LSUE
DE
Parent Handbook
<table>
<thead>
<tr>
<th>Table of Contents:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Vision and Mission</td>
<td>Pg. 2</td>
</tr>
<tr>
<td>LSUE DE Dual Enrollment Program</td>
<td>Pg. 2</td>
</tr>
<tr>
<td>Important Contact Info</td>
<td>Pg. 3</td>
</tr>
<tr>
<td>Tuition payment</td>
<td>Pg. 4</td>
</tr>
<tr>
<td>Textbook Purchases</td>
<td>Pg. 5</td>
</tr>
<tr>
<td>IClicker Attendance Policy</td>
<td>Pg. 6</td>
</tr>
<tr>
<td>Parking</td>
<td>Pg. 7</td>
</tr>
<tr>
<td>Scheduling DE Courses</td>
<td>Pg. 7</td>
</tr>
<tr>
<td>LSUE DE Orientation</td>
<td>Pg. 8</td>
</tr>
<tr>
<td>Dropping a Course</td>
<td>Pg. 9</td>
</tr>
<tr>
<td>Tutoring Services</td>
<td>Pg. 10</td>
</tr>
<tr>
<td>Online Learning</td>
<td>Pg. 10</td>
</tr>
<tr>
<td>Disability Services</td>
<td>Pg. 11</td>
</tr>
<tr>
<td>Transfer Course Agreements</td>
<td>Pg. 12</td>
</tr>
<tr>
<td>Grade Appeal</td>
<td>Pg. 12</td>
</tr>
<tr>
<td>Ranking in High School</td>
<td>Pg. 12</td>
</tr>
<tr>
<td>Sports and Dual Enrollment</td>
<td>Pg. 12</td>
</tr>
<tr>
<td>DE Midterm grades (Intervention &amp; Probation)</td>
<td>Pg. 13</td>
</tr>
<tr>
<td>DE Final Grades</td>
<td>Pg. 14</td>
</tr>
<tr>
<td>Requirements for Continuing in DE</td>
<td>Pg. 14</td>
</tr>
<tr>
<td>Requesting Official LSUE Transcript</td>
<td>Pg. 15</td>
</tr>
<tr>
<td>Requirements for Associate Degree</td>
<td>Pg. 15</td>
</tr>
<tr>
<td>Sexual Misconduct and Title IX</td>
<td>Pg. 16</td>
</tr>
<tr>
<td>Mental Health Counseling</td>
<td>Pg. 16</td>
</tr>
<tr>
<td>Bengal ID</td>
<td>Pg. 17</td>
</tr>
</tbody>
</table>
LSUE Dual Enrollment Vision
The LSUE Dual Enrollment exists to provide high school students with an early start in their post-secondary education.

LSUE Dual Enrollment Mission
The LSUE Dual Enrollment exists to partner with local high schools to provide high school students opportunity to earn an Associate’s Degree before high school graduation that embeds career development activities and enhances students’ career readiness skills.

LSUE Dual Enrollment Program
Three categories of Dual Enrollment:

1. LSUE Academy
2. High School Dual Enrollment
3. Online Dual Enrollment

To be eligible for the **LSUE Academy:**

1. Students must meet current Board of Regents Dual Enrollment eligibility requirements.
2. Students must take at least 1 course on the LSUE campus or online.
3. Students must be pursuing a pre-professional degree.
4. Students can take DE courses on both the LSUE and the high school campuses.

To be eligible for **High School Dual Enrollment or Online Dual Enrollment:**

1. Students must meet current Board of Regents Dual Enrollment eligibility requirements.
2. Student must only be enrolled in Dual Enrollment courses on their high school campus and/or online.
Important Contact Information

Director of Academy (Manuel Hall S102F)
Office # - 337-457-6130
Fax # - 337-550-1306
Email – scormier@lsue.edu

Financial Aid Office (Acadian Center)
Office # - 337-550-1215
Speak to Jackie Lachapelle or Shelly Papillion

Tutoring Services (Library)
Office # - 337-550-1206
**** Tutoring is available free of charge to all students.

Disability Services (Library)
Office # - Office # - 337-550-1206

Admissions (Geaux Center)
Office # - 337-550-1305

Bookstore (Geaux Center)
Office # - 337-550-1281

Registrar Geaux Center)
Office # - 337-550-1302

Business Office (Science Building)
Office # - 337-550-1262

Student Affairs (Acadian Center)
Office # - 337-550-1218

Library (Arnold Ledoux Library)
Office # - 337-550-1380
Tuition

Cost of Courses

Beginning with the Fall 2019 semester, all Dual Enrollment tuition will be **$50 a course credit** regardless of whether the course is taken on the high school campus the LSUE campus, or online (the **$50 per course online fee still applies to online courses**).

