

PO Box 1129 • Eunice, LA 70535 Science Building Room 145 337-550-1204 • Fax 337-550-1268 www.lsue.edu/studentaffairs • ods@lsue.edu

LEARNING DISABILITY DOCUMENTATION CHECKLIST

Documentation for each of the following **MUST** be included and attached with your request for accommodations for your request to be considered:

- **Diagnostic Interview** (including history)
- □ **Aptitude** (Suggested Tests Include):
 - Wechsler Adult Intelligence Scale-III
 - Woodcock-Johnson Psychoeducational Battery Revised: Test of Cognitive Ability
 - Kaufman Adolescent and Adult Intelligence
 - Stanford-Binet Intelligence Scale (4th Ed.)

□ Achievement – (Suggested Tests Include):

- Scholastic Abilities Test for Adults
- Stanford Test of Academic Skills
- Woodcock-Johnson Psychoeducational Battery-Revised: Test of Achievement
- Wechsler Individual Achievement Test
- Information Processing (if applicable)

NOTE: Screening instruments such as the WRAT or abbreviated testing instruments do not provide enough detailed information and may not be sufficient to determine eligibility for accommodations.



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LEARNING DISABILITY DOCUMENTATION REQUEST FORM

(TO BE COMPLETED BY QUALIFIED PROFESSIONAL)

When completing this form, please PRINT or TYPE and COMPLETE ALL FIELDS. Incomplete forms will not be accepted.

**** If you have a formal evaluation, please attach the documentation. ****

This student is requesting an auxiliary aid or service, academic adjustment, and/or other accommodations from
Disability Services. In order to consider this request, as well as to ensure the provision of reasonable and
appropriate auxiliary aids and services, University Policy requires that a Qualified Professional provide current and
comprehensive documentation of the disability. A qualified professional includes a licensed psychiatrist,
psychologist, medical doctor, or other qualified medical or mental health professional who is not a family member
of the student. IN ORDER TO BE CONSIDERED CURRENT, THE QUALIFIED PROFESSIONAL'S EVALUATION MUST BE
WITHIN THREE (3) YEARS PRIOR TO THE DATE OF THE MOST RECENT REQUEST FOR DISABILITY
ACCOMMODATIONS.

Student's Name:	LSUE ID Number:		
Date of Birth:			
	City & Zip Code		
Phone Number:			
1. Diagnosis (as diagnosed by the DSM-5)			
2. Date of Diagnosis:	Date of Last Contact with Student:		
3. For the purpose of determining academic adjustments, describe the severity and longevity of the substantial			

limitations due to a learning disability.

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4. Describe the student's functional limitations in an educational setting (*i.e., current and/or anticipated problems associated with the condition*):

5. List current medication, along with any current side effects that may impact academic performance:

6. Please indicate the RECOMMENDATIONS you have regarding reasonable and appropriate auxiliary aids or services, academic adjustments or other accommodations for the student's academic success based on the functional limitations indicated above.

Please check all that apply:	Extended Time (1.5X)	Distraction Reduced Environment		
Alternative Test Format	Consideration for Absences	No Scantron		
Books on Tape	Enlarged Text (font size)	Reader Scribe		
Other				
Qualified Professional's Sig	nature:			
Printed Name & Title:				
Daytime Telephone Numb	er:			
Address		City & Zip		
Date:				
Submit this form and all nec	essary documentation via scan/email,	fax, mail, or in person to:		
	Office of Disability Services			
	Louisiana State University Eunice			
	PO BOX 1129 • Eunice, LA 70535			
	Science Building Room 145			
	Phone: 337-550-1204 • Fax: 337-550-2	1268		
	Email: ods@lsue.edu			



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REQUEST FOR ACCOMMODATIONS

(TO BE COMPLETED BY STUDENT)

Student's Name:	LSUE ID Number:
Date of Birth:	Phone Number:
Mailing Address	
City & Zip Code	

I am requesting accommodations because I have been diagnosed with one or more of the following disabilities which functionally impairs my ability to perform in an academic environment (Check all that apply):

Attention Deficit/Hyperactivity Disorder	Learning Disability
Psychological Disability	Deaf & Hard of Hearing
Physical or Systemic (Medical) Disability (specify):	

In the space below, list and explain the reason for each of the accommodations you are requesting. What accommodations, if any, have you received in the past? (i.e. during high school etc.) Please be as specific as possible.

Signature of Student: ______ Date: _____ Date: _____

NOTE: The Office of Disability Services does not provide copies of any documentation. ODS strongly recommends maintaining copies of any submitted documentation for your personal records.