

# Database Basics

How To Use  
ERIC [EBSCO Version]  
(Educational Resource  
Information Center)

# Overview

- Databases are electronic indexes, with both information about, and the full text of, journal articles, useful for research.
- This guide will show you the basics of using the EBSCO version of ERIC to find resources on education topics.
- There will be step-by-step instructions, followed by pictures of an actual search.

# Search

- There will be a sample search to show how to find articles.
- The sample search will be to find articles on “multiculturalism in education”.
- Begin at LSUE’s website:
  - [www.lsue.edu](http://www.lsue.edu)
- Click on the “Library” link across the top.

LSU  
Eunice

Where Futures Begin



### Enrolling at LSUE

- [Apply for Admission](#)
- [Orientation for New Students](#)
- [Financial Aid](#)
- [Getting Registered](#)
- [Program Information](#)
- [Course Schedules](#)

### Quick Links

- [A to Z Index](#)
- [Bengal Athletics](#)
- [Campus Bookstore](#)
- [Contact Information](#)
- [Employment Opportunities](#)
- [Housing - Bengal Village](#)
- [LSUE Foundation](#)
- [LSUE/TV - Watch Here](#)
- [Weather @ LSUE](#)

### Did you know?

**Pathways to Success** is a structured program that coordinates courses and support services designed to prepare students for the general education requirements of their degree program. The one-year program consists of writing and quantitative skills, academic and personal skills, and approved electives in several different academic disciplines.



Participation in the program is based upon the ACT composite score.

### LSUE: Meeting Your Needs

### Campus News and Events

Thursday, August 09, 2007

[More News >>](#)

[More Events >>](#)

FULBRIGHT

**LSUE's Fulbright Scholar:** Follow the travels and experiences of LSUE's Fulbright Scholar, Dr. Anthony Batakis, as he explores the world.

**High School Students:** Assess your interests, skills, and work values online. Using your assessment results, you can explore various career paths.

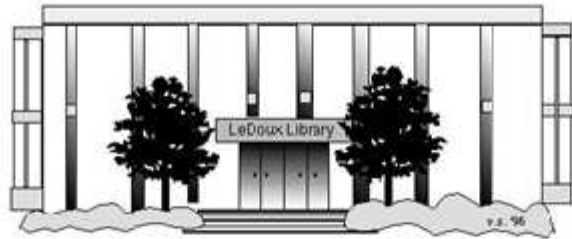
LSUE

# Search - Step 2

- Click on the “Find an Article” link.

## IMPORTANT NOTE

- If you are on-campus, you can use the other links, such as “EBSCO databases” or “Literary Reference Center”.
- If you are OFF campus, follow these steps. You will need to log in later (which will be covered at that step).



## ARNOLD LEDOUX LIBRARY

[Louisiana State University at Eunice](#)

[Welcome from the Library Director](#)

[Library Hours](#)

[Library Contact Information](#)

---

### What's New for You

[Learning Express](#) (Career Info and Developmental Tutorials)

[World Book Advanced](#) (World Book Online Products)

LSUE Off-Campus Users (click here first)

[Off-Campus Resources](#) (blog)

---

#### Information Resources

- [Find a Book](#)
- [EBSCO Databases](#) (direct link)
- [Find an Article](#)  
(magazine, journal, or newspaper)
- [Literary Reference Center](#)
- [\\* Search ALL Library Resources](#)
- [World Book](#)
- [Find "FULL-TEXT" Resources](#)  
(from a book, journal, magazine, or newspaper)
- [Learning Express](#)
- [Peterson's Education & Reference Center](#)
- [Database Login Instructions for LSUE Students](#)
- [Find Federal Information](#)
- [Find State Information](#)

#### Library Handouts

#### Other Collections and Resources

- [Bayou State Periodicals Index](#) "nearly 38,000 citations to articles published in Louisiana magazines between 1969 and June 2006."
- [Books on Tape](#)
- [Career Information Resources](#)
- Children's Collection
- Genealogy Collection
- Group Study Rooms
- [Local Newspapers](#)
- [LOUISiana Digital Library](#)
- [LOUISiana Union Catalog](#)
- [Reserve Materials](#)
- **TRIALS and OTHER FREEBIES**  
Faculty and staff receive e-mail messages announcing our free trials. If you did not retain the message, please [e-mail](#) for login information. [Click here](#) for a list of trials and

# Search - Step 3A

- What you will see is not a list of databases by subject, but the companies that make those databases.
- For example, “ERIC” isn’t listed, but EBSCO is. EBSCO is the company that owns the largest number of our databases.
- Click on “EBSCOhost Databases”.
- If you are OFF campus, read Step 3B.

# Search - Step 3B

## IMPORTANT NOTE

- If you are on campus, you will be able to click into the databases without having to log in. This includes Bengal Village.
- If you are OFF campus, you will need to log in or “authenticate”:
  - User ID is your LSUE ID#
  - Password is “changeme”





**ABOUT LOUIS**

**COMMITTEES**

**CONTACT INFO**

**DOCUMENTATION**

**LIBRARY RESOURCES**

**FREE TRIALS**

**GOVERNANCE**

**LALINC**

**SEARCH**

**Electronic Resources**

- LOUIS Electronic Resources by Title
- LOUIS Electronic Resources by Vendor
- LAICU Access
- Mini Purchases
  
- CQ Researcher
- Dissertations & Theses
- **EBSCOhost Databases**
- Gale Group
- JSTOR
- LearningExpress
- LexisNexis Academic
- Literary Reference Center
- MathSciNet
- ProQuest Nursing & Allied Health Source
- Sanborn Maps of Louisiana
- The Oxford English Dictionary (OED Online)
- World Book Advanced (from World Book)
- WorldCat (via FirstSearch)

LOUIS: The Louisiana Library Network  
Information Technology Services  
Louisiana State University  
200 Frey Computing Services Center  
Baton Rouge, LA 70803

Internet 2 University Member



# Search - Step 4

- Most databases contain articles on a certain subject, like literature, nursing, sports, business, or other topics. Others, like Academic Search Premier, cover many subjects. Each have descriptions.
- This list is not alphabetical. Scroll down further, until you see the other main education databases, “Professional Development Collection” and “ERIC”.



## Choose Databases | [Select another EBSCO service](#)

[LOUIS](#)

To search within a single database, click the database name listed below. To select more than one database to search, check the boxes next to the databases and click *Continue*.

