li>• Business and Industry Advisory Boards</li> <li>• High School Partnerships</li> <li>• College-Readiness Programs</li> <li>• Transfer programs</li> <li>• Transferable Credits</li> <li>• Internships</li> </ul>	Foster Knowledge through learning and discovery <ul style="list-style-type: none"> <li>• Skill Development</li> <li>• Primary Research</li> <li>• Applied Research</li> <li>• Digital Literacy</li> <li>• Advanced Technology</li> <li>• Shared LSU Talent and Resources</li> </ul>

d. 5/19/25 Strategic Goals

To achieve this mission, LSU Eunice seeks to:

1. Ensure student access
2. Strengthen student success
3. Expand partnerships
4. Demonstrate a culture of continuous improvement

The strategic goals were not formally adopted, but it was generally understood that they were to remain. The question was whether one strategic goal might be added at some point.

III. Integration of the Louisiana Performance Accountability System (LaPAS) Strategic Plan AY 2026-2027 through AY 2030-2031 from July 1, 2025 (attached) into the Strategic Plan. The Committee will need to assign each LaPAS objective to one of the four strategic goals and decide who owns them (i.e. who completes the write-up in the planning system each year). Note that the more strategic objectives have implications to SACSCOC Standards in Chapter 7 and Chapter 8 of the Principles of Accreditation.

In preparing students for the future workforce for Louisiana while maintaining academic excellence, (To achieve this mission), LSU Eunice seeks to:

1. ensure student access.	2. strengthen student success.	3. expand partnerships.	4. demonstrate a culture of continuous improvement.
I.1: Increase the fall headcount enrollment 10.40% from Fall 2023 baseline of 3623 to Fall 2030 of 4000.  Data is generated using LSU Eunice Institutional Research reports using census data.  Responsibility <span style="background-color: yellow;">[REDACTED]</span>	II.1: Increase the percentage of first-time in college, full-time, associate degree-seeking students retained to the second Fall at the same institution of initial enrollment by 2.0 percentage points from the Fall 2023 cohort (to Fall 2024) baseline level of 52.42% to 54.42% by Fall 2031 (retention of Fall 2030 cohort).  Data is reported using the Board of Regents SPSRETN Report.  Responsibility <span style="background-color: yellow;">[REDACTED]</span>		Objective IV.1: Increase the fall and spring student success rate above the longitudinal overall of 74.2%.  Data is generated from LSU Eunice Institutional Research.  Responsibility <span style="background-color: yellow;">[REDACTED]</span>
	II.2: Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (Fall 2017 Cohort for all institutions) of 27.41% 2.0 percentage points to 29.41% by 2030-2031 (Fall 2025 cohort).  Data is reported using the Board of Regents IPEDS BRGRATERPT Report.  Responsibility <span style="background-color: yellow;">[REDACTED]</span>		IV.2: Decrease the Academic Year (fall and spring) withdrawal rate below the longitudinal overall of 10.2%.  Responsibility <span style="background-color: yellow;">[REDACTED]</span>
	II.3: Increase the total number of 1-year Certificate completers in a given academic year from the baseline year number of 283 in 2023-2024 to 400 in 2030-2031. Students may only be counted once per award level.  Data is reported using the Board of Regents CRINTCMP report.		

	Responsibility <span style="background-color: yellow;">[REDACTED]</span>		
	<p>II.4. Increase the total number of Associate completers in a given academic year from the baseline year number of 318 in 2020-21 to 368 in AY 2025-2026. Students may only be counted once per award level</p> <p>Data is reported using the Board of Regents CRINTCMP report.</p> <p>Responsibility <span style="background-color: yellow;">[REDACTED]</span></p>		

IV. Operational Goals based on Discussions – They were not discussed during the September 8<sup>th</sup> meeting.

V. Next Steps

- a. Committee to incorporate the word "workforce" more prominently in the strategic plan goals.
- b. Committee to approve strategic goals?
- c. Committee to revise the values section of the strategic plan at a future meeting.
- d. Committee to determine responsibilities for completing strategic objectives.
- e. Committee to develop a strategic objective for partnerships
- f. Paul to bring the Academic Plan what was submitted to the Board of Regents at the next strategic planning meeting so the committee can focus on courses and degrees at the next strategic planning meeting, identifying low-hanging fruit opportunities. (see: [LSU Eunice Academic-Plan-Template-2025-2026.xlsx](#)).
- g. Rochelle to look at the catalog to identify communication/media courses that haven't been taught in a while. (see [courses-list-2025-09-09 11.08.14.xls](#)).
- h. Committee to try to find a list of "hidden" courses that are in the catalog but not currently being taught. (see [courses-list-2025-09-09 11.08.14.xls](#)).
- i. Committee to revise the LaPAS document objectives for certificate completers and associate degree completers since current goals have already been exceeded.