

FALL INFO All Sites

<b>FALL COMPARISON STATISTICS for all sites</b>																
<b>Pathways to Success Updated 12/22/17</b>																
<b>(2003 is the year prior to Pathways beginning for comparison)</b>																
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Median
<b>Fall Enrollment</b>																
new	328	202	202	176	220	240	211	224	212	214	181	205	157	174	156	203.5
continuing/transfer		29	132	175	193	210	292	256	281	243	226	191	146	145	158	192
total	328	231	334	351	413	450	503	480	493	457	407	396	303	319	314	401.5
Percent retention from fall (new FF)	34%	30%	37%	49%	43%	44%	48%	26%	47%	47%	45%	50%	44%	49%	44%	45%
<b>Resignation Information</b>																
	17	18	16	13	35	29	33	35	37	22	32	29	26	23	21	28
	5%	8%	5%	4%	8%	6%	7%	7%	8%	5%	8%	7%	9%	7%	7%	7%
<b>Completed Semester</b>																
	311	213	318	338	378	421	470	445	456	435	375	367	277	296	293	
	95%	92%	95%	96%	92%	94%	93%	93%	92%	95%	92%	93%	91%	93%	93%	93%
<b>Class Load</b>																
Percent part time		14	20	34	40	37	39	46	59	65	72	60	55	56	52	49
Percent full time		86	80	66	60	63	61	54	41	35	28	40	45	44	48	51
<b>Students Exiting the Program</b>																
Number		1	38	32	30	39	46	39	43	33	45	31	38	33	22	36
Mean GPA of exiting group			2.74	2.55	2.66	2.77	2.87	2.83	2.67	2.79	2.71	2.48	2.71	2.53	2.88	2.71
Median GPA of exiting group			2.75	2.57	2.66	2.67	2.80	2.70	2.70	2.70	2.83	2.58	2.71	2.56	2.9	2.70
Number of PWC graduating					3	8	9	9	11	8	18	1	11	11	11	9
Total number of PWC enrolled			33	93	146	165	160	176	181	214	211	203	198	196	139	176
<b>Grades:</b>																
A, B, C, P in every class		72	112	136	139	179	140	162	216	171	185	167	139	136	130	
		34%	35%	40%	37%	43%	30%	36%	47%	39%	49%	46%	50%	46%	44%	41%
D, F, NC, or W in at least one class		112	171	179	201	214	275	204	177	194	46	127	96	141	121	
		53%	54%	53%	53%	51%	59%	46%	39%	45%	12%	35%	35%	48%	41%	47%
F in every class		29	35	23	38	28	55	79	63	70	74	73	42	42	42	
		14%	11%	7%	10%	7%	12%	18%	14%	16%	20%	20%	15%	14%	14%	14%

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<b>Raw Success Rates- All Students (includes withdrawals and failures due to violating the attendance policy)</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2004 - Present Median</b>
BADM 1001	86%	78%	71%	91%	73%	69%	74%	69%	76%	68%	69%	69%	80%	76%	80%	74%
BIOL 1001	55%	44%	46%	49%	48%	47%	53%	57%	66%	54%	60%	61%	62%	71%	62%	55%
CPS 1001	65%	71%	69%	75%	64%	73%	79%	84%	86%	88%	82%	80%	82%	74%	74%	75%
CMST 1061	83%	81%	76%	75%	70%	79%	77%	72%	78%	79%	76%	77%	74%	79%	86%	77%
UNIV 0005	17%	68%	72%	73%	72%	67%	67%	72%	79%	79%	73%	69%	81%	76%	79%	72%
UNIV 0008	68%	71%	88%	81%	72%	74%	59%	71%	83%	65%	78%	72%	76%	73%	82%	73%
ENGL 0001	70%	68%	71%	77%	77%	71%	61%	73%	68%	70%	74%	73%	73%	79%	80%	73%
ENGL 1001	82%	80%	75%	80%	75%	79%	77%	78%	74%	81%	81%	75%	81%	83%	80%	80%
MATH 0001	53%	42%	47%	51%	52%	55%	51%	55%	60%	62%	67%	62%	67%	65%	57%	55%
MATH 0002	46%	44%	44%	42%	36%	40%	41%	38%	51%	38%	46%	60%	55%	58%	--	44%
MATH 0015	--	--	--	--	--	--	--	--	--	--	--	--	--	--	37%	37%
MATH 0021	--	--	--	--	--	--	--	--	--	--	--	--	--	--	47%	47%
MATH 1015											63%	64%	65%	65%	68%	65%
MATH 1021	53%	52%	51%	37%	37%	41%	42%	55%	56%	61%	62%	68%	64%	60%	66%	55%
<b>Success Rates - All Students Compared to National Averages (withdrawals and failures due to absences removed)</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>National Averages</b>
CMST 1061	87%	87%	87%	83%	83%	88%	85%	87%	92%	92%	87%	86%	84%	83%	90%	
CPS 1001	76%	75%	75%	82%	74%	81%	86%	90%	92%	94%	91%	85%	91%	85%	85%	
ENGL 0001	73%	76%	77%	85%	86%	78%	70%	83%	80%	87%	94%	86%	88%	91%	86%	73%
MATH 0001	45%	53%	55%	62%	66%	64%	65%	65%	71%	72%	77%	75%	76%	73%	66%	68%
MATH 0002	36%	49%	50%	52%	50%	51%	54%	53%	64%	52%	57%	69%	67%	70%	--	68%
MATH 0015	--	--	--	--	--	--	--	--	--	--	--	--	--	--	53%	
MATH 0021	--	--	--	--	--	--	--	--	--	--	--	--	--	--	58%	
UNIV 0005	18%	81%	82%	86%	86%	83%	86%	86%	92%	90%	87%	79%	93%	85%	85%	
UNIV 0008	70%	78%	92%	93%	83%	80%	68%	78%	94%	78%	83%	80%	83%	79%	86%	76%
<b>Academic Standing</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
Good standing	55%	67%	71%	75%	82%	88%	78%	82%	83%	84%	80%	80%	87%	79%	79%	80%
Placed on probation	39%	32%	21%	9%	9%	6%	11%	6%	6%	10%	8%	7%	6%	11%	12%	9%
Dropped	2%	1%	5%	9%	3%	3%	7%	5%	4%	3%	4%	4%	2%	3%	3%	4%
Continued on probation	0%	0%	1%	5%	3%	2%	2%	4%	4%	1%	5%	6%	3%	3%	4%	3%
No academic action taken	4%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Removed from probation	0%	0%	1%	2%	3%	1%	2%	3%	3%	2%	3%	3%	2%	4%	2%	2%
<b>Grade Point Averages</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Averages</b>
mean	1.429	1.400	1.839	1.941	2.004	2.114	2.137	2.290	2.379	2.367	2.312	2.180	2.423	2.301	2.415	2.150
median	1.429	1.400	1.936	1.957	2.000	2.143	2.213	2.333	2.400	2.500	2.333	2.330	2.500	2.330	2.500	2.205
standard deviation	1.244	1.005	0.917	0.799	0.898	0.868	0.977	0.965	0.864	1.013	0.946	0.981	0.845	0.963	0.898	0.924

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<b>Absence Appeals</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Total number of appeals		78	109	119	184	153	186	165	118	127	109	118	70	81	54		118
Total number of individual students		58	73	73	127	98	137	116	93	90	76	99	55	64	45		83
Percent based on total that completed the semester		27%	23%	22%	34%	23%	29%	26%	20%	21%	20%	27%	20%	22%	15%		22%
<b>Results of Absence Appeals</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
base grade on course work		37%	32%	46%	44%	50%	33%	40%	39%	26%	27%	27%	32%	37%	21%		35%
dropped course		3%	4%	3%	11%	13%	18%	16%	26%	16%	15%	18%	23%	25%	18%		16%
failed due to absences		60%	7%	5%	3%	3%	10%	9%	12%	8%	7%	12%	11%	5%	21%		9%
never showed for appeal			57%	46%	42%	34%	40%	35%	25%	50%	51%	43%	34%	33%	40%		40%
<b>Advising</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Percent that sought advising based on total that completed the semester		94%	94%	93%	86%	78%	83%	91%	82%	78%	70%	76%	73%	81%	70%		82%
Mean number of Advising Visits		2.62	3.34	3.15	3.25	2.74	2.83	3.11	2.85	3.01	2.42	2.61	3.31	1.49	1.41		2.84
Total number of advising visits		557	1063	1064	1229	1153	1330	1386	1301	1308	908	957	918	440	414		1063.5