[Continue](#)

Select / deselect all

- [Academic Search Complete](#)**  
*Academic Search Complete* is the world's most valuable and comprehensive scholarly, multi-disciplinary full-text database, with more than 5,990 full-text periodicals, 5,030 peer-reviewed journals. In addition to full text, this database offers indexing and abstracts for more than 9,990 journals and a total of more than 10,400 full-text monographs, reports, conference proceedings, etc. The database features PDF content going back as far as 1887, with the majority of full text titles in native (searchable) PDF. Searchable cited references are provided for more than 1,000 journals.  
[Title List](#) [More Information](#)
- [Academic Search Premier](#)**  
This multi-disciplinary database provides full text for more than 4,500 journals, including full text for more than 3,700 peer-reviewed titles. PDF backfiles to 1975 or earlier are available for well over one hundred journals, and searchable cited references are provided for more than 1,000 titles.  
[Title List](#) [More Information](#)
- [Fuente Académica](#)**  
*Fuente Académica* provides full text (including PDF) for a rapidly growing collection of scholarly Spanish language journals. This multi-disciplinary database offers full text in academic areas including business & economics, medical sciences, political science, law, computer science, library & information sciences, literature, linguistics, history, and theology.  
[Title List](#) [More Information](#)
- [MLA International Bibliography](#)**  
*MLA International Bibliography* offers a detailed bibliography of journal articles, books and dissertations. Produced by the Modern Language Association, the electronic bibliography dates back to the 1920s and contains over 1.8 million citations from more than 4,400 journals & series and 1,000 book publishers. The indexed material includes almost 60 titles from J-STOR's language and literature collection as well as links to full text.  
[More Information](#)
- [MLA Directory of Periodicals](#)**  
The *MLA Directory of Periodicals* offers detailed information on over 7,100 journals, with 4,400 currently indexed in the International Bibliography. The detailed entries provide information, as well as frequency, circulation, subscription prices and submission guidelines.  
[More Information](#)
- [Literary Reference Center](#)**

# Search - Step 5

- Click on the “ERIC” link.
- Do NOT click on the little boxes.

EBSCOhost: Choose Databases

*Communication & Mass Media Complete* provides the most robust, quality research solution in areas related to communication and mass media. *CMMC* incorporates *CommSearch* (formerly produced by the National Communication Association) and *Mass Media Articles Index* (formerly produced by Penn State) along with numerous communication, mass media, and other closely-related fields of study to create a research and reference resource of unprecedented scope and depth encompassing communication discipline. *CMMC* offers cover-to-cover ("core") indexing and abstracts for more than 440 journals, and selected ("priority") coverage of nearly 200 journals. Furthermore, this database includes full text for 326 journals.

[Title List](#) [More Information](#)

**ERIC**  
*ERIC*, the Educational Resource Information Center, contains more than 1,194,000 records and links to more than 100,000 full-text documents from *ERIC*.  
[More Information](#)

**Professional Development Collection**  
Designed for professional educators, this database provides a highly specialized collection of 520 high quality education journals, including nearly 350 peer-reviewed journals and contains more than 200 educational reports. *Professional Development Collection* is the most comprehensive collection of full text education journals in the world.  
[Title List](#) [More Information](#)

**Mental Measurements Yearbook**  
*Mental Measurements Yearbook*, produced by the Buros Institute at the University of Nebraska, provides users with a comprehensive guide to over 2,000 contemporary tests. Designed for an audience ranging from novice test consumers to experienced professionals, the MMY series contains information essential for a complete evaluation of such diverse areas as psychology, education, business, and leadership. First published by Oscar K. Buros, the MMY series allows users to make knowledgeable judgment selection decisions about the increasingly complex world of testing. MMY provides coverage from Volume 9 to the present.  
[More Information](#)

**SPORTDiscus**  
Provided by the Sport Information Resource Centre, *SPORTDiscus* offers comprehensive, bibliographic coverage of sport, fitness and related disciplines. This database contains 1,392,000 records with journal and monograph coverage going back to 1800; over 22,000 dissertations and theses and reference to articles in 60 different languages.  
[More Information](#)

**Primary Search**  
*Primary Search* provides full text for nearly 70 popular, magazines for elementary school research. All full text articles included in the database are assigned a reading level and full text information dates as far back as 1990.  
[Title List](#) [More Information](#)

**MAS Ultra - School Edition**  
Designed specifically for high school libraries, this database contains full text for more than 500 popular, high school magazines. *MAS Ultra - School Edition* also provides full text reference books, 85,639 biographies, 104,481 primary source documents, and an Image Collection of 285,912 photos, maps & flags, color PDFs and expanded (1975) for key magazines.  
[Title List](#) [More Information](#)

**Newspaper Source**  
*Newspaper Source* provides cover-to-cover full text for 35 national & international newspapers. The database also contains selective full text for more than 375 regional newspapers. In addition, full text television & radio news transcripts are also provided.  
[Title List](#) [More Information](#)

**Funk & Wagnalls New World Encyclopedia**  
This database provides over 25,000 encyclopedia entries covering a variety of subject areas.

# Search - Step 6A

- Our databases are set to open to the “Advanced Search” option. It should be plain black text. If not, click on the “Advanced Search” link to get to this screen.



Searching: **Specific Databases, ...** | [Choose Databases >](#)

[LOUISIANA](#)

in **Select a Field (optional)**   
 and  in **Select a Field (optional)**  
 and  in **Select a Field (optional)** [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

### Search Options

**Search modes**  Boolean/Phrase  
 Find all my search terms  
 Find any of my search terms

**Apply related words**

### Filter your results

<p><b>Full Text</b> <input type="checkbox"/></p> <p><b>Peer Reviewed</b> <input type="checkbox"/></p> <p><b>Date Published from</b>        Month <input type="text"/> Year: <input type="text"/> to Month <input type="text"/> Year: <input type="text"/></p> <p><b>Educational Level</b>  <input type="text" value="All"/>        Adult Basic Education        Early Childhood Education        Elementary Education</p> <p><b>Intended Audience</b>  <input type="text" value="All"/>        Administrators        Community        Counselors</p> <p><b>JSTOR: JSTOR Arts &amp; Sciences II Collection</b> <input type="checkbox"/></p>	<p><b>Available on microfiche</b> <input type="checkbox"/></p> <p><b>Journal Name</b> <input type="text"/></p> <p><b>ERIC Number</b> <input type="text"/></p> <p><b>Journal or Document</b>  <input type="text" value="All"/>        Documents        Journal Articles</p> <p><b>Publication Type</b>  <input type="text" value="All"/>        Book/Product Reviews        Books        Collected Works (All)</p> <p><b>Language</b> <input type="text"/></p> <p><b>JSTOR: JSTOR Arts &amp; Sciences I Collection</b> <input type="checkbox"/></p> <p><b>LEXIS NEXIS: Academic Universe - Lexis-Nexis</b> <input type="checkbox"/></p>
--	--

# Search - Step 6B

- The screen says “Searching: Specific Databases...”
- If you want to see the name of the database you are searching, click on those three dots (the ellipsis).



Searching: **Specific Databases, ...** | [Choose Databases >](#)

[LOUISIANA](#)



in **Select a Field (optional)**   
 and  in **Select a Field (optional)**  
 and  in **Select a Field (optional)** [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

### Search Options

#### Search modes

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms

#### Apply related words

### Filter your results

#### Full Text

#### Peer Reviewed

#### Date Published from

Month  Year:  to Month  Year:

#### Educational Level

All  
 Adult Basic Education  
 Early Childhood Education  
 Elementary Education

#### Intended Audience

All  
 Administrators  
 Community  
 Counselors

#### JSTOR: JSTOR Arts & Sciences II Collection

#### Available on microfiche

#### Journal Name

#### ERIC Number

#### Journal or Document

All  
 Documents  
 Journal Articles

#### Publication Type

All  
 Book/Product Reviews  
 Books  
 Collected Works (All)

#### Language

#### JSTOR: JSTOR Arts & Sciences I Collection

#### LEXIS NEXIS: Academic Universe - Lexis-Nexis

# Search - Step 6C

- Now it says which database you chose.
- The search will still work the same if you do not have the database listed. However, it can be useful, especially if you have multiple open windows.