Tuition Fee Payment

**Some districts cover the cost of tuition and may cover the cost of textbooks. You DO NOT have to pay any tuition to LSUE. You may have to pay for your Bengal Access textbooks**

Payment of tuition & fees can be made by one of the following methods:

1. **myLSUE** - Log into myLSUE and click on the “Pay Fees” tab. Pay in a lump sum online via PayPal with one of the following: VISA, MasterCard, Discover, American Express, or echeck
2. **Payment Plan** - Enroll in the payment program. This plan allows you to have your balance owed to the University put into monthly payments based upon your time of enrollment in the program. Any financial aid and/or scholarships awarded and applied to your account is calculated in the balance owed to the University. There is a cost for this service. To enroll in the payment plan, log into your myLSUE account and click on the “Pay Fees” tab. Next, click on the Payment Plan option.
3. **Check or money order** - Mail your check or money order to the Business Office or pay in person. Payment must be received before fee payment deadline.

Bengal Access textbook charges will appear on the fee statement by midterm. If districts do not pay for textbooks, students must pay the textbook charges using one of the methods above.

Important Terms and Definitions

**Course and Fee Statement** – A document that contains a class schedule, tuition charges, and financial aid award information. Students should receive a hard copy of this document after meeting with an Academic Advisor who helps to schedule your classes. A copy of this document can be found on each student’s myLSUE account under Pay Fees then print Fee Statement

**Financially Cleared (or Clearing of Fees)** – Refers to the financial status of a student who must have a zero balance or a credit balance on his/her myLSUE account payment out-of-pocket made in full or LSUE DE students whose districts pay for tuition.

**Payment Plan** – A payment plan is offered to students to cover the cost of the charges to their account and/or personal funding to pay the balance of the account. Students have the option to sign up for the payment plan before the start of the semester. The payment plan allows students to pay monthly amounts toward the balance owed to the University.

**Purge** – The process by which students that have not financially cleared their tuition/fees by the payment deadline will result in the student being dropped from the class rolls.

**Refund Table** – When a student drops a class on or after the first day of classes and before the end of the third day of classes for summer or the 14th day of classes for fall or spring, the student will be refunded a percentage of the tuition paid depending upon when the student dropped the class. See the Registration Guide for more information.

Business Affairs Science Building, Room 101 Phone: 337-550-1282
Bookstore and Textbook Purchases

**Bookstore Hours**
Monday – Friday
7:45 am – 4:30 pm
Phone: 337-550-1281

Students need to read the course syllabus to determine required textbooks for each course.

**Purchasing Textbooks**

If your district covers the cost of textbooks, you must purchase the textbook in the LSUE Bookstore and use Bengal Access when available.

**Bengal Access Program**

**What is Bengal Access?**

Bengal Access is a program that provides students with required textbooks and other course materials in a digital format at a reduced cost, that is available to them on the first day of class through MyCourse.

**How do I access these digital course materials?**

The course materials will appear as a link in your My Courses. You click on the class that you want to access the materials. There will be a tab in Mycourses that says “Redshelf External Tool.” You must click on this tab, and the next tab will say access my course materials. Click on this, and you will either be provided with a link to an e-text, or an access code that will be used for a courseware product (ie, MyMath Lab, Mastering Biology or Chemistry, etc.) If you do not see the redshelf external tool, please contact your instructor asap or contact us at the bookstore.

**How do I use the Access code for my class?**

If you are taking a math class, or any science class that requires you to have access to Mastering, or Connect, please first follow the link provided by your instructor for the class. This will send you to the courseware website. If you have not already, set up an account (if you clicked on the link provided by the instructor, it will automatically have the course key embedded, so you will not have to enter it. After you complete your registration, you will be asked to either enter a code, or purchase a code. Please refer to the Redshelf External tool. The code you receive when you click on access course materials is the access code you need to complete your registration.

Make sure your Pop up Blocker is disabled.

**When and how will I be billed for these course materials?**

Students will not be billed until after the 14th class day. You will receive an email from the bookstore stating what you were charged for once these charges post. Please watch your email box.