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<b>Median Class Sizes All Sites (wo ACP)</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Nat'l</b>	<b>Median</b>
ENGL 0001	30	21	20	19	20	21	24	21	20	19	22	18	21	24	19	20	20.5
MATH 0001	30	27	22	22	23	25	26	22	20	22	20	23	22	25	26	21	22.5
MATH 0002	22	22	19	22	17	16	22	24	20	21	23	25	21	25	--	21	22
MATH 0015	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24	21	24
MATH 0021	--	--	--	--	--	--	--	--	--	--	--	--	--	--	13	21	13
UNIV 1005	22	18	20	18	19	23	24	21	22	23	21	24	18	24	22	18	21.5
UNIV 0008	28	21	19	20	20	11	17	23	20	19	18	19	18	19	23	18	19
<b>Developmental Faculty Status</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001 - full time		10	8	6	6	5	7	7	6	7	5	4	5	3	5		6
ENGL 0001 - adjunct		4	5	4	4	7	4	6	8	8	8	6	4	5	1		5
MATH 0001 - full time		1	5	4	4	1	4	3	6	4	2	6	6	9	7		4
MATH 0001 - adjunct		4	4	4	8	8	7	9	8	6	6	6	4	2	4		6
MATH 0002 - full time		6	5	5	5	3	1	3	3	1	4	3	4	5	--		4
MATH 0002 - adjunct		6	4	4	4	5	5	4	5	7	4	6	4	2	--		4
MATH 0015 - full time		--	--	--	--	--	--	--	--	--	--	--	--	--	5		5
MATH 0015 - adjunct		--	--	--	--	--	--	--	--	--	--	--	--	--	1		1
MATH 0021 - full-time		--	--	--	--	--	--	--	--	--	--	--	--	--	4		4
MATH 0021 - adjunct		--	--	--	--	--	--	--	--	--	--	--	--	--	1		1
UNIV 1005 - full time		6	5	5	4	3	4	3	2	2	2	2	2	5	6		3.5
UNIV 1005 - adjunct		4	2	1	4	6	3	3	4	4	4	1	3	2	1		3
UNIV 0008 - full time		5	1	1	1	2	2	2	3	2	2	5	1	1	1		2
UNIV 0008 - adjunct		0	2	2	1	2	2	2	2	1	1	3	1	0	1		1.5
<b>Number of Sections all Sites (wo ACP)</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001	25	25	21	19	22	22	19	22	22	22	22	21	15	16	19		21.5
MATH 0001	10	11	20	18	21	21	25	29	30	24	22	20	19	21	21		21
MATH 0002	21	21	14	13	13	13	13	13	13	13	12	12	12	12	--		13
MATH 0015	--	--	--	--	--	--	--	--	--	--	--	--	--	--	7		7
MATH 0021	--	--	--	--	--	--	--	--	--	--	--	--	--	--	7		7
UNIV 1005	5	13	12	11	14	14	12	14	14	13	13	13	11	12	12		13
UNIV 0008	2	2	3	3	3	6	5	5	6	5	5	5	4	4	4		4.5
No ACP sections or 60s sections are include in the last three tables.																	

LSUE FALL INFO

FALL COMPARISON STATISTICS LSUE CAMPUS ONLY																
Pathways to Success Updated 12/22/17																
(2003 is the year prior to Pathways beginning for comparison)																
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Median
<b>Fall Enrollment</b>																
new	328	202	202	176	180	199	149	176	175	175	140	146	124	140	129	175
continuing/transfer		29	132	175	183	175	249	220	233	194	170	142	103	113	126	172.5
total	328	231	334	351	363	374	398	396	408	369	310	288	227	253	255	342.5
Percent retention from fall (new FF)	35%	30%	37%	49%	43%	46%	52%	31%	52%	47%	41%	51%	43%	51%	45%	45%
Resignation Information	17	18	16	13	35	26	22	26	33	16	25	25	19	13	15	21
	5%	8%	5%	4%	10%	7%	6%	7%	8%	4%	8%	9%	8%	5%	6%	7%
Completed Semester	311	213	318	338	328	348	376	370	375	353	285	263	208	240	240	
	95%	92%	95%	96%	90%	93%	94%	93%	92%	96%	92%	91%	92%	95%	94%	93%
<b>Class Load</b>																
Percent part time		14	20	34	39	36	39	45	59	64	74	63	54	53	47	46
Percent full time		86	80	66	61	64	61	55	41	36	26	37	46	47	53	54
<b>Students Exiting the Program</b>																
Number		1	38	32	30	31	37	34	32	25	31	25	27	26	17	31
Mean GPA of exiting group			2.74	2.55	2.66	2.80	2.82	2.87	2.75	2.90	2.73	2.50	2.70	2.53	2.9	2.74
Median GPA of exiting group			2.75	2.57	2.66	2.67	2.75	2.76	2.75	2.80	2.83	2.60	2.71	2.53	2.8	2.75
Number of PWC graduating					3	8	9	9	11	8	17	1	11	11	11	9
Total number of PWC enrolled			33	93	146	160	159	172	174	203	194	186	173	169	131	
<b>Grades:</b>																
A, B, C, P in every class		72	112	136	114	140	97	127	171	122	133	120	95	105	102	
		34%	35%	40%	35%	40%	26%	34%	46%	35%	47%	46%	46%	44%	43%	40%
D, F, NC, or W in at least one class		112	171	179	183	214	229	185	149	171	92	83	80	108	132	
		53%	54%	53%	56%	61%	61%	50%	40%	48%	32%	32%	38%	45%	55%	51%
F in every class		29	35	23	31	20	50	58	55	60	60	60	33	27	34	
		14%	11%	7%	9%	6%	13%	16%	15%	17%	21%	23%	16%	11%	14%	14%