Searching: **Specific Databases**, (Databases included: ERIC) [Show Less](#) | [Choose Databases >](#)

[LOUIS](#)



in

and  in

and  in  [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

### Search Options

**Search modes**  Boolean/Phrase  Find all my search terms  Find any of my search terms

**Apply related words**

### Limit your results

<b>Full Text</b>	<input type="checkbox"/>	<b>Available on microfiche</b>	<input type="checkbox"/>
<b>Peer Reviewed</b>	<input type="checkbox"/>	<b>Journal Name</b>	<input type="text"/>
<b>Date Published from</b>	Month <input type="text"/> Year: <input type="text"/> to Month <input type="text"/> Year: <input type="text"/>	<b>ERIC Number</b>	<input type="text"/>
<b>Educational Level</b>	<input type="text" value="All"/> Adult Basic Education Early Childhood Education Elementary Education	<b>Journal or Document</b>	<input type="text" value="All"/> Documents Journal Articles
<b>Intended Audience</b>	<input type="text" value="All"/> Administrators Community Counselors	<b>Publication Type</b>	<input type="text" value="All"/> Book/Product Reviews Books Collected Works (All)
<b>JSTOR: JSTOR Arts &amp; Sciences II Collection</b>	<input type="checkbox"/>	<b>Language</b>	<input type="text"/>
		<b>JSTOR: JSTOR Arts &amp; Sciences I Collection</b>	<input type="checkbox"/>
		<b>LEXIS NEXIS: Academic Universe - Lexis-Nexis</b>	<input type="checkbox"/>

# Search - Step 7

- Type your topic, what you want to find articles about, in the first box.
- Since this is an education database, do NOT type or add “education” unless that is part of the word, as in “special education”.
- Our topic, “multiculturalism in education” thus becomes just “multiculturalism”.
- Sometimes, the database will “guess” what you are typing and offer choices.

Searching: **Specific Databases,** (Databases included: ERIC) [Show Less](#) Choose Databases »

[LOUISIANA](#)



- multicu
- Multicultural
- Multicultural counseling**
- Multicultural education
- Multicultural literature
- Multiculturalism

in    

in

in  [Add Row](#)

[Alerts](#) [Preferences](#) »

Search Options

Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms

Apply related words

Filter your results

Full Text

Peer Reviewed

Date Published from

Month  Year:  to Month  Year:

Educational Level

- All
- Adult Basic Education
- Early Childhood Education
- Elementary Education

Intended Audience

- All
- Administrators
- Community
- Counselors

JSTOR: JSTOR Arts & Sciences II Collection

Available on microfiche

Journal Name

ERIC Number

Journal or Document

- All
- Documents
- Journal Articles

Publication Type

- All
- Book/Product Reviews
- Books
- Collected Works (All)

Language

JSTOR: JSTOR Arts & Sciences I Collection

LEXIS NEXIS: Academic Universe - Lexis-Nexis

# Search - Step 8

- Since you want to find articles about what you just typed in, that is your subject.
- To the right of the box where you typed that title, there is a drop-down box.
- Click on it, and then scroll down to find “Descriptors”, the word this database uses for “subjects”. This will only find articles that are about your topic.

Searching: **Specific Databases**, (Databases included: ERIC) Show Less Choose Databases »

LOUIS



Multiculturalism in **Select a Field (optional)** Search Clear ?

and  in **Select a Field (optional)**

and  in **Select a Field (optional)**

- Select a Field (optional)
- TX All Text
- TI Title
- AU Author
- IN Institution and Sponsoring Agency
- SU Descriptors
- KW Identifiers
- AB Abstract
- SO Journal Title
- DT Date of Publication
- PT Publication Type
- IS ISSN
- IB ISBN
- LA Language
- AI Intended Audience
- EL Educational Level
- LV Level of Availability
- RN Report Number
- CN Contract Number
- YR Year of Publication
- VI Volume
- IP Issue
- EM Date Added
- AN Accession Number

Advanced Search Visual Search Search History/All

Search Options

Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms

Limit your results

Full Text

Peer Reviewed

Date Published from Month  Year:  to Month

Educational Level

- All
- Adult Basic Education
- Early Childhood Education
- Elementary Education

Intended Audience

- All
- Administrators
- Community
- Counselors

JSTOR: JSTOR Arts & Sciences II Collection

Add Row

Only related words

Available on microfiche

Journal Name

ERIC Number

- Journal or Document
- All
  - Documents
  - Journal Articles

- Publication Type
- All
  - Book/Product Reviews
  - Books
  - Collected Works (All)

Language

JSTOR: JSTOR Arts & Sciences I Collection

LEXIS NEXIS: Academic Universe - Lexis-Nexis

# Search - Step 9

- This is what the search should look like.
- Click on the “Search” button.



Searching: **Specific Databases**, (Databases included: ERIC) [Show Less](#) | [Choose Databases >](#)

[LOUISIANA](#)



Multiculturalism in SU Descriptors **Search** Clear ?

and [ ] in Select a Field (optional)

and [ ] in Select a Field (optional) [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

### Search Options

#### Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms

#### Apply related words

### Filter your results

#### Full Text

#### Peer Reviewed

#### Date Published from

Month [v] Year: [ ] to Month [v] Year: [ ]

#### Educational Level

All [v]

- Adult Basic Education
- Early Childhood Education
- Elementary Education [v]

#### Intended Audience

All [v]

- Administrators
- Community
- Counselors [v]

#### JSTOR: JSTOR Arts & Sciences II Collection

#### Available on microfiche

#### Journal Name

#### ERIC Number

#### Journal or Document

All [v]

- Documents
- Journal Articles

#### Publication Type

All [v]

- Book/Product Reviews
- Books
- Collected Works (All) [v]

#### Language

#### JSTOR: JSTOR Arts & Sciences I Collection

#### LEXIS NEXIS: Academic Universe - Lexis-Nexis

# Search – Step 10

- There were only 2 articles.
- This could mean 2 things: there are only 2 articles on this topic (rare, but possible), or this database uses another word for the topic. For example, either “women” or “female” are used in different databases.
- To find out what words the database uses, you need to search the thesaurus.
- Click on the “Thesaurus” link at the top.

Searching: **Specific Databases, ...** Choose Databases >

 Multiculturalism in SU Descriptors   ?

and  in Select a Field (optional)







and  in Select a Field (optional)  [Add Row](#)

[Advanced Search](#) [Visual Search](#) [Search History/Alerts](#) [Preferences >](#)

All Results: 1-2 of 2 Page: 1

Sort by: Date  [Add \(1-2\)](#)

 Results for: SU Multiculturalism [Alert / Save / Share >](#)

1. [Teaching about Asian Pacific Americans: Effectiveness Activities, Strategies, and Assignments for Classrooms and Communities. Critical Perspectives on Asian Pacific Americans #15](#)   
By: Chen, Edith Wen-Chu; Omatsu, Glenn. Rowman & Littlefield Publishers, Inc.. 2006 312 pp. (ED491309)  
Abstract Only  
 [Add to folder](#)  
Notes: This title is not held locally.
2. [Counseling and Spirituality: A Historical Review](#)   
By: Powers, Robin. Counseling and Values, v49 n3 p217 Apr 2005. (EJ699394)  
 [PDF Full Text](#)  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is not held locally.

