



EUNICE

Faculty Senate Meeting

October 3rd, 2022

Noon to 1:00 p.m

Room A-126 or Zoom

Senators Present: Angela Greaud, Amanda Dunlap, Jud Eldredge, Hannah Henry, Tony Baltakis, Claudia Guilbeau-Brand, Nikki May, Kina Sweet, Cassie Jobe-Ganucheau David Asbury, Brandon Borill

Senators Absent: (none)

Administrative Council Representative: Paul Fowler (present)

Staff Senate Representative: Ray Zorn (present)

Student Government Association Representative: Bettina Trumps (present)

Administration: Nancee Sorenson, John Hamlin, Todd Dozier

Guests: Donnie Thibodeaux, Summer Ford, Rachel Andrus, Rob Jones, Symantha Jones, Jennie Denker, Diane Langlois, Billy Fontenot, Gloria Parrino, Mae Simoneaux, Doug Narby, Rachel Kopp, Mona McCall, Jim Robinson, Lisa Lafleur, Mary-Kate Colligan, Ashley Blankenship, Emmanuel Rodriguez, Jude Meche

The Faculty Senate meeting was called to order at 12:00 on Monday October 3rd, 2022, by Angela Greaud, Chair of Faculty Senate.

I. Adoption of minutes

A motion was made to adopt the minutes from the September 12th, 2022, meeting, which was seconded and passed.

II. Chairperson's Report

A. Administrative / Academic

- 1. Chancellor Sorenson:** The Chancellor started by saying that she would like to stick around to hear about the QEP survey results as well as faculty's opinions, and she thanked everyone for responding to the survey. The senate was informed that Student Workday is set to go live in 2024 and that Navigate is already partially available and being worked on as well. The Chancellor announced that she would be holding an on-campus retreat for cabinet, extended leadership, and chairs and program coordinators on October 13th-14th (Thursday and Friday). The topic will be the Strategic Planning for

our future. She understands everyone will not be able to attend the whole thing if they have classes to teach but may come and go as they can. At the next Board Meeting, the university's mission statement will be reaffirmed, which is required by SACSCOC. It will be reaffirmed as is but is now much shorter. Last Friday we had a partner from a local foundation who has been working on the strategic planning for the visioning of the STEAM Innovation Center. They interviewed potential investors in the Acadiana area, and it seemed good, even despite the economy right now. We are looking for about \$10 million for the STEAM Innovation Center. The Chancellor will be focusing on investors and partners for that project. She stated that she believes the Steam Innovation Center is just as important as the construction of the campus in 1967.

- 2. Vice Chancellor Hamlin:** Dr. Hamlin announced that we have finally found someone to steer the grant for Agriculture (the person will hopefully be starting around the 17th of this month) which will help to increase both academic and non-academic offerings. This should increase our Agriculture program enrollment. In addition, we've been working with LSU Ag to create 2+2 programs in Agricultural Business and Animal Sciences. This will use courses we already have. In other Academic news, Dr. Hamlin and Dean Dozier have been working to create a Certificate program in General Studies to increase our number of completers and will not require any new classes or faculty than what we already have and will act as an early step stone to transfers. Finally, he introduced our new Dual Enrollment coordinator, Alisha Fontenot, who comes to us with a lot of K through 12 experience and whose daughter is actually in the second year of Academy.
- 3. Dr. Paul Fowler:** Dr. Fowler reminded senate that PS-8 Appeal Procedures available to students is under review. He then presented the results of the QEP survey, which he would like to get online but just has not had a chance to meet with OIT yet about that. The number of student responses outnumbered employees by about 3 to 1. The top 4 choices of the QEP survey (combining both student and employee responses) were presented as: improve engagement of first year students, improve online learning, improve academic advising and improve support for math and/or English. The QEP Committee has met twice but has yet to come to a resolution. It was noted by many that a lot of the choices/topics overlap. Dr. Fowler informed the senate that improving engagement of first year students, improving advising, and centralizing support were all already in the works through Achieving the Dream and the Library. Dr. Robinson mentioned the idea of trying to survey students who had already graduated, but unfortunately, we don't have time for that. Dr. Fowler reported that advising will be crucial when implementing corequisites. Miss Amanda Dunlap informed the senate that Math 1029 Introduction Contemporary Mathematics will be available starting Fall of 2023, reinforcing that advising will be crucial come next Fall. Dr. Robinson asked for a math flow-chart to be created and distributed to which Miss Dunlap (current Math Chair) answered that it is in the works for distribution. The senate was then asked about their opinions on using Corequisites as the QEP. Miss Angela Greaud remarked that using coreqs as the QEP really encompasses many things, not just Math and English. Hannah Henry stated that though others may feel it encompasses other things, using the QEP would put the majority of the work on Math regardless. Bettina Trump believes students feel that improving engagement of first year students and improving advising are the most important. Mrs. Henry feels it's unfair because it would put the Math department under the microscope to get everything correct, and Math have three paths to build whereas English only has one. Miss Greaud shared her opinion that there would be support for Math and English from other faculty and the QEP Committee, so she does not feel it would be just Math and English on their own. Rob Jones asked if since coreqs are being mandated by the state, are they even eligible for a QEP, to which Dr. Fowler replied that yes, they are.