**Issues with Redshelf**

For tech support or issues with codes, or with digital text, please go to https://solve.redshelf.com/hc/en-us. If there is not a solution to your issues, you can fill out a trouble ticket and get it resolved.
I-Clicker Attendance Policy

There is a direct correlation between student attendance in college courses and student success in these courses. LSUE Dual Enrollment strives to improve our efforts in ensuring all of our students receive the best support and education possible from LSUE.

In an effort to better monitor high school student attendance in their LSUE campus classes, Academy students are required to sign in daily at LSUE. All LSUE Academy students taking classes on the LSUE campus will be required to be on campus on the days they are scheduled for classes at LSUE. Academy students will be required to sign in daily using the IClicker or Reef app on their phone or laptop. The app is location sensitive and will require students to have their location services on and be within 500 feet of the LSUE clock in the center of the campus in order to check-in for attendance.

Failure to activate an account by the start of the semester will result in referral to your school administration for consideration for removal from the LSUE Academy.

Please follow the instructions you receive in an email to set up your Iclicker account. You can also download the Reef app to your smart phone once you have your account set up. You must turn on your location services on your phone for this app. You can check in from the library, Science building, Manuel Hall, by Starbucks, at the end of Community Education closest to the statue by the quad, or anywhere within the quad. Instructions are included in the email on how to check in daily. Search for Sondra Cormier or LSUE Academy.

Any time you will not be in attendance for your classes at LSUE or an instructor cancels class, you are required to email me. Once a student reaches 5 unexcused absences for the semester, the high school will be notified of the student’s absences and the student will not be allowed to return to the LSUE Academy the following semester. Attendance begins the first day of the semester.

Students should choose the appropriate section based on the days they have classes scheduled on the LSUE campus:

LSUE Academy every day
LSUE Academy MWF
LSUE Academy T TH
LSUE Academy M W F Tues. Lab
LSUE Academy M W F Thurs. Lab
Parking

Registering Your Vehicle

To park and operate a motor vehicle on campus, students must register their vehicles on their myLSUE accounts. Students are held responsible for knowing and obeying campus traffic regulations, which are outlined below.

Steps for registering your vehicle on myLSUE:
1. Log into your myLSUE account;
2. Select “Student Services” tab; then
3. Enter your vehicle information.

Receiving your Parking Permit

After you have registered your vehicle online, you may pick up your permit/decal in the LSUE Business Office during the hours of 8:00am – 4:30pm, Monday through Friday. The office is located in the MX2 modular building behind Manuel Hall. Make sure to put the decal on the bottom left-hand corner of your rear windshield immediately to avoid receiving a parking citation.

Paying for your Parking Permit

You must make a payment of $30 at the Business Office in order to receive your parking permit.

Scheduling of Courses

LSUE Academy

- Schedule appointment each semester with the Director of Academy and Dual Enrollment to schedule courses.
- Complete Course Registration form
- Form is signed by parent and counselor
- Return by email or mail to Director of Academy and DE

High School Dual Enrollment

- Schedule appointment with your counselor or DE instructor to schedule courses each semester.
- Complete DE Student Course Scheduling Form
- Form is signed by student and counselor
- Counselor emails form to Director of Academy and DE
**LSUE DE Orientation**

All first-time dual enrollment students are required to complete an online DE orientation and complete the final page of the orientation as evidence of completion.

The LSUE DE orientation link can be found on the students myLSUE homepage under Admission Information. The link will redirect the student to the LSUE DE online orientation on the student’s myCourses page.

Through the online orientation process, students will learn very important topics such as:

- how to log onto your myLSUE
- set up your LSUE email
- how to navigate your learning platform (MyCourses) – especially useful for online courses
- tutoring
- the library
- plagiarism and student conduct
- learn about advising and registering for courses
- how to pay tuition
- adding and dropping courses
- LSUE academic calendar
Dropping a Course Can Have Long Term Impacts for DE students

Students must see the high school counselor for a Course Withdrawal form to drop a course. All signatures must be on the form before it can be processed.

Standards of Academic Progress

To be eligible to participate in the Federal Student Aid Programs, a student must meet all the following minimum Standards of Academic Progress (SAP). The policy below applies to ALL students applying for financial aid. SAP will be reviewed at the end of each academic year (for SAP purposes an academic year beginning with the summer session and ends with the following spring semester).

STANDARDS

- **70% Rule**
  - Students must earn a minimum of 70% of cumulative attempted hours (i.e., all attempted hours on the transcript regardless of grade received).
  - Attempted hours are defined as the hours for which a student is enrolled as of the last day to drop classes without a “W”.