Page: 1

Display results: Brief  10  per page [Add \(1-2\)](#)

# Search – Step 11

- Ignore the top search box.
- The thesaurus will be underneath the main search box.



Searching: ERIC | [Choose Databases »](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences »](#)

Browsing: ERIC -- Thesaurus

Term Begins With  Term Contains  Relevancy Ranked

Page: [Previous](#) | [Next](#)

Select term, then add to search using:

(Click term to display details.)

- Abbreviations (2004) Use [Memory](#)
- [Ability](#)
- [Ability Grouping](#)
- [Ability Identification](#)
- Able Students (1966-1978) Use [Academically Gifted](#)
- Ableism (2004) Use [Attitudes toward Disabilities](#)
- Abnormal Psychology Use [Psychopathology](#)
- Aboriginal Australians (2004) Use [Indigenous Populations](#)
- Aboriginal People Use [Indigenous Populations](#)
- Abortions (2004) Use [Pregnancy](#)
- Abreaction (2004) Use [Emotional Experience](#)
- Absence (Employee) (2004) Use [Attendance](#)

# Search – Step 12

- Type your topic in the lower search box, inside the thesaurus section.
- Be sure to click on the little circle in front of “Relevancy Ranked” under the search box. That will make the thesaurus search for the meaning of the word you typed, not just those actual letters.
- Then click the “Browse” button.



Searching: ERIC | Choose Databases »

Search Clear

Advanced Search | Visual Search | Search History/Alerts | Preferences »

Browsing: ERIC -- Thesaurus

Browse  
 Term Begins With  Term Contains  Relevancy Ranked

Page: Previous | Next

Select term, then add to search using:  Add

- Click term to display details.)
- Abbreviations (2004) Use [Memory](#)
  - [Ability](#)
  - [Ability Grouping](#)
  - [Ability Identification](#)
  - Able Students (1966-1978) Use [Academically Gifted](#)
  - Ableism (2004) Use [Attitudes toward Disabilities](#)
  - Abnormal Psychology Use [Psychopathology](#)
  - Aboriginal Australians (2004) Use [Indigenous Populations](#)
  - Aboriginal People Use [Indigenous Populations](#)
  - Abortions (2004) Use [Pregnancy](#)
  - Abreaction (2004) Use [Emotional Experience](#)
  - Absence (Employee) (2004) Use [Attendance](#)

# Search – Step 13

- The result tells us that this database uses “cultural pluralism” instead of “multiculturalism”.





Searching: ERIC | Choose Databases »

Search input field with Search and Clear buttons

Advanced Search | Visual Search | Search History/Alerts | Preferences »

Browsing: ERIC -- Thesaurus

multiculturalism | Browse

Term Begins With | Term Contains | Relevancy Ranked

Page: Previous | Next

Select term, then add to search using: or | Add

(Click term to display details.)

Multiculturalism Use Cultural Pluralism

Multicultural Education

Multicultural Textbooks

Cross Cultural Training

Cultural Pluralism

Literature

Multicultural Literature (2004) Use Literature

Multicultural Training Use Cross Cultural Training

Page: Previous | Next

Top of Page

# Search – Step 14

- To change your search using this new word, click on the little box to the left of that word.
- Then click on the “Add” button to take that word out of the thesaurus and up into the regular search box. The “or” drop-down menu is only used if you wanted to combine 2 or more thesaurus searches.



Searching: ERIC | Choose Databases »

Search Clear

Advanced Search | Visual Search | Search History/Alerts | Preferences »

Browsing: ERIC -- Thesaurus

Browse

Term Begins With  Term Contains  Relevancy Ranked

Page: Previous | Next

Select term, then add to search using: or

Add

(Click term to display details.)

Multiculturalism Use [Cultural Pluralism](#)

[Multicultural Education](#)

[Multicultural Textbooks](#)

[Cross Cultural Training](#)

[Cultural Pluralism](#)

[Literature](#)

Multicultural Literature (2004) Use [Literature](#)

Multicultural Training Use [Cross Cultural Training](#)

Page: Previous | Next

Top of Page

# Search – Step 15

- The new word now appears in the top box, in what I call “database-ese”, with the codes and marks to translate what you want into how the database is set up.
- Click on the “Search” button.



Searching: ERIC | Choose Databases »

DE "Cultural Pluralism"

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences](#) »

Browsing: ERIC -- Thesaurus

Term Begins With  Term Contains  Relevancy Ranked

Page: [Previous](#) | [Next](#)

Select term, then add to search using:

(Click term to display details.)

- Multiculturalism Use [Cultural Pluralism](#)
- [Multicultural Education](#)
- [Multicultural Textbooks](#)
- [Cross Cultural Training](#)
- [Cultural Pluralism](#)
- [Literature](#)
- Multicultural Literature (2004) Use [Literature](#)
- Multicultural Training Use [Cross Cultural Training](#)

Page: [Previous](#) | [Next](#)

[Top of Page](#)

# Search - Step 16

- Now there are more than 2 articles.
- Not all articles are available. There are three “types” of articles:
  - Held Locally – in the physical building
  - Full-Text Online – either HTML or PDF
  - Not available either way
- Look at the lines under the title. If it doesn't say “Is held locally” or give a “Full-Text” link, then the article is not available.



Searching: **Specific Databases, ...** | [Choose Databases >](#)

DE "Cultural Pluralism" in    ?

and  in

and  in

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

- arrow Results by
- Subject
- Cultural Pluralism
  - Foreign Countries
  - Multicultural Education
  - Student Diversity
  - Teaching Methods
  - Consciousness Raising
- [More >](#)
- Publication
- Author

All Results: 1-10 of 8266 Page: 1 [2](#) [3](#) [4](#) [5](#) [Next](#) Sort by:  [Add \(1-10\)](#)


Results for: DE "Cultural Pluralism" [Alert / Save / Share >](#)

- [Narrative of a Cross-Cultural Language Teaching Experience: Conflicts between Theory and Practice](#)   
. By: Yang, Shih-hsien. Teaching and Teacher Education: An International Journal of Research and Studies, v24 n6 p 1564-1572 Aug 2008. (EJ798919)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is not held locally.
- [The Multicultural Society in the Netherlands: Technology-Supported Inquiry-Based Learning in an Inter-Institutional Context](#)   
. By: Verbaan, Eddy. Teaching in Higher Education, v13 n4 p437-447 Aug 2008. (EJ799661)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is not held locally.
- [Online Identity: Guidelines for Discerning Covert Racism in Blogs](#)   
. By: Kurubacak, Gulsun. International Journal on E-Learning, v7 n3 p403-426 Jul 2008. (EJ800995)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)


# Search - Step 17


- Go to the 3<sup>rd</sup> page of results. It is common in ERIC to have the first page or so not available because the database has information about articles before they are available or are in specialized journals.
- Number 24 says “not held locally” but does have full-text links.
- Click on the title (the blue link) for number 24 - “Multicultural Experience Enhances”.



23. [Schools Brace for Bhutanese Wave](#) 

. By: Zehr, Mary Ann. Education Week, v27 n35 p1, 14-15 Apr 2008. (EJ794406)

 [HTML Full Text](#)

 [Add to folder](#)

 [Check LinkSource for full text](#)

Notes: This title is not held locally.

