

Louisiana State University at Eunice
SACSCOC Quality Enhancement Plan (QEP)
Agenda
Friday September 16, 2022

- I. Introductions
- II. SACSCOC Standard 7.2
 - a. See SACSCOC 2024 (S2) Teams > Documents > General > QEP (pinned to top) > 7.2 QEP...pdf and Quality Enhancement Plan Framework.pdf
 - b. Recommendation is to write like a research paper
 - c. The 2013 QEP is available in Teams
- III. Reaffirmation Process and Timeline (in Compliance Assist and Teams)
- IV. How a QEP is Evaluated by the On-Site Reaffirmation Committee (note that while student learning outcomes are not required, they are recommended)
 - a. It (LSU Eunice) has a topic identified through its ongoing, comprehensive planning and evaluation processes;
 - b. It has broad-based support from the campus community
 - c. It focuses on improving specific student learning outcomes and/or student success
 - d. It commits resources to initiate, implement, and complete the QEP; and
 - e. It includes a plan to assess achievement (directly and/or indirectly)
- V. Meetings are Scheduled to be in-person except for one part-time employee.
- VI. Survey Results in Teams
- VII. Election of a Committee Chair
- VIII. Roles:
 - a. The role of the administrative assistants is to take meeting minutes and coordinate the meeting schedule with the committee, the chair, and Dr. Fowler
 - b. Dr. Fowler's role is ex-officio; he cannot write the report; he is to provide guidance
 - c. Dr. Hamlin and the Chancellor's role are ex-officio; they cannot write the report
- IX. Meeting schedule
 - a. Meetings on Tuesday (9/27) or Thursday (9/29) at 2 pm beginning the week of September and every two-weeks after?
- X. Questions