

SUBJECT: Services for Persons with Disabilities

1 A person with a disability is an individual "who has a physical or mental impairment which
2 substantially limits one or more major life activities, has a record of such an impairment, or is
3 regarded as having such an impairment." Major life activities are functions such as "caring for
4 one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning.
5 Impairments include alcoholism, blindness/visual impairment, cancer, cerebral palsy,
6 deafness/hearing impairment, diabetes, drug addiction, epilepsy, heart disease, mental illness,
7 mental retardation, multiple sclerosis, muscular dystrophy, orthopedic or speech problems, or
8 perceptual handicaps, such as dyslexia or developmental aphasia."
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10 In order to fully serve the various needs of students with disabilities, the following provisions are in
11 effect on the campus:
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- 13 1. No qualified student may be excluded from any course or any course of study solely on the
14 basis of disability.
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- 16 2. Degree or course requirements, if determined to be restrictive, will be adapted to meet the
17 needs of qualified students with disabilities. For post-secondary education purposes,
18 qualified students with disabilities are defined as those "who meet the academic and
19 technical standards requisite to admission or participation in the recipient's education
20 program or activity."
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- 22 3. Prohibitive rules, such as those banning tape recorders from classrooms, are waived for
23 qualified students.
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- 25 4. Auxiliary aids (interpreters, note-takers) must be permitted in the classroom when they are
26 required to ensure full participation of qualified students with disabilities.
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- 28 5. Alternative testing and evaluation for measuring achievement will be provided for students
29 with impaired sensory, manual, or speaking skills (except where those specific skills are
30 being measured).
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- 32 6. Classes will be relocated to the first floor, if possible, to permit access for students with
33 mobility impairments if such access cannot be reasonably achieved otherwise.
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- 35 7. Reasonable efforts will be made to adapt special equipment or devices used in the
36 classroom (and, in some cases, teaching techniques that rely upon the sight, hearing, or
37 mobility of students) to individual needs and to assist qualified students in pursuing
38 resources provided by Vocational Rehabilitation or other organizations.
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- 40 8. Students with disabilities should not be counseled to consider more restrictive careers

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41 than careers recommended for non-disabled students, unless such counsel is based on
42 strict licensing or certification requirements in a profession and is provided by a licensed
43 counselor.

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45 9. Individuals with disabilities may refuse special accommodated services by filing a form
46 with the Americans with Disabilities Act Officer (Science Building, Room 150) stating such
47 refusal.

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49 10. Persons with disabilities who feel they have been treated unfairly with relation to their
50 disability may file an appeal or grievance under the appropriate policy statement.

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52 In order to fully serve the needs of all members of the campus community (students, faculty, staff,
53 and visitors), seeing-eye and/or service dogs will be permitted to accompany visually-impaired
54 and physically-impaired individuals in campus buildings. All other animals (excluding those used
55 for university teaching/research) are prohibited in campus buildings.

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57 The Vice Chancellor for Student Affairs is charged with the overall administrative responsibility for
58 coordinating the delivery of these services and publishing institutional policies regarding them.

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60 Determining criteria and accommodative testing and procedures for students with disabilities
61 begins in the Office of Academic Assistance Programs. Students with disabilities will be
62 registered with the Student Support Services Project under Academic Assistance Programs.
63 Additional assistance is provided by the Office of Student Affairs and the Office of Academic
64 Affairs. It is the responsibility of the student to self-disclose by informing one of the above offices
65 of any handicapping condition which requires special consideration under this policy.

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67 These regulations are intended to also apply to the Americans with Disabilities Act.

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69 This policy shall be published in the catalog, in the Employee Handbook, annually in the Bayou
70 Bengal, and in other appropriate institutional publications.

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72 This policy is based on the Americans with Disabilities Act of 1990 and Section 504 of the
73 Rehabilitation Act of 1973.