24. [Multicultural Experience Enhances Creativity: The When and How](#) 

. By: Leung, Angela Ka-yee; Maddux, William W.; Galinsky, Adam D.. American Psychologist, v63 n3 p169-181 Apr 2008. (EJ790974)

 [HTML Full Text](#)  [PDF Full Text](#)

 [Add to folder](#)

 [Check LinkSource for full text](#)


Notes: This title is not held locally.

25. [Epistemic Virtues and Cosmopolitan Learning](#) 

. By: Rizvi, Fazal. Australian Educational Researcher, v35 n1 p17-35 Apr 2008. (EJ793460)

[Full Text from ERIC](#)

Abstract Only

 [Add to folder](#)

 [Check LinkSource for full text](#)


Notes: This title is not held locally.

26. [Adult Education, Social Inclusion and Cultural Diversity in Regional Communities](#) 

. By: Townsend, Rob. Australian Journal of Adult Learning, v48 n1 p71-92 Apr 2008. (EJ797560)

[Full Text from ERIC](#)

Abstract Only

 [Add to folder](#)

 [Check LinkSource for full text](#)

Notes: This title is not held locally.

27. [Literacy Teaching Method and Peace Building in Multi-Ethnic Communities of Nigeria](#) 

. By: Adelore, Omobola; Majaro-Majesty, Henry. Australian Journal of Adult Learning, v48 n1 p162-187 2008. (EJ797570)


[Full Text from ERIC](#)

Abstract Only

# Search - Step 18

- This is also called the “citation” page, since it contains information about the article. Much of it you might not need.
- The main parts are:
  - Title – the title of the article
  - Author – the author(s) of the article
  - Source – the title of the journal, date published, volume, issue, & page numbers.
  - Descriptors – subjects covered in the article

Searching: **Specific Databases, ...** | [Choose Databases >](#) LOUIS









 DE "Cultural Pluralism" in    ?

and  in

and  in  [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

◀ 24 of 8266 ▶ [Result List](#) | [Refine Search](#)

 Citation  [HTML Full Text](#)  [PDF Full Text](#)      

**Title:** **Multicultural Experience Enhances Creativity: The When and How**

**Author(s):** [Leung, Angela Ka-yee](#); [Maddux, William W.](#); [Galinsky, Adam D.](#); [Chiu, Chi-yue](#)

**Source:** [American Psychologist](#), v63 n3 p169-181 Apr 2008. 13 pp. (Peer Reviewed Journal)

**ISSN:** 0003-066X

**Descriptors:** [Creativity](#), [Exchange Programs](#), [Cultural Pluralism](#), [Cognitive Processes](#), [Cultural Awareness](#), [Schemata \(Cognition\)](#), [Work Environment](#), [Global Education](#), [Learning Experience](#)

**Abstract:** Many practices aimed at cultivating multicultural competence in educational and organizational settings (e.g., exchange programs, diversity education in college, diversity management at work) assume that multicultural experience fosters creativity. In line with this assumption, the research reported in this article is the first to empirically demonstrate that exposure to multiple cultures in and of itself can enhance creativity. Overall, the authors found that extensiveness of multicultural experiences was positively related to both creative performance (insight learning, remote association, and idea generation) and creativity-supporting cognitive processes (retrieval of unconventional knowledge, recruitment of ideas from unfamiliar cultures for creative idea expansion). Furthermore, their studies showed that the serendipitous creative benefits resulting from multicultural experiences may depend on the extent to which individuals open themselves to foreign cultures, and that creativity is facilitated in contexts that deemphasize the need for firm answers or existential concerns. The authors discuss the implications of their findings for promoting creativity in increasingly global learning and work environments.

# Search - Step 19

- The last parts are important if you get the full-text directly from the database:
  - Database – the one you are searching
  - Full-Text Database – where the full-text is
  - If only “database” is listed, then it is also the source of the full-text
- This article has both HTML & PDF text
- The HTML text starts right under the article information. It has been typed in from the original article.

EBSCOhost: Multicultural Experience Enhances Creati...




American Psychological Association. Journals Department, 750 First Street NE, Washington, DC 20002-4242.  
Tel: 800-374-2721; Tel: 202-336-5510; Fax: 202-336-5502; e-mail: order@apa.org; Web site:  
http://www.apa.org/publications FTP site identifier: amp

**URL:** <http://www.apa.org/journals/amp/>

**Journal Code:** [APR2008](#)


**Entry Date:** 2008

**Accession Number:** EJ790974

**Persistent link to this record (Permalink):**    

**Database:** ERIC

**Full Text Database:** PsycARTICLES

**View Links:**  [Check LinkSource for full text](#)

**Notes:** This title is not held locally.

**Multicultural Experience Enhances Creativity : The When and How**

**Contents**

[Theoretical Background](#)

[What Is Creativity?](#)

[The Creative Cognition Approach](#)

[Multicultural Experience and Creativity](#)

[Empirical Evidence](#)

[Multicultural Experience and Creative](#)

**By: Angela Ka-yee Leung**  
*School of Social Sciences, Singapore Management University*

**William W. Maddux**  
*Department of Organizational Behavior, INSEAD, Fontainebleau, France*

**Adam D. Galinsky**  
*Department of Management and Organizations, Kellogg School of Management, Northwestern University*

**Chi-yue Chiu**  
*Department of Psychology, University of Illinois at Urbana-Champaign*

**Acknowledgement:** Preparation of this article was supported by a grant from the Dispute Resolution Research Center of Management, Northwestern University, to William W. Maddux; by an INSEAD Research & Development grant to W by Research Grant HKU 7439/05H awarded to Chi-yue Chiu by the Research Grant Council, Hong Kong Special Administ

We wish to thank Elizabeth Anez, Katianna Branecki, Steven Chung, Oliwier Dziaolkowiec, Wilbert Law, and Jec assistance in data collection.

# Search - Step 20

- This article also has PDF full-text.
- Scroll to the top of the citation/information page about this article.
- At the top, above the title, AND at the bottom, below the notes, is the PDF link.
- PDF is an exact copy of the article, with the original graphs and page numbers. Most professors prefer PDF over HTML.
- Click on the PDF link.



Searching: **Specific Databases, ...** | [Choose Databases >](#)

LOUIS

DE "Cultural Pluralism" in    

and  in

and  in  [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

◀ 24 of 8266 ▶ [Result List](#) | [Refine Search](#)

Citation
 [HTML Full Text](#)
[PDF Full Text](#)

**Title:** **Multicultural Experience Enhances Creativity: The When and How**

**Author(s):** [Leung, Angela Ka-yee](#); [Maddux, William W.](#); [Galinsky, Adam D.](#); [Chiu, Chi-yue](#)

**Source:** [American Psychologist](#), v63 n3 p169-181 Apr 2008. 13 pp. (Peer Reviewed Journal)

**ISSN:** 0003-066X

**Descriptors:** [Creativity](#), [Exchange Programs](#), [Cultural Pluralism](#), [Cognitive Processes](#), [Cultural Awareness](#), [Schemata \(Cognition\)](#), [Work Environment](#), [Global Education](#), [Learning Experience](#)

**Abstract:** Many practices aimed at cultivating multicultural competence in educational and organizational settings (e.g., exchange programs, diversity education in college, diversity management at work) assume that multicultural experience fosters creativity. In line with this assumption, the research reported in this article is the first to empirically demonstrate that exposure to multiple cultures in and of itself can enhance creativity. Overall, the authors found that extensiveness of multicultural experiences was positively related to both creative performance (insight learning, remote association, and idea generation) and creativity-supporting cognitive processes (retrieval of unconventional knowledge, recruitment of ideas from unfamiliar cultures for creative idea expansion). Furthermore, their studies showed that the serendipitous creative benefits resulting from multicultural experiences may depend on the extent to which individuals open themselves to foreign cultures, and that creativity is facilitated in contexts that deemphasize the need for firm answers or existential concerns. The authors discuss the implications of their findings for promoting creativity in increasingly global learning and work environments.

