

## Office of Institutional Effectiveness and Accreditation

No.	Question	_	)14 ean	20 Me	)15 ean	2016 Mear	_	2017 Mean	2018 Mean	2019 Mean	2020 Mean	2021 Mean	2022 Mean	2023 Mean	2024 Mean	Weighted Means
Q1	LSUE has a clearly defined role in higher education in Louisiana.	-	4.0		4.2	4.2		↑ 4.6	<b>1</b> 4.4	<b>↓</b> 4.2	<b>↓</b> 4.2	<b>1</b> 4.5	<b>↓</b> 4.2	<b>↓</b> 4.1	<b>4.3</b>	4.25
Q2	LSUE is effectively fulfilling its role.	4	3.8	<b>.</b>	3.9	<b>1</b> 4.2	2	<b>1.5</b>	<b>1</b> 4.1	<b>J</b> 3.9	<b>4.0</b>	<b>1</b> 4.2	<b>J</b> 3.8	<b>J</b> 3.9	<b>J</b> 3.6	3.96
Q3	The organizational structure of LSUE is clearly defined.	<b>1</b>	4.2	<b>•</b> :	3.8	<b>1</b> 4.	1 /	<b>1</b> 4.4	<b>1</b> 3.9	<b>J</b> 3.7	<b>1</b> 4.1	<b>1</b> 4.2	<b>J</b> 3.6	<b>↓</b> 3.6	<b>J</b> 2.9	3.82
Q4	For faculty who advise students (otherwise choose n/a): I have received adequate information to provide appropriate academic advisement to students.	•	3.4	<b>.</b>	3.5	<b>1</b> 3.6	6	<b>4.1</b>	<b>4</b> 3.5	<b>1</b> 3.8	<b>↑</b> 3.7	<b>4</b> 3.5	<b>↓</b> 3.5	<b>↓</b> 3.2	<b>J</b> 3.1	3.52
Q5	Published descriptions of academic offerings are accurate.	1	4.1	<b>•</b>	4.0	<b>J</b> 3.9	9	<b>↓</b> 3.9	4.1	<b>1</b> 4.2	<b>4.3</b>	<b>4</b> .0	<b>1</b> 4.2	<b>4</b> .2	<b>4</b> .0	4.10
Q6	Dismissal, suspension, readmission, and resignation policies are clearly defined.	1	4.1	; •	3.7	<b>1</b> 4.	1	<b>1</b> 4.3	4.1	<b>1</b> 4.1	<b>4.1</b>	<b>1</b> 4.0	<b>4</b> 3.9	4.0	<b>4</b> 3.7	3.99
Q7	Student rights and responsibilities, as well as disciplinary procedures for violations of those responsibilities are clearly defined.	1	4.1	<b>.</b> ;	3.8	<b>1</b> 4.1	1 /	<b>1.4</b>	<b>1</b> 4.3	<b>4</b> 3.8	<b>1</b> 4.3	<b>4</b> 3.9	<b>J</b> 3.9	<b>1</b> 4.0	<b>4</b> 3.5	3.98
Q8	Faculty have a role in curricular development, change and review.	•	3.9	<b>4</b>	4.0	<b>4</b> .2	2	<b>1.4</b>	<b>J</b> 3.7	<b>4.1</b>	4.4	<b>1.4</b>	<b>1.4</b>	4.3	<b>4.2</b>	4.21
Q9	I have the opportunity to be heard at LSUE through forums, faculty senate, evaluations, and open communication with the administration.	1	4.2	<b>.</b>	3.8	<b>1</b> 4.	1 /	<b>1</b> 4.2	<b>4</b> 3.5	<b>1</b> 4.0	<b>1</b> 4.0	<b>1</b> 3.9	<b>1</b> 4.1	<b>1</b> 3.9	<b>4</b> 2.9	3.87