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Raw Success Rates (includes withdrawals and failures due to violating the attendance policy)	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Non PWAY	2004 - Present Median
BADM 1001			39%	100%	70%	35%	36%	30%	50%	39%	42%	67%	70%	63%	57%	82%	50%
BIOL 1001		23%	39%	38%	36%	42%	47%	36%	53%	33%	63%	38%	38%	64%	51%	70%	39%
CPS 1001		63%	64%	75%	52%	54%	58%	86%	100%	71%	44%	53%	73%	70%	70%	80%	67%
CMST 1061		62%	69%	71%	64%	75%	74%	72%	68%	69%	63%	63%	64%	70%	80%	87%	69%
UNIV 0005		70%	74%	75%	73%	67%	64%	73%	77%	75%	73%	70%	76%	76%	69%	83%	73%
UNIV 0008		74%	88%	81%	72%	78%	51%	73%	84%	67%	75%	72%	76%	75%	82%	82%	75%
ENGL 0001		64%	70%	77%	79%	75%	62%	76%	65%	56%	67%	67%	68%	74%	78%	86%	69%
ENGL 1001		55%	62%	78%	58%	73%	55%	74%	66%	82%	58%	58%	92%	83%	75%	74%	70%
MATH 0001		35%	43%	55%	43%	51%	30%	42%	49%	47%	58%	58%	57%	53%	50%	67%	50%
MATH 0002		45%	43%	33%	29%	42%	29%	30%	45%	30%	41%	39%	40%	44%	--	--	40%
MATH 0015		--	--	--	--	--	--	--	--	--	--	--	--	--	34%	45%	34%
MATH 0021		--	--	--	--	--	--	--	--	--	--	--	--	--	40%	51%	40%
MATH 1015		--	--	--	--	--	--	--	--	--	63%	50%	46%	67%	91%	71%	63%
MATH 1021		0%	14%	33%	20%	50%	67%	31%	20%	33%	100%	0%	50%	50%	33%	54%	33%
																	<b>Median</b>
No. of Individual Course Withdrawals		29	73	95	99	110	185	173	155	133	77	65	55	61	62		86
No. of Failures due to Attendance Issues		47	70	60	77	54	81	61	33	61	42	47	20	18	7		50.5
<b>Success Rates Compared to National Averages (withdrawals and failures due to absences removed)</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>National Averages</b>
CMST 1061		73%	69%	71%	75%	87%	87%	83%	84%	91%	84%	77%	77%	76%	85%	92%	
CPS 1001		66%	69%	83%	63%	64%	63%	100%	100%	80%	67%	60%	89%	88%	88%	89%	
ENGL 0001		73%	80%	87%	92%	85%	74%	90%	82%	83%	93%	86%	89%	86%	86%	91%	73%
MATH 0001		51%	54%	71%	64%	63%	52%	60%	65%	63%	76%	79%	72%	62%	59%	74%	68%
MATH 0002		51%	52%	45%	54%	62%	42%	48%	59%	41%	52%	52%	56%	60%	--	--	68%
MATH 0015		--	--	--	--	--	--	--	--	--	--	--	--	--	49%	58%	
MATH 0021		--	--	--	--	--	--	--	--	--	--	--	--	--	67%	61%	
BIT 1000		50%	83%	84%	81%	88%	88%	14%	91%	91%	--	--	--	--	--	--	
UNIV 0005		76%	83%	88%	91%	84%	84%	88%	88%	88%	89%	84%	91%	85%	84%	88%	
UNIV 0008		83%	92%	93%	83%	80%	58%	80%	90%	74%	79%	81%	83%	78%	82%	84%	76%
<b>Academic Standing</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Good standing	55%	67%	71%	75%	81%	88%	74%	81%	83%	84%	79%	78%	84%	78%	77%		79%
Placed on probation	39%	32%	21%	9%	11%	6%	13%	7%	6%	10%	9%	7%	7%	13%	13%		10%
Dropped	2%	1%	5%	9%	5%	3%	8%	5%	5%	3%	4%	5%	2%	3%	3%		5%
Continued on probation	0%	0%	1%	5%	1%	1%	2%	4%	3%	1%	4%	6%	6%	3%	4%		3%
No academic action taken	4%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Removed from probation	0%	0%	1%	2%	2%	1%	3%	3%	3%	2%	4%	4%	3%	3%	3%		3%
<b>Grade Point Averages</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Averages</b>
mean	1.429	1.400	1.839	1.941	2.029	2.148	2.106	2.322	2.364	2.315	2.293	2.158	2.394	2.227	2.372		2.136
median	1.429	1.400	1.936	1.957	2.000	2.167	2.200	2.333	2.400	2.400	2.440	2.250	2.500	2.330	2.500		2.201
standard deviation	1.244	1.005	0.917	0.799	0.846	0.846	0.981	0.938	0.864	1.014	0.935	0.979	0.871	0.935	0.893		0.916

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	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		Median
<b>Absence Appeals</b>																	
Total number of appeals		78	109	119	176	153	162	149	95	110	70	86	48	56	35		102
Total number of individual students		58	73	73	122	98	116	102	75	75	45	65	39	45	43		73
Percent based on total that completed the semester		27%	23%	22%	37%	28%	31%	28%	20%	21%	16%	25%	19%	19%	18%		22%
<b>Results of Absence Appeals</b>																	
base grade on course work		37%	32%	46%	45%	53%	30%	41%	41%	26%	20%	28%	29%	38%	24%		35%
dropped course		3%	4%	3%	11%	14%	20%	18%	24%	17%	16%	18%	29%	25%	12%		17%
failed due to absences		60%	7%	5%	5%	2%	10%	9%	10%	8%	8%	9%	11%	2%	25%		9%
never showed for appeal			57%	46%	39%	31%	40%	32%	25%	48%	56%	45%	31%	35%	43%		40%
<b>Advising</b>																	
Percent that sought advising based on total that completed the semester		94%	94%	93%	93%	91%	90%	95%	93%	83%	80%	55%	75%	78%	66%		91%
Mean number of Advising Visits		2.62	3.34	3.15	3.24	3.01	3.02	3.44	3.29	3.26	2.75	2.62	3.48	1.43	1.05		3.08
Total number of advising visits		557	1063	1064	1062	1049	1135	1272	1232	1150	783	689	724	343	253		1055.5
<b>Tutoring</b>																	
no. students receiving tutoring referrals			187	190	165	166	153	121	106	132	122	59	23	--	7		127
number of Pathways students tutored				120	120	83	72	66	60	76	60	26	12	--	2		66
Percent compliance based on referrals		16%	20%	63%	73%	50%	47%	55%	57%	58%	49%	44%	52%	--	29%		50%
Total Number of visits all labs			221	540	808	408	408	349	356	325	320	358	23	--	52		352.5
<b>Median PWAY Class Sizes</b>																Nat'l	Median
ENGL 0001		21	20	21	21	23	26	24	20	20	15	18	21	25	24	20	21
MATH 0001		27	22	23	22	25	24	21	19	21	18	23	23	26	26	21	23
MATH 0002		19	17	23	18	17	25	24	23	22	23	25	22	26	--	21	23
MATH 0015		--	--	--	--	--	--	--	--	--	--	--	--	--	24	21	24
MATH 0021		--	--	--	--	--	--	--	--	--	--	--	--	--	13	21	13
UNIV 1005		18	20	18	20	24	23	21	22	23	21	22	21	24	26	18	21.5
UNIV 0008		21	19	20	20	13	20	24	21	19	18	19	16	22	23	18	20

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<b>Pathways Developmental Class Faculty</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001 - full time		7	5	3	4	5	4	6	5	5	5	4	5	4	5		5
ENGL 0001 - adjunct		3	4	3	3	3	2	2	4	3	5	3	1	0	1		3
MATH 0001 - full time		1	3	3	2	1	4	2	4	4	2	6	6	8	6		3.5
MATH 0001 - adjunct		4	4	4	5	6	5	7	5	5	4	2	1	1	2		4
MATH 0002 - full time		2	2	2	4	1	1	3	2	1	4	3	4	4	--		2
MATH 0002 - adjunct		3	4	2	1	1	3	4	3	4	2	3	1	0	--		3
MATH 0015 - full time		--	--	--	--	--	--	--	--	--	--	--	--	--	4		4
MATH 0015 - adjunct		--	--	--	--	--	--	--	--	--	--	--	--	--	1		1
MATH 0021 - full-time		--	--	--	--	--	--	--	--	--	--	--	--	--	3		3
MATH 0021 - adjunct		--	--	--	--	--	--	--	--	--	--	--	--	--	0		0
UNIV 1005 - full time		6	5	5	3	3	4	3	3	3	2	5	2	3	3		3
UNIV 1005 - adjunct		4	2	1	2	2	1	1	1	1	2	1	1	1	1		1
UNIV 0008 - full time		2	1	1	1	1	2	1	2	2	2	2	1	1	1		1
UNIV 0008 - adjunct		0	2	2	1	1	0	1	0	0	0	0	0	0	0		0
<b>Median NON PWAY Class Sizes</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Nat'l</b>	<b>Median</b>
ENGL 0001		21	21	18	18	20	22	20	19	20	13	17	16	20	11	20	19.5
MATH 0001		27	22	20	26	26	28	23	22	24	19	19	20	22	26	21	22.5
MATH 0002		23	21	22	16	17	23	25	17	22	24	27	21	30	--	21	22
MATH 0015		--	--	--	--	--	--	--	--	--	--	--	--	--	21	21	21
MATH 0021		--	--	--	--	--	--	--	--	--	--	--	--	--	10	21	10
<b>NON Pathways Developmental Faculty</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001 - full time		4	4	3	4	1	5	3	3	2	0	0	0	0	1		2.5
ENGL 0001 - adjunct		4	3	3	2	2	0	2	2	3	1	1	1	1	1		2
MATH 0001 - full time		0	4	4	2	0	1	1	3	0	0	0	0	0	1		0.5
MATH 0001 - adjunct		2	2	2	5	4	4	4	4	3	4	4	1	1	0		3.5
MATH 0002 - full time		5	3	3	2	2	1	1	1	0	1	0	0	0	--		1
MATH 0002 - adjunct		4	3	3	3	2	2	1	3	2	0	1	1	1	--		2
MATH 0015 - full-time		--	--	--	--	--	--	--	--	--	--	--	--	--	1		1
MATH 0015 - adjunct		--	--	--	--	--	--	--	--	--	--	--	--	--	0		0
MATH 0021 - full time		--	--	--	--	--	--	--	--	--	--	--	--	--	1		1
MATH 0021 - adjunct		--	--	--	--	--	--	--	--	--	--	--	--	--	0		0
<b>Number of Pathways Sections</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001		14	12	9	10	11	9	11	14	13	18	16	12	13	14		12.5
MATH 0001		8	12	10	10	13	14	19	16	21	13	14	14	16	16		14
MATH 0002		5	6	5	6	4	7	8	8	9	9	9	9	9	--		8
MATH 0015		--	--	--	--	--	--	--	--	--	--	--	--	--	5		5
MATH 0021		--	--	--	--	--	--	--	--	--	--	--	--	--	3		3
UNIV 1005		13	12	11	10	10	9	11	11	10	10	10	8	10	10		10
UNIV 0008		2	3	3	3	4	3	3	4	4	4	4	3	3	3		3