# Search - Step 21

- PDF files open with Adobe Acrobat, a free reader that by now is installed on almost every computer.
- If a window asks for an upgrade, click on 'no' or 'not at this time' if you are in a lab.
- Since this is "inside" the browser, you must use the lower "Adobe" buttons to save or print the article.
- Page numbers are at the top.



EBSCOhost: Multicultural Experience Enhances Creati...  
Result List | Refine Search  
Citation HTML Full Text PDF Full Te  
1 / 13 122% Find

---

# Multicultural Experience Enhances Creativity

---

## *The When and How*

---

Angela Ka-yee Leung  
William W. Maddux  
Adam D. Galinsky  
Chi-yue Chiu

*Singapore Management University*  
*INSEAD*  
*Northwestern University*  
*University of Illinois at Urbana-Champaign*















*Many practices aimed at cultivating multicultural competence in educational and organizational settings (e.g., exchange programs, diversity education in college, diversity management at work) assume that multicultural experience fosters creativity. In line with this assumption, the research reported in this article is the first to empirically demonstrate that exposure to multiple cultures in and of itself can enhance creativity. Overall, the authors found that extensiveness of multicultural experiences was positively related to both creative performance (insight learning, remote*

*useful new theory; generating new research; and new and exciting ideas (emphasis added).*

Beyond creativity, psychologists also go on the importance of multicultural awareness, especially given the rapid increase in connectedness. In the 1999 National Multiculturalism and Summit hosted by the American Psychological Association, the 550 attendants unanimously agreed on the importance of implementing multicultural competence in organizational settings and of fostering

# Search - Step 22

- Some articles are only held in the library and not available online.
- After going back to the list of results, go to the 5th page.
- Number 47 is held locally.
- Click on the title (the blue link) for number 47 - “Integrating Community”.

46. [Listening to Students, Negotiating Beliefs: Preparing Teachers for Urban Classrooms](#)   
. By: Schultz, Katherine; Jones-Walker, Cheryl E.; Chikkatur, Anita P.. Curriculum Inquiry, v38 n2 p155-187 Mar 2008. (EJ786267)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is not held locally.
47. [Integrating Community in Culturally Conscientious Classrooms](#)   
. By: Sanchez, Rebecca M.. Education Digest: Essential Readings Condensed for Quick Review, v73 n7 p53-56 Mar 2008. (EJ799011)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is held locally 
48. [Re-Presenting Women and Leadership: A Methodological Journey](#)   
. By: Wilkinson, Jane; Blackmore, Jill. International Journal of Qualitative Studies in Education (QSE), v21 n2 p123-136 Mar 2008. (EJ787605)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is not held locally.
49. [Cultivating Transcultural Citizenship: A Writing across Communities Model](#)   
. By: Guerra, Juan. Language Arts, v85 n4 p296-304 Mar 2008. (EJ788597)  
Abstract Only  
 [Add to folder](#)  
 [Check LinkSource for full text](#)  
Notes: This title is held locally
50. [Gilles Apap's Mozart Cadenza and Expanding Musical Competences of Twenty-First-Century Musicians and Music Educators](#)   
. By: Webb, Michael. Music Education Research, v10 n1 p15-39 Mar 2008. (EJ784318)

# Search - Step 23

- This citation/information page is the same as it was for the other article.
- However, there is no full-text link.



Searching: **Specific Databases, ...** | [Choose Databases >](#)

[LOUISIANA](#)

DE "Cultural Pluralism" in

and  in

and  in  [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

◀ 47 of 8266 ▶ [Result List](#) | [Refine Search](#)

**Citation**



**Title:** **Integrating Community in Culturally Conscientious Classrooms**

**Author(s):** [Sanchez, Rebecca M.](#)

**Source:** [Education Digest: Essential Readings Condensed for Quick Review](#), v73 n7 p53-56 Mar 2008. 4 pp.

**ISSN:** 0013-127X

**Descriptors:** [Classroom Environment](#), [Social Studies](#), [Inclusive Schools](#), [Interpersonal Relationship](#), [Classroom Techniques](#), [Elementary School Students](#), [Elementary School Teachers](#), [Emotional Response](#), [Listening Skills](#), [Feedback \(Response\)](#), [Cultural Pluralism](#), [Student Projects](#), [Student Participation](#), [Relevance \(Education\)](#), [Elementary Education](#)

**Abstract:** Developing a trusting community of learners is vital for critical, inclusive, culturally conscientious social studies teaching. Social studies teachers work to create meaningful relationships among their students and themselves. The classroom community serves as a place where students and teachers learn together; disagree with one another; and examine historical dilemmas, societal inequities, and problems of significance to the group. Although not a formulaic process, there are many strategies teachers can use to create a classroom community. This article highlights 19 strategies for elementary-level students.

**Abstractor:** ERIC

**Language:** English

# Search - Step 24

- Scroll down further.
- There is a database listed, but no full text.
- There are two ways to find this article:
  - Use the “Periodical List” in the library
  - Search the library’s catalog

**Abstract:** Developing a trusting community of learners is vital for critical, inclusive, culturally conscientious social studies teaching. Social studies teachers work to create meaningful relationships among their students and themselves. The classroom community serves as a place where students and teachers learn together; disagree with one another; and examine historical dilemmas, societal inequities, and problems of significance to the group. Although not a formulaic process, there are many strategies teachers can use to create a classroom community. This article highlights 19 strategies for elementary-level students.

**Abstractor:** ERIC

**Language:** English

**Number of Pages:** 4

**Publication Type:** Journal Articles; Reports - Descriptive

**Availability:** Not available from ERIC  
Prakken Publications. 832 Phoenix Drive, P.O. Box 8623, Ann Arbor, MI 48108. Tel: 734-975-2800; Fax: 734-975-2787; Web site: <http://www.eddigest.com/>

**URL:** <http://www.eddigest.com/html/contentsmain.html>

**Journal Code:** [JUL2008](#)

**Entry Date:** 2008

**Accession Number:** EJ799011

**Persistent link to this record (Permalink):** <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ799011>



**Database:** ERIC

**View Links:**  [Check LinkSource for full text](#)

**Notes:** This title is held locally



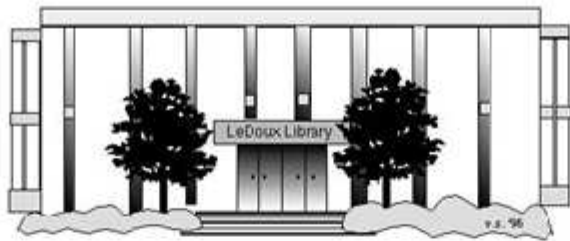
Citation



# Search - Step 25

- Open a second browser window. You can do this by “File – New Window” or going to the Start Menu and clicking “Internet” or however is easier with your browser.
- Go to the library’s website.
- Click on “Find a Book” for the catalog. (I know we’re looking for a journal, but “Find an Article” is for the databases).