Q10	There is a fair and equitable process for recruiting and employing qualified faculty.	1	3.8	<b>.</b> :	3.5	<b>↓</b> 3.5	5	<b>1.4</b>	<b>1</b> 3.8	<b>J</b> 3.6	<b>3.8</b>	<b>1</b> 4	<b>4.1</b>	<b>1</b> 3.9	<b>4</b> 2.5	3.69
Q11	Employment and evaluation policies are clearly communicated to me.	1	4	<b></b>	3.6	<b>1</b> 3.6	6	<b>4</b> .0	<b>1</b> 3.7	<b>1</b> 3.6	<b>3.8</b>	<b>4</b> 3.5	<b>1</b> 3.6	<b>4</b> 3.5	<b>4</b> 2.9	3.59
Q12	Adequate salaries are provided to faculty.	•	1.8	<b>1</b>	1.9	1.9	9	<b>1</b> 2.0	<b>1</b> 2.1	<b>1</b> 2.3	<b>1</b> 2.1	<b>4</b> 1.8	<b>1</b> .9	<b>4</b> 1.6	<b>1.2</b>	1.86
Q13	Adequate benefits are provided to faculty.	<b>→</b>	3.2	<b>y</b> :	2.7	<b>J</b> 3.3	3	<b>↓</b> 3.5	<b>4</b> 3.5	<b>1.0</b>	<b>1</b> 3.9	<b>1</b> 3.8	<b>4</b> 3.5	<b>1</b> 3.7	<b>J</b> 3.4	3.52
Q14	There is adequate opportunity for professional development at LSUE.	<b>→</b>	2.6	<b>)</b>	2.7	<b>J</b> 2.9	9	<b>↓</b> 3.0	<b>4</b> 2.9	<b>↑</b> 3.1	<b>1</b> 3.7	<b>J</b> 3.0	<b>3</b> .2	<b>1</b> 3.1	<b>4</b> 2.7	3.01
Q15	Through committees, councils, senates, and divisions, faculty have a voice in decision making.	1	3.6	<b>.</b> :	3.2	<b>J</b> 3.3	3	↑ 3.8	<b>4</b> 3.2	<b>4</b> 3.3	<b>1</b> 3.7	<b>1</b> 3.6	<b>1</b> 3.6	<b>↑</b> 3.4	<b>4</b> 2.3	3.35
Q16	Teaching loads are equitable and reasonable.	1	3.1	<b>4</b> :	2.9	<b>1</b> 3.4	4	<b>1</b> 3.6	<b>1</b> 3.3	<b>1</b> 3.2	<b>3.2</b>	<b>1</b> 3.1	<b>1</b> 3.1	<b>4</b> 3.0	<b>4</b> 2.5	3.10
Q17	Criteria for the evaluation of faculty are made known and carefully followed.	1	3.6	<b>ψ</b> :	3.2	<b>1</b> 3.5	5	3.8	<b>1</b> 3.3	<b>J</b> 3.2	<b>1</b> 3.4	<b>J</b> 3.2	<b>4</b> 3.1	<b>4</b> 3.2	<b>4</b> 2.9	3.28
Q18	The academic environment stimulates intellectual growth.	<b>→</b>	3.1	; •	3.0	<b>1</b> 3.5	5	<b>1</b> 3.7	<b>4</b> 3.3	<b>1</b> 3.6	<b>3.7</b>	<b>1</b> 3.5	<b>3.8</b>	<b>4</b> 3.2	<b>4</b> 3.1	3.43
Q19	Administrators willingly listen to my concerns.	1	3.7	; •	3.6	4.0	0	<b>1</b> 4.0	<b>4</b> 3.5	<b>J</b> 3.6	<b>1</b> 3.9	<b>1</b> 3.7	<b>1</b> 3.9	<b>4</b> 3.5	<b>4</b> 2.7	3.63
Q20	Library resources and services are adequate to meet campus needs.	1	4.2	<b>÷</b>	3.7	4.	1	<b>↓</b> 3.8	<b>4</b> 3.5	<b>↓</b> 3.7	<b>1</b> 3.9	<b>1</b> 4.0	<b>4</b> 3.8	<b>4</b> 3.8	<b>4</b> 3.6	3.83