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Number of NON Pathways Sections	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Median
ENGL 0001		10	9	10	8	6	6	7	5	5	1	1	1	1	2	5.5
MATH 0001		3	8	8	7	5	6	6	10	3	5	4	1	1	1	5
MATH 0002		16	8	8	7	7	3	3	3	2	1	1	1	1	--	3
MATH 0015		--	--	--	--	--	--	--	--	--	--	--	--	--	1	1
MATH 0021		--	--	--	--	--	--	--	--	--	--	--	--	--	1	1

LSUA Fall Comparisons

FALL COMPARISON STATISTICS LSUA CAMPUS ONLY													
Pathways to Success Updated 12/22/17													
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		Median
<b>Fall Enrollment</b>													
new	29	23	44	38	32	39	41	59	33	34	27		34
continuing/transfer	3	21	24	16	33	49	56	49	43	33	32		33
total	32	44	68	54	65	88	97	108	76	67	59		67
Percent retention from fall (new FF)		35%	26%	14%	21%	49%	57%	46%	47%	42%	41%		42%
Confirmed number transfer to LSUA from last year's cohort				7	8	8		0					
Resignation Information	0	1	7	6	2	6	7	5	7	10	6		6.0
	0%	2%	10%	11%	3%	7%	7%	5%	9%	15%	10%		7.2%
Completed Semester	32	43	61	48	63	82	90	103	69	57	53		
	100%	98%	90%	89%	97%	93%	93%	95%	91%	85%	90%		93%
<b>Class Load</b>													
Percent part time	38	23	29	43	55	69	63	53	39	68	71		53
Percent full time	62	77	71	57	45	31	37	47	61	32	29		47
<b>Students Exiting the Program</b>													
Number	0	2	8	3	9	8	14	6	11	7	5		7
Mean GPA of exiting group	n/a	2.18	3.03	2.36	2.38	2.43	2.65	2.42	2.75	2.54	2.83		2.49
Median GPA of exiting group	n/a	2.18	3.09	2.25	2.38	2.42	2.67	2.43	2.71	2.57	3		2.50
Number of PWC graduating	n/a	n/a	n/a	n/a	n/a	n/a	1	0	0	0	0		
Total number of PWC enrolled	n/a	5	5	2	1	11	17	16	25	27	6		9
<b>Grades:</b>													
A, B, C, P in every class	14	19	27	27	35	43	52	47	44	31	28		
	44%	44%	44%	56%	56%	52%	58%	46%	64%	54%	53%		53%
D, F, NC, or W in at least one class	14	19	30	7	22	30	24	92	16	11	11		
	44%	44%	49%	15%	35%	37%	27%	89%	23%	19%	21%		35%
F in every class	4	6	4	14	6	9	14	13	9	15	8		
	13%	14%	7%	29%	10%	11%	16%	13%	13%	26%	15%		13%

LSUA Fall Comparisons

<b>Raw Success Rates (includes withdrawals and failures due to violating the attendance policy)</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>2007 - Present Median</b>
CMST 1061	56%	80%	70%	58%	95%	80%	67%	86%	58%	83%	80%	92%	80%
CPS 1001	63%	58%	79%	86%	79%	82%	89%	67%	88%	78%	100%	75%	79%
UNIV 1005	68%	67%	76%	66%	86%	85%	62%	64%	89%	78%	89%	60%	76%
UNIV 0008	none	86%	63%	100%	71%	47%	71%	35%	85%	73%	86%	100%	72%
ENGL 0001	86%	78%	47%	73%	82%	86%	85%	79%	82%	62%	74%	57%	79%
ENGL 1001	none	0%	60%	none	100%	79%	80%	86%	94%	86%	88%	72%	86%
MATH 0001	36%	48%	50%	65%	57%	60%	53%	58%	77%	63%	52%	51%	57%
MATH 0002	none	38%	55%	67%	77%	43%	61%	60%	64%	47%	--	--	60%
MATH 0021	--	--	--	--	--	--	--	--	--	--	36%	41%	
MATH 1021	none	none	none	none	none	none	75%	38%	22%	25%	--	68%	none
													<b>Median</b>
No. of Individual Course Withdrawals	10	4	30	19	14	14	9	26	27	19	23		19
No. of Failures due to Attendance Issues	3	3	9	11	8	12	25	18	12	5	1		9
<b>Success Rates Compared to National Averages (withdrawals and failures due to absences removed)</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>National Averages</b>
CMST 1061	63%	86%	84%	100%	100%	80%	80%	86%	64%	83%	89%	100%	
CPS 1001	63%	70%	100%	100%	100%	100%	100%	78%	100%	100%	100%	75%	
ENGL 0001	89%	84%	54%	86%	87%	88%	97%	92%	100%	85%	81%	57%	73%
MATH 0001	53%	48%	67%	76%	77%	76%	69%	76%	96%	79%	71%	53%	68%
MATH 0002	none	38%	100%	80%	83%	75%	86%	80%	93%	54%	--	--	68%
MATH 0021	--	--	--	--	--	--	--	--	--	--	56%	49%	
UNIV 0005	72%	95%	87%	89%	89%	95%	78%	78%	100%	100%	96%	60%	
UNIV 0008	none	100%	71%	100%	100%	88%	83%	64%	100%	89%	100%	100%	76%
<b>Academic Standing</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Good standing	97%	84%	97%	88%	84%	88%	85%	82%	96%	82%	87%		87%
Placed on probation	0%	9%	2%	2%	3%	1%	4%	7%	0%	4%	7%		3%
Dropped	0%	2%	2%	2%	3%	2%	3%	2%	3%	2%	0%		2%
Continued on probation	3%	5%	0%	8%	7%	6%	6%	7%	0%	4%	6%		6%
No academic action taken	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Removed from probation	0%	0%	0%	0%	3%	2%	2%	2%	1%	8%	0%		1%

LSUA Fall Comparisons

<b>Grade Point Averages</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Averages</b>
mean	2.023	1.887	2.184	2.028	2.369	2.590	2.372	2.237	2.791	2.614	2.603		2.336
median	2.349	2.000	2.250	2.375	2.363	2.666	2.500	2.430	2.730	2.735	2.600		2.454
standard deviation	1.241	1.028	0.946	1.176	0.810	0.986	0.985	0.988	0.685	1.027	0.894		0.979
<b>Absence Appeals</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Total number of appeals	5	21	20	14	21	17	43	32	22	25	10		21
Total number of individual students	4	13	17	12	16	15	31	24	16	19	11		16
Percent based on total that completed the semester	13%	30%	28%	25%	25%	18%	34%	23%	23%	33%	21%		25%
<b>Results of Absence Appeals</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
base grade on course work	0%	19%	50%	22%	29%	24%	37%	25%	36%	33%	0%		25%
dropped course	20%	10%	5%	0%	33%	6%	14%	19%	9%	25%	50%		14%
failed due to absences	0%	14%	5%	14%	14%	6%	5%	19%	14%	17%	17%		14%
never showed for appeal	80%	57%	40%	64%	24%	65%	44%	37%	41%	25%	33%		41%
<b>Advising</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Percent that sought advising based on total that completed the semester	100%	81%	79%	77%	0%	56%	41%	74%	66%	93%	91%		77%
Mean number of Advising Visits	4.00	2.42	2.18	1.44	0.86	1.93	1.39	2.60	2.81	1.70	3.66		2.18
Total number of advising visits	128	104	133	69	54	158	125	268	194	97	194		128
<b>Tutoring</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
no. students receiving tutoring referrals	20	0	27	14	34	32	48	50	--	--	26		27
number of Pathways students tutored	?	2	0	1	18	6	12	9	--	--	13		7.5
Percent compliance based on referrals	n/a	n/a	0%	7%	53%	19%	25%	18%	--	--	50%		19%
number of tutoring visits	?	2	0	1	121	18	35	34	--	--	60		26
<b>Median PWAY Class Sizes</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Nat'l</b>	<b>Median</b>
ENGL 0001	25	21	31	24	20	17	16	20	23	23	16	20	21
MATH 0001	19	23	29	24	25	22	23	25	11	17	24	21	23
MATH 0002	n/a	14	15	21	32	15	24	21	16	9	--	21	16
MATH 0021	--	--	--	--	--	--	--	--	--	--	17	21	17
UNIV 1005	20	20	32	24	23	21	21	27	14	22	15	18	21
UNIV 0008	n/a	9	14	7	17	16	18	17	14	11	8	18	14