## ARNOLD LEDOUX LIBRARY

[Louisiana State University at Eunice](#)

[Welcome from the Library Director](#)

[Library Hours](#)

[Library Contact Information](#)

### What's New for You

[Learning Express](#) (Career Info and Developmental Tutorials)

[World Book Advanced](#) (World Book Online Products)

[LSUE Off-Campus Users](#) (click here first)

[Off-Campus Resources](#) (blog)

#### Information Resources

- [Find a Book](#)
- [EBSCO Databases](#) (direct link)
- [Find an Article](#)  
(magazine, journal, or newspaper)
- [Literary Reference Center](#)
- [\\* Search ALL Library Resources](#)
- [World Book](#)
- [Find "FULL-TEXT" Resources](#)  
(from a book, journal, magazine, or newspaper)
- [Learning Express](#)
- [Peterson's Education & Reference Center](#)
- [Database Login Instructions for LSUE Students](#)
- [Find Federal Information](#)
- [Find State Information](#)

#### Library Handouts

• [ADA and MFA Citation Station](#)

#### Other Collections and Resources

- [Bayou State Periodicals Index](#) "nearly 38,000 citations to articles published in Louisiana magazines between 1969 and June 2006."
- [Books on Tape](#)
- [Career Information Resources](#)
- [Children's Collection](#)
- [Genealogy Collection](#)
- [Group Study Rooms](#)
- [Local Newspapers](#)
- [LOUISiana Digital Library](#)
- [LOUISiana Union Catalog](#)
- [Reserve Materials](#)
- **TRIALS and OTHER FREEBIES**  
Faculty and staff receive e-mail messages announcing our free trials. If you did not retain the message, please [e-mail](#) for login information. [Click here](#) for a list of trials and other freebies.

# Search - Step 26

- Click on the “I-Link” picture.

# Welcome to LOUIS: The Louisiana Library Network

## Louisiana State University at Eunice



# Search - Step 27

- This is the main search page for the catalog. You could also use this to find books and movies that the library owns.



# iLink at Louisiana State University at Eunice Your Electronic Library on the Web

## Library Info

- Library Staff
- Library Hours
- General Info
- Library Services
- More information

**Basic Search**

words or phrase

library:

[Power Search](#)

## Highest Interest Items

*Title:* none  
*Author:* none  
*Subject:* none  
[More items](#)

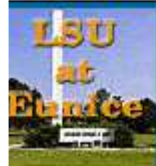


iLink at Louisiana State University at Eunice  
Online Scholars' Portal  
Copyright © 2000 - 2005, SirsiDynix

[TOP](#)

# Search - Step 28

- Type the name of the journal into the box. Remember, the name of the journal is in the “Source” part of the citation page.
- This journal’s title is “Education Digest”.



# iLink at Louisiana State University at Eunice Your Electronic Library on the Web

[Catalogs and Indexes](#)

[Basic Search](#)

**[Search/Home](#)**

[Reserve Desk](#)

[I Need Material](#)

[Contact Us](#)

**[My Acc](#)**

[Go Back](#) [Help](#) [Logout](#)

## Basic Search

words or phrase

library:

[Power Search](#)

## Highest Interest Items

*Title:* none

*Author:* none

*Subject:* none

[More items](#)

[Go Back](#) [Help](#) [Logout](#)



# Search - Step 29

- Use the drop-down box to the right of the search box to focus your search.
- Since this is a journal, choose “Periodical Title”. A journal is a periodical, because it comes out based on a period of time, such as monthly or seasonally.





# iLink at Louisiana State University at Eunice Your Electronic Library on the Web

[Catalogs and Indexes](#)

[Basic Search](#)

**[Search/Home](#)**

[Reserve Desk](#)

[I Need Material](#)

[Contact Us](#)

**[My Ac](#)**

[Go Back](#) [Help](#) [Logout](#)

## Basic Search

Education Digest

words or phrase

**Search**

library: ALL

**Power Search**

words or phrase

author

title

subject

series

periodical title

## Highest Interest Items

*Title:* none

*Author:* none

*Subject:* none

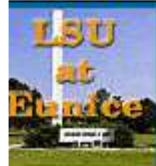
[More items](#)

[Go Back](#) [Help](#) [Logout](#)



# Search - Step 30

- This is how the search should look.
- Now click on “Search”.



# iLink at Louisiana State University at Eunice Your Electronic Library on the Web

[Go Back](#) [Help](#) [Logout](#) [Catalogs and Indexes](#) [Basic Search](#) **[Search/Home](#)** [Reserve Desk](#) [I Need Material](#) [Contact Us](#) [My Acc](#)

**Basic Search**

Education Digest      periodical title      **Search**

library: ALL

[Power Search](#)

### Highest Interest Items

*Title:* none  
*Author:* none  
*Subject:* none  
[More items](#)

[Go Back](#) [Help](#) [Logout](#)



# Search - Step 31

- There are 6 titles found.
- Look for the one where the title matches exactly – for example, “Digest of Education Statistics” is close, but not right.
- The “main” record is the 3rd one, that has the call number or “book address”.
- Click on the “Details” box under the #3.



# iLink at Louisiana State University at Eunice Your Electronic Library on the Web

Catalogs and Indexes Basic Search **Search/Home** Reserve Desk I Need Material Contact Us **My Ac**

**Go Back Help Limit Search New Search Previous Next Kept Logout**

## Search Results

periodical title "Education Digest" search found 6 titles.

#1

See electronic address

Details

**Digest of education statistics (Online)**  
National Center for Education Statistics.

Keep

1 copy available at LSUE - LeDoux Library in Federal Information (L 213)

#2

ED 1.326:

Details

**Digest of education statistics**  
National Center for Education Statistics.

Keep

1 copy available at LSUE - LeDoux Library in Federal Information (L 213)

#3

L 11 E265

Details

**The education digest**

Keep

1 copy available at LSUE - LeDoux Library in Standard shelving location

#4

SEE ELECTRONIC ADDRESS

Details

**Education digest (Ann Arbor, Mich. : Online)**

Keep

1 copy available at Electronic Resources in Online

#5

SEE ELECTRONIC ADDRESS

Details

**Vocational Education in the Middle School (ERIC Digest No. 155 : Online)**

Keep

1 copy available at Electronic Resources in Online

#6

SEE ELECTRONIC ADDRESS

# Search - Step 32

- There are 3 listings for journals:
  - Bound – sewn together
  - Fiche – microfiche
  - Paper – stored loose in a box
- Bound & Paper will be found with the call number at the bottom of the record.
- Fiche are stored on the 1<sup>st</sup> floor.
- You will need the citation page to tell you what volume, issue, and page numbers.



# iLink at Louisiana State University at Eunice Your Electronic Library on the Web

Catalogs and Indexes Basic Search **Search/Home** Reserve Desk I Need Material Contact Us **My Ac**  
Go Back Help New Search Previous Next Change Display Kept Logout

record 3 of 6 for search **periodical title "education digest"**

**Keep**

Find more on these topics  
Nearby items on shelf

**Item Information** **Catalog Record**

### The education digest

**Publisher:** Education Digest,  
**Pub date:** 1935-  
**Pages:** v. :  
**Item info:** 1 copy available at LSUE - LeDoux Library.