- **Earned hours are defined as the sum of hours for which a student has earned a minimum 2.0 overall Grade Point Average (GPA)**
  - Students who have enrolled for 4 semesters regardless if consecutive or nonconsecutive, must have an overall 2.0 GPA.

- **Minimum Attempted Credit Hours**
  - Students pursuing a certificate may be considered for financial aid for a maximum of 54 attempted hours.*
  - Students pursuing an associate degree other than in Nursing, Respiratory Care, and Radiologic Technology may receive financial aid for a maximum of 90 attempted hours.*
  - Students pursuing an associate degree other than in Diagnostic Medical Sonography may receive financial aid for a maximum of 105 attempted hours.*
  - Students pursuing an associate degree in Nursing, Respiratory Care, and Radiologic Technology may receive financial aid for a maximum of 123 attempted hours.*

*All courses on the transcript, regardless of grades received, count toward the total attempted hours.

APPEAL PROCESS

A student who becomes ineligible for aid because they have failed to meet the standards will continue to be ineligible until they reestablish eligibility.

To reestablish eligibility, the student may do one of the following:

- Submit a written appeal to the Office of Student Affairs and Enrollment Services explaining the extenuating circumstances (such as illness, death in family, etc.) that may have affected the student’s academic performance.
- Enroll as a self-pay student each semester until they have met the Standards of Academic Progress as outlined above.

Financial Aid Office         Acadian Center, Room 110         Phone: 337-550-1282
**Tutoring Services**

The Student Success Center offers free peer-to-peer tutoring services to all LSUE students in the Tutorial Center. This includes assistance with homework assignments, academic support, supplemental instruction, and more. For more information about online or face-to-face tutoring services, contact the Student Success Center.

**Face-to-Face Tutoring**

**Tutorial Center Walk-in Hours:** 8:30 AM - 4:00 PM Monday to Friday  
Closed Saturday and Sunday

**Online Tutoring**

Smarthinking is an Internet based tutoring service available to students at LSU Eunice free of charge. Smarthinking connects students to highly qualified tutors in a variety of subjects. Smarthinking will provide you with the tutoring, writing services, and homework help that you need to succeed. To access this service, login to myCourses and click the "Smarthinking Tutoring" link found on the top menu bar.

**Tutorial Center**  
Ledoux Library, Room 102  
Phone: 337-550-1206  
Email: tutoring@lsue.edu

**Online Learning**

**About LSUE Online Learning**

LSUE is committed to providing the same quality of education and support to online courses and online degree programs as is provided to the face-to-face courses and programs. This includes the same quality of course content, faculty instruction, and access to resources, including IT support, library resources/databases, financial aid, tutoring, disability accommodations, academic advising, and more. View the “Academic Programs of Study” section of this handbook to see which programs are offered 100% online to learn how you can earn a degree or certificate without having to step onto the Eunice campus.

**myCourses**

MyCourses (also called “Moodle”) is the online platform that hosts all of the courses that you will take as an online student, including syllabi, assignments, grades, instructor contact information, forums, and more. To access myCourses, go to www.lsue.edu/ and click on “myCourses” on the top left. Then, enter your myLSUE login credentials, and click “Log in.” You can also access myCourses through your myLSUE account.

**About ProctorU**

Identity verification services and exam proctoring for online courses are provided by ProctorU. Students should expect to pay individual fees per exam. Exact charges will vary depending on the length and number of proctored exams per course. Specifics on the number and length of proctored exams in a course will be available in the course syllabus.

**Online Conduct**

All students are expected to read the Code of Student Conduct. However, students enrolled in online classes should become very familiar with the academic misconduct section of the Code of Student Conduct section, particularly the violations that frequently occur online, such as theft, disrespect, and dishonesty. In short, do not cheat; make sure your work is your own; and be respectful and courteous when communicating with your online classmates and your instructor. Reference the Code of Student Conduct for more information on prohibited conduct and possible sanctions that could result if found responsible.
Disability Services

Disability Services assists students in identifying and developing accommodations and services to help overcome barriers to the achievement of personal and academic goals. Services are provided for students with temporary or permanent disabilities. Accommodations and services are based on the individual student’s disability-based need. Students must provide current documentation of their disabilities. Students should contact the office early so that necessary accommodations can be arranged.

Who can receive disability accommodations?

Any LSUE student with a documented disability that substantially limits and/or significantly impacts his or her academic pursuits may be eligible for reasonable accommodations. The Office of Disability Services is located within the Student Success Center and provides both student and academic advising to determine, facilitate, and implement reasonable accommodations on an individual basis.