LSUA Fall Comparisons

<b>Pathways Developmental Class Faculty</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
ENGL 0001 - full time	0	0	0	0	0	0	0	0	0	0	1	0
ENGL 0001 - adjunct	1	2	1	2	2	2	2	2	2	2	1	2
MATH 0001 - full time	0	0	0	0	0	0	0	0	0	1	1	0
MATH 0001 - adjunct	1	1	1	1	2	2	2	2	2	0	2	2
MATH 0002 - full time	n/a	0	0	0	0	0	0	0	0	1	--	0
MATH 0002 - adjunct	n/a	1	1	1	1	2	2	2	1	1	--	1
MATH 0021 - full time	--	--	--	--	--	--	--	--	--	--	1	1
MATH 0021 - adjunct	--	--	--	--	--	--	--	--	--	--	1	1
UNIV 1005 - full time	0	0	0	0	0	1	0	0	0	0	0	0
UNIV 1005 - adjunct	1	2	1	2	1	1	2	2	2	1	1	1
UNIV 0008 - full time	n/a	0	0	0	0	0	0	0	0	1	0	0
UNIV 0008 - adjunct	n/a	1	1	1	1	1	1	1	1	0	1	1
<b>Number of Pathways Sections</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
ENGL 0001	2	2	2	3	3	4	4	4	2	2	2	2
MATH 0001	2	2	3	3	3	4	4	4	4	4	4	4
MATH 0002	n/a	1	1	1	1	2	2	2	2	2	--	2
MATH 0021	--	--	--	--	--	--	--	--	--	--	3	3
UNIV 1005	2	2	2	2	2	3	3	3	3	2	2	2
UNIV 0008	n/a	1	1	1	1	1	1	1	1	1	1	1

SPRING INFO All Sites

SPRING COMPARISON STATISTICS All Sites															
Pathways to Success Updated 7/12/17															
(2004 is the year prior to Pathways beginning for comparison)															
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Median
<b>Spring Enrollment</b>															
new		90	71	76	67	92	99	107	97	55	60	50	47	47	71
continuing/transfer		172	256	288	314	363	381	376	378	336	294	283	228	222	294
total		262	327	364	381	455	480	483	475	391	354	333	275	269	364
Percent retention from fall (new FF)	63%	75%	79%	76%	77%	81%	74%	76%	80%	72%	80%	74%	82%	76%	76%
Resignation Information		16	17	29	32	28	33	38	17	21	24	29	29	28	28
		6%	5%	8%	8%	6%	7%	8%	4%	5%	7%	9%	11%	10%	7%
Completed Semester		246	310	335	349	427	447	445	458	370	330	304	246	241	
		94%	95%	92%	92%	94%	93%	92%	96%	95%	93%	91%	89%	90%	93%
<b>Class Load</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
Percent part time		27	33	47	40	41	44	57	61	75	70	59	55	54	54
Percent full time		73	67	53	60	59	55	43	39	25	30	41	45	46	46
<b>Students Exiting the Program</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
Number		37	50	70	75	54	67	77	84	68	73	56	35	36	67
Mean GPA of exiting group			3.12	2.82	2.90	2.95	2.71	2.96	2.73	2.87	2.60	2.68	2.69	2.74	2.78
Median GPA of exiting group			3.22	2.75	2.88	3.00	2.62	3.00	2.71	2.87	2.58	2.71	2.63	2.78	2.765
Number of PWC graduating				3	5	14	9	22	13	17	16	13	15	19	14
Total number of PWC enrolled			55	112	144	157	181	188	188	202	196	181	192	172	181
<b>Grades:</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
A, B, C, P in every class		96	136	164	134	136	150	147	155	170	164	138	106	103	
		39%	44%	49%	38%	32%	34%	33%	34%	46%	50%	45%	43%	43%	43%
D, F, NC, or W in at least one class		106	140	136	215	242	257	210	227	139	99	107	87	91	
		43%	45%	41%	62%	57%	57%	47%	50%	38%	30%	35%	35%	38%	43%
F in every class		44	34	35	44	49	74	88	76	61	67	59	53	41	
		18%	11%	10%	13%	11%	17%	20%	17%	16%	20%	19%	22%	17%	17%

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<b>Raw Success Rates- All Students (includes withdrawals and failures due to violating the attendance policy)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2004 - Present Median</b>
BADM 1001	81%	84%	75%	79%	61%	71%	59%	58%	72%	77%	64%	74%	78%	73%	74%
BIOL 0001	39%	43%	54%	41%	41%	38%	32%	50%	58%	52%	49%	61%	57%	51%	50%
CPS 1001	64%	68%	68%	76%	69%	65%	67%	85%	82%	84%	77%	63%	80%	79%	73%
CMST 1061	83%	71%	77%	77%	75%	75%	75%	71%	78%	67%	75%	74%	78%	79%	75%
UNIV 0005	25%	62%	71%	69%	62%	62%	68%	68%	73%	73%	74%	67%	69%	76%	69%
UNIV 0008	59%	78%	83%	81%	73%	75%	66%	73%	76%	73%	71%	84%	73%	73%	73%
ENGL 0001	59%	60%	69%	79%	64%	66%	68%	70%	55%	74%	65%	57%	68%	70%	67%
ENGL 1001	71%	71%	73%	71%	66%	63%	56%	55%	66%	77%	74%	69%	73%	73%	71%
MATH 0001	42%	40%	44%	45%	45%	39%	45%	39%	49%	51%	60%	67%	56%	48%	45%
MATH 0002	40%	39%	42%	44%	48%	42%	48%	49%	51%	51%	58%	49%	50%	48%	48%
MATH 1021	53%	59%	48%	44%	39%	35%	44%	44%	52%	55%	50%	54%	33%	51%	49%
<b>Success Rates - All Students Compared to National Averages (withdrawals and failures due to absences removed)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>National Averages</b>
CMST 1061	92	86%	87%	90%	86%	87%	86%	83%	87%	82%	87%	85%	89%	89%	
CPS 1001	75	68%	68%	76%	83%	77%	75%	93%	95%	92%	82%	78%	86%	87%	
ENGL 0001	63	69%	81%	86%	81%	83%	79%	83%	73%	85%	82%	79%	86%	93%	73%
MATH 0001	48	54%	57%	57%	63%	54%	62%	50%	62%	65%	73%	88%	67%	62%	68%
MATH 0002	45	48%	53%	58%	62%	55%	61%	63%	62%	63%	70%	60%	64%	59%	68%
UNIV 0005	29	84%	92%	86%	87%	86%	85%	80%	89%	89%	88%	84%	85%	92%	
UNIV 0008	63	86%	94%	91%	85%	80%	80%	81%	87%	83%	88%	92%	83%	87%	76%
<b>Academic Standing (PWAY Equivalent)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
Good standing	52%	61%	71%	76%	73%	70%	66%	74%	77%	79%	72%	77%	83%	72%	73%
Placed on probation	40%	17%	13%	7%	17%	22%	20%	15%	15%	13%	12%	13%	8%	15%	15%
Dropped	2%	16%	11%	11%	5%	4%	8%	5%	4%	4%	4%	4%	4%	5%	5%
Continued on probation	0%	6%	5%	4%	3%	3%	4%	4%	3%	3%	7%	4%	3%	4%	4%
No academic action taken	6%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Removed from probation	0%	0%	0%	2%	2%	1%	2%	2%	1%	1%	5%	2%	2%	4%	2%
<b>Grade Point Averages</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Averages</b>
mean	1.583	1.710	2.196	2.317	2.289	2.149	2.127	2.266	2.269	2.379	2.344	2.365	2.362	2.474	2.202
median	1.349	1.750	2.333	2.333	2.375	2.178	2.167	2.285	2.333	2.388	2.500	2.500	2.500	2.400	2.242
standard deviation	1.110	1.189	1.070	0.935	1.007	0.922	0.967	0.884	0.954	0.866	0.884	0.910	0.832	0.828	0.954
<b>Absence Appeals</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Median</b>
Total number of appeals		126	154	163	196	277	202	141	185	136	107	117	80	87	158.5
Total number of individual students		91	105	117	123	142	148	107	136	108	75	89	58	66	107
Percent based on total that completed the semester		37%	34%	35%	35%	33%	33%	24%	30%	29%	23%	29%	24%	27%	30%

