



Quick Fact Summary Number 2018-1
Office of Institutional Effectiveness

Student Performance for Fall 2017 Compared to
Data from New First Time Freshmen Fall 2007 to Fall 2011.

Act Composite = 16 Only

January 22, 2018

Outcomes for Fall 2017 were examined for the ACT composite of 16 only. A total of 155 students were included in the examination with 72 of them being new first time freshmen (FF).¹ The outcomes are detailed in the table below.

Description	New FF FA 07-FA 11	Fall 17 All Students with 16 ACT Composite	Fall 17 New FF Only with 16 ACT Composite
Total Number of Students	1020	155	72
Percent Successfully Completing all Courses	-- ²	32%	32%
Percent not Completing any Courses	--	14%	14%
Mean GPA	1.683	2.040	1.963
Mean Course Completion as a Percent	53%	64%	62%
Number of Online Courses Taken	--	110	23
Percent Online Course Success ³	--	67%	48%
Number of Accelerated (C) Course Sections	--	30	5
Percent Success Accelerated Sections	--	67%	60%
Course with Highest Failure Rate	MATH 0001	MATH 0015	MATH 0001 ⁴
Success based on total	55%	61%	81%
Percent Success for Recommended Courses ⁵	--	61%	64%
Percent Success for Courses that were not Recommended	--	71%	56%

¹ A total of five dual credit students with a 16 composite were removed from the data.

² -- denotes that the statistic was not examined in the Fa 07 through Fa 11 data.

³ Course Success is A, B, or C only.

⁴ Based on courses with at least 10 new FF enrolled having an ACT Composite of 16. MATH 0001 had 59 students enrolled. ENGL 0001 had an 87% success rate (n = 60) and BIOL 1001 had an 87% success rate (n = 30).

⁵ Recommended courses is based on the advising worksheet for Fall 2017. Note that there were several instances of advisors entering one course, "**", "class", or "educ" providing little guidance to the student.