Q21	Improvements result from the periodic review of my work.	1	4.0	<b>•</b>	3.5	<b>↓</b> 3.6	6	<b>1</b> 4.0	<b>J</b> 3.6	<b>J</b> 3.4	<b>1</b> 3.7	<b>J</b> 3.5	<b>1</b> 3.7	<b>1</b> 3.7	<b>4</b> 3.1	3.60
Q22	I am aware of all the support services available to students.	1	3.8	<b>*</b>	3.5	<b>1</b> 3.7	7	<b>1</b> 4.0	<b>4</b> 3.5	<b>1</b> 3.6	<b>4.0</b>	<b>4</b> 3.5	<b>4</b> 3.3	<b>↓</b> 3.4	<b>↓</b> 3.2	3.57
Q23	I have adequate opportunities to engage in research and community service activities.	4	3.4	<b>ψ</b> :	3.1	<b>1</b> 3.6	6	↑ 3.9	<b>J</b> 3.3	<b>↓</b> 3.4	<b>1</b> 3.8	<b>↓</b> 3.4	<b>1</b> 3.6	<b>↓</b> 3.0	<b>4</b> 3.1	3.42
Q24	Resources and services are available to support classes taught at off campus teaching sites.	•	3.3	<b>.</b> :	3.2	<b>J</b> 3.4	4	4.0	<b>4</b> 3.3	<b>1</b> 3.6	<b>4</b> 3.4	<b>1</b> 3.7	<b>J</b> 3.4	<b>1</b> 3.5	<b>4</b> 3.3	3.46
Q25	Laboratories and equipment are adequate on campus.	1	3.5	<b></b>	3.5	<b>1</b> 3.6	6	<b>1</b> 3.5	<b>J</b> 3.0	<b>J</b> 3.1	<b>J</b> 2.9	<b>J</b> 3.1	<b>1</b> 3.2	<b>1</b> 3.2	<b>4</b> 2.6	3.17
Q26	A variety of campus activities are available for my participation.	1	3.9	<b>1</b> :	3.7	<b>↓</b> 3.6	6	<b>1</b> 3.8	<b>4</b> 3.5	<b>1</b> 3.7	<b>3.8</b>	<b>J</b> 3.6	<b>4</b> 3.6	<b>↓</b> 3.3	<b>4</b> 3.2	3.60
Q27	Registration procedures are satisfactory.	•	3.4	ψ :	3.4	<b>↓</b> 3.4	4	↑ 3.8	<b>1</b> 3.7	<b>↑</b> 3.7	<b>1</b> 3.8	↑ 3.7	<b>1</b> 3.6	<b>1</b> 3.6	<b>4</b> 3.2	3.57
Q28	The computer equipment in the labs and offices meets my needs.	1	4.0	<b></b>	3.7	<b>1</b> 3.7	7	<b>1.0</b>	<b>4</b> 3.3	<b>J</b> 3.2	<b>↓</b> 3.1	<b>1</b> 3.8	<b>1</b> 3.9	<b>3.6</b>	<b>4</b> 3.2	3.58
Q29	I have access to adequate computer support and services from OIT.	1	4.0	<b>ψ</b> :	3.9	<b>J</b> 3.8	8	<b>↓</b> 3.9	<b>y</b> 3.9	<b>J</b> 3.7	<b>J</b> 3.7	<b>1</b> 4.0	<b>1</b> 4.2	<b>1</b> 4.4	<b>4</b> 3.7	3.93



## Office of Institutional Effectiveness and Accreditation

No.	Question	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Weighted Means
Q30	The campus bookstore adequately meets the needs of my students.	Mean  4.3	Mean  4.2	Mean  4.1	Mean  4.3	Mean  4.0	Mean  4.3	Mean ↑ 4.3	Mean ↑ 4.4	Mean  4.3	Mean  4.4	Mean	4.07