What are reasonable accommodations?

Reasonable accommodations are modifications or adjustments to the tasks, environment, or the way things are usually done that provide individuals with disabilities to have an equal opportunity to succeed. Reasonable accommodations provide opportunity for equity, not leverage. How do I receive accommodations? The student must voluntarily self-identify and provide appropriate documentation to support the functional limitations of the disability in an academic or residential environment.

How does your child self-identify their disability and provide documentation so that they can receive accommodations?

Go to the Disability Services website, which hosts the forms that must be submitted to the Office of Disability Services and describes what documentation is needed to process your request.

What if the disability is temporary and/or does not fit into one of the categories listed on the Disability Services website?

Contact the Office of Disability Services and/or the Student Success Center to inquire with the Coordinator for Disability Services and/or the Director of Student Success about what accommodations could be made for your child. Pregnancy, automobile accidents, injuries, and other such occurrences might qualify a student for temporary accommodations so that they can continue their academic pursuits without being hindered by the circumstances. These accommodations are discussed and agreed upon on a case-by-case and individual basis.

When are accommodations in effect? Accommodations are effective after the student receives an Accommodations Letter from the Office of Disability Services. The student must give the letters instructor(s) or the individual(s) who will be facilitating the accommodations. Accommodations are not retroactive (must be arranged prior to the advance of the test, class, event, etc.).

Does my child have to re-apply for accommodations every semester?

Yes. They must provide updated documentation and submit a new form prior to being approved to receive accommodations each new semester.

Disability Services Science Building, Room 147 Phone: 337-550-1204 Email: ods@lsue.edu
Transfer Course Agreements

LSUE has written transfer agreements with Northwestern State University, the University of Louisiana at Lafayette, and McNeese State University specifying which LSUE courses are equivalent to courses at those institutions. Check with your advisor for details. Most LSUE course numbers parallel the course numbers in the catalog of LSU A&M.

For additional information on transfer credit, check the Louisiana Board of Regents Data & Publications’ Master Course Articulation Matrix AY2019-2020 (transfer guide). https://regents.la.gov/master-course-articulation/ or the LSUE Course Transfer Guide - LSUE Transfer Evaluation System.

Grade Appeal Procedure

If your child believes they received a different grade than the grade earned as outlined by the grading system in the course syllabus and the established grading system, your child can file an appeal of that final grade. Grade appeals must be initiated by the student within 30 days after the beginning of the next regular semester. For support and guidance on how to file a grade appeal, contact the Office of Student Affairs.

Ranking in High School

Each district has its own policies on ranking so please check with your district.

Sports and Dual Enrollment

- LHSAA Regulations on Required Class Hours - http://lhsaa.org/schools/students-and-parents/basic-eligibility-guidelines

Students should check each semester with the coach to ensure full eligibility requirements are being met.
Dual Enrollment Midterm Grades – Academy Academic Intervention and Academic Probation

Midterm Academic Intervention

1. Any academy student with a D or F in a course at midterm will be placed on academic intervention.
2. A form will be sent home to parents advising them of the unsatisfactory midterm grade.
3. The student will be required to attend weekly tutoring, complete a Tutoring Log Sheet and submit the sheet to the Director of Academy weekly.

Midterm Academic Probation

1. Any academy student with a D or F in a course at midterm will be placed on academic probation in the Spring if the student was previously on academic intervention for the Fall semester.
2. A form will be sent home to parents advising them of the unsatisfactory midterm grade.
3. The student will be required to attend weekly tutoring, complete a Tutoring Log Sheet and submit the sheet to the Director of Academy weekly.
4. Students will be required to submit a weekly grade log to the Director.
Dual Enrollment Final Grades

Final Grade Report

1. Final grades for all courses taken by students will be reported within one week of the last final exam being administered to the student’s high school counselor.

2. Grades will be reported as A, B, C, D, or F.

3. Counselors will record the students’ final grades in the district grading system for all DE courses according to district policy.

4. Students can print unofficial transcripts to be placed in the high school cumulative folder through their myLSUE Account (transcript tab).

5. Official transcripts can be requested through the Registrar’s office for a fee.

Requirements for Continuing in the LSUE Dual Enrollment Program

In order to remain in LSUE DE the following semester, students must meet the following requirements:

1. Student must have maintained a 2.5 High School GPA and a 2.0 LSUE GPA.

2. Students must have cleared all financial fees.
Requesting an Official College Transcript

If your need an official LSUE transcript, please follow the link from the LSUE Registrar’s page.

