

Minutes
SACSCOC Quality Enhancement Plan (QEP)
January 27, 2023
2:00 pm in C-205

Members present for meeting included: Dr. Paul Fowler, Amanda Dunlap, Elizabeth Vidrine, Angela Greaud, Dr. Brandon Borill, Felicia “Nikki” May, Mark Richards, Dr. Paul Fowler, Dean Todd Dozier, Traquana Smith, Victoria Throop, Michelle Richard, and Debbie Seilhan as recorder.

Absent: Bettina Trumps, Chad Jones, Dr. Rob Jones, Dr. Symantha Jones, Dr. Billy Fontenot, Brent Swann, Cassie Jobe-Ganuchau, Mae Simoneaux, Dr. Nancee Sorenson, and Dr. John Hamlin

Angela Greaud made a motion to accept the minutes of 12/7/2022, and Amanda Dunlap seconded the motion.

Itinerary of Upcoming SACSCOC Visit, 1/31/23: The SACSCOC visit with Dr. Crosby will take place on Tuesday, January 31, 2023, with the QEP meeting at 2:00 p.m. Dr. Fowler went over the highlights of the schedule. Dr. Fowler’s primary job will be host, as he is the Accreditation Liaison. The process will be discussed, any questions will be addressed, and any standards we are having difficulty writing or compliance issues will be addressed. Dr. Crosby will give a presentation and ask some direct questions that Dr. Fowler will not answer. The day’s meetings will conclude with Dr. Hamlin. Dr. Crosby will be hosted at dinner with the Chancellor, Vice Chancellor, and the Co-Chairs at the Chancellor’s residence.

SACSCOC October Visit: Dr. Fowler is also responsible for arrangements for the SACSCOC Meeting in October when the nine or ten reviewers come to campus. Dr. Fowler said that both Math and English are understanding where they are going except for online. We also need to see how Pathways and advising will be integrated into the QEP. The document be different after we go through the summer pilot. It is particularly important that we be flexible if certain aspects do not work out. If that happens, we will have to let the committee in October know that we had to change it for that reason.

QEP Name: Travis Webb was invited to the meeting to help with this topic. Dr. Fowler went over previous ideas: STRIPES, Bengal Badges, Bengal Beginnings, GAME, Closing the GAP, Teams, Operation Locomotion, Bengal Byways, TRACKS, STARS. Advising materials using this name need to be in place in less than six weeks. Ms. Greaud said that she and Cassie like TRACKS because they envision students in Pathways being on various different learning tracks. Which track a student chooses will depend on how quickly the student finishes those requirements. She stated the structure will work with the Pathways model. Travis Webb stated that TRACKS should stand alone because we can market “Are You on Track?” He said it needs to sound different than anything we have done before, something that students will remember. Angela said TRACKS fits the overall vision where we are headed and embodies the QEP. For the name TRACKS to be officially adopted, it will need to go to cabinet and faculty senate as well for approval. The committee commissioned Travis Webb to start creating a logo and standard language to use as we move forward. Dr. Fowler called for a tentative motion to go with the name TRACKS. Angela Greaud made a motion to tentatively vote for the title TRACKS for the QEP, seconded by Nikki May. It was unanimously voted in favor of TRACKS as the tentative QEP name, pending cabinet and Faculty Senate approval.

Advising and Reports: Tracks will have several pieces. Part of it will be Pathways, which will no longer be named Pathways. There will be Math and English and possibly a degree track. Directions for advisors are needed, as well as flyers for students.

QEP Subcommittee for Pathways: Angela Greaud reported that Pathways to Success needs a name change. UNIV 1005 will remain a part of curriculum, but UNIV 0008 will be removed—in favor of one cohesive holistic course. The committee was tasked with determining how it would define a Pathways student. There are challenges with ACT scores. For example, some students have high scores in English but low scores in Reading. A solution could be using the sub scores rather than composite scores. If they fall below two of the sub scores, they would be placed in the program. This would impact the input of scores. Other questions they considered: What would a potential cohort schedule look like? Would they use T/R schedule or MWF? She said that is how the name TRACKS came into play—with the student being on different tracks: fast track or slow track. Could they have an AM or PM track? How would athletes fit into these options? DMS students require pure humanities, so that may be a problem, as athletes must be enrolled for twelve hours. International students can be deported if they fall below twelve hours. Mr. Dozier suggested UNIV 1005 being an online option, with students passing certain competency badges in able to complete UNIV 1005 online for T/R option. Nikki May stated that students registering late would have difficulty getting into the required classes. The committee discussed options for MWF or T/R classes for Pathways or non-pathways students who need co-requisite classes. LSUE has limited faculty who can teach the math classes. Dr. Fowler’s suggestion for Pathways is to leave the cutoff score at fifteen, a decision made when Dr. Fowler was running the program. If a student comes in with a twenty-one ACT in English, they do not have to take remedial English.

Math and English Subcommittees: Ms. Dunlap reported that they are finishing designing MATH 1029, which is the new Liberal Arts math. The math department is trying to finish a master schedule for its corequisite. Dr. Fowler reported for Dr. Fontenot that English will be meeting weekly for the near future.

Dr. Fontenot will try to facilitate better communication between the subcommittees and this committee. All committees should begin entering information into the document titled “ROUGH DRAFT” in TEAMS. Everyone is reminded that the 2014 QEP is an excellent document to follow as an example.

C & C Subcommittee: Committee discussed plans to go over courses that will be directly affected by the prerequisite. Submit documents for C & C as soon as possible. Documents need to go to the Dean and then to Dr. Hamlin.

Dr. Fowler suggested that the committee meet every week now prior to registration going live. We need to focus on the following:

1. Advising procedures for faculty and student
2. Operational plan for online and face-to-face with the various sites that we have.
3. Laying out the schedule (Dean Dozier and Dr. Hamlin)
4. How Pathways is going to fit and how digital learning is going to fit in
5. How this will affect athletes with it being a major implication for athletes.
6. Flyers encouraging students to “Take Accuplacer” if they want to try to test out of co-req classes should be posted. One for advising and one for placement.

Adjournment Motion to adjourn was made by Amanda Dunlap. Seconded by Liz Vidrine.