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#### SUBJECT: Grants and Sponsored Programs

1

#### Authority and Guidelines

LSU Eunice was established in 1964 by the Louisiana Legislature through act RS 17:1521 and is a two-year campus of the Louisiana State University System. The State Constitution of 1974 Article VIII section 7-A identifies the Board of Supervisors as the management board of the Louisiana State University System. Since its establishment, the LSU Board of Supervisors has had the specific legal authority over LSU Eunice as indicated by <u>Part 1, Article I section C-4 of</u> the LSU Board of Supervisors Bylaws and Regulations 2008.

9 LSU Eunice sets policies and procedures relating to grant development and management

10 guided by documents of the LSU System. The Bylaws & Regulations, Part II, Chapter VI Gifts

11 <u>and Grants</u> outlines terms and conditions that apply to acquiring gifts and grants by all units of

12 the System. Acquisition of gifts and grants is encouraged according to this regulation:

13 "Instruction and research are so inseparable and essential to the highest efficiency of a

university that the University System looks with favor upon <u>acceptable</u> proposals for research and related contracts with State and Federal agencies and with private individuals and

- 16 corporations."
- 17

18 Two Permanent Memoranda of the LSU System discuss topics relating to grant development.

19 PM 10: Indirect Cost Allowances on Grants and Contracts relays System policy relating to

20 indirect cost rates to be charged on grants. <u>PM 27</u>: Policy on Placement of Sponsored

21 Agreements relays additional information relating to authority for external funds received. PM

22 <u>27</u> requires that all sponsored agreements (federal, state, and private) obtained by University

- employees be awarded to the University.
- 24 25

## **Control of Externally Funded Programs**

All monies, programs, and intellectual property (PS 59) acquired by faculty or staff of Louisiana State University Eunice that uses the University name, the official University title for the applicant, that requires use of state and/or University property, involves employee time and effort, or includes student participation remains at all times within the full control of the

University. <u>PM 27</u> states that, "Effective immediately, it is the policy of this University that all sponsored agreements (federal, state, and private) obtained by University employees be

awarded to the University." Accordingly, grants submitted by faculty or staff of LSU Eunice must

be awarded to the University with the knowledge of LSU Eunice administrators and with final

34 approval provided by the University Chancellor. A copy of the required Routing Form for grants

submitted by LSU Eunice is available as an attachment to this policy.

36

Further, proposed projects must be consistent with University, Division, and Program visions and missions. Although the primary mission of LSU Eunice is teaching, individuals who choose

and missions. Although the primary mission of LSU Eunice is teaching, individuals who cho
 to conduct research are encouraged to pursue grant funding. Examples of grant purposes

40 include (but are not limited to):

- promoting teaching excellence
- enhancing learning opportunities for students

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43 acquiring cutting edge technology for teaching labs • professional development 44 • 45 curriculum development • demonstration and model projects 46 • 47 • incorporating current computer software and applications in the processes of 48 administration, teaching, learning, and assessment. 49 50 **Grant Management** The Principal Investigator, program/project manager, or otherwise designated grant 51 director/coordinator (hereafter referred to as the PI/PD) maintains responsibility for execution of 52 the grant work plan according to the agreed-upon timeline. Other responsibilities include budget 53 management, including ordering of all supplies and equipment; timely progress and financial 54 reports, as specified in the grant contract; development or supervision of the development of 55 deliverables; formative and summative program evaluation activities; and initiation of any 56 57 contract amendments or extensions of the original timeline necessary for successful completion of the project. When a project incorporates an outside evaluator, the PI/PD serves as liaison 58 between the University project staff and the evaluator. 59 60 When a grant is awarded to the University, funding entities will provide a contract that can be 61 62 negotiated based on the level of funding offered. In instances where a separate contract is not developed, the original proposal (or mutually agreed upon amended proposal) becomes a 63 binding contract that guides the implementation and management of the grant award. The 64 65 University is legally bound to adhere to the terms of the contract or the original or amended grant. The Grants Office is the official repository of all funded grants. 66 67 68 **Expenditure and Management of External Funds** 69 The University and the PI/PD are bound by the policies of the federal, state, or private grant 70 maker relating to the use of grant funds. Examples of relevant policies and guidelines that may 71 apply depending on funding source are: 72 1. OMB Circular A-21: Cost Principles for Educational Institutions (OMB refers to the 73 Federal Office of Management and Budget) 74 2. OMB Circular A-110: Uniform Administrative Requirements for Grants & Agreements with Institutions of Higher Education. Hospitals and Other Non-Profit Organizations 75 3. OMB Circular A-133: Audits of Institutions of Higher Education and Other Non-Profit 76 77 Organizations 78 Education Department General Administrative Regulations (EDGAR). These 79 administrative regulations relate to grants funded by the U.S. Department of Education 80 and reference 34 CFR Parts 74 through 99. (CFR refers to the Code of Federal 81 Regulations). 5. Additional cost principles or administrative guidelines published by a U.S. federal agency 82 or department that awards a grant may be more (but not less) restrictive than the above 83 84 OMB circulars.