**LSUE**

**Location:** STACKS-- L 11 E265  
**Textual holdings:** Bound: v. 1-53 (1935-1987)  
**Textual holdings:** Fiche: v. 54-62 (1988-May 97)  
**Textual holdings:** Paper: 1998

**Holdings** [Change Holdings Display](#)

LSUE - LeDoux Library	Copies	Material	Location
L 11 E265	1	Journal or Magazine	Standard shelving location

Go Back Help New Search Previous Next Change Display Kept Logout



# Search – Step 33

- There is one other type of full-text available in this database: ERIC directly.
- ERIC, the organization that collects many of the resources that are in the database, has its own storage for some material.
- Note that most ERIC full-text are not articles, but reports or studies.
- On page 1, number 7 has this available.
- Click on the title for #7 – “Inclusion”.



Notes: This title is not held locally.

5. [The Politics of Resistance to Workplace Cultural Diversity Education for Health Service Providers: An Australian Study](#) 

. By: Johnstone, Megan-Jane; Kanitsaki, Olga. Race, Ethnicity and Education, v11 n2 p133-154 Jul 2008. (EJ799651)  
Abstract Only

 [Add to folder](#)

 [Check LinkSource for full text](#)

Notes: This title is not held locally.


6. [Designs of Learning and the Formation and Transformation of Knowledge in an Era of Globalization](#) 

. By: Selander, Staffan. Studies in Philosophy and Education, v27 n4 p267-281 Jul 2008. (EJ797083)  
Abstract Only

 [Add to folder](#)

 [Check LinkSource for full text](#)


Notes: This title is not held locally.

7. [Inclusion: The Pros and Cons--A Critical Review](#) 

. By: Savich, Carl. Online Submission. 2008 21 pp. (ED501775)

[Full Text from ERIC](#)


Abstract Only

 [Add to folder](#)

Notes: This title is not held locally.

8. [Multicultural and Cross-Cultural Narrative Inquiry into Understanding Immigrant Students' Educational Experience in Hong Kong](#) 

. By: Phillion, JoAnn. Compare: A Journal of Comparative Education, v38 n3 p281-293 Jun 2008. (EJ799521)  
Abstract Only

 [Add to folder](#)

 [Check LinkSource for full text](#)

Notes: This title is not held locally.

9. ["Crash": Using a Popular Film as an Experiential Learning Activity in a Multicultural Counseling Course](#) 

. By: Villalba, Jose A.; Redmond, Rachelle E.. Counselor Education and Supervision, v47 n4 p264-276 Jun 2008. (EJ797207)

# Search – Step 34

- This looks similar to other citation pages.
- Notice the “Source” says “Online submission” and gives only page numbers. This is not a journal article, but we will look at it to see how to get ERIC full-text.
- Scroll down further.



Searching: **Specific Databases, ...** | [Choose Databases >](#)

LOUIS

DE "Cultural Pluralism" in    

and  in

and  in  [Add Row](#)

[Advanced Search](#) | [Visual Search](#) | [Search History/Alerts](#) | [Preferences >](#)

◀ 7 of 8266 ▶ [Result List](#) | [Refine Search](#)



**Citation**



**Title:** **Inclusion: The Pros and Cons--A Critical Review**

**Author(s):** [Savich, Carl](#)

**Source:** [Online Submission](#). 21 pp.

**Publication Date:** 2008

**Descriptors:** [Federal Legislation](#), [Disabilities](#), [Inclusive Schools](#), [Mainstreaming](#), [Educational Legislation](#), [Special Needs Students](#), [Regular and Special Education Relationship](#), [Self Esteem](#), [Interpersonal Competence](#), [Equal Education](#), [Cultural Pluralism](#), [Consciousness Raising](#), [Government Role](#), [Elementary Secondary Education](#)

**Identifiers:** No Child Left Behind Act 2001, Individuals with Disabilities Education Act

**Abstract:** The purpose of this paper was to review, analyze, and critique the pros and cons, the advantages and disadvantages, of inclusion. The methodology consisted in analyzing and comparing research findings on the benefits and costs of inclusion. Federal legislation and regulations on inclusion were examined, analyzed, and discussed. The results showed that inclusion, the practice of integrating students with disabilities in regular, general education classrooms for all or nearly all of the day instead of in special education classrooms, had both advantages and disadvantages. The benefits of inclusion consisted of, in general, reduced cost, the development of greater self-esteem and social skills in students with disabilities, and a greater integration of students with diverse needs. Equity and equality were fostered for all students. The cons or disadvantages of inclusion were that time and attention were diverted from regular and advanced students with a concomitant lowering of standards. The conclusion was that the benefits of inclusion outweigh the costs. Inclusion fostered

# Search – Step 35

- The full-text is not listed at the top or bottom, as with HTML or PDF full-text, but roughly around the middle, under “Availability”.
- Click on the blue link that says “Full Text from ERIC”.
- Note that although ERIC direct and the EBSCO ERIC database have the same name, they are different sources.

**Identifiers:** No Child Left Behind Act 2001, Individuals with Disabilities Education Act

**Abstract:** The purpose of this paper was to review, analyze, and critique the pros and cons, the advantages and disadvantages, of inclusion. The methodology consisted in analyzing and comparing research findings on the benefits and costs of inclusion. Federal legislation and regulations on inclusion were examined, analyzed, and discussed. The results showed that inclusion, the practice of integrating students with disabilities in regular, general education classrooms for all or nearly all of the day instead of in special education classrooms, had both advantages and disadvantages. The benefits of inclusion consisted of, in general, reduced cost, the development of greater self-esteem and social skills in students with disabilities, and a greater integration of students with diverse needs. Equity and equality were fostered for all students. The cons or disadvantages of inclusion were that time and attention were diverted from regular and advanced students with a concomitant lowering of standards. The conclusion was that the benefits of inclusion outweigh the costs. Inclusion fostered the goals of education, which are tolerance for diversity, equity, equality, community integration, and achievement for all students. Educators and researchers must focus on ways to ensure that inclusion continues to be fostered and that more effective integration strategies and techniques are developed.

**Abstractor:** As Provided

**Number of References:** 15

**Language:** English

**Number of Pages:** 21

**Publication Type:** Opinion Papers; Reports - Evaluative

**Availability:** [Full Text from ERIC](#)  
Available online

**Journal Code:** [JUL2008](#)

**Entry Date:** 2008

**Accession Number:** ED501775

**Persistent link to this record  
(Permalink):**

 BOOKMARK   

**Database:** ERIC

**Notes:** This title is not held locally.

# Search – Step 36

- This report is in PDF style. Some, but not all, of ERIC full-text is in PDF.
- Treat this like any other PDF. The same buttons will do the same tasks (save, print, and page numbers) as shown earlier.
- Some ERIC files will have a cover sheet as the first page with information about that particular resource.



INCLUSION 1

Running Head: INCLUSION

Inclusion: The Pros and Cons: A Critical Review  
Carl Savich  
Oakland University  
June 25, 2008

Screen Caps Created  
Version 1: August 24, 2007  
Version 2: August 6, 2008  
Edited  
August 13, 2008

Actual results may vary.  
Databases can sometimes crash.  
Start your work early!