Next, Rob agreed with Hannah Henry and Amanda Dunlap that although this should be an all-hands-on-deck type of project, we must acknowledge that the majority of the work would fall on Math and English. Dr. Fowler remarked that coreqs already exist in the catalog and have been taught for years to which Math faculty argued that although they are on the books they rarely make and/or have not been successful. Dr. Sweet explained that she runs Medical Billing and Coding, which is a completely online program, and that her students start in Math and English as do all degrees/programs, so she believes that everyone would support Math and English.

Dr. Fowler discussed revisions to the Curriculum Development Manual. These include:

- CIP codes will now be required on the form instead of being handled on the back end as some have potential for federal funding, and we don't want to miss that (see Question 7j on Form D)
- Form F has been split into two forms: F₁ for minor changes and F₂ for major changes, and the directions for both forms have been updated.
- The C&C Committee requests that the faculty who submitted the forms attend the meeting to be available for questions and reduce any delays in form processing
- The Flow Chart was only updated on verbiage on approvals
- There's a new section in the CDM about Program Expansion such as adding new sites, etc. (no form is needed, just an official memo to the VCAA, and it may or may not be routed through the C& C Committee)
- The Syllabus template *must* include a grading scale in the Evaluation and Grading section; this can be updated starting in Spring not this semester. We can add the comment to "please see LSUE Catalog section 7). It has always existed in the catalog but should really be included on syllabi as well.

A motion was made by Amanda Dunlap to approve the Curriculum Development Manual changes and seconded by Hannah Henry. The motion passed.

B. Student Government: SGA representative Bettina Trumps let the senate know that additional funding for Soccer was approved by SGA. She also reminded the senate that on October 18th at 5:30 p.m. SGA will be co-sponsoring, along with the Eunice Chamber of Commerce, a Eunice Political Forum in the Health Technology Auditorium from 6:00 – 8:00 p.m. which will allow the public to get to know the candidates on the November 8th ballot. Also, to not forget that Trunk-or-Treat will be held on campus on October 30th. The Chancellor mentioned that Bettina Trump and herself were hosted at the Governor's mansion for a Leading Ladies Luncheon by Kim Hunter Reed.

C. Faculty Senate Chair Report: A question was brought up about the ADA survey that was emailed out. Dr. Kyle Smith had answered that it is required under ACT 103 lines 25-30 state that state agencies have to send out that disability form. You do not *have* to disclose any disability but must at least sign and submit it. Cassie announced that she will be reaching out to program coordinators and chairs for advice on advising for Spring semester.

III. Committee Reports

A. Policy Committee: Nothing to report

B. Courses & Curriculum: Nothing to report.

C. Retention Subcommittee: Nothing to report

D. Teacher Excellence Subcommittee: Nothing to report

IV. Old Business

Nothing to discuss.

V. New Business

A. QEP – Endorsement of Corequisite Model: Cassie proposed that senate have a separate meeting on October 10th at noon just to discuss the QEP. Dr. Robinson seconded, and the motion passed. Miss. Greaud announced that all faculty are invited and plans to email out an invite.

B. Trunk or Treat: Angela asked for volunteers and donations for Trunk-or-Treat. A meeting will take place on Tuesday October 11th at 11:00 am in A-109 from Staff Senate to help discuss the plans. The Faculty Senate and Library spaces will be a Harry Potter theme. Senate was informed that the Campus Activities Board will be providing candy to all student organizations to hand out.

VI. Announcements

A. The next meeting will be on Monday November 7th , 2022.

VII. Adjournment

The meeting adjourned at 12:55 p.m.

*Respectfully submitted by the 2022/2023 Faculty Senate Secretary,
Amanda Dunlap*