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<b>Results of Absence Appeals</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
base grade on course work		39%	35%	49%	39%	39%	30%	36%	26%	22%	32%	35%	35%	30%		35%
dropped course		2%	5%	7%	7%	14%	16%	18%	21%	28%	22%	20%	25%	33%		18%
failed due to absences		3%	6%	2%	3%	5%	10%	10%	7%	11%	17%	8%	6%	12%		7%
never showed for appeal		56%	54%	42%	51%	42%	44%	36%	46%	39%	29%	37%	34%	25%		42%
<b>Advising*</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Percent that sought advising based on total that completed the semester		91%	93%	93%	87%	92%	87%	90%	96%	72%	72%	88%	77%	81%		88%
Mean number of Advising Visits		3.4	3.80	3.60	2.62	3.12	2.82	3.34	4.04	2.67	3.02	2.73	3.09	1.99		3.09
Total number of advising visits		843	1175	1108	915	1342	1260	1505	1481	989	997	912	762	437		997
*Please note that advising totals do not include advising new students at orientation.																
<b>Median Class Sizes All Sites (wo ACP)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Nat'l</b>	<b>Median</b>
ENGL 0001	24	21	19	18	13	23	24	21	20	16	14	15	21	15	20	19
MATH 0001	32	20	22	20	20	22	24	21	21	18	21	19	18	22	21	21
MATH 0002	25	22	21	22	20	23	25	24	23	24	26	19	22	24	21	23
UNIV 1005	17	19	19	21	15	23	24	24	23	16	16	20	18	16	18	19
UNIV 0008	19	18	21	20	21	22	17	23	24	20	15	18	17	17	18	20
<b>Developmental Faculty Status</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001 - full time		4	4	2	5	4	4	4	4	3	4	3	3	3		4
ENGL 0001 - adjunct		1	3	2	3	3	2	5	4	5	4	4	3	4		3
MATH 0001 - full time		2	4	3	2	3	0	1	2	0	2	3	3	7		2
MATH 0001 - adjunct		4	4	4	3	7	8	5	7	7	4	4	5	1		4
MATH 0002 - full time		5	4	4	4	4	3	4	5	2	2	4	5	7		4
MATH 0002 - adjunct		4	4	4	7	6	6	5	8	9	6	5	4	1		5
UNIV 1005 - full time		3	3	4	2	2	2	3	3	1	2	2	2	2		2
UNIV 1005 - adjunct		1	2	0	4	3	3	2	2	4	3	2	1	1		2
UNIV 0008 - full time		2	2	3	4	4	3	2	3	1	2	2	1	3		2
UNIV 0008 - adjunct		2	3	2	3	3	4	3	2	4	4	2	2	1		3
<b>Number of Sections all Sites (wo ACP)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001	12	12	11	10	12	10	12	12	12	12	10	9	7	8		11
MATH 0001	9	12	15	13	16	16	17	18	18	14	10	10	11	13		14
MATH 0002	16	16	15	14	18	16	17	18	19	16	14	10	14	16		16
UNIV 1005	3	6	7	6	9	7	8	7	8	9	8	7	7	7		7
UNIV 0008	2	8	7	7	9	9	9	9	9	9	9	9	7	8		9
No ACP sections or 60s sections are include in the last three tables.																



LSUE Spring Comparisons

SPRING COMPARISON STATISTICS LSUE CAMPUS ONLY																
Pathways to Success Updated 7/12/17																
(2004 is the year prior to Pathways beginning for comparison)																
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		Median
<b>Spring Enrollment</b>																
new	169	90	71	76	52	69	76	87	73	41	43	34	33	37		69
continuing/transfer	1300	172	256	288	271	301	306	314	324	270	227	205	174	185		270
total	1469	262	327	364	323	370	382	401	397	311	270	239	207	222		323
Percent retention from fall (new FF)	63%	75%	79%	76%	78%	83%	73%	79%	80%	71%	78%	73%	81%	75%		77%
Resignation Information	68	16	17	29	23	23	27	31	13	17	18	20	23	23		23
	5%	6%	5%	8%	7%	6%	7%	8%	3%	5%	7%	8%	11%	10%		7.1%
Completed Semester	1401	246	310	335	300	347	355	370	384	294	252	219	184	199		
	95%	94%	95%	92%	93%	94%	93%	92%	97%	95%	93%	92%	89%	90%		93%
<b>Class Load</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Percent part time		27	33	47	41	39	43	57	60	77	75	65	54	53		53
Percent full time		73	67	53	59	61	57	43	40	23	25	34	46	47		47
<b>Students Exiting the Program</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		
Number		37	50	70	66	49	53	63	75	56	63	37	27	27		53
Mean GPA of exiting group			3.12	2.82	2.87	2.96	2.70	2.94	2.73	2.88	2.56	2.58	2.68	2.62		2.775
Median GPA of exiting group			3.22	2.75	2.87	3.00	2.67	2.86	2.71	2.87	2.56	2.67	2.63	2.57		2.73
Number of PWC graduating				3	4	15	9	22	13	17	16	13	15	19		15
Total number of PWC enrolled			55	112	144	153	176	182	177	194	177	172	173	154		172.5
<b>Grades:</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
A, B, C, P in every class		96	136	164	114	112	127	110	119	134	120	84	66	75		
		39%	44%	49%	38%	32%	36%	30%	31%	46%	48%	38%	36%	38%		38%
D, F, NC, or W in at least one class		106	140	136	149	196	166	183	202	109	82	89	73	86		
		43%	45%	41%	50%	56%	47%	49%	53%	37%	33%	41%	40%	43%		43%
F in every class		44	34	35	37	39	62	76	63	51	50	46	45	38		
		18%	11%	10%	12%	11%	17%	21%	16%	17%	20%	21%	24%	19%		17%

