

Minutes
SACSCOC Quality Enhancement Plan (QEP)
Minutes
October 28, 2022
12:00 p.m. in C205

Members present for meeting included: Dr. Paul Fowler, Dr. Brandon Borill, Angela Greaud, Dr. Billy Fontenot, Mark Richards, Felicia May, Victoria Throop, Amanda Dunlap, Cassie Jobe-Ganucheau, Dr. John Hamlin, Brent Swann, Traquana Smith, Mae Simoneaux, Andrew Sonnier, Elizabeth Vidrine, Symantha Jones, Rob Jones, and Michelle Richard as recorder
Member Absent: Chancellor Nancee Sorenson, Bettina Trumps, Chad Jones, Victoria Throop, and Debbie Seilhan

Dr. Billy Fontenot asked for approval of the minutes from the October 11th meeting. Felicia “Nikki” Mae made a motion to approve, and Angela Greaud seconded. All were in favor.

Updates from the English and Math Sub-committees:

- The English sub-committee met once. All English 1001 instructors will teach the course at the same pace, with the same major assignments. In the supplement course, materials and grading/percentages will be standardized across all sections.
- Math 1021 will incorporate Master Pacing Guides, the same percentage of course grading, all using the same guidelines.

Dr. Hamlin gave an update from the BOR meeting on October 19. The BOR input language into their directive indicating two levels of supplemental co-reqs. According to the new language, there will be a two-hour supplemental co-req and a three-hour co-req. Student entry into the supplemental co-req classes would depend on their entry scores, with lower-scoring students placed into the three-hour supplemental co-req. BOR proposal is that students with an ACT score of 17 or 18 can take the two-hour support piece, but if they score lower than 17 or 18, then the students take the three-hour support piece. The BOR language also indicated that students who qualify for the two-hour support piece can take the three-hour support piece. The Math instructors have met, and all agree that students needing co-req should take the three-hour support piece, regardless of entry scores. Dr. Fontenot has met with three of the seven English instructors, and they are in favor of the three-hour support piece for all as well.

QEP SUB-COMMITTEES were formed:

- Math—Most of full time faculty
- English—All of full time faculty
- Pathways—Cassie Jobe-Ganucheau, Angela Greaud, Perry Ballard, Leonor Gonzales
- Literature-Review—Robert Jones, Billy Fontenot, MaryKate Colligan, Symantha Jones, Cody Miller

Support:

- Tutoring—Cassie Jobe-Ganucheau, Krislyn Probert, Robert Jones James Jean, Joan Vidrine (or other MATH faculty member)
- Online—Mark Richards, Doug Narby, Cassie Jobe-Ganucheau, Krislyn Probert

- Advising and Registration—Cassie Jobe-Ganucheau, Catlyn Adams, Mae Simoneaux, Felicia “Nikki” May, Brandon Borill, Angela Greaud, James Jean, Mark Richards, Victoria Throop (also consult with the Registrar and Vice Chancellor Academic Affairs)
- Advertising/ Flyers—Travis Webb, Todd Dozier, John Hamlin, TraQuana Smith, Brent Swan, Symantha Jones, and students

Budget—Victoria Throop and ?

Technical Issues—?

Goals and Assessment—The whole Committee

1. Come up with Goal and Objectives
2. Assessment

Dr. Fowler stated that Dr. Lynn Crosby, the SACSCOC Vice President, will be on campus for an advisory visit on Tuesday January 31, 2023. Committee members are asked to block off that day only. She will fly in on Monday afternoon and return to Atlanta on Wednesday morning. At the visit, Dr. Crosby will ask questions of the committee concerning the QEP and offer suggestions for improvement.

Dr. Fontenot asked for a motion to adjourn the meeting. Angela Greaud made a motion, and Amanda Dunlap seconded. All were in favor.