

APA - Fourth Example

JOURNAL ARTICLES

Library Database

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Title:	Young Leaders: Growing through Mentoring	Find More Like This
Author(s):	Manning, Sandra	
Source:	Gifted Child Today v28 n1 p14-20 Win 2005	
Publication Year:	2005	
ISSN:	10762175	
Descriptors:	Leadership Qualities ; Mentors ; Academically Gifted ; Youth Leaders ; Cross Age Teaching	
Abstract:	Given that the potential for leadership ability is one quality of some gifted and talented students, how can teachers incorporate leadership training into the school day for these learners? A look at the concept of leadership may provide direction. Karnes and Bean (1996) reported differing views among theorists regarding leadership acquisition. Some see leadership skill as an in-born trait, while others view it as a quality emerging in the midst of demanding situations. This article describes a model for implementing a cross-age mentoring strategy. The goal of this strategy is to provide leadership enhancement opportunities for gifted learners in the general or gifted education classroom. This article also offers a brief review of the literature on leadership and mentoring as they relate to gifted and talented students.	
Language:	English	
Number of Pages:	7	
Publication Type:	Journal Article (080) Reports - Research/Technical (143)	
Availability:	Available in paper and on microfiche	
Journal Code:	JUL2005	

	relate to gifted and talented students.
Language:	English
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Entry Month:	200501
ERIC Number:	EJ684167
Persistent link to this record:	http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ684167&site=ehost-live
Database	ERIC
Full Text Database:	Professional Development Collection
View Links:	Check LinkSource for full text
Notes:	This title is held locally

Young Leaders: Growing Through Mentoring

Contents
Steps in Implementing Cross-Age Mentoring Strategy
Table 1 Characteristics of Leadership Potential in Gifted Youth
Figure 1 Cross-Age Mentoring Session Plan Sheet Legend

"Hey, you got it!" Caitlyn exclaimed as Leisha identified the letter B on a flash card.

Caitlyn is a 2nd-grade student in a gifted and talented program. Leisha is a kindergarten student. Both girls are part of a cross-age mentoring experience that Caitlyn's teacher implemented with the help of a kindergarten teacher in the same school.

Motivated by a graduate course in gifted education, Caitlyn's teacher decided to include a leadership skill component in the general education classroom for her gifted and talented students. She designed and initiated a cross-age mentoring program in which gifted students were paired with at-risk kindergarten students for weekly tutoring and mentoring meetings.

Database Article – Step 1

Author/Authors

- In Order Given, Not A-B-C Order
- Last Names and Initials Only
- Use “&” for “and” (Above the “7” Key)
 - Example: Johnson, P., & Smith, T.
- If More Than 8 Authors, List the First 6, “...”, and then Last Author.
- If None Listed, Skip. (Not all are signed).

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Database Citation – Step 1

Manning, S.

First Line – Normal

Each Line After – Tab or Indent
(Roughly 5 Spaces)

Database Article – Step 2

Year

- Use the Year ONLY
 - Month and/or Date Only for Magazines
 - Scholarly Journals Use This Example
- Do NOT Use “Copyright” or ©

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Database Citation – Step 2

Manning, S. (2005).

First Line – Normal

Each Line After – Tab or Indent
(Roughly 5 Spaces)

Database Article – Step 3

Title of Article

- Give Full Title
- Capitalize Only: First word, Proper Nouns, and After a Colon
 - Example: *Fossil facts: History in the backyard*
- Include Details if Needed
 - Example – [Letter to the Editor] or [Abstract]
 - Look Over Record for Details

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Database Citation – Step 3

Manning, S. (2005). Young leaders:
Growing through mentoring.

First Line – Normal

Each Line After – Tab or Indent
(Roughly 5 Spaces)

Database Article – Step 4

Title of Journal

- Give Full Title & Use Italics
- Capitalize Title: All But “Articles” (of, the)
 - Example: *Journal of Marriage and the Family*
- Give Volume and Issue Numbers
 - Example – 14(2) = Volume 14, Issue 2
 - Use Italics for Volume (14) NOT Issue (2)
- Give Page Numbers for Full Article

18 of 2528 ▶ [Result List](#) | [Refine Search](#) | [Print](#) | [E-mail](#) | [Save](#) | [Add to folder](#)

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Database Citation – Step 4

Manning, S. (2005). Young leaders:
Growing through mentoring. *Gifted
Child Today*, 28(1), 14-20.

First Line – Normal

Each Line After – Tab or Indent
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Database Article – Step 5A

Database

- Capitalize Title & Keep All Caps as Listed
 - Example: PsycARTICLES
- Use the “Full-Text” Database
 - See Example – Do NOT Use “ERIC” Here
 - If Only Given One – “Database” – Use That

Database Article – Step 5B

- Give DOI If Present
 - DOIs Always Start With “10”
 - Listed as “DOI” or Sometimes as “URL”
- OR Give Unique Number IF NEEDED
 - Used for “Unique Content”
 - Material ONLY That Database Owns
 - For ERIC, ALWAYS Give EJ or ED Number
 - Also, If You ONLY Used the Abstract, Give the Abstract Number or Accession Number
- Do NOT Use ISSN

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Database Citation - Completed

Manning, S. (2005). Young leaders:
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Child Today*, 28(1), 14-20. Retrieved
from Professional Development
Collection database. (EJ684167)

First Line – Normal

Each Line After – Tab or Indent
(Roughly 5 Spaces)

Database Articles: Examples

Godsell, G. (2009). Introduction to skin cancer nursing. *British Journal of Nursing*, 18(4), 240-3. Retrieved from CINAHL Plus with Full Text database.

Sales, J. (2009). Linear models to predict the digestible lipid content of fish diets. *Aquaculture Nutrition*, 15(5), 537-549. Abstract retrieved from Biological Abstracts database. (Accession No. BACD200900388767)

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October 13-26, 2006

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October 21, 2009

Please note that these are basic examples. There are many different types of resources. Check with the manual, your professor, or a librarian if you have any questions.