LSUE Spring Comparisons

<b>Raw Success Rates (includes withdrawals and failures due to violating the attendance policy)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>2005 - Present Median</b>
BADM 1001		80%	75%	78%	44%	67%	15%	27%	25%	50%	100%	50%	100%	60%	86%	60%
BIOL 0001		23%	61%	38%	34%	36%	15%	36%	31%	50%	27%	48%	21%	47%	61%	36%
CPS 1001		61%	67%	70%	54%	55%	44%	95%	65%	83%	60%	63%	80%	100%	100%	65%
CMST 1061		47%	74%	73%	66%	62%	70%	47%	75%	56%	54%	62%	58%	67%	85%	62%
UNIV 0005		63%	70%	70%	64%	63%	67%	67%	70%	68%	72%	56%	61%	74%	76%	67%
UNIV 0008		79%	83%	81%	73%	86%	59%	76%	77%	74%	73%	85%	70%	74%	69%	76%
ENGL 0001		59%	75%	82%	62%	68%	72%	65%	48%	75%	59%	46%	68%	68%	83%	68%
ENGL 1001		72%	75%	71%	66%	61%	47%	49%	57%	69%	68%	57%	52%	58%	61%	61%
MATH 0001		42%	38%	46%	43%	39%	44%	33%	40%	56%	57%	70%	36%	39%	47%	42%
MATH 0002		32%	36%	43%	49%	35%	40%	40%	51%	44%	59%	37%	34%	36%	51%	40%
MATH 1021		40%	38%	42%	25%	40%	29%	65%	33%	60%	100%	57%	100%	40%	50%	40%
																<b>Median</b>
No. of Individual Course Withdrawals		89	97	118	83	142	189	198	155	122	68	73	70	84		97
No. of Failures due to Attendance Issues		75	93	71	83	106	101	60	81	46	33	38	26	28		71
<b>Success Rates Compared to National Averages (withdrawals and failures due to absences removed)</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>National Averages</b>
CMST 1061		65%	83%	90%	74%	84%	81%	68%	84%	79%	81%	83%	81%	90%	92%	
CPS 1001		63%	68%	77%	79%	70%	53%	100%	85%	91%	75%	100%	80%	100%	100%	
ENGL 0001	55%	71%	90%	91%	84%	93%	85%	81%	72%	90%	81%	75%	88%	98%	85%	73%
MATH 0001	30%	62%	55%	62%	67%	60%	71%	54%	58%	76%	78%	100%	80%	55%	54%	68%
MATH 0002	27%	45%	49%	63%	66%	57%	59%	63%	68%	68%	72%	49%	55%	53%	58%	68%
UNIV 0005	19%	86%	94%	92%	89%	90%	88%	74%	85%	85%	94%	78%	80%	98%	83%	
UNIV 0008	50%	87%	94%	91%	84%	92%	79%	83%	87%	84%	87%	91%	79%	90%	74%	76%
<b>Academic Standing</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Good standing	46%	61%	72%	76%	72%	70%	63%	72%	76%	79%	71%	73%	78%	69%		72%
Placed on probation	31%	16%	11%	7%	17%	23%	20%	17%	15%	13%	13%	16%	11%	17%		16%
Dropped	19%	16%	11%	11%	6%	3%	10%	5%	5%	4%	4%	5%	6%	6%		6%
Continued on probation	3%	5%	5%	4%	3%	3%	4%	3%	2%	3%	6%	4%	3%	4%		4%
No academic action taken	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Removed from probation	1%	1%	1%	2%	2%	1%	3%	3%	2%	1%	6%	2%	2%	4%		2%
<b>Grade Point Averages</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Averages</b>
mean	1.583	1.710	2.196	2.317	2.299	2.158	2.156	2.234	2.242	2.356	2.326	2.274	2.245	2.394		2.178
median	1.349	1.750	2.333	2.333	2.333	2.200	2.167	2.250	2.285	2.363	2.440	2.400	2.330	2.310		2.203
standard deviation	1.110	1.189	1.070	0.935	0.977	0.905	0.969	0.889	0.948	0.843	0.874	0.935	0.828	0.788		0.947

LSUE Spring Comparisons

<b>Absence Appeals</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Total number of appeals		126	154	163	176	241	176	131	157	100	74	85	53	75		131
Total number of individual students		91	105	117	113	134	120	99	116	83	53	63	39	58		99
Percent based on total that completed the semester		37%	34%	35%	38%	39%	34%	27%	30%	28%	21%	29%	21%	29%		30%
<b>Results of Absence Appeals</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
base grade on course work		39%	35%	49%	43%	41%	26%	34%	26%	19%	30%	36%	26%	31%		34%
dropped course		2%	5%	7%	3%	15%	17%	20%	22%	33%	25%	19%	25%	33%		19%
failed due to absences		3%	6%	2%	3%	4%	10%	10%	7%	11%	15%	6%	7%	14%		7%
never showed for appeal		56%	54%	42%	47%	40%	47%	36%	45%	36%	30%	39%	42%	22%		42%
<b>Advising</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Percent that sought advising based on total that completed the semester		91%	93%	93%	91%	93%	93%	94%	81%	87%	75%	86%	79%	81%		91%
Mean number of Advising Visits		3.4	3.80	3.60	2.79	3.26	3.13	3.72	4.10	3.21	3.21	4.16	3.26	1.94		3.26
Total number of advising visits		843	1175	1108	836	1140	1113	1393	1282	945	809	912	599	345		945
<b>Tutoring</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
no. students receiving tutoring referrals		135	164	140	165	172	128	140	130	83	76	18	9	1		130
number of Pathways students tutored		26	73	69	85	89	75	70	64	37	35	4	4	1		64
Percent compliance based on referrals		19%	45%	49%	52%	52%	59%	50%	49%	45%	46%	22%	44%	100%		49%
M-203 number of visits		60	129	418	388	375	324	302	450	276	144	15	--	--		302
S-147 number of visits		128	253	218	82	80	10	61	22	0	18	2	9	1		22
most popular time		8 am or noon	8 am or 10 am	11 am - noon	noon or 10 am	noon	noon	noon	noon	noon	See M-203 Report					
<b>Median PWAY Class Sizes</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Nat'l</b>	<b>Median</b>
ENGL 0001		20	19	20	15	23	24	22	21	16	15	15	21	16	20	20
MATH 0001		20	22	20	21	25	25	21	21	18	20	19	21	19	21	21
MATH 0002		24	20	22	21	23	25	25	23	24	27	19	22	25	21	23
UNIV 1005		19	19	21	15	24	24	24	23	15	12	22	20	16	18	20
UNIV 0008		18	21	20	21	22	18	23	24	20	17	18	18	17	18	20

LSUE Spring Comparisons

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		Median
<b>Pathways Developmental Class Faculty</b>																
ENGL 0001 - full time		4	4	2	3	3	4	4	4	3	4	3	2	3		3
ENGL 0001 - adjunct		1	3	2	2	1	2	2	2	3	2	2	2	1		2
MATH 0001 - full time		1	4	2	1	2	0	0	0	0	2	3	3	6		2
MATH 0001 - adjunct		4	4	3	4	4	6	5	5	4	3	2	2	0		4
MATH 0002 - full time		1	3	3	3	4	3	4	4	2	1	4	5	5		3
MATH 0002 - adjunct		3	3	3	4	3	4	4	2	5	4	2	1	0		3
UNIV 1005 - full time		3	4	4	2	2	2	3	2	1	2	2	2	2		2
UNIV 1005 - adjunct		1	2	0	1	1	1	1	1	2	1	0	0	0		1
UNIV 0008 - full time		2	2	3	3	3	3	2	2	1	2	2	1	3		2
UNIV 0008 - adjunct		2	3	2	2	1	2	1	1	2	1	1	1	0		1
<b>Median NON PWAY Class Sizes</b>																
ENGL 0001		21	15	15	13	19	none	none	none	13	10	19	11	9	20	14
MATH 0001		20	22	19	20	23	24	21	21	22	12	19	12	22	21	21
MATH 0002		21	23	22	20	24	25	24	24	22	28	19	25	19	21	23
<b>NON Pathways Developmental Faculty</b>																
ENGL 0001 - full time		3	3	3	2	2	none	none	none	0	0	0	0	0		1
ENGL 0001 - adjunct		1	0	1	0	0	none	none	none	1	1	1	1	1		1
MATH 0001 - full time		1	1	0	1	0	0	1	2	0	0	0	0	1		0
MATH 0001 - adjunct		3	4	3	3	1	1	2	2	2	1	1	2	0		2
MATH 0002 - full time		4	2	1	2	1	1	1	2	0	0	0	0	2		1
MATH 0002 - adjunct		3	4	4	3	4	2	2	2	3	1	1	1	0		2
<b>Number of Pathways Sections</b>																
ENGL 0001		7	8	6	6	6	9	8	9	9	7	6	5	5		7
MATH 0001		7	9	9	7	10	13	13	11	10	7	7	7	9		9
MATH 0002		6	7	8	8	8	13	12	11	11	10	11	10	11		10
UNIV 1005		6	7	6	6	5	6	5	6	7	6	5	5	5		6
UNIV 0008		8	7	7	7	6	6	7	7	7	6	7	6	7		7
<b>Number of NON Pathways Sections</b>																
ENGL 0001		5	3	4	3	2	none	none	none	1	1	1	1	1		1.5
MATH 0001		5	6	4	5	1	1	3	4	2	1	1	2	1		2
MATH 0002		10	8	6	7	5	3	3	5	3	1	1	1	2		3

