



## Dual Enrollment Eligibility

### **ACT or Pre-ACT scores**

- ACT composite -  $\geq 19$
- Math ACT sub score -  $\geq 19$
- English ACT sub score -  $\geq 18$
- Cum. High School GPA –  $\geq 2.5$

**Students with a 19 ACT composite who does not meet one of the DE admission requirements can still enroll in limited DE courses!**

With the goal of concentrating on the Core foundation and college readiness upon graduation, HS students in need of remediation in mathematics or English/writing must be making progress to complete all required remediation to enroll in any courses on the Master Articulation Matrix, i.e., to demonstrate ACT (or equivalent) Composite of at least 19 with sub scores of at least 19 (Math) and 18 (English). The postsecondary institution may require higher readiness indicators.

- Students who meet other readiness indicators but have **<18 in ACT English may be allowed to enroll in mathematics courses** for DE, if they concurrently address their reading/writing deficiencies; and
- Students who meet other readiness indicators but have **<19 in ACT Math may be allowed to enroll in English, foreign language, history, or introductory social science, humanities, or arts survey courses** for DE, if they concurrently address their mathematics deficiencies.
- Because it is important that DE students graduate college-ready, before enrolling in any course on the Master Articulation Matrix in the **Spring semester/term of the Senior year**, a student must be able to demonstrate college readiness in **both English and mathematics**.
  - Must have successfully completed a college level developmental course(s) in the content area of deficiency
  - or
  - Retaken the ACT and scored college readiness in Math (19) and English (18).

- Students may concurrently address deficiencies in several ways:
  - Continuing to complete core classes
  - Participating in online subject area reviews before retaking the assessment
  - After completing at least three core English/math courses, enrolling in a BESE-approved HS transition or college **developmental course for which a grade  $\geq C$  will be considered equivalent to the required ACT.**
  - **If a student takes and passes the required developmental course(s) in an area of deficiency, they are then considered college ready in that area and can enroll in DE courses as per the college pre-requisites.**
- ACT scores must be used for placement into DE once the test is taken, however, **ACT scores earned before the 10<sup>th</sup> grade do not have to be used.**

### Accuplacer Testing

- A student with an ACT composite of 19 who does not meet one or more of the Math and English requirements may take the Accuplacer Exam in the area(s) of deficiency. If they meet LSUE placement guidelines, they may be enrolled in courses according to the above guidelines.
- Once a student earns the required scores on an Accuplacer Exam, those scores are to continue to be utilized for placement into courses. **A student does not have to retake the exam each year.**
- Student can take the Accuplacer Exam more than one time as they attempt to meet minimum standards to qualify for Dual Enrollment.
- **DE Qualifying Scores:**
  - Next Generation Math (QRAS) -  $\geq 250$
  - Next Generation English (Writing) -  $\geq 250$

Please contact me if you should have any questions regarding Dual Enrollment Admission requirements. I will be happy to assist you in any way.