Q31	Campus security is adequate.	<b>3.8 3.8</b>	<b>3.8 3.8</b>	4.1	4.4	<b>↑</b> 4.1	<b>3</b> .9	4.3	4.2	<b>3</b> .9	4.2	<b>↓</b> 3.7	4.02
Q32	The campus buildings and grounds are well kept.	<b>4.6</b>	<b>4.7</b>	4.4	4.6	<b>↑</b> 4.6	4.4	<b>4.3</b>	4.4	<b>4.6</b>	4.4	4.2	4.46
Q33	The cafeteria at LSUE is satisfactory (please choose n/a if you do not eat at the cafeteria).	<b>↑</b> 4.3	<b>↑</b> 3.9	<b>↓</b> 3.7	<b>↓</b> 3.8	<b>↓</b> 3.7	<b>↓</b> 3.8	<b>↓</b> 3.5	<b>↓</b> 3.6	<b>↓</b> 3.3	<b>↑</b> 4.4	<b>↑</b> 4.1	3.81
Q34	All public relations materials I have seen accurately reflect the programs at LSUE.	<b>1</b> 3.9	<b>4</b> 3.7	<b>1</b> 3.9	<b>1.4</b>	<b>4</b> 3.7	<b>4</b> 3.6	<b>1</b> 3.9	<b>1.</b> 4.0	<b>1</b> 3.8	<b>1</b> 3.8	<b>↓</b> 3.3	3.80
Q35	Evaluations of me by students are fair and accurate.	<b>1</b> 3.8	<b>1</b> 3.7	<b>1</b> 3.9	<b>1</b> 3.9	<b>1</b> 3.7	<b>1</b> 3.6	<b>1</b> 3.6	<b>4</b> 3.5	<b>J</b> 3.3	<b>4</b> 3.3	<b>↓</b> 3.4	3.58
Q36	I am able to try new and innovative methods of instruction.	<b>4.2</b>	<b>4</b> .0	<b>4</b> .0	<b>4.2</b>	<b>1</b> 4.1	<b>J</b> 3.9	<b>4.1</b>	<b>4</b> 3.9	<b>1</b> 4.2	<b>4</b> 3.7	<b>4</b> 3.8	4.01
Q37	The principles of academic freedom are practiced at LSUE.	<b>4</b> .0	<b>4</b> 3.7	<b>1</b> 4.1	<b>4.3</b>	<b>J</b> 3.7	<b>4</b> 3.9	<b>1</b> 4.2	<b>1</b> 4.1	<b>1</b> 4.1	<b>4</b> .0	<b>4</b> .0	4.02
Q38	Promotion and tenure policies are carefully followed.	<b>4.0</b>	<b>4</b> 3.4	<b>1</b> 3.6	<b>1</b> 3.9	<b>1</b> 3.5	<b>J</b> 3.1	<b>1</b> 3.6	<b>1</b> 3.6	<b>1</b> 3.6	<b>4</b> 3.2	<b>4</b> 3.1	3.49
Q39	Evaluation results are incorporated into campus decision-making processes.	<b>1</b> 3.3	<b>1</b> 3.4	<b>1</b> 3.6	<b>1</b> 3.8	<b>1</b> 3.3	<b>4</b> 3.1	<b>1</b> 3.3	<b>4</b> 3.2	<b>1</b> 3.3	<b>4</b> 3.1	<b>4</b> 2.7	3.25
Q40	I am satisfied with faculty involvement in the campus-wide budget review process.	<b>1</b> 3.5	<b>1</b> 3.1	<b>1</b> 3.4	<b>1</b> 3.7	<b>1</b> 3.1	<b>1</b> 3.0	<b>1</b> 3.3	<b>4</b> 2.9	<b>J</b> 2.8	<b>4</b> 2.4	<b>4</b> 1.7	2.94
Q41	The LSU Eunice Purchasing Office meets my needs.	<b>1</b> 3.8	<b>1</b> 3.6	<b>1</b> 3.8	<b>4</b> .0	<b>J</b> 3.5	<b>1</b> 3.6	<b>1</b> 4.0	<b>1</b> 3.6	<b>J</b> 3.4	<b>1</b> 3.6	<b>4</b> 2.9	3.59