LSUA Spring Comparisons

SPRING COMPARISON STATISTICS LSUA CAMPUS ONLY											
Pathways to Success Updated 7/12/17											
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Median
<b>Spring Enrollment</b>											
new	10	18	8	13	19	14	59	16	14	10	14
continuing/transfer	30	35	49	43	37	62	25	78	54	37	40
total	40	53	57	56	56	76	84	94	68	47	57
Percent retention from fall (new FF)	76%	61%	77%	63%	73%	76%	85%	75%	85%	79%	70%
Resignation Information	6	2	4	5	4	4	6	9	6	5	4
	15%	4%	7%	9%	7%	5%	7%	10%	9%	11%	8.0%
Completed Semester	34	51	53	51	52	72	78	85	62	42	
	85%	96%	93%	91%	93%	95%	93%	90%	91%	89%	92%
<b>Class Load</b>											
Percent part time	20	43	28	48	55	66	56	43	59	62	52
Percent full time	80	57	72	52	45	34	44	57	41	38	49
<b>Students Exiting the Program</b>											
Number	7	4	11	9	6	12	10	19	8	9	9
Mean GPA of exiting group	3.22	2.72	2.69	3.00	2.84	2.86	2.84	2.83	2.72	3.09	2.84
Median GPA of exiting group	3.14	2.82	2.82	3.00	2.60	2.87	2.85	2.88	2.59	3	2.86
Number of PWC graduating	n/a	0	0	0	0	0	0	0	--	--	0
Total number of PWC enrolled	none	2	2	3	4	5	19	9	19	18	5
<b>Grades:</b>											
A, B, C, P in every class	15	18	14	24	20	36	44	54	40	28	
	44%	35%	26%	47%	38%	50%	56%	64%	65%	67%	49%
D, F, NC, or W in at least one class	20	29	34	19	20	25	17	18	17	5	
	59%	57%	64%	37%	38%	35%	22%	21%	27%	12%	36%
F in every class	5	4	5	8	12	11	17	13	8	9	
	15%	8%	9%	16%	23%	15%	22%	15%	13%	21%	15%

LSUA Spring Comparisons

<b>Raw Success Rates (includes withdrawals and failures due to violating the attendance policy)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>2008 - Present Median</b>
CPS 1001	70%	60%	54%	89%	72%	74%	55%	87%	76%	83%	61%	73%
CMST 1061	63%	88%	62%	55%	none	none	80%	78%	67%	73%	56%	70%
UNIV 0005	60%	50%	54%	74%	67%	75%	75%	75%	78%	85%	71%	75%
UNIV 0008	75%	60%	82%	71%	62%	70%	55%	82%	88%	67%	80%	71%
ENGL 0001	67%	53%	53%	82%	79%	79%	76%	74%	82%	65%	48%	75%
ENGL 1001	68%	63%	77%	88%	91%	91%	86%	84%	86%	85%	56%	86%
MATH 0001	38%	27%	33%	43%	44%	41%	48%	62%	53%	62%	67%	44%
MATH 0002	54%	36%	44%	41%	43%	39%	57%	64%	64%	67%	65%	49%
MATH 1021	none	none	none	none	25%	75%	71%	50%	50%	none	50%	none
												<b>Median</b>
No. of Individual Course Withdrawals	24	5	18	23	10	13	13	19	19	20		19
No. of Failures due to Attendance Issues	10	22	17	5	19	21	16	15	6	5		16
<b>Success Rates Compared to National Averages (withdrawals and failures due to absences removed)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Non PWAY</b>	<b>National Averages</b>
CMST 1061	91%	89%	81%	100%	none	none	83%	93%	91%	80%	56%	
CPS 1001	78%	75%	88%	100%	93%	88%	69%	90%	87%	83%	78%	
ENGL 0001	86%	73%	59%	95%	86%	88%	90%	100%	100%	87%	77%	73%
MATH 0001	80%	46%	58%	48%	73%	71%	64%	100%	100%	100%	81%	68%
MATH 0002	58%	38%	63%	60%	46%	46%	77%	82%	90%	80%	71%	68%
UNIV 0005	100%	100%	70%	93%	100%	100%	89%	96%	100%	92%	71%	
UNIV 0008	94%	64%	64%	89%	80%	85%	92%	94%	100%	100%	80%	76%
<b>Academic Standing</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Good standing	79%	73%	66%	80%	79%	81%	76%	86%	97%	88%		80%
Placed on probation	15%	15%	30%	8%	19%	12%	9%	5%	0%	10%		11%
Dropped	0%	8%	2%	2%	2%	3%	5%	4%	0%	0%		2%
Continued on probation	3%	4%	0%	10%	0%	3%	9%	2%	2%	0%		3%
No academic action taken	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Removed from probation	3%	0%	2%	0%	0%	1%	1%	3%	1%	2%		1%
<b>Grade Point Averages</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Averages</b>
mean	2.331	2.192	1.981	2.448	2.323	2.469	2.402	2.598	2.708	2.853		2.431
median	2.750	2.331	2.111	2.375	2.354	2.500	2.500	2.670	2.730	3.000		2.532
standard deviation	1.176	0.981	0.908	0.804	0.953	0.952	0.918	0.801	0.751	0.913		0.916
<b>Absence Appeals</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Total number of appeals	10	32	34	11	28	36	33	32	27	12		30
Total number of individual students	6	15	22	8	19	25	22	26	19	8		19
Percent based on total that completed the semester	18%	29%	42%	16%	37%	35%	28%	31%	31%	19%		24%

LSUA Spring Comparisons

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LSUA Spring Comparisons

<b>Results of Absence Appeals</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
base grade on course work	0%	28%	45%	55%	18%	28%	37%	31%	52%	25%		30%
dropped course	0%	3%	6%	0%	14%	14%	15%	22%	26%	33%		14%
failed due to absences	0%	10%	8%	9%	11%	11%	21%	16%	4%	0%		10%
never showed for appeal	100%	59%	41%	36%	57%	47%	27%	31%	18%	42%		42%
<b>Advising</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
Percent that sought advising based on total that completed the semester	68%	90%	72%	82%	71%	11%	60%	93%	69%	72%		72%
Mean number of Advising Visits	1.82	2.74	1.86	1.78	3.68	0.62	2.40	2.75	2.63	2.24		2.32
Total number of advising visits	62	145	99	91	136	44	188	259	163	92		118
<b>Tutoring</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
no. students receiving tutoring referrals	5	0	19	28	28	42	46	20	24	18		22
number of Pathways students tutored	1	0	0	3	3	6	4	1	18	13		3
Percent compliance based on referrals	20%	0%	0%	11%	11%	14%	9%	5%	75%	72%		10%
number of tutoring visits	1	1	3	12	14	36	11	1	68	40		11.5
most popular time	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
<b>Median PWAY Class Sizes</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Nat'l</b>	<b>Median</b>
ENGL 0001	15	26	20	18	16	14	17	15	25	16	20	20.5
MATH 0001	15	20	25	23	19	22	24	23	16	27	21	17.5
MATH 0002	23	28	26	22	20	30	20	23	14	25	21	25.5
UNIV 1005	19	22	26	23	33	20	24	17	13	10	18	20.5
UNIV 0008	20	25	16	25	27	17	10	18	16	17	18	22.5
<b>Pathways Developmental Class Faculty</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001 - full time	0	0	0	0	0	0	0	0	0	0		0
ENGL 0001 - adjunct	1	1	2	2	1	1	2	1	1	2		1
MATH 0001 - full time	0	0	0	0	0	0	0	0	0	1		0
MATH 0001 - adjunct	1	1	1	1	1	2	1	1	1	1		1
MATH 0002 - full time	0	0	0	0	0	0	0	0	0	1		0
MATH 0002 - adjunct	1	1	1	1	2	2	2	2	1	1		1
UNIV 1005 - full time	0	0	0	0	0	0	0	0	0	0		0
UNIV 1005 - adjunct	1	1	1	1	1	2	2	2	1	1		1
UNIV 0008 - full time	0	0	0	0	0	0	0	0	0	0		0
UNIV 0008 - adjunct	1	1	1	1	1	2	2	1	1	1		1
<b>Number of Pathways Sections</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		<b>Median</b>
ENGL 0001	1	1	2	2	2	2	2	2	1	2		1
MATH 0001	2	2	2	3	2	2	2	2	2	3		2
MATH 0002	1	1	2	2	2	2	3	3	3	3		1



LSUA Spring Comparisons

UNIV 1005	1	1	1	1	1	2	2	2	2	2		1
UNIV 0008	1	1	2	1	1	2	2	2	1	1		1