Click here to request an official LSUE transcript – LSUE Registrar’s Page

https://www.lsue.edu/registrar/requesttranscript.php

Note: You will have to log in to request a transcript. If you are a returning user, select Existing User Account. If this is your first time logging in, you will have to create an account. If you are a student, select the option for New Learner Account, if you are a third party requesting a transcript for someone else, select the option for New Third Party Account.

The LSUE Dual Enrollment Office CANNOT send an official transcript to a college or to a high school for students. The student or high school must request official transcripts from the LSUE Office of the Registrar.

Students can print an unofficial transcript from their myLSUE to bring to a counselor or to send to a college for advising purposes.

LSUE Requirements for Associate’s Degree

To be eligible for an Associate’s degree with LSUE, students must complete at least 20% of a degree with LSUE (15 credit hours). 45 articulated credit hours within the degree plan can be transferred to LSUE from other approved universities.
Sexual Misconduct and Title IX

Title IX of the Education Amendments of 1972 is a comprehensive federal law that prohibits discrimination based on the gender of students and employees of educational institutions that receive federal financial assistance.

In accordance with Title IX and other applicable laws, LSUE is committed to providing a learning, working, and living environment that promotes integrity, civility, and mutual respect in an environment free of discrimination on the basis of sex and sexual misconduct which includes sex discrimination, sexual harassment, dating violence, domestic violence, sexual assault, stalking and retaliation. LSUE prohibits sex discrimination and sexual misconduct. This policy applies to all persons without regard to sexual orientation, gender identity and/or gender expression.

Sex discrimination and sexual misconduct violate an individual's fundamental rights and personal dignity. LSUE considers sex discrimination and sexual misconduct in all of its forms to be serious offenses. This policy has been developed to reaffirm these principles and to provide recourse for individuals whose rights have been violated. To view LSUE’s full Sexual Misconduct/Title IX policy, visit the Title IX website. This policy defines sexual misconduct and also establishes a mechanism for determining when rights have been violated in employment, student life, campus support services, LSUE programs and/or an academic environment.

Title IX Coordinator
Science Building, Room 122
Phone: 337-550-1214
Email: titleixcoordinator@lsue.edu
Website: www.lsue.edu/titleix/

Mental Health Counseling Services

The Office of Student Affairs provides counseling referral services to students experiencing depression, anxiety, substance abuse, domestic abuse, eating disorders, poor self-esteem, problems adjusting to college life, and more. Please contact the Office of Student Affairs to schedule your appointment with a licensed mental health counselor.

Student Affairs
Acadian Center, Room 112
Phone: 337-550-1218
Email: studentaffairs@lsue.edu
Website: www.lsue.edu/studentaffairs/
Bengal-ID: A Student’s Passport to Campus Services

What is a Bengal-ID?

Bengal-ID was created to provide students, faculty, and staff with a fast, safe and convenient way to access campus services. While serving as the official university ID card, it is also a debit card for campus purchases as well as an electronic key for secure access to selected campus facilities.

What is Bengal Bux?

Bengal Bux is a debit card system using your Bengal-ID Campus Card to provide a fast, safe and convenient way to make purchases at various locations throughout the campus. As long as you have money in your Bengal Bux account, you’ll enjoy convenient purchasing power without the hassle of carrying cash. Value may be added to your Bengal-ID at any time through the use of Value Transfer Stations conveniently located in both the Acadian Center and the Library. Known as Bengal Bux, card value can be used throughout the campus for a variety of uses such as cafeteria purchases, selected vending machines, and making copies and printing in campus computing labs once your initial free print allowance has been used.

Why Does a Student Need It?

As the official ID card of LSU Eunice, it provides you with admission to campus events such as athletics and fine arts presentations.

- It’s required to make copies on campus.
- You must have your BENGAL-ID to use the printers in campus computer labs. **Student printing accounts are credited with $4.50 each semester.** This is equivalent to 150 black and white printed pages. Color pages will reduce your allotment by .25/page or the equivalent of 8 1/2 black and white pages. After using your free prints, subsequent pages will be deducted from your Bengal Bux account. (3 cents for black and white, 25 cents for color)
- It’s required to use campus recreational facilities including the gym, weight room, and pool.
- Many area merchants provide discounts to LSU Eunice students and employees. You must present your BENGAL-ID to take advantage of these services.
- **Use the BENGAL-ID in in the cafeteria and at other campus locations instead of carrying cash!**