Q42	Staff in the Business Office are helpful.	<b>4</b> .2	<b>4</b> .2	<b>4</b> .0	4.3	<b>4</b> .2	<b>4</b> .1	<b>1.4</b>	<b>1.4</b>	<b>1</b> 4.3	<b>4.3</b>	<b>4</b> .0	4.22
Q43	Staff in the Cafeteria are helpful.	<b>1</b> 4.5	<b>4</b> .2	<b>J</b> 3.9	<b>4</b> .1	<b>J</b> 3.7	<b>4</b> 3.9	<b>1</b> 4.3	<b>4</b> .1	<b>1</b> 4.5	<b>1</b> 4.6	<b>1</b> 4.3	4.23
Q44	Staff in Division Offices are helpful.	<b>4.6</b>	<b>1</b> 4.5	<b>1.4</b>	<b>4.4</b>	<b>1</b> 4.5	<b>4</b> .0	<b>1.4</b>	<b>1.5</b>	<b>1</b> 4.5	<b>4</b> .3	<b>4</b> .3	4.39
Q45	Staff in Financial Aid are helpful.	<b>4</b> .1	<b>4</b> .1	<b>1</b> 4.2	<b>4</b> .1	<b>J</b> 3.9	<b>4</b> 3.7	<b>1</b> 4.2	<b>1</b> 4.4	<b>1</b> 4.3	<b>1</b> 4.4	<b>1</b> 4.2	4.15
Q46	Staff in the Library are helpful.	<b>1</b> 4.5	<b>1</b> 4.5	<b>4</b> .4	<b>4</b> .2	<b>4</b> .4	<b>1</b> 4.5	<b>4</b> .5	<b>1.8</b>	<b>1</b> 4.6	<b>1</b> 4.5	<b>4</b> .4	4.49
Q47	Staff in the Registrar's Office are helpful.	<b>4</b> .0	<b>4</b> .2	<b>1</b> 4.4	<b>4</b> .2	<b>4</b> .1	<b>4</b> .2	<b>1.4</b>	<b>1</b> 4.5	<b>1</b> 4.5	<b>1</b> 4.6	<b>4</b> .3	4.32
Q48	Staff in Student Affairs are helpful.	<b>J</b> 1.8	<b>4</b> 2.1	<b>J</b> 1.8	<b>4</b> 1.5	<b>J</b> 1.6	<b>1</b> 4.1	<b>4.0</b>	<b>1.4</b>	<b>4.3</b>	<b>1</b> 4.5	<b>↑</b> 3.9	3.29
Q49	Staff in Computer Services (OIT) are helpful.	<b>1</b> 4.3	<b>4</b> 3.9	<b>1</b> 4.3	<b>1</b> 4.4	<b>1</b> 4.3	<b>J</b> 3.9	<b>4</b> .2	<b>1</b> 4.5	<b>1</b> 4.4	<b>1</b> 4.6	<b>1</b> 4.3	4.28
Q50	Overall, I am satisfied with my role at LSUE.	<b>4.0</b>	<b>4</b> 3.6	<b>J</b> 3.7	<b>4.3</b>	<b>1</b> 4.2	<b>1</b> 4.1	<b>1.2</b>	<b>1.0</b>	<b>1</b> 4.2	<b>4</b> 3.7	<b>4</b> 3.7	3.98
	Means	<b>1</b> 3.8	<b>4</b> 3.6	<b>1</b> 3.8	<b>1</b> 4.0	<b>J</b> 3.7	<b>4</b> 3.7	<b>1</b> 3.9	<b>1</b> 3.8	<b>1</b> 3.8	<b>1</b> 3.7	<b>4</b> 3.3	3.73
	Total number of responses	24	22	19	20	15	29	29	23	36	23	31	271
	Total number of expected responses	60	64	63	80	57	61	60	59	64	58	60	626
	Percent response	40.0	34.4	30.2	25.0	26.3	47.5	48.3	39.0	56.3	39.7	51.7	43.3

Responses: [SD] Strongly Disagree = 1 [D] Disagree = 2 [U] Undecided = 3 [A] Agree = 4 [SA] Strongly Agree = 5 Responses/Expected: 31/60 (51.7%)