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85	6.	Policies published by the Board of Regents or other state entity that grants funds, for	
86		example:	
87		<ol> <li>Individual policies for various grants published on the Board of Regents web</li> </ol>	
88		space	
89		<ul> <li>RFPs or contracts published by the Board of Regents that incorporate policies</li> </ul>	
90		relating to individual sources of funds (see the Board of Regents, Office of	
91		Sponsored Projects)	
92		c. RFPs and funding manuals published by the Louisiana Community & Technical	
93		College System for state grant programs managed by that entity (for example,	
94		Rapid Response and Carl E. Perkins Career & Technical Education grants)	
95	7.	Policies and guidelines provided by private funding sources, such as private foundations,	
96		corporate foundations, or other non-federal/non-state entity. These guidelines may be	
97		published on a funder's web space or provided in hard copy upon initiation of a grant	
98		contract.	
99			
100	In add	ition to the guidance offered by the above publications and manuals, LSU Eunice PI/PDs	
101	are ex	pected to abide by the following policies of LSU Eunice:	
102		PS 25: Purchases by University Personnel which offers guidelines for purchasing	
103		supplies, equipment, and other items irrespective of the source of funds.	
104	2.	PS 43: Fraudulent and Unethical Behavior Policy which outlines behaviors that are not	
105		permitted pertaining to the use of LSU Eunice grant funds	
106	3.	State Travel Regulations: published by the Office of State Purchasing and Travel of the	
107		Louisiana Division of Administration (available in the Faculty/Staff space of the LSU	
108		Eunice web site)	
109	4.	PS 74: Principal Investigator's Manual for Research Involving Human Subjects relates to	
110		projects which will incorporate human subjects as part of research design.	
111			
112		Indirect Costs	
113	Grants	and contracts frequently have costs for the campus that are beyond the scope of the	
114		costs" which are included in the grant budget. Such possible costs may include (but are	
115		ited to) the following: accounting assistance provided by the Office of Business Affairs,	
116		nce assistance provided by the LeDoux librarians, utilities and maintenance of	
117		building used to accomplish grant activities, and other services provided by the University	
118	which are not included in the grant budget. Items included in the grant budget are considered		
119	direct		
120			
121	Other	terms sometimes used to indicate indirect costs are Facilities and Administrative (F&A)	
122		administrative costs, and overhead. These costs are described as costs incurred by the	
123		sity in the conduct of a grant program that are difficult to itemize. <u>PM 10</u> states:	
124	001		
125		The sponsored programs in which the University System is extensively engaged causes	
126		the University to incur indirect costs which cannot be specifically identified with the	

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sponsored project. These expenses are nevertheless significant and must in most 127 instances be recovered. The University would otherwise be required to underwrite a 128 greater share of the cost of such indirect expenses than it is presently doing. 129

130

State grant funding sources frequently do not allow any indirect costs. This is justified by the 131 fact that public institutions of higher education receive funds from the state in other contexts. 132 133 such as state appropriations for operating budgets. This helps eliminate the possibility of supplanting. Supplanting is defined as using federal or state funds to fund items your 134

- 135 organization would normally fund without a grant.
- 136

The officially designated agency of the federal government that negotiates allowable indirect 137 138 rates with LSU Eunice is the Department of Health and Human Services. Rates are set by the agency for programs that occur on campus (generally a higher rate) and programs that occur off 139 140 campus (a lesser amount). These negotiated rates generally apply for a two-year period and 141 then are re-negotiated. The rates are set according to a proposal submitted by the University 142 outlining the various costs that may be incurred in the conduct of federal grants. Copies of 143 current rates may be obtained from the Office of Business Affairs or the Office of Grants and 144 Development on campus.

145

146 The above rates apply to grants with federal entities. At times, these rates may be used on private funding sources if the funding entity recognizes the need to provide services not directly 147 outlined in the grant. Some federal departments set an upper limit on the indirect rate that may 148 149 be charged to a grant. This applies to the U.S. Department of Education (DoE) relating to TRIO and other educational grants. According to EDGAR, DoE limits the allowable indirect rate to 8% 150 (34 CFR Part 75, Section 75.562). LSU Eunice encourages the inclusion of an indirect cost in 151 all grants where such costs are allowable. State agencies handling "pass through" grants 152 (federal or state funds received by one designated agency and then granted or allocated to 153 154 another entity) may set indirect or administrative caps on funds. These caps cannot exceed the maximum allowable and will frequently be more restrictive than the maximum allowable amount 155 156 allowed by the original granting entity.

157

## Support for Grant Development

158 The mission of the LSU Eunice Grants and Development Office is to promote the processes of 159 grant research, planning, development, and review by faculty and staff. Funding from public 160 and private external sources supports the strategic goals and priorities of the institution and 161 162 individual programs. Funding is sought to promote institutional growth, enhance teaching and

- 163 learning, and meet needs of our students and communities.
- Services available to faculty and staff who wish to explore grant development include: 164
- Planning and coordination of grant writing workshops 165
- Assistance in identifying potential funding sources 166 •
- Input in grant planning and brainstorming of key concepts 167 •
- 168 • Dissemination of timely grant-related information

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169 170 171 172 173	• • •	Review of grants for adherence to funders' guidelines Review of expenditures to assure compliance with funding agency requirements Coordination of the Perkins Grant in support of career and technical education Assistance to faculty and staff members in proposal development and preparation
174		Resources Available
175	The following resources are provided to assist in grant development:	
176	•	Grant Routing and Approval Signature Form
177	•	Brainstorming Guidelines
178	•	Preliminary Grant Planning Instrument
179	•	Grant Flow Chart
180	•	Grant Development Timeline
181		
182		

# 183 Approved by Academic Council on February 22, 2013

# • LSU Eunice Grant Routing and Approval

	Lamos Grant Roamig and Approval	
Project Title:		
Funding Entity:		
P.I./P.D.:	Due Date:	
Mode of submission:		
(i.e., FastLane, Grants.gov, LOGAN, Online application, mail, or delivery service)		

Review Authority	Signature	Date
Conformity with Division		
or Unit Goals and		
Objectives:	Division or Unit Head	
Approval of equipment or		
services supported by OIT		
(if applicable):	Director of Information Technology	
Conformity with SACS		
guidelines:		
	SACS Liaison Officer	
Conformity with grant		
guidelines:		
	Director of Grants	
Approval of programmatic		
content:		
	Vice Chancellor, Academic Affairs	
AND/OR		
-	Vice Chancellor, Student Affairs	
Approval of fiscal and		
budgetary accuracy:		
	Vice Chancellor, Business Affairs	
Review and approval to		
submit:		
	Chancellor	

Route for review in the order listed above. Please sign in <u>blue ink</u>. All proposals that impact academics must be reviewed by the Vice Chancellor